

LSC Use Only Proposal No:
LSC Action-Date:

UWUCC Use Only Proposal No: 13-4 a
UWUCC Action-Date: App-10/15/13 Senate Action Date: App-11/5/13

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Library	Phone 7-4892

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

- New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title: LIBR 151 Introduction to Library Resources

Proposed course prefix, number and full title, if changing: LIBR 151 Introduction to Information Literacy

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

- Learning Skills Knowledge Area Global and Multicultural Awareness Writing Across the Curriculum (W Course)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)
 Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy Technological Literacy

3. Other Designations, as appropriate

- Honors College Course Other: (e.g. Women's Studies, Pan African)

4. Program Proposals

- Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name: _____

Proposed program name, if changing: _____

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Portia D. ...</i>	10/7/13
Department Chairperson(s)	<i>Sandra L. Janich</i>	10/8/13
College Curriculum Committee Chair	<i>...</i>	
College Dean	<i>...</i>	10/9/13
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)		
Additional signature (with title) as appropriate		
UWUCC Co-Chairs	<i>Gail Schuist</i>	10/15/13

Received

OCT 14 2013

Liberal Studies

Current Catalog Description Change

LIBR 151 – Introduction to Library Resources

var-1cr

A lecture/laboratory course (fourteen one hour-classes) which provides an introduction to the resources of a university library, how those resources are organized, and how to use those resources effectively.

Proposed Catalog Description Change

LIBR 151 Introduction to Information Literacy

1c 01 1cr

Information literacy is the ability to locate, evaluate, and use information effectively. These skills are essential to students while in college but also for success in their personal and professional lives after they have graduated. In this course, students will explore online, print and non-print information resources and hone their information-seeking skills and knowledge as they relate to critical thinking, resource analysis, and the ethical and appropriate use of information and develop a base level of information literacy skills.

Justification of Curriculum Change

A Summary of Proposed Changes

Changes proposed include instruction related to formulating research strategies, the value and effective use of library research databases, searching for and evaluating information found on the Internet, using standard citation styles, and using information ethically including practices which assist students to avoid plagiarism and copyright infringement.

Justification/rationale for the revision

LIBR 151 was created about forty years ago to introduce students to traditional library resources. (See the oldest syllabus that we can locate from 1982. We cannot locate the original syllabus of record.) With the Internet and altered vehicles for information storage and retrieval, the course had been modified considerably in keeping with the way individuals and publishers provide access and store information and the standards set forth by the Association of College and Research Libraries (see Information Literacy Standards attached or <http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=135982>) and IUP Information Literacy Competency Across-the-Curriculum-Standards (<http://www.iup.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=83356>).

No Syllabus
of record
found

LA-151

JANUARY 1982

- ✓ JAN. 21ST -- INTRODUCTION TO BOOKS AND LIBRARIES.
 - 1. HISTORY OF BOOKS AND LIBRARIES.
 - 2. PARTS OF THE BOOK.
 - 3. ACADEMIC LIBRARIES.
 - A. FUNCTION AND ORGANIZATION.
 - B. KINDS OF MATERIALS PROVIDED.

- ✓ JAN. 26TH -- THE UNDERGRADUATE INVESTIGATIVE RESEARCH PAPER.
 - 1. PROCEDURE. L.O.T. -- as pretest, ungraded inventory.
 - 2. FOOTNOTES.
 - 3. BIBLIOGRAPHY.

- ✓ JAN. 28TH -- ORGANIZATION AND ARRANGEMENT OF LIBRARY MATERIALS.
 - 1. CLASSIFICATION.
 - A. LIBRARY OF CONGRESS CLASSIFICATION SYSTEM.
 - B. DEWEY DECIMAL CLASSIFICATION SYSTEM.
 - 2. CARD CATALOG. *Library Skills Chpt 3.*
 - 3. BOOK CATALOG.

- ✓ FEB. 2ND -- SERIAL PUBLICATIONS.
 - 1. TYPES OF SERIAL PUBLICATIONS.
 - 2. SCOPE AND NATURE OF SERIAL PUBLICATIONS.
 - 3. SERIALS CATALOGED AS MONOGRAPHS.
 - 4. SERIAL HOLDINGS FILES.
 - A. KARDEX
 - B. COMPUTER PRINTOUTS.

- FEB. 4TH -- SERIAL PUBLICATIONS (PART 2).
 - 1. PERIODICAL INDEXES.
 - 2. ABSTRACTS.
 - 3. NEWSPAPER INDEXES.

*Meet in library
Card catalog quiz
Find entry & fill in request form.*

- FEB. 9TH -- GOVERNMENT DOCUMENTS.
 - 1. PURPOSE AND KINDS OF GOVERNMENT DOCUMENTS. *Finding Quiz*
 - A. STATE AND LOCAL DOCUMENTS.
 - B. FEDERAL GOVERNMENT PUBLICATIONS.
 - C. FEDERAL DEPOSITORY LIBRARIES.
 - 2. UNITED STATES GOVERNMENT PRINTING OFFICE.
 - 3. ORGANIZATION AND ARRANGEMENT OF GOVERNMENT PUBLICATIONS.
 - A. SUPERINTENDENT OF DOCUMENTS CLASSIFICATION SYSTEM.
 - B. PENNSYLVANIA STATE LIBRARY DOCUMENT CLASSIFICATION SYSTEM.
 - C. DOCUMENTS CATALOGED AS MONOGRAPHS.

- FEB. 11TH -- SPECIAL COLLECTIONS.
 - 1. PENNSYLVANIA COLLECTION. *Readers Guide Quiz*
 - 2. NONBOOK MATERIALS
 - A. RECORDS.
 - B. FILMSTRIPS/SLIDES.
 - C. PAMPHLETS.

