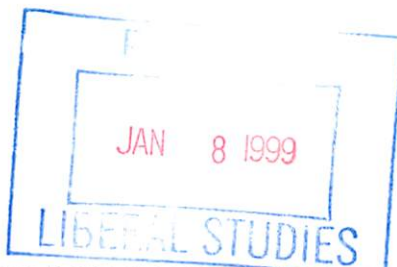


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UWUCC USE Only
Number: _____
Submission Date: _____
Action-Date: _____

98-42e

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Ron Trenney, Jose Rivera Phone X6918, X5507
Department Health and Physical Education

II. PROPOSAL TYPE (Check All Appropriate Lines)

☒ COURSE	<u>A T Practicum III</u> Suggested 20 character title
☒ New Course *	<u>HP 415 476, Athletic Training Practicum III</u> Course Number and Full Title
☐ Course Revision	_____ Course Number and Full Title
☐ Liberal Studies Approval + for new or existing course	_____ Course Number and Full Title
☐ Course Deletion	_____ Course Number and Full Title
☐ Number and/or Title Change	_____ Old Number and/or Full Old Title
	_____ New Number and/or Full New Title
☐ Course or Catalog Description Change	_____ Course Number and Full Title
☐ PROGRAM:	☐ Major ☐ Minor ☐ Track
☐ New Program *	_____ Program Name
☐ Program Revision *	_____ Program Name
☐ Program Deletion *	_____ Program Name
☐ Title Change	_____ Old Program Name
	_____ New Program Name

III. Approvals (signatures and date)

Middle P. Batts 11-12-98
Department Curriculum Committee
Mary E. Smith 12/17/98
College Curriculum Committee

Tom B. Phil
Department Chair
Harold E. Wingard
College Dean
[Signature]
Provost (where applicable)

+ Director of Liberal Studies (where applicable)

Catalog Description

HP 476 Athletic Training Clinical Practicum III

0c-2l-1sh

Prerequisites: HP 365

This course provides the opportunity to develop and demonstrate proficient psychomotor skills within the domains of athletic training organization/administration and education/guidance, in coordination with a one-semester clinical field experience. This clinical field experience will allow each student an opportunity to practice and apply skills taught within this course under the direction of a clinical instructor within the IUP Athletic Department or an affiliated clinical site. Specific skills emphasized include but are not limited to those relating to communication, record keeping, planning, budgeting and purchasing, facility design, policies/procedures, and other athletic health care managerial/administrative duties. Athletic training instruction and guidance skills will also be addressed. Restricted to students seeking certification by the National Athletic Trainers Association.

1-credit
0-lecture hours
2 lab hours

I. Catalog Description

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0c-2l-1sh

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Students are required to show evidence of student liability insurance and Act 34 and 151 criminal record clearances prior to enrollment in this course.

II. Course Objectives

Upon completion of this course the student will be able to:

1. demonstrate proficiency in the development and implementation of an emergency management plan.
2. demonstrate appropriate communication skills for use in a medical environment.
3. demonstrate ability to perform record keeping duties related to the sports medicine field, including the use of contemporary computer hardware and software.
4. demonstrate skills related to the implementation of a comprehensive pre-participation physical and orthopedic screening.
5. demonstrate skills related to the implementation of appropriate policies/procedures in a sports medicine environment, including such areas as, inventories, budgeting and purchasing of supplies and equipment, facility design.

III. Course Outline

- | | | |
|----|--|---------|
| A. | Athletic Training Facility Management | 5 hours |
| | 1. policies and procedure implementation | |
| | 2. training room maintenance procedures | |
| B. | Financial Resource Management | 5 hours |
| | 1. budgeting | |
| | 2. bidding | |

- 3. purchasing
- 4. inventory management
- C. Information Management 3 hours
 - 1. documentation, organization of reports and records
 - 2. computer filing and data programming
 - 3. communication and referral
- D. Facility design and Planing 2 hours
- E. Pre-participation Physical Examination 3 hours
 - 1. administration
 - 2. scheduling
 - 3. documentation
- F. Emergency Management Plan 3 hours
 - 1. development
 - 2. implementation
- G. Instruction and Guidance 3 hours
 - 1. student mentoring/guidance
 - 2. instruction/teaching
- H. Examination 4 hours

IV. Evaluation Methods

Oral/Practical Exams 100% of total grade

Four oral/practical examinations will be incorporated throughout the entirety of this course. competency sheets and detailed evaluation forms and/or field performance evaluations will be implemented to assure successful completion and expertise in each of the covered topics.

Grading Scale

90 -100%.....A
 80 - 89%.....B
 70 - 79%.....C
 60 - 69%.....D
 59 and below.....F

V. Required Text

Ray, R. (1994). Management Strategies in Athletic Training. (1st ed.).
Champaign, IL: Human Kinetics

Class Handouts, Evaluation forms and competency work-sheets

VI. Special Resource Requirements

Students are required to show evidence of student liability insurance and Act 34 and 151 criminal record clearances prior to enrollment in this course.

VII. Bibliography

Anderson, M. K., Hall, S. J. (1995). Sports Injury Management. Baltimore, MD:
Williams and Wilkins.

Arnheim, D., D. (1995). Essentials of Athletic Training. (3rd ed.). St. Louis, MO:
Mosby.

Meuller, F. , Ryan, A. (1991). Prevention of Athletic Injuries: The Role of the Sports
Medicine Team. (1st ed.). Philadelphia, PA: F. A. Davis.

Rankin, J., & Ingersall, C. (1995). Athletic Training Management: Concepts and
Applications. (1st ed.). St. Louis, MO: Mosby

Renstrom, P.A.F.H. (1994). Sports Injuries: Basic Principles of Prevention and Care.
(1st ed.). Champaign, IL: Human Kinetics.

COURSE ANALYSIS QUESTIONNAIRE

Section A: Details of the Course

- A1. This course will serve as a required course for students enrolled in the Athletic Training Educational Track Program offered by the Department of Health and Physical Education.
- A2. This course necessitates no change in existing course content presently being taught in the Department of Health and Physical Education..
- A3. This course has not been offered to date.
- A4. It is not intended to be dual level course.
- A5. It will not be taken for variable credit.
- A6. Similar courses are offered at most universities offering a Health and Physical Education or Athletic Training education program, (examples being, the University of Pittsburgh, HPRED 1235 and California University of Pennsylvania, ATE 300).
- A7. This course is necessary in order to meet National Athletic Trainers Association (NATA) Education Council guidelines for clinical education of athletic training students, as well as provide documentation of student competency related to psychomotor skills required for accreditation by the Committee for Accreditation of Allied Health Education Programs (CAAHEP).

Section B: Interdisciplinary

- B1. Course will be taught by member of the Health and Physical Education faculty holding National Athletic Trainers Association. Board of Certification Credentials.
- B2. There is no relationship between the content of this course and the content of courses offered by other departments.
- B3. No

Section C. Implementation

- C1. Yes, this course will be taught by existing Department faculty.

- C2. All resources necessary to teach this course are currently available through the IUP Sport Medicine and Health and Physical Education Departments, ie. anatomical models, taping supplies....**
- C3. This course will not be funded by a grant.**
- C4. This course will be taught once each academic year.**
- C5. One section will be each academic year.**
- C6. Due to the interactive nature of this course it is recommended that enrollment not exceed 15 students.**
- C7. No limitations imposed by professional society.**