

15-104a

UWUCC App 2/23/16
Senate App 3/29/16

[HPED][209][Motor Behavior]-CrsRvs-2016-01-18

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- ***if DUAL LISTED list BOTH courses in the page title***

Second Step: Click "SAVE" on bottom right

- ***DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- ***Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS**" (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*Indicates a required field

| | | | |
|----------------------------|---------------|-----------------|--------------------|
| Proposer* | Joshua Castle | Proposer Email* | j.l.castle@iup.edu |
| Contact Person* | Joshua Castle | Contact Email* | j.l.castle@iup.edu |
| Proposing Department/Unit* | KHSS | Contact Phone* | 7-6248 |

Course Level* undergraduate-level

Course Revisions

(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)

| | |
|---------------------|---|
| Category A: | Category B: |
| catalog_desc_change | <p>* Teacher Education: Please complete the Teacher Education section of this form (below)</p> <p>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</p> <p>* Distance Education: Please complete the Distance Education section of this form (below)</p> |

Rationale for Proposed Changes (All Categories)

| | |
|---|---|
| (A) Why is the course being revised/deleted:* | To meet university policy regarding child protection. |
|---|---|

(B) University Senate Summary of Rationale*

Please enter a single paragraph summary/rationale of changes or proposal for University Senate.

(C) Implications of the change on the program, other

programs and the Students:*

Current Course Information*

Proposed Changes

Category A

(D) Current Prefix*

Proposed Prefix

(E) Current Number*

Proposed Number

(F) Current Course Title*

Proposed Course Title

(G) Prerequisite(s)

Proposed Prerequisite(s)

(H) Current Catalog Description

A study of the process of human motor behavior across the life span, specifically examining how development of mental and motor abilities affects human movement.

Proposed Catalog Description

A study of the process of human motor behavior across the life span, specifically examining how development of mental and motor abilities affects human movement. Students will be required to have appropriate child background clearances.

If changing Category A, no further action required.

Category B (if no change, leave blank)

(I) Number of Credits

Class Hours:

Lab Hours:

Credits:

Proposed Number of Credits

Class Hours:

Lab Hours:

Credits:

(J) Current Course

(Student Learning)

Outcomes

Proposed Course

(Student Learning)

Outcomes

(K) Dual Listed Courses Only:

List Current Learning

Outcomes for the

Higher-Level Course

Dual Listed Courses Only:

List Proposed Learning

Outcomes for the

Higher-Level Course

(L) Brief
Course
Outline

*As outlined by the federal
definition of a "credit hour", the
following should be a
consideration*

*(It is
acceptable
to copy*

*regarding student work - For every
one hour of classroom or direct
faculty instruction,*

*from old
syllabus)*

*there should be a minimum of two
hours of out of class student work.*

Brief Course
Outline

*(Give
sufficient
detail to
communicate
the*

*content to
faculty
across
campus.*

*It is not
necessary to
include
specific*

*readings,
calendar or
assignments)*

*As outlined by the federal definition of a "credit
hour", the following should be a consideration*

*regarding student work - For every one hour of
classroom or direct faculty instruction,*

*there should be a minimum of two hours of out of
class student work.*

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

**If Completing this
Section,**

**Check the Box to the
Right:**

Course Prefix/Number

Course Title

Type of Proposal

See CBA, Art. 42.D.1 for Definition

Brief Course Outline

***Give an outline of sufficient detail to communicate the course content to faculty across
campus. It is not necessary to include specific readings, calendar or assignments***

***As outlined by the federal definition of a "credit hour", the following should be a
consideration regarding student work - For every one hour of classroom or***

***direct faculty instruction, there should be a minimum of two hours of out of class student
work.***

Rationale for Proposal (Required Questions from CBA)

How is/are the instructor(s) qualified

In the Distance Education delivery

method as well as the discipline?

For each outcome in the course, describe

how the outcome will be achieved using

Distance Education technologies.

How will the instructor-student and

student-student interaction take place?

(if applicable)

How will student achievement be evaluated?

How will academic honesty for tests

and assignments be addressed?

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section,

Check the Box to the Right:

Liberal Studies Course Designations (Check all that apply)

Learning Skills:

Knowledge Area:

Liberal Studies Elective

Please mark the designation(s) that apply - must meet at least one

Expected Undergraduate Student

Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners

Learning Outcomes (EUSLOs)

See <http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694>

Description of the
Required

Narrative on how the course will address the Selected Category Content

Content for this
Category

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

Liberal Studies
courses must
include

the perspectives and
contributions

of ethnic and racial
minorities and

of women whenever
appropriate to

the subject matter.
Please explain

how this course will
meet this

criterion.

Liberal Studies
courses require the

reading and use by
students of at

least one
non-textbook work of

fiction or non-fiction
or a collection

of related articles.
Please describe

how your course will
meet this

criterion.

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing
this Section,

Check the
Box to the
Right:

Course
Designations:

Key
Assessments

For both new and revised courses, please attach (see the program education coordinator):

- The Overall Program Assessment Matrix
- The Key Assessment Guidelines
- The Key Assessment Rubric

File

Modified ^

No files shared here yet.

**Narrative
Description
of the**

How the proposal relates to the Education Major

**Required
Content**

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments: