RECEIVED LSC Use Only Number: JAN 1 5 1997 Submission Date: Action-Date:

UWUCC USE Only Number:

Submission Date:
Action-Date: App. 2-11-98

CURRICULUM PROPOSAL COVER SHEET Senate app. 3-3-98

i.	CONTACT University-vvid	de Undergraduate	Cumculum Comr	nittee
	Contact Person Dr. Jame	s Mill		_Phone357-2770
	Department <u>Health</u> a			
11.				
	COURSE			
	New Course *		Suggested 20 characti	
	New Codrse		Course Number and F.	al Tide
	Course Revision		Course Number and Fu	al Tice
	Liberal Studies App			
	for new or existing		Course Number and Fu	u Ticle
	Course Deletion		Course Number and Fai	4 Title
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	Program Deletion * _		Program Name	FEB     1998
	Title Change	·	Old Program Name	LIBERAL STUDIES
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111.	Approvals (signatures and dat	e)	Charles Hi	Xh. 1 /
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# Part II

# 1. Catalog Description for the Revised Program

The degree program in physical education and sport provides emphasis in subject content and skills necessary to prepare students for leadership roles in careers in the health and fitness industry and sport science. Students may select one of the four tracks which will supplement the physical education and sport degree. These include:

- A. Aquatics
- B. Exercise Science
- C. Sport Administration
- D. Athletic Training

These tracks, in some cases, will provide students the necessary course content and classroom preparation required for licensing and national certification examinations.

## Part II

# 3. Rationale for Tracks

Exercise Science, Aquatics, Athletic Training and Sport Administration Tracks in Physical Education and Sport

Creation of 4 new tracks (Exercise Science, Aquatics, Athletic Training, and Sport Administration) in addition to the nutrition minor within the Physical Education and Sport major will provide students with an innovative, relevant and challenging curriculum and at the same time encouraging the promotion of interdisciplinary work. For the students, course contents can be focused towards specific professions within the sport major, as well as national credentialing exams. Student internships and pre-professional experiences can be more appropriately focused to enhance opportunity for post-graduation employment.

The Department of Health and Physical Education is in the process of completing the necessary application and self-study for accreditation through the Commission on Accreditation of Allied Health Education Programs (CAAHEP). As partial requirements for this process the following courses must be added to our existing curriculum: HP 365, HP 446, HP 448.

The Athletic Training Program has been, and continues to be, a very popular and viable program here at IUP. It has become one of the fastest growing Allied Health Professions in the country and the addition of these courses, the Athletic Training Track and a CAAHEP accreditation will continue to broaden the already diverse curriculum offered in the Department of Health and Physical Education.

Where within.

# Part III

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- 1. How will the proposed revision affect students already in the existing program? Courses that make-up the specific emphasis areas are currently offered in the Physical Education and Sport major under the title of Controlled Electives. Therefore, students already in the program will not be affected by creation of the track. In addition, students have the opportunity to elect a minor in nutrition. Some students interested in careers in aquatics and athletic training may chose emphasis classes because of licensure or credentialing requirements.
- 2. How will the proposed revision affect faculty teaching loads?

  No changes in faculty teaching loads will be required as a result of the creation of the four tracks. This athletic training track results in the addition of three new courses. We currently have two faculty specialists in athletic training and a search for a third is ongoing.
- 3. Are other resources adequate?

  No additional resources will be required as a result of the creation of the four tracks in the sport major.
- 4. Do you expect an increase of average in the number of students as a result of these revisions? If so, how will the department adjust?

  Development of these tracks will provide students with a more focused curriculum. We do not, therefore, anticipate any changes in enrollment because of these revisions at this time.