FEB. 16TH -- SPECIAL SERVICES.

1. INTERLIBRARY LOANS.
2. MICROPRINT MATERIALS.
3. CONSORTIUM.
4. COMPUTERS AND LIBRARIES.
5. COPYRIGHT LAW (P.L. 94-553) (90 STAT. 2541).

Monthly Catalog quiz

FEB. 18TH -- GENERAL INFORMATION SOURCES, PART 1.

1. DICTIONARIES.
2. ENCYCLOPEDIAS. *See Library Skills p. 22, 15-22*
 - A. GENERAL.
 - B. SPECIAL.
3. BIOGRAPHICAL DICTIONARIES.

New York Times Quiz

FEB. 23RD -- GENERAL INFORMATION SOURCES, PART 2.

1. ATLAS.
2. GAZETTEERS.
3. YEARBOOKS AND HANDBOOKS.
4. BIBLIOGRAPHIES.

Essay & Gen Lit Quiz

FEB. 25TH -- LIMITED FIELD AND SUBJECT REFERENCE SOURCES, PART 1.

1. PHILOSOPHY AND PSYCHOLOGY.
2. RELIGION AND MYTHOLOGY.
3. SOCIAL SCIENCE AND EDUCATION.
4. LANGUAGE AND LITERATURE.

MAR. 2ND -- LIMITED FIELD AND SUBJECT REFERENCE SOURCES, PART 2.

1. SCIENCE AND TECHNOLOGY.
2. FINE ARTS.
3. HISTORY AND GEOGRAPHY.

Reference quiz.

MAR. 4TH -- BIBLIOGRAPHY CARDS AND LIBRARY PRACTICE.

**151 Introduction to Information Literacy
NEW SYLLABUS OF RECORD**

I. Catalog Description

LIBR 151 Introduction to Information Literacy

1c-01-1cr

Information literacy is the ability to locate, evaluate, and use information effectively. These skills are essential to students while in college but also for success in their personal and professional lives after they have graduated. In this course, students will explore online, print and non-print information resources and hone their information-seeking skills and knowledge as they relate to critical thinking, resource analysis, and the ethical and appropriate use of information and develop a base level of information literacy skills.

II. Course Outcomes

Upon successful completion of the course students will be able to:

Objective 1: Define and articulate the need for information, the different types and formats of information available, and their purposes and audiences.

Objective 2: Retrieve information online or in person using a variety of methods.

Objective 3: Evaluate information and its sources critically.

Objective 4: Use information effectively to accomplish a specific purpose.

Objective 5: Students will be able to define what is meant by intellectual property and the ethical use of information and to demonstrate an understanding of copyright and plagiarism.

III Detailed Course Outline

Introduction -Definition and value of information literacy skills?	(1 hour)
Introduction to the history of libraries and evolving access to information resources	(1 hour)
Developing effective searching strategies for a research question	(1 hour)
Citation styles, creating standard citations, and plagiarism awareness and avoidance	(1 hour)

Finding and evaluating quality reference sources	(1 hour)
Finding, evaluating, and citing monographic sources	(2 hours)
<ul style="list-style-type: none"> • Library classification systems and subject headings • Accessing monographic resources and citation • Evaluating monographic resources 	
First Exam	(1 hour)
Finding, evaluating and citing periodical literature	(3 hours)
Effective internet searching, evaluation of Internet resources, and citation	(2 hours)
Copyright compliance for college students	(1 hour)
Culminating Exam	(2 hours)

IV Evaluation Methods

Final Grade will be determined as follows:

1. Two examinations (40%), one in the middle of the semester and one at the end. Exams will include a variety of questions which require students to demonstrate a basic knowledge of organization and accessing library and other information resources, evaluating such materials, and using them ethically including using standard styles of citation.
2. One final project (30%) which demonstrates student's ability to find, evaluate and use information effectively. Generally this takes the form of an annotated bibliography with additional essays on crafting efficient and effective searching strategies.
3. Frequent in class and homework assignments including completion of worksheets, group projects, and presentations. (30%)

V. Grading Scale

Grading Scale A 90-100 B 80-89 C 70-79 D 60-69 F 59 and below.

VI Undergraduate Course Attendance Policy

The attendance policy in this course will be consistence with the IUP Undergraduate Course Attendance Policy in the IUP Catalog.

VII Sample Required Textbook

Textbook: Munger, D. (2012). *What every student should know about researching online*. New York: Pearson Longman.

VIII. Special Resource Requirements:

None.

IX Bibliography

- American Psychological Association. (2009) *Publication manual of the American Psychological Association*. Washington, D.C.: American Psychological Association.
- Anderson, C.E. (2009). *What every student should know about citing sources with APA documentation*. New York: Pearson Longman.
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- Chernow, B. A. (2007). *Beyond the Internet: Successful research strategies*. Lanham, MD: Brenan Press.
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- Lipson, C. (2005). *Doing honest work in college*. Chicago: University of Chicago Press.
- Manuel, K. (2006). *Information literacy course handbook for distance and in-class learners*. Pittsburgh, PA: Library Instruction Publications.
- Quaratiello, A. R. (2010). *The college student's research companion: Finding, evaluating, and citing the resources you need to succeed*. New York: Neal Schuman.
- Solomon, A., Taylor, T., Wilson, G., & Williamson, N. (2011). *100% information literacy success*. 2nd ed. Boston: Cengage Learning.
- Stern, L. (2006). *What every student should know about avoiding plagiarism*. New York: Pearson Longman.