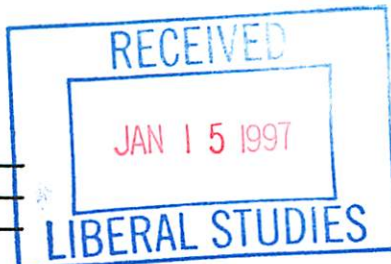


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97-12
96-55
UWUCC USE Only
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Submission Date: _____
Action-Date: _____

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

Withdrawn 10/29/97

I. CONTACT

Contact Person Dr. James Mill Phone 357-2770
Department Health and Physical Education

II. PROPOSAL TYPE (Check All Appropriate Lines)

COURSE _____
Suggested 20 character title
 New Course * _____
Course Number and Full Title
 Course Revision _____
Course Number and Full Title
 Liberal Studies Approval + _____
for new or existing course Course Number and Full Title
 Course Deletion _____
Course Number and Full Title
 Number and/or Title Change _____
Old Number and/or Full Old Title

New Number and/or Full New Title
 Course or Catalog Description Change _____
Course Number and Full Title

PROGRAM: Major Minor ~~Track~~ ~~XXXXX~~ Emphasis Area
 New Program * _____
Program Name
 Program Revision * Health Promotion
Program Name
 Program Deletion * _____
Program Name
 Title Change _____
Old Program Name

New Program Name

III. Approvals (signatures and date)

Mable P. Jones
Department Curriculum Committee

James Mill
Department Chair

Mary E. Seemiller 12/17/96
College Curriculum Committee

Harold C. Wingard 23 Dec 96
College Dean

+ Director of Liberal Studies (where applicable)

* Provost (where applicable)

Part II

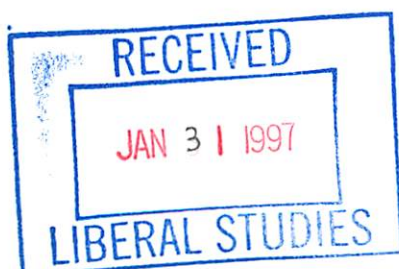
1. Catalog Description for the Revised Program

The degree program in physical education and sport provides greater emphasis in subject content and skills necessary to prepare students for leadership roles in careers in health and fitness industry, sport science, and health promotion.

Students may select one of five emphasis areas which will supplement the physical education and sport degree. These include:

- A. Aquatics
- B. Exercise Science
- C. Health Promotion
- D. Sport Administration/Business Minor
- E. Athletic Training

These emphasis areas provide students the necessary course content and state of the art of classroom preparation required for licensing and national certification examinations.



Part II**2. Rationale for Emphasis Areas**

Exercise Science, Health Promotion, Aquatics, Athletic Training and Business Administration/Sports Management Emphasis Areas in Physical Education and Sport

Creation of 5 new emphasis areas (Exercise Science, Health Promotion, Aquatics, Athletic Training, and Sport Management) in addition to the nutrition minor within the Physical Education and Sport major will provide students with innovative, relevant and challenging curriculum and at the same time encouraging the promotion of interdisciplinary work. For the students, course contents can be focused towards specific professions within the sport major, as well as national credentialing exams. Student internships and pre-professional experiences can be more appropriately focused to enhance opportunity for post-graduation employment.

Part III

- 1. How will the proposed revision affect students already in the existing program?**
Courses that make-up the specific emphasis areas are currently offered in the Physical Education and Sport major under the title of Controlled Electives. Therefore, students already in the program will not be affected by creation of the emphasis areas. In addition, students have the opportunity to elect a minor in nutrition. Some students interested in careers in aquatics and athletic training may chose emphasis classes because of licensure or credentialing requirements.

- 2. How will the proposed revision affect faculty teaching loads?**
No changes in faculty teaching loads will be required as a result of the creation of the five emphasis areas. These emphasis areas do not result in any additional or new course and all currently can be found in the controlled electives for the major.

- 3. Are other resources adequate?**
No additional resources will be required as a result of the creation of the five emphasis areas in the sport major.

- 4. Do you expect an increase of average in the number of students as a result of these revisions? If so, how will the department adjust?**
Development of emphasis areas will provide students currently enrolled in the major with a more focused curriculum. We do not, therefore, anticipate any changes in enrollment because of these revisions.