# BACHELOR OF SCIENCE - PHYSICAL EDUCATION AND SPORT ATHLETIC TRAINING TRACK

Liberal Studies:	As outlined in Liberal Studies section with the following spe	cifications:					
Mathem	atics: MA 101 or MA 110 or MA 217						
Health a	nd Wellness: FN 143 or MS 101-102						
Natural Science: BI 103-104 or CH 101-102 Social Science: PC 101, SO 151							
LIBERAL STUDI	ES		54 <b>-</b> 55				
CORE REQUIRE	MENTS						
HP 142	Foundations of Health and Physical Education	3sh					
HP 200	Fundamentals of Physical Activity	lsh					
HP 210	Motor Development	2sh					
	Human Structure and Function	3sh					
	Foundations of Safety and Emergency Health Care	3sh					
HP 263	Aquatics -	l sh					
	Biomechanics	3sh					
	Evaluation in Health and Physical Education	3sh					
	Physiology of Exercise	3sh					
	Adapted Physical Education	3sh					
HP 441	Psychosocial Implications for Health and						
	Physical Education	3sh					
HP 442	Seminar in Health and Physical Education	3sh					
CORE REQUIRE	MENTS		31				
SPORT SCIENCE	REQUIREMENTS						
HP 319	Preprofessional Experience II	1-3sh					
HP 345	Athletic Training I	3sh					
HP 346	Athletic Training Lab	lsh					
HP 375	Physiological Basis of Strength	3sh					
HP 410	Exercise Prescription	3sh					
	Physical Fitness/Appraisal and Guidance	3sh					
HP 412	Physical Activity and Stress Management	3sh					
SPORT SCIENCE	REQUIREMENTS		17-19				
ATHLETIC TRAIL	NING TRACK						
HP 365	Advanced Athletic Training	4sh					
	Therapeutic Modalities	4sh					
HP 448	Therapeutic Exercise for Athletic Injury Management	4sh					
FN 245		3sh					
	TRACK						
ATHLETIC TRAI	VING REQUIREMENTS	••••••	15				
FREE ELECTIVES	5		4-7				
TOTAL DEGREE	PEOI II PEMENTS		124				

# Department of Health and Physical Education B.S. in Physical Education and Sport Athletic Training Track - Curriculum Sequence

FIRST SEMESTER		SECOND SEMESTER	
EN 101 College Writing 4		EN 121 or FL 121 (Hum. opt)	3
Natural Science Opt	4	Natural Science-Opt	4
HI 195 Hist the Modern Era	3	BI 151 Hum Phy	4
HP 142 Foundation of HPE	3	LS Health and Wellness	3
HP 200 Fundamentals	1	HP 251 Safety Emerg	3
HP 263 Aquatics	1	• •	17
•	16		
THIRD SEMESTER		FOURTH SEMESTER	
PC 101 General Psych	3	Soc Science Elect	3
Philosophy/Relig Opt	3	Math - Opt	3
SO 151 Principles of Soc	3	HP 315 Biomechanics	3
HP 210 Motor Development	2	HP 345 Athletic Training	3 1 <u>3</u>
HP 221 Human Struct Func	3	HP 346 Athletic Training Lab	1
FN 145 Intro to Nutr	3 <u>3</u>	HP 375 Physio Basis of Str	3
	17	·	16
FIFTH SEMESTER		SIXTH SEMESTER	
EN 202 Research Writing	3	HP 365 Adv Athletic Training	4
LS Elective	3	HP 343 Physiology of Exer	3
HP 344 Adapted Phy Ed	3	CO/BE/IM 101 (LS opt)	3 3 3 <u>3</u>
FN 245 Sports Nutrition	3	HP 341 Evaluation of HPE	3
HP 319 Pre-Pro Exp II	1	HP 411 Phy Fit App/Guid	
Fine Arts-Opt	3		16
	16		
SEVENTH SEMESTER		EIGHTH SEMESTER	
HP 446 Therapeutic Modalities	4	HP 448 Theraputic Exercise	4
HP 412 Phy Act Stress Manag	3	LS 499 Senior Synthesis	3
HP 441 Psycho Soc Inplic	3	HP 442 Seminar	3 3 3
HP 410 Exercise Prescription	3	Free Elective	
	13		13
		(HP 493 Internship is strongly recomm	ended)

Department of Health and Physical Education Indiana University of Pennsylvania Zink Hail Indiana. Pennsylvania 15705-1073

(412) 357-2770

November 26, 1997

Dr. Harold Wingard, Dean Health and Human Services 216 Zink Hall Indiana University of Pennsylvania Indiana, PA 15705

Dear Dr. Wingard:

The following is the justification for the athletic training proposal:

