

14-151a.
 LSC App - 4/9/15
 UWUCC AP - 4/9/15
 Provost App - 3/24/15
 Senate App - 4/28/15

Program Revision Template

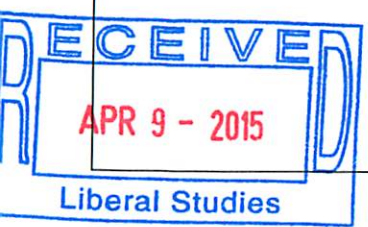
Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Program Revisions (Check all that apply): Program Revision Program Title Change Catalog Description Change

Liberal Studies Requirement Changes Other:

Current Program Information		Proposed Changes	
Current Program Title	Bachelor of Science – Physical Education and Sport	Proposed Program Title <i>(if changing)</i>	Bachelor of Science - Physical Education and Sport
Current Narrative Catalog Description	The bachelor of science degree program in physical education and sport provides greater emphasis on sport science subject matter/content and less on pedagogy. Students who select this degree program generally apply their knowledge in the areas of exercise science, community and corporate fitness, cardiac rehabilitation, sport industry management, and/or executive fitness programming. The Physical Education and Sport degree program is a non-teacher certification program. Students pursuing this degree may be required to purchase a personal liability insurance policy and obtain certain clearances before beginning the pre-professional experience, the internship, or any other field experience on or off campus.	Proposed Narrative Catalog Description <i>(if changing)</i>	The bachelor of science degree program in Physical Education and Sport (PESP) provides greater emphasis on sport science subject matter/content and less on pedagogy. Students who select this degree program generally apply their knowledge in the areas of exercise science, community and corporate fitness, cardiac rehabilitation, sport industry management, and/or executive fitness programming. The Physical Education and Sport degree program is a non-teacher certification program. Students pursuing this degree may be required to purchase a personal liability insurance policy and obtain certain clearances before beginning the pre-professional experience, the internship, or any other field experience on or off campus.



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	<p>Three specialty programs of study have been developed for the degree program in physical education and sport. These programs, in addition to the Nutrition minor within the Physical Education and Sport program, and a Business minor in conjunction with the Sport Administration program, provide students with an innovative, relevant, and challenging curriculum and at the same time encourage the promotion of interdisciplinary work. Course content is focused toward specific professions, as well as toward different national credentialing possibilities. Student internships and pre-professional experiences can be more appropriately focused to enhance opportunities for postgraduate employment. Furthermore, these programs provide emphasis in specific subject content areas and teach skills necessary for students to assume leadership roles in careers related to the health fitness industry as well as the sport science industry.</p>		<p>Three specialty programs of study have been developed for the degree program in physical education and sport. These programs consist of (1) Physical Education and Sport, (2) Physical Education and Sport – Exercise Science and (3) Physical Education and Sport – Sport Administration. These programs provide students with an innovative, relevant, and challenging curriculum and at the same time encourage the promotion of interdisciplinary work. Course content is focused toward specific professions, as well as toward different national credentialing possibilities. Student internships and pre-professional experiences can be more appropriately focused to enhance opportunities for postgraduate employment. Furthermore, these programs provide emphasis in specific subject content areas and teach skills necessary for students to assume leadership roles in careers related to the health fitness industry as well as the sport science industry.</p> <p>Please note that this revision includes the PESP general program only. No changes are to be made to either the current narrative sections or the program requirements for the PESP-Exercise Science or PESP Sport Administration tracks of study.</p>
<p>Current Program Requirements</p>	<p>Bachelor of Science – Physical Education and Sport*</p> <p>Liberal Studies: As outlined in Liberal Studies section with the following specifications: 44 Mathematics: MATH 217 Natural Science: BIOL 104 and 106, CHEM 101-102, or SCI 105-107/117</p>	<p>Proposed Program Requirements <i>(if changing)</i></p>	<p>Bachelor of Science – Physical Education and Sport*</p> <p>Liberal Studies: As outlined in Liberal Studies section with the following specifications: 44 Mathematics: MATH 217 Natural Science: BIOL 104 and 106, CHEM 101-102, or SCI 105-107</p>

