Template G

14-175 UWU (C-App 4/21/15 Senate: Happ 10/6/15

Program Revision Template

Steps to the approval process:

- 1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
- 2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
- 3. The department/program chair emails the proposal to <u>curriculum-approval@iup.edu</u>; this email will also serve as an electronic signature.
- 4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
- 5. Questions? Email curriculum-approval@iup.edu.

Contact	Joshua Castle & Richard Hsiao	Email	j.l.castle@iup.edu
Person:		Address:	
Proposing	Kinesiology, Health and Sport Science	Phone:	7-6248
Depart/Unit:			

Program Revisions (C	heck all that apply): 🛛 Program Revision 🔻 🗆 Program	ı Title Change 🛮 🖾 Ca	talog Description Change			
☐ Liberal Studies Requirement Changes ☐ Variability of Delivery ☐ Other: Click here to enter text.						
	Current Program Information		Proposed Changes			
Current Program Title	Bachelor of Science Degree—Physical Education and Sport-Sport Administration	Proposed Program Title (if changing)	Click here to enter text.			
Current Narrative Catalog Description	This program prepares students to use a variety of skills to function in a management capacity within the sport industry. Graduates of this program can seek employment in such areas as school and college athletic departments, coaching, community recreation organizations, minor and major league sports franchises, commercial sport facilities, and golf courses, as well as other athletic and sports-related industries. Students acquire management skills that can be used in multiple career tracks. Successful completion of this program will also earn the student a minor in business from IUP's Eberly College of Business and Information Technology.	Proposed Narrative Catalog Description (if changing)	This program prepares students to use a variety of skills to function in a management capacity within the sport industry. Graduates of this program can seek employment in such areas as school and college athletic departments, coaching, community recreation organizations, minor and major league sports franchises, commercial sport facilities, and golf courses, as well as other athletic and sports-related industries. Students acquire management skills that can be used in multiple career tracks. Students are encourage a minor that will enhance their career objectives.			

Bachelor of Science—Physical Education and Sport—Sport Administration		Bachelor of Science—Physical Education and Sport—Sport Administration
Liberal Studies: As outlined in Liberal Studies section with the following specifications: 47		Liberal Studies: As outlined in Liberal Studies section with the following specifications: 47
Mathematics: MATH 217 Natural Science: Option I—BIOL 104 and one 4cr laboratory course Social Science: ECON 121, PSYC 101, Global and Multicultural Awareness Dimensions of Wellness: HPED 143 recommended or FDNT/NURS 143 Liberal Studies Electives: 6cr, BTED/COSC/IFMG 101, ECON 122, no course with HPED prefix		Mathematics: MATH 217 Natural Science: Option I—BIOL 104 and one 4cr laboratory course Social Science: ECON 121, PSYC 101, Global and Multicultural Awareness Dimensions of Wellness: HPED 143 recommended or FDNT/NURS 143 Liberal Studies Electives: 6cr, BTED/COSC/IFMG 101, ECON 122, no course with HPED prefix
Current Program Requirements Current Program Requirements HPED 142 Foundations of Health, Physical Education, and Sport 3cr HPED 175 Prevention and Care of Injuries to the Physically Active 2cr IIPED 209 Motor Behavior 3cr HPED 341 Evaluation in Health and Physical Education 3cr HPED 344 Adapted Physical Activity and Sport 3cr HPED 441 Psychosocial Implications for Health and Physical Education 3cr Sport Administration Requirements: 35 IIPED 256 Applied Human Structure and Conditioning 3cr HPED 280 Aquatic Facilities Management 2cr HPED 319 Preprofessional Experience II 3cr HPED 319 Preprofessional Experience II 3cr HPED 320 Managing Facilities and Events in Sports 3cr HPED 351 Managing Budgets and Technology in Sport 3cr HPED 445 Business Practices in Sport 3cr	Proposed Program Requirements (if changing)	Major: 15 Core Requirements: HPED 135 Careers in Kinesiology, Health, and Sport 1cr HPED 175 Prevention and Care of Injuries to the Physically Active 2cr HPED 209 Motor Behavior 3cr HPED 225 Social Issues in Sport 3cr HPED 341 Evaluation in Health and Physical Education 3cr HPED 344 Adapted Physical Activity and Sport 3cr or HPED 337 Coaching Disability Sport Sport Administration Requirements: 38 ACCT 201 Accounting Principles I 3cr HPED 256 Applied Human Structure and Conditioning 3cr HPED 280 Aquatic Facilities Management 2cr HPED 292 Introduction to Sport Management 3cr HPED 319 Preprofessional Experience II 3cr HPED 320 Managing Facilities and Events in Sport 3cr HPED 351 Managing Budgets and Technology in
Education 3cr HPED 344 Adapted Physical Activity and Sport 3cr HPED 441 Psychosocial Implications for Health and Physical Education 3cr Sport Administration Requirements: 35 HPED 256 Applied Human Structure and Conditioning 3cr HPED 280 Aquatic Facilities Management 2cr HPED 292 Introduction to Sport Management 3cr HPED 319 Preprofessional Experience II 3cr HPED 320 Managing Facilities and Events in Sports 3cr HPED 351 Managing Budgets and Technology in		HPED 341 Evaluation in Heal Education 3cr HPED 344 Adapted Physical or HPED 337 Coaching Disability Sport Administration Required ACCT 201 Accounting Princip HPED 256 Applied Human Structured Conditioning 3cr HPED 280 Aquatic Facilities HPED 292 Introduction to Spurped 319 Preprofessional Extra HPED 320 Managing Facilities HPED 320 Managing Facilities Accounting Facilities HPED 320 Managing Facilities HPED 320 Managing Facilities Accounting Facilities HPED 320 Managing Facilities Accounting Facilities