The Department of Health and Physical Education is in the process of completing the necessary application procedures for gaining national certification status for the athletic training education program. The department will be seeking accreditation through the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Athletic Training has been, and continues to be, a very popular and viable program at IUP. Heretofore, the university's role has been only to provide students with the prerequisite course work along with one basic athletic training course necessary for the National Athletic Trainers Association Certification. The primary specialty courses needed to complete the program have been taken at West Chester University during the summer sessions of the students' junior year. The reason for this was that IUP did not have the necessary faculty required to teach these specialty courses, and as a result, in the last eight years more than 60 IUP students have attended West Chester in order to complete their course requirements in athletic training. It is the belief of this faculty, based on overwhelming interest shown in the past by students for athletic training certification and the current inquiry and demand that persists, that the department should be moving in the direction to implement the necessary course work that will permit the University to offer

Dr. Harold Wingard Page 2 November 26, 1997

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NATA Certification. At this time, 37 IUP students are working toward earning certification in athletic training. Potential candidates for NATA Certification, not only at IUP but at other regional universities, must meet the requirements to sit for the certification examination through an academic-based program. The American Academy of Family Physicians, The American Academy of Pediatrics, The National Athletic Trainers Association, and the American Medical Association cooperate to establish, maintain, and promote appropriate standards of quality for educational programs in athletic training. A major issue in the certification process is the requirement that the applying institution demonstrate a commitment by providing adequate leadership and management for the program. Certification requires that the program director will be a full-time employee of the institution, a member of the teaching faculty with a strong academic orientation, and possess experience in the clinical supervision of student athletic trainers. The department feels strongly about its commitment to the athletic training program and feels that the addition of a full-time faculty member with the expertise noted above, will further solidify and enhance an already viable program. The long term advantage will be that in the future, all certification requirements will be available at IUP.

Sincerely,

Jim Mill, Chairman Health and Physical Education

JM/ao

#237

29-OCT-1997 16:31:13.72

MAIL

From: GROVE::JIMMILL To: JOANNE STEINER

CC: JIMMILL

Subj: sports nutrition course

#### Joanne

We are proposing an athletic training certification track and have included the FN 235 course as a required course in the track. Rita and I have discussed this in the past and I think if memory serves me right, I wrote a supporting letter to the UWCC advising them of the need for this course in our major, when 235 was going through the approval process. Would you mind sending me something that I could show to the UWCC indicating you have given us permission to use the course. I do not understand why it is necessary since the course is included in the Nutrition minor which our students have access to....but I will do what they ask. I would appreciate any attention you can give this matter. Thanks..

MAIL>

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Responses from Jim Mill 2-11-98 with reference to HPE proposals: 97-6 to 11. 97-15

97-6 Aquatics track; 97-7 Athletic training track; 97-8 HP 365; 97-9 HP 446; 97-10 HP 448; 97-11 Exercise Sci track; 97-15 Sport Admin track

# UWUCC questions/concerns:

# Program revision:

- 1. Our suggestion: add MA 105 to LS math courses. Dept. response: no, students are advised to take MA 217
- 2. Correct title: Sport Administration (changed throughout proposals)
- 3. Catalog description of program: new catalog description begins after heading "Bachelor of Science Degree (Physical Education and Sport) and replaces the current paragraph. The YMCA paragraph stays.
- 4. Omit "greater" in first sentence of new catalog description (from "provides greater emphasis" to "provides emphasis"
- 5. 97-6 and other places: HP 319 is 1-3 sh (not 3 sh--Jim will double check with catalog editor; he doesn't know how that error was made, the course is listed a var-3 in 97-98 catalog)
- 6. We had a concern re: faculty workload; Jim repeated that the department currently has 2 faculty and is presently hiring a 3<sup>rd</sup> with specialization in athletic training. These faculty normally teach two sections of Health & Wellness and 2 sections/courses (new). The "modalities" course will be offered in Fall and Spring and also in the summer to attract students from outside IUP
- 7. Internship strongly recommended (not required); "free electives" not electives; "track" not "emphasis area"
- 8. 97-15 correct title (Sport Administration see 2 above); e-mail received from Bob Camp; 18 credit semester corrected

## New courses:

- 9. 97-8 objective C (changed to "discuss differences in the assessment methods utilized for athletes of varying ages, gender and developmental levels" from "discuss differences in the assessment methods utilized for athletes of varying ages, gender, developmental levels and ethnic backgrounds."
- 10. 97-9 A-1 prerequisite is HP 365 (incorporates HP 345 and HP 346); change from "a course which is required for NATA" to "the content of this course is required for NATA"; also change in A-7 from course to content.
- 11. 97-10 A-1, A-7 same as above
- 12. 97-11 HP 319 (1-3 sh); BI 151 (not BI 155); inform Bio