

Course Revision/Deletion Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Contact Person:	David Wachob	Email Address:	d.wachob@iup.edu
Proposing Depart/Unit:	KHSS	Phone:	7-3194

Course Revisions *(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only need to complete Category A information; if Category B need information in both A and B; For Category C, complete entire form):*

Category A: Course Prefix/Number Change Course Title Change Course Deletion

Category B: Catalog Description Change Modify Prerequisite(s)

Category C: Add Dual Level Add Liberal Studies *(Complete Template C)* Change in Class/Lab Hours

Add Distance Education *(Complete Template E)* Add/Revise TECC *(Complete Template D)*

Other - Click here to enter text.

Current Course Information		Proposed Changes	
Category A <i>(if not changed leave blank)</i>			
Current Prefix	HPED	Proposed Prefix	Click here to enter text.
Current Number	318	Proposed Number	Click here to enter text.
Current Course Title	Preprofessional Experience I	Proposed Course Title	
Prerequisite(s)	EDUC 242, HPED 216	Proposed Prerequisite(s)	HPED 209, HPED 216
Category B <i>(if not changed leave blank)</i>			

Template B

<p>Current Catalog Description</p>	<p>Students teach as assistants to a faculty member in two different activities, one in physical education (general education) and one in elementary physical education. Emphasizes unit development, class management, leadership skills, and evaluation.</p>	<p>Proposed Catalog Description</p>	<p>Students will assist a university faculty member teach in several instructional settings, including elementary school physical education program or community-based wellness programs. Students will have the opportunity to apply pedagogical theory and concepts related to various professional areas. Emphasis is on planning, developing, implementing, and assessing educational experiences.</p>
<p>Category C <i>(if not changed leave blank)</i></p>			
<p>Current Course (Student Learning) Outcomes</p>	<p>At the completion of this course, the student will:</p> <ol style="list-style-type: none"> 1. Develop and demonstrate professional behavior through attendance and punctuality. 2. Develop and demonstrate professional behavior by dressing in a uniform appropriate for activity. 3. Demonstrate knowledge of the subject by preparing and organizing lesson plans. 4. Demonstrate the ability to prepare behavioral objectives for lessons from the cognitive, affective, and psychomotor domains. 5. Show competence in speaking and demonstrating activities by presentation of lessons. 6. Provide a safe environment for children to perform physical education activities. 7. Exhibit sensitivity to the needs of children through pupil teacher interaction. 8. Evaluate student skills by analyzing error and offering corrective feedback. 9. Recognize and deal with discipline problems in a positive and timely fashion. 	<p>Proposed Course (Student Learning) Outcomes</p>	<p>At the completion of this course, the student will:</p> <ol style="list-style-type: none"> 1. Develop and demonstrate professional behavior through attendance and punctuality. 2. Develop and demonstrate professional behavior by dressing in a uniform appropriate for activity. 3. Demonstrate knowledge of the subject by preparing and organizing lesson plans. 4. Demonstrate the ability to prepare behavioral objectives for lessons from the cognitive, affective, and psychomotor domains. 5. Show competence in speaking and demonstrating activities by presentation of lessons. 6. Exhibit sensitivity to the needs of children through pupil teacher interaction. 7. Evaluate student skills by analyzing error and offering corrective feedback. 8. Recognize and deal with discipline problems in a positive and timely fashion.

Template B

<p>Brief Course Outline <i>(it is acceptable to copy this from the old syllabus)</i></p>	<p>Planning for Instruction 1. Lesson Planning 2. Classroom Management</p> <p>Teaching Experience (50% of course)</p> <p>Evaluation 1. Learning outcomes</p> <p>Professional Development 1. Disposition 2. Reflect on teaching</p>	<p>Brief Course Outline <i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments.)</i></p>	<p>Planning for Instruction 1. Lesson Planning 2. Scope and Sequence 3. Classroom Management 4. Policies and Procedures</p> <p>Developing Program 1. Unit Plans 2. Assessment</p> <p>Teaching Experience (50% of course)</p> <p>Evaluation 1. Learning outcomes</p> <p>Professional Development 1. Disposition 2. Reflect on teaching</p>
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Rationale for Proposed Changes (All Categories)

<p>Why is the course being revised/deleted:</p>	<p>This revision is being made to broaden the scope of content addressed in this course. Currently, this course focuses solely on the school setting; limiting the application of the content. By restructuring this course from a setting focus (school) to a concept-based focus allows the content to be more applicable to students interested in working in multiple educational settings (i.e. schools, community, etc...).</p> <p>Furthermore, since the proposed changes have a broader appeal, this proposal includes increasing the HPED 318 credits from 1 up to 3 credits. This increase in credit hours will allow for more expansive learning and hands-on experience for students.</p>
<p>Implication of the Change on:</p> <ul style="list-style-type: none"> - Program - Other programs - Students 	<p>Program: -no change</p> <p>Other programs: -by broadening the scope of this course, it is more applicable to students who are interested in two newly proposed degree tracks; Community Health Education, and Recreation and Leisure Studies. Making this a</p>

Template B

	required course for multiple programs will potentially increase enrollments and provide a more diverse learning environment.
For Dual Listed Courses	<i>List additional learning objectives for the higher-level course</i> Click here to enter text.
For Dean's Review	
<ul style="list-style-type: none"> <li data-bbox="142 368 1260 404">• Are resources available/sufficient for this course? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA <li data-bbox="142 423 1260 459">• Is the proposal congruent with college mission? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA <li data-bbox="142 479 1696 514">• Has the proposer attempted to resolve potential conflicts with other academic units? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA 	
Comments: Click here to enter text.	