<u>Прер 465 е</u>	port Management Capstone 3cr	LIDED 445 Pusinger Prostings in Sugar 255	
1 '		HPED 445 Business Practices in Sport 3cr	
HPED 493 Ir		HPED 460 Law and Issues in Managing Sport 3cr	
1 -	ives: Select two courses from the	HPED 465 Sport Management Capstone 3cr	
following: 60		HPED 493 Internship 3cr	
	HPED 315, 335, 343, 375, 412,	MGMT 310 Principles of Management 3cr	
MGMT 105,	275, 300, MKTG 321	MKTG 320 Principles of Marketing 3cr	
Business Minor Requirements: 21		Major Electives: Select two courses from the	
ACCT 201 Accounting Principles I 3cr		following: 6	
	ecounting Principles II 3cr	ACCT 202, BCOM 321, COMM 150, 251, ECON	
	Business and Interpersonal	239, FIN 310, HOSP 115, 280, HPED 315, 333, 335,	
Communications 3cr		343, 375, 412, 441 MGMT 275, 300, MKTG 321	
BLAW 235 Legal Environment of Business 3cr		Free Electives: 14	
	damentals of Finance 3cr	Total Degree Requirements: 120	
	Principles of Management 3cr	Total Degree Requirements, 120	
	Principles of Marketing 3cr		
	e Requirements: 120		
Late : Department of the	Rationale for Propose		
	This revision will allow students to enroll in min	ors other than business. The sport industry has broad spectrum of	
	specialty areas. This revision will allow student to select a minor that will help them better meet their professional goals in these specialty areas. All students will be strongly encouraged to pursue a minor		
	these specialty areas. All students will be strong	ry encouraged to pursue a minor	
Why is the program being			
revised?			

	Student Learning Outcomes for the Sport Administration Program follow the standards set forth by The Commission on Sport Management Accreditation (COSMA).
Identify the Program Student Learning Outcomes (SLO).	 Students will be able to demonstrate management principles as they relate to sport operations, as well as event and venue management. Students will be able to apply principles of marketing, economics, finance, law and accounting in the context of sport.
Mark any SLOs that are changing as a part of the	3. Students will be able to recognize the role of sport and sport management in social, psychological, and international issues.
Program Revision.	 Students will be able to assess and analyze ethical issues in sport and sport leadership. Students will participate in an integrative sport management experience, which will enable them to demonstrate the capacity to synthesize and apply knowledge.
	This revision will not change any of the learning outcomes.
Implication of the Change on: - Program - Other programs - Current Students	These changes will have little impact on the program's ability meeting SLO set forth by COSMA. Most changes, in regards to courses, fall outside of the department, and therefore will have minimal impact on faculty complement within the program. HPED 135 is a new 1 credit course that is replacing the 3 credit course HPED 142. Moving HPED 135 into the curriculum will allow the department to accommodate a greater number of students with the same faculty complement. HPED 225 has already been approved and is being taught by the department. It has also been approved for distance education. It is the programs hope that with the addition of 14 free elective credits students will be able to tailor their education to meet their educational and career goals. Through advising, students will be strongly encouraged to obtain a minor that meets their career objects either in business, accounting, marketing, economics, communications media or hospitality management.
- Current students	The sport administration program has contacted and has the support of the communications media and hospitality management programs to include courses from those disciplines in controlled electives. Courses from other departments not listed were a part of the prior curriculum. The business school has been made aware that we will no longer require the business minor as part of the major.
	Current students will be able to continue their education following the curriculum in which they originally entered.