**BACHELOR OF SCIENCE - PHYSICAL EDUCATION AND SPORT SCIENCE
HEALTH PROMOTION EMPHASIS**

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

- Mathematics: MA 101 or MA 110 or MA 217
- Health and Wellness: FN 143 or MS 101-102
- Natural Science: BI 103-104 or CH 101-102
- Social Science: PC 101, SO 151
- Liberal Studies Electives: FN 145, CO/BE/IM 101, no courses with HP prefix

LIBERAL STUDIES.....54

CORE REQUIREMENTS

| | | |
|--------|---|-----|
| HP 142 | Foundations of Health and Physical Education | 3sh |
| HP 200 | Fundamentals of Physical Activity | 1sh |
| HP 210 | Motor Development | 2sh |
| HP 221 | Human Structure and Function | 3sh |
| HP 251 | Foundations of Safety and Emergency Health Care | 3sh |
| HP 263 | Aquatics | 1sh |
| HP 315 | Biomechanics | 3sh |
| HP 341 | Evaluation in Health and Physical Education | 3sh |
| HP 343 | Physiology of Exercise | 3sh |
| HP 344 | Adapted Physical Education | 3sh |
| HP 441 | Psychosocial Implications for Health and Physical Education | 3sh |
| HP 442 | Seminar in Health and Physical Education | 3sh |

CORE REQUIREMENTS.....31

SPORT SCIENCE REQUIREMENTS

| | | |
|--------|---|-------|
| HP 319 | Preprofessional Experience II | 1-3sh |
| HP 345 | Athletic Training I | 3sh |
| HP 346 | Athletic Training Lab | 1sh |
| HP 375 | Physiological Basis of Strength | 3sh |
| HP 410 | Exercise Prescription | 3sh |
| HP 411 | Physical Fitness/Appraisal Guidance | 3sh |
| HP 412 | Physical Activity and Stress Management | 3sh |

SPORT SCIENCE REQUIREMENTS.....17-19

HEALTH PROMOTION EMPHASIS

| | | |
|--------|---|-----|
| HP 350 | Health Aspects of Aging | 3sh |
| HP 413 | Physical Activity and Aging | 3sh |
| HP 450 | Curriculum and Programming in Sexuality Education | 3sh |
| PC 370 | Psychology of Health Behavior | 3sh |

HEALTH PROMOTION REQUIREMENTS.....12

ELECTIVES.....8-10

TOTAL DEGREE REQUIREMENTS.....124

**COMPARISON OF CURRENT AND PROPOSED CURRICULUM
FOR BACHELOR SCIENCE IN PHYSICAL EDUCATION AND SPORT EMPHASIS**

CURRENT CURRICULUM DESCRIPTION
Bachelor of Science - Physical Education and Sport

PROPOSED CURRICULUM REVISION
**Bachelor of Science - Physical Education and Sport Science
Health Promotion Emphasis**

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 54
 Mathematics: MA 101 or MA 110 or MA 217
 Health and Wellness: FN 143 or MS 101-102
 Natural Science: BI 103-104 or CH 101-102
 Social Science: PC 101, SO 151
 Liberal Studies Electives: FN 145, CO/BE/IM 101, no courses with HP prefix

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 54
 Mathematics: MA 101 or MA 110 or MA 217
 Health and Wellness: FN 143, HP 143 or MS 101-102
 Natural Science: BI 103-104 or CH 101- CH 102
 Social Science: PC 101, SO 151
 Liberal Studies Electives: FN 145, CO/BE/IM 101, no courses with HP prefix

Major
Core Requirements: 31

HP 142 Foundations of Health and Physical Education 3sh
 HP 200 Fundamentals of Physical Activity 1sh
 HP 210 Motor Development 2sh
 HP 221 Human Structure and Function 3sh
 HP 246 Biomechanics 3sh
 HP 251 Foundations of Safety and Emergency Health Care 3sh
 HP 263 Aquatics 1sh
 HP 341 Evaluation in Health and Physical Education 3sh
 HP 343 Physiology of Exercise 3sh
 HP 344 Adapted Physical Education 3sh
 HP 441 Psychosocial Implications for Health and Physical Education 3sh
 HP 442 Seminar in Health and Physical Education 3sh

Core Requirements: 31

HP 142 Foundations of Health and Physical Education 3sh
 HP 200 Fundamentals of Physical Activity 1sh
 HP 210 Motor Development 2sh
 HP 221 Human Structure and Function 3sh
 HP 251 Foundations of Safety and Emergency Health Care 3sh
 HP 263 Aquatics 1sh
 HP 315 Biomechanics 3sh
 HP 341 Evaluation in Health and Physical Education 3sh
 HP 343 Physiology of Exercise 3sh
 HP 344 Adapted Physical Education 3sh
 HP 441 Psychosocial Implications for Health and Physical Education 3sh
 HP 442 Seminar in Health and Physical Education 3sh

Professional Requirements: 17

HP 319 Preprofessional Experience II 1sh
 HP 345 Athletic Training I 3sh
 HP 346 Athletic Training Lab I 1sh
 HP 375 Physiological Basis of Strength 3sh
 HP 410 Exercise Prescription 3sh
 HP 411 Physical Fitness/Appraisal Guidance 3sh
 HP 412 Physical Activity and Stress Management 3sh

