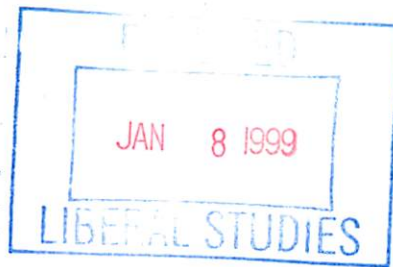


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UWUCC USE Only
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Submission Date: _____
Action-Date: _____

98-42d

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Ron Trenney, Jose Rivera Phone X6918, X5507

Department Health and Physical Education

II. PROPOSAL TYPE (Check All Appropriate Lines)

☒ COURSE	<u>A T Practicum II</u> Suggested 20 character title
☒ New Course *	<u>HP 316 317, Athletic Training Practicum II</u> Course Number and Full Title
☐ Course Revision	_____ Course Number and Full Title
☐ Liberal Studies Approval + for new or existing course	_____ Course Number and Full Title
☐ Course Deletion	_____ Course Number and Full Title
☐ Number and/or Title Change	_____ Old Number and/or Full Old Title
	_____ New Number and/or Full New Title
☐ Course or Catalog Description Change	_____ Course Number and Full Title
☐ PROGRAM:	☐ Major ☐ Minor ☐ Track
☐ New Program *	_____ Program Name
☐ Program Revision *	_____ Program Name
☐ Program Deletion *	_____ Program Name
☐ Title Change	_____ Old Program Name
	_____ New Program Name

III. Approvals (signatures and date)

M. P. [Signature] 11-12-98
Department Curriculum Committee

Mary E. Smith 12/17/98
College Curriculum Committee

[Signature]
Department Chair

[Signature]
College Dean

+ Director of Liberal Studies (where applicable)

* Provost (where applicable)

Catalog Description

HP 377 Athletic Training Clinical Practicum II

0c-2l-1sh

Prerequisite: HP 365

This course provides the opportunity to develop and demonstrate proficient psychomotor skills within the domain of athletic injury assessment, in coordination with a one-semester clinical field experience. This clinical field experience will allow each student an opportunity to practice and apply skills taught within this course under the direction of a clinical instructor within the IUP Athletic Department or an affiliated clinical site. Specific skills emphasized include but are not limited to those relating to anatomical landmarks' identification, orthopaedic and neurological evaluation, and general medical examination. Restricted to students seeking certification by the National Athletic Trainers Association.

1-credit
0-lecture hours
2-lab hours

I. Catalog Description

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Students are required to show evidence of student liability insurance and Act 34 and 151 criminal record clearances prior to enrollment in this course.

II. Course Objectives

Upon completion of this course the student will be able to:

1. identify and palpate common anatomical structures and bony landmarks.
2. assess appropriate neurological responses related to injury.
3. assess and interpret active, passive, and resisted range of motion testing of all body regions.
4. assess and interpret selected "special" orthopedic tests for all body regions.
5. perform assessment techniques for general medical conditions normally encountered in an athletic environment.
6. demonstrate the proper use of specific injury evaluation documentation/recording formats.

III. Course Outline

- A. The Identification of Specific Anatomical Structures and Landmarks 4 hours
1. axial region
 - a. skull
 - b. vertebral column
 - c. torso
 - d. abdomen
 2. extremities
 - a. shoulder girdle

Syllabus of Record

I. Catalog Description	1-credit
	0-lecture hours
	2-lab hours
HP 316 Athletic Training Clinical Practicum II	0c-2l-1sh
Prerequisite: HP 365	

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|--|----------------|
| A. The Identification of Specific Anatomical Structures and Landmarks | 4 hours |
| 1. axial region | |
| a. skull | |
| b. vertebral column | |
| c. torso | |
| d. abdomen | |
| 2. extremities | |
| a. shoulder girdle | |

- b. elbow, wrist and hand
 - c. pelvic girdle
 - d. knee
 - e. ankle and foot

- B. Assessment of Neurological Responses 3 hours
 - 1. upper quarter screening
 - 2. lower quarter screening

