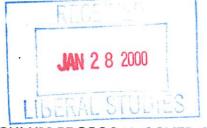
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1.	CURRICULUM PROPOSAL COVER SHEET University-Wide Undergraduate Curriculum Committee CONTACT				
	Contact Person Ron Tren	ney	Phone X6918		
	Department Health and	Physical Education			
11.	PROPOSAL TYPE (Check All	Appropriate Lines)			
-	COURSE	Suggested 20	character title		
	New Course*	Course Number	er and Fuil Title		
	Course Revision	Course Number	er and Fuil Title		
9 2000	Liberal Studies App for new or existing	roval +			
RECE FB 2	Course Deletion _	Course Numbe	r and Full Title		
	Number and/or Title		d/or Full Old Title		
	Course or Catalog D	New Number a escription Change	nd/or Full New Title		
	X PROGRAM:	Major Minor			
	New Program*	Program Name			
	X Program Revision* E	Program Name	rt, Aquatic Track		
	Program Deletion* _	Program Name			
	Title Change	Old Program Na	me		
D C	epartment Curriculum Committee)  Nov. C. Julian Committee  Director of Liberal Studies (where approximately committee)	Department Chair  College Dean	Mill Zorie		

## Part II. Description of Curriculum Change

#### Catalog Description of Program

Program:

Bachelor of Science, Physical Education and Sport

The Bachelor of Science degree in Physical Education and Sport provides greater emphasis on subject matter/content and less on pedagogy. Students who select this major generally apply their knowledge in the areas of exercise science, community and corporate fitness, cardiac rehabilitation, sports medicine, and/or executive fitness programming. The sports study major is a non-teacher certification program. Requirements for the degree in Physical Education and Sport include 1) the university's Liberal Studies requirements; 2) 31 credit hours in the HPE Core; and 3) nineteen credits from the Physical Education and Sport requirements. Specialty tracks have been developed for the degree program in physical education and sport. These different tracks provide emphasis in specific subject content areas and teach skills necessary for students to assume leadership roles in careers in the health and fitness industry as well as the sport science industry. These include:

- a. Aquatic
- b. Exercise Science
- c. Sport Administration
- d. Athletic Training

These four tracks, in addition to the Nutrition minor within the Physical Education and Sport major, provides students with an innovative, relevant and challenging curriculum and at the same time encourages the promotion of interdisciplinary work. Course content is focused toward specific professions within the major, as well as toward different national credentialing possibilities. Student internships and pre-professional experiences can be more appropriately focused to enhance opportunities for post graduate employment.

Selection of a predetermined number of students to the Athletic Training Track will be based on demonstrated academic achievement and the evaluation of other criteria as listed below. The minimum standards for eligibility are: 1) sophomore status (minimum of 28 credits), 2) no less than a 2.6 cumulative GPA, 3) no less than a C grade in HP 142, HP 175, HP 221, and HP 251, 4) two letters of recommendation, 5) satisfactory completion of fifty hours of directed clinical observation, 6) a written essay and in some cases a personal interview. Official admission is also contingent upon obtaining liability insurance, medical clearances, and Acts 34 and 151 clearances, all of which are needed for field experience placement. Once admitted, students must continue to demonstrate above average academic performance, and acceptable clinical performance in order to remain in good standing (specific program retention and completion

guidelines will apply and are described in informational/ admissions packet available from the Department). Students should obtain an informational and admissions packet from the Department for full details.

In addition, the Department of Health and Physical Education has developed two programs approved by the National YMCA Physical Education Office to provide for the professional preparation of YMCA aquatic directors and physical directors. Both programs emphasize high standards and are vitally concerned with the major objectives of YMCA physical education. Specialized "Y" courses are offered through the IUP Aquatic School and through other special YMCA programs conducted on the IUP campus and sponsored in cooperation with the Middle Atlantic Region Physical Education Program.

#### Summary of Changes

Table of Comparison:

See Attached

Program Changes:

Deletion of the courses HP 345 and HP 346, Athletic

Training I and Athletic Training Lab.

Addition of HP 175, Prevention and Care of the Physically

Active.

Rational for Change:

For more than 20 years the course HP 345 and lab HP 346 have served a dual role within the Department of Health and Physical Education. First it has served as a general information course for those students interested in careers related to the care, training and education of the physically active. Secondly it has served as the a primary educational and introduction course for those students seeking a career and national certification in the field of athletic training.

In recent years, due largely to the increased curriculum demands placed on those students seeking athletic training certification, content in this course has shifted to include more advanced information related to the Athletic Training Profession. Currently this course is to advanced for the students enrolled in this track., however, due to their need for continued introductory prevention and care information the course HP 175 has been developed, approved by the senate, and should replace HP 345/HP346 as a course requirement for this track.