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	<p>Social Science: ECON 121, PSYC 101, SOC 151</p> <p>Liberal Studies Electives: 3cr, FDNT 145, no courses with HPED prefix</p> <p>Major: 23</p> <p>Core Requirements:</p> <p>HPED 142 Foundations of Health, Physical Education, and Sport 3cr</p> <p>HPED 175 Prevention and Care of Injuries to the Physically Active 2cr</p> <p>HPED 209 Motor Behavior 3cr</p> <p>HPED 221 Human Structure and Function 3cr</p> <p>HPED 341 Evaluation in Health and Physical Education 3cr</p> <p>HPED 343 Physiology of Exercise 3cr</p> <p>HPED 441 Psychosocial Implications for Health and Physical Education 3cr</p> <p>HPED 442 Senior Seminar: Professional Development in Health, Physical Education, and Sport 3cr</p> <p>Professional Requirements: 24</p> <p>HPED 230 Aerobic Fitness 2cr</p> <p>HPED 263 Aquatics <i>or</i> 1cr</p> <p><i>or</i> 261 Water Safety Instructor</p> <p>HPED 315 Biomechanics 3cr</p> <p>HPED 319 Preprofessional Experience II 3cr</p> <p>HPED 344 Adapted Physical Activity and Sport 3cr</p> <p>HPED 375 Physiological Basis of Strength Training 3cr</p> <p>HPED 410 Exercise Prescription 3cr</p> <p>HPED 411 Physical Fitness Appraisal 3cr</p> <p>HPED 412 Physical Activity and Stress Management 3cr</p> <p>Controlled Electives: (1) 12</p> <p>Select 12cr from the following: BIOL 151, 155, 12cr</p>		<p>Social Science: PSYC 101</p> <p>Liberal Studies Electives: no courses with HPED prefix</p> <p>Major: 21-25</p> <p>Core Requirements:</p> <p>HPED 135 Careers in Kinesiology, Health and Sport <i>or</i> 1cr</p> <p>HPED 142 Foundations of Health, Physical Education, and Sport 3cr</p> <p>HPED 175 Prevention and Care of Injuries to the Physically Active <i>or</i> 2cr</p> <p>HPED 185 Introduction to Athletic Training 3cr</p> <p>HPED 209 Motor Behavior 3cr</p> <p>HPED 221 Human Structure and Function <i>or</i></p> <p>HPED 256 Applied Human Structure and Conditioning <i>or</i> 3cr</p> <p>BIOL 150 Human Anatomy 4 cr</p> <p>HPED 341 Evaluation in Health and Physical Education 3 cr</p> <p>HPED 344 Adapted Physical Activity and Sport <i>or</i></p> <p>HPED 370 Adapted Health and Physical Education 3 cr</p> <p>HPED 225 Social Issues in Sport <i>or</i></p> <p>HPED 441 Psychosocial Implications for Health and Physical Education 3 cr</p> <p>HPED 493 Internship 3 cr</p> <p>Professional Requirements: 17-18 (all students must compete one of the program specific content areas outlined below)</p> <p>Content Area 1 (18cr)</p> <p>FDNT 145 Introduction to Nutrition 3 cr</p> <p>HPED 261 Water Safety Instructor <i>or</i></p> <p>HPED 263 Aquatics 1 cr</p> <p>HPED 285 Group/Individual Exercise Leadership 3 cr</p> <p>HPED 286 Strength/Personal Training Practicum 2 cr</p> <p>HPED 315 Biomechanics 3 cr</p>
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	<p>HPED 335, 413, 492, PHYS 151, 161, SAFE 347</p> <p>Free Electives: 17</p> <p>Total Degree Requirements: 120 (*) Admission to this program is by permission of advisor only.</p>		<p>HPED 343 Physiology of Exercise 3 cr HPED 375 Physiological Basis of Strength Training 3 cr</p> <p>Content Area 2 (18cr) FDNT 145 Introduction to Nutrition 3 cr HPED 286 Strength/Personal Training Practicum 2 cr HPED 315 Biomechanics 3 cr HPED 343 Physiology of Exercise 3 cr HPED 345 Survey of Orthopedic Injuries in Sport and Exercise 3 cr HPED 346 Preventive and Acute Care Skills in Athletic Training 1 cr HPED 375 Physiological Basis of Strength Training 3 cr</p> <p>Content Area 3 (18cr) EDSP 102 Educational Technology 3 cr COMM 103 Digital Instructional Technology 3 cr HPED 213 Recreation Sports and Lifetime Activities or HPED 325 School and Community Health 3 cr HPED 216 Instruction of Fundamental Movement Skills or HPED 316 Instruction of Child Health Concepts 3 cr HPED 218 Instruction of Tactical Skills and Concepts or HPED 426 Health Science Instruction 3 cr HPED 318 Pre-Professional Experience I 3 cr</p> <p>Content Area 4 (17cr) HPED 280 Aquatic Facilities Management 2 cr HPED 292 Introduction to Sport Management 3 cr HPED 320 Management of Facilities and Events in Sport 3 cr HPED 335 Athletic Coaching 3 cr HPED 445 Business Practice in Sport 3 cr HPED 460 Law and Issues in Managing Sport 3 cr</p> <p>Department Electives: 15 -18</p>
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			<p>Free Electives: 15-23</p> <p>Total Degree Requirements: 120</p> <p>(* Admission to this program is by permission of advisor only.</p>
Rationale for Proposed Changes			
<p>Why is the program being revised?</p>	<p>The program is being revised due to the number of changes that have occurred to the department curriculum since the last revision of this program. The primary curriculum changes prompting the update of this program include:</p> <ul style="list-style-type: none"> -the addition of as many as five educational programs and/or tracks which have expanded the number of courses available for our PESP students. -courses currently listed in the undergraduate catalog and required for the completion of this degree are no longer offered by the department due to curricular revisions driven by accreditation guidelines and program demands. 		
<p>Identify the Program Student Learning Outcomes (SLO). Mark any SLOs that are changing as a part of the Program Revision.</p>	<p>Students will apply discipline-specific scientific and theoretical concepts critical to the development of sport science knowledge as it relates to personal fitness and sport performance.</p> <p>Students will demonstrate scientific knowledge of human movement including body mechanics and its functions in relation to exercise and sport.</p> <p>Students will apply techniques and skills necessary to critique various management and leadership theories, and practices as applied to sport systems.</p> <p>Students will demonstrate an understanding of the scope of sport in society, including how sport is shaped by culture, values and psychosocial experiences.</p> <p>Students will be knowledgeable in the basic physiological theory and application principles for physical fitness assessment, screening, and exercise programming.</p>		

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<p>Implication of the Change on:</p> <ul style="list-style-type: none">- Program- Other programs- Current Students	<p>-Program: Implications of these changes will impact the PESP program by expanding course offerings for its students thus allowing them to tailor their curriculum to better meet their career goals.</p> <p>-Other Programs: These proposed changes will not impact other departmental or university programs. These changes are geared towards providing students who already wish to seek a general PESP degree both more course offerings and career opportunities.</p> <p>-Current Students: These proposed changes will not impact the matriculation of our students currently enrolled in this program. The proposed changes will allow these students to more efficiently progress through their educational program.</p>
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