Sport Science Requirements: 17-19

HP 319 Preprofessional Experience II 1-3sh
 HP 345 Athletic Training I 3sh
 HP 346 Athletic Training Lab 1sh
 HP 375 Physiological Basis of Strength 3sh
 HP 410 Exercise Prescription 3sh
 HP 411 Physical Fitness/Appraisal Guidance 3sh
 HP 412 Physical Activity and Stress Management 3sh

Controlled Electives: (1) 6-12

HP 408 Guided Research 2sh
 HP 413 Physical Activity and Aging 3sh
 HP 246 Health Science Instruction 3sh
 HP 482 Independent Study 3sh
 HP 493 Internship 6-12sh
 BI 151 Human Physiology 4sh
 BI 155 Human Physiology and Anatomy 4sh

Sport Science Requirements: 17-19

Health Promotion Emphasis:
 HP 350 Health Aspects of Aging 3sh
 HP 413 Physical Activity and Aging 3sh
 HP 450 Curriculum and Programming in Sexuality Education 3sh
 PC 370 Psychology of Health Behavior 3sh

Other Requirements: 0

Free Electives: 10-16

Total Degree Requirements: 124

Health Promotion Requirements: 12
Electives: 8-10

Total Degree Requirements: 124

(1) Nutrition minor may substitute for Controlled Electives

DATE: October 29, 1997

SUBJECT: Completion of HPE Program Revisions

TO: Ron Juliette, Representative from Screening Committee #1

FROM: Jim Mill, Representative of Those Being Screened

I appreciate your input and clarification of some of the issues raised by your screening committee. Hopefully, I have responded in a fashion which will permit these courses and tracks to be moved out of screening and to the committee as a whole. I will respond to each of your listed concerns with the action taken.

1. A specific rationale for each track has been added in addition to the general rationale.
2. We have reconsidered the Health Promotion Track and decided at this time to pull it from the proposal until we have two courses approved. Those being Chronic Disease and Assessment in Health Promotion.

EMPHASIS AREAS

BI 151, and BI 155 have been approved/controlled electives in the Physical Education and Sport Degree Program. No change in this policy is being proposed.

Health Promotion - eliminated. 99-12

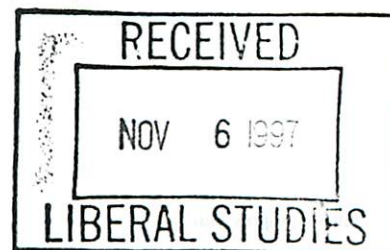
Bob Camp has approved of our using the Business Minor as the focus for the Sport Administration Track. I have included correspondence requesting an official approval from him which to my knowledge and his, was forwarded to the UWCC last February. Dr. Camp has agreed to resubmit the approval.

Exercise Science, BI 155 has always been a controlled elective.

Exercise Science, PY 151 & 161, see letter from Richard D. Roberts, Physics Chair.

FN 245 is one of the courses included as a viable minor for Health and Physical Education and Sport majors. We have been using this course when it was a one credit course and now that it has been its changed to three credits, I have requested that JoAnn Steiner, Chairperson of Food and Nutrition, affirm our student access to this course.

Liberal Studies. See letter to Darlene Richardson.



3. Course sequence sheets attached to the back of each track.
4. "Track" instead of "emphasis area."
5. Clerical Details
 - a. We wish to remove HP 408, Guided Research from the Exercise Science track.
 - b. HP 270, as you note, is Instructor of Handicapped Swimming: correction has been made.
 - c. We removed the Health Promotion Track.

HPE NEW COURSES

Proposed HP 445 has been changed to HP 365.

HP 365 ADVANCED ATHLETIC TRAINING

- a. Course objective changed to objectives.
- b. Instead of "sex" we have added gender.
- c. As you wish - didactic changed to lecture.
- d. "The bodies response"....changed to "the body's."
- e. Clarification made.
- f. Grading scale corrected.
- g. Your reference to change "HP 221 to perquisite" makes no sense - the word prerequisite means "property acquired by other means than inheritance." What are you asking us to do?
- h. Wording changed to clarify issues.
- i. Course has been offered twice as you indicated.
- j. "their" has been changed to "there."

HP 446 THERAPEUTIC MODALITIES

- a. Issues g, h and i have been clarified as requested.
- b. Culminating activity is the final exam. Case study has been defined. See attached.
- c. Grading scale has been adjusted as requested.

HP 448 THERAPEUTIC EXERCISES FOR ATHLETIC INJURY MANAGEMENT

- a. Issues g, h and i have been clarified as requested.
- b. Culminating activity is the final exam.
- c. Grading scale adjusted as requested.

Attachments