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Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Liberal Studies	Phone 357-5715, 357-2612, 357-3210

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course
 Course Prefix Change
 Course Deletion
 Course Revision
 Course Number and/or Title Change
 Catalog Description Change

<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
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2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course.
 Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course

3. Program Proposals

New Degree Program
 Catalog Description Change
 Program Revision
 New Minor Program
 Program Title Change
 Other
 Liberal Studies Criteria for Global Citizenship CAC

<u>Current</u> program name	<u>Proposed</u> program name, if changing
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Revised as Global Citizenship under Liberal Studies Electives see 10-65

4. Approvals		Date
Department Curriculum Committee	N/A	
Chair(s)		
LIBERAL STUDIES Department Chair(s)	Dr. H. Pistole	1/11/10
College Curriculum Committee	N/A	
Chair		
College Dean	Dr. H. Pistole	1/11/10
Director of Liberal Studies *	Dr. H. Pistole	1/11/10
Director of Honors College *		
Provost *	Geord Stroman	1/11/10
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	Gail Sedquist	Rev 3-15-11 2/16/10

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Explanation of Revisions to Liberal Studies Information Packet

Criteria for Liberal Studies curriculum categories and courses are being added and/or revised to address the revisions made to the Liberal Studies curriculum, the revised Liberal Studies Curriculum Framework and the approved Expected Undergraduate Student Learning Outcomes approved by University Senate and the IUP Council of Trustees.

These criteria will be implemented along with the revised Liberal Studies curriculum framework in Fall 2011 for incoming first year students. Students enrolled at IUP prior to Fall 2011 will be transitioned out of the current program and curriculum exceptions will be made as needed to accommodate those students.

The criteria outlined in this document were developed in large part by subcommittees of university personnel who wrote guidelines for each category and were then later reviewed by departments and interested individuals. At the start of the fall 2009 semester, these criteria were posted on the Liberal Studies web site and open to campus-wide feedback. The Liberal Studies Committee has considered all the comments received and has completed a final edit of these criteria.

Included in this curriculum proposal are the criteria for the Global Citizenship Competency-Across-the-Curriculum.

Global Citizenship Competency-Across-the-Curriculum

Global Citizenship Competency-Across-the-Curriculum (CAC) courses take students beyond the concept of cultural appreciation and are designed to help them see themselves as citizens of the world and to develop among them an awareness of the problems of social justice and equity. Global citizens are aware of the wider world, have a sense of their own role as world citizens and an understanding of how the world works economically, politically, socially, culturally, technologically and environmentally (Duke University, 2006). These courses could come from a variety of disciplines.

The Global Citizenship CAC can be accomplished in any part of a student's curriculum including major courses, electives and other Liberal Studies courses with the exception of First Year Seminar and the Global and Multicultural Awareness course taken to fulfill the Liberal Studies Learning Skills requirement.

Global Citizenship CAC Expected Undergraduate Student Learning Outcomes

Syllabi for courses designed to fulfill the Global Citizenship Competency-Across-the-Curriculum requirement must provide course content that enables students to achieve the Expected Undergraduate Student Learning Outcomes identified below. Course proposals may identify additional objectives from the list of Expected Undergraduate Student Learning Outcomes as appropriate to the course content.

As Informed Learners students will demonstrate knowledge and understanding of:

- the interrelationships within and across cultures and global communities

As Empowered Learners students will demonstrate:

- information literacy skills including the ability to access, evaluate, interpret and use information from a variety of sources
- critical thinking skills including analysis, application and evaluation
- reflective thinking and the ability to synthesize information and ideas

As Responsible Learners students will demonstrate:

- intellectual honesty
- concern for social
- civic engagement
- an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society and on the physical world
- an understanding of themselves and a respect for the identities, histories, and cultures of others

Global Citizenship CAC Required Course Content

Proposals for courses designed to fulfill the Global Citizenship Competency-Across-the-Curriculum must include:

- an emphasis on understanding global communities, including the-relationships within and between cultures
- an examination of global issues (such as diversity in gender, religion, politics, ethnicity, economics or the arts; environmental sustainability, social responsibility in global business or inequities in education or global literacy)
- content that increases students' awareness of the problems of social justice and equity

Individuals proposing courses designed to fulfill the Global Citizenship Competency-Across-the Curriculum are encouraged to include:

- an examination of the ways differing cultures establish and rely on systems of values, norms and ideals
- content that enables students to gain knowledge of the past and present and interrelations among communities from historical, philosophical, scientific or social perspectives
- content that examines problems of environmental sustainability (or lack thereof) and how those problems relate to social issues
- an exploration of the ethical and behavioral consequences of decisions and actions on individuals, society and the physical world

Global Citizenship CAC Common Learning Objectives

All courses designed to fulfill the Global Citizenship Competency-Across-the Curriculum requirement will establish the following common course learning objectives:

At the conclusion of the course the student should be able to:

- explain and demonstrate knowledge of global issues
- understand the relationships within and between global communities
- demonstrate an awareness of problems of social justice and equity

Duke University. (2006). *Global Awareness and Second Language Proficiency: The New Priority for Postsecondary Education in the U.S.* Retrieved 8 May 2008 from <http://faculty.fuqua.duke.edu/ciber/site2006/Downloads/GlobalAwareness.pdf>