For these reasons the Health and Physical Education Department wish to make the following recommendations for curriculum change:

-Removal of the courses HP 345/346, Athletic Training I and Lab, from the above listed program.

-Addition of HP 175, Prevention and Care of the Physically Activity as a Sport Science Requirement.

# Part III. Implementation

- 1. Revision will have no affect on current students. When this change occurs HP 175 will become a required course within this track and will replace HP 345/346 in the program sequence.
- 2. No change in teaching loads will be needed.
- 3. Current resources are adequate.
- 4. No change in student enrollment is expected. This course will only replace an existing course and the same number of students will be required to enroll.

## Part IV. Course Proposals

None

### Part V. Letters of Support

None needed.

#### **Aquatic Track**

Current			Proposea		
Liberal Studies: As outlined in Liberal Studies			Liberal Stu	dies: As outlined in Liberal Studies	
section with the following specifications:		54-55	section with the following specifications:		54-55
Mathematics: MA 217			Mathematics	s: MA 217	
Health and V	Wellness: FN 143 or MS 101-102		Health and V	Wellness: FN 143 or MS 101-102	
Natural Science: BI 103-104 or CH 101-102			Natural Scie	nce: BI 103-104 or CH 101-102	
Social Scien	ce: PC 101, SO 151		Social Scien	ce: PC 101, SO 151	
Liberal Stud	ies Electives: FN 145, CO/BE/		Liberal Stud	ies Electives: FN 145, CO/BE/	
IM 101, no	course with HP prefix		IM 101, no	course with HP prefix	
Major		31	Major		31
Core Requi			Core Requirements:		
HP 142	Foundations of Health,		HP 142	Foundations of Health,	
	Physical Education, and Sport	3sh		Physical Education, and Sport	3sh
HP 200	Fundamentals of Physical		HP 200	Fundamentals of Physical	
	Activity	1sh		Activity	1sh
HP 210	Motor Development	2sh	HP 210	Motor Development	2sh
HP 221	Human Structure and Function	3sh	HP 221	Human Structure and Function	3sh
HP 251	Foundations of Safety and		HP 251	Foundations of Safety and	
	Emergency Health Care	3sh		Emergency Health Care	3sh
HP 263	Aquatics	lsh	HP 263	Aquatics	lsh
HP 315	Biomechanics	3sh	HP 315	Biomechanics	3sh
HP 341	Evaluation in Health and		HP 341	Evaluation in Health and	
	Physical Education	3sh		Physical Education	3sh
HP 343	Physiology of Exercise	3sh	HP 343	Physiology of Exercise	3sh
HP 344	Adapted Physical Education	3sh	HP 344	Adapted Physical Education	3sh
HP 441	Psychosocial Implications for		HP 441	Psychosocial Implications for	
	Health and Physical Education	3sh		Health and Physical Education	3sh
HP 442	Seminar in Health, Physical		HP 442	Seminar in Health, Physical	
	Education, and Recreation I	3sh		Education, and Recreation I	3sh
Sport Scien	ce Requirements:	17-19	Sport Science Requirements:		15-17
HP 319	Preprofessional Experience II	1-3sh	HP 175	Prevention and Care	2sh
HP 345	Athletic Training I	3sh	HP 319	Preprofessional Experience II	1-3sh
HP 346	Athletic Training Lab	1sh	HP 375	Physiological Basis of Strength	
HP 375	Physiological Basis of Strength			Training	3sh
	Training	3sh	HP 410	Exercise Prescription	3sh
HP 410	Exercise Prescription	3sh	HP 411	Physical Fitness Appraisal	3sh
HP 411	Physical Fitness Appraisal	3sh	HP 412	Physical Activity and Stress	
HP 412	Physical Activity and Stress			Management	3sh
	Management	3sh		•	
Aquatic Tra	ick	12	Aquatic Tra	nck	12
HP 165	Lifeguarding	1sh	HP 165	Lifeguarding	1 sh
HP 261	Water Safety Instructor	1sh	HP 261	Water Safety Instructor	1sh
HP 264	Advanced Aquatics	1sh	HP 264	Advanced Aquatics	1sh
HP 270	Instructor of Handicapped		HP 270	Instructor of Handicapped	
	Swimming	1sh		Swimming	1 sh
HP 276	Coaching of Swimming	1sh	HP 276	Coaching of Swimming	1 sh
HP 279	Swimming Pool Maintenance		HP 279	Swimming Pool Maintenance	
	and Chemistry	2sh		and Chemistry	2sh
HP 280	Aquatic Facilities Management	2sh	HP 280	Aquatic Facilities Management	2sh
HP 335	Coaching and Managing of		HP 335	Coaching and Managing of	
	Athletic Programs	3sh		Athletic Programs	3sh
Free Electiv	es	7-10	Free Electiv	es ,	9-12
Total Degree Requirements		124	Total Degree Requirements		124