- C. Assessment of Motion 3 hours
 - 1. passive
 - 2. active
 - 3. active-assisted
 - 4. resistive

- D. Assessment of Specific Orthopedic Conditions (Orthopedic Evaluations) 8 hours
 - 1. axial region
 - a. cervical spine
 - b. torso
 - c. abdomen
 - 2. extremities
 - a. shoulder girdle
 - b. elbow, wrist and hand
 - c. pelvic girdle
 - d. knee
 - e. ankle and foot

- E. Assessment of General Medical Conditions 3 hours
 - 1. cardiovascular
 - 2. respiratory
 - 3. abdominal trauma
 - 4. closed head trauma

- F. Medical Documentation 3 hours
 - 1. S.O.A.P. notes
 - 2. initial evaluation documentation
 - 3. interim and progress notes
 - 4. discharge notes
 - 5. medical correspondence

- G. Examinations 4 hours

IV. Evaluation Methods

Oral/Practical Exams

100% of total grade

Four oral/practical examinations will be incorporated throughout the entirety of this course. competency sheets, detailed evaluation forms and/or field performance evaluations will be implemented to assure successful completion and expertise in each of the covered topics.

Grading Scale

90 -100%.....	A
80 - 89%.....	B
70 - 79%.....	C
60 - 69%.....	D
59 and below.....	F

V. Required Text

Starkey, C., Ryan, J. (1996). Evaluation of Orthopedic and Athletic Injuries. (1st ed.). Philadelphia, PA. F. A. Davis Company

Class Handouts, Evaluation forms and competency work-sheets

VI. Special Resource Requirements

Students are required to show evidence of student liability insurance and Act 34 and 151 criminal record clearances prior to enrollment in this course.

VII. Bibliography

Anderson, M. K., Hall, S. J. (1995). Sports Injury Management. Baltimore, MD: Williams and Wilkins.

Arnheim, D., D. (1995). Essentials of Athletic Training. (3rd ed.). St. Louis, MO: Mosby.

Gallaspy, J., May, D. (1995). Signs and Symptoms of Athletic Injuries. (1st ed.). St. Louis, MO: Mosby.

Mangus, B. C., Pfeiffer, R. P. (1998). Concepts of Athletic Training. (2nd ed.). Sudbury, MA. Jones and Bartlett.

McGee, D. J. (1992). Orthopedic Physical Assessment. (2nd ed.) Philadelphia, PA. W.B. Saunders Company

COURSE ANALYSIS QUESTIONNAIRE

Section A: Details of the Course

- A1. This course will serve as a required course for students enrolled in the Athletic Training Educational Track Program offered by the Department of Health and Physical Education.
- A2. This course necessitates no change in existing course content presently being taught in the Department of Health and Physical Education..
- A3. This course has not been offered to date.
- A4. It is not intended to be dual level course.
- A5. It will not be taken for variable credit.
- A6. Similar courses are offered at most universities offering a Health and Physical Education or Athletic Training education program, (examples being, the University of Pittsburgh, HPRED 1224 and California University of Pennsylvania, ATE 110).
- A7. This course is necessary in order to meet National Athletic Trainers Association (NATA) Education Council guidelines for clinical education of athletic training students, as well as provide documentation of student competency related to psychomotor skills required for accreditation by the Committee for Accreditation of Allied Health Education Programs (CAAHEP).

Section B: Interdisciplinary

- B1. Course will be taught by member of the Health and Physical Education faculty holding National Athletic Trainers Association, Board of Certification Credentials.
- B2. There is no relationship between the content of this course and the content of courses offered by other departments.
- B3. No

Section C. Implementation

- C1. Yes, this course will be taught by existing Department faculty.**
- C2. All resources necessary to teach this course are currently available through the IUP Sport Medicine and Health and Physical Education Departments, ie. anatomical models, taping supplies....**
- C3. This course will not be funded by a grant.**
- C4. This course will be taught once each academic year.**
- C5. One section will be each academic year.**
- C6. Due to the interactive nature of this course it is recommended that enrollment not exceed 15 students.**
- C7. No limitations imposed by professional society.**