

LSC Use Only

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CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person MAJ Patrick Higgins Phone 357-2700

Department Department of Military Science

II. PROPOSAL TYPE (Check All Appropriate Lines)

_____ **COURSE** _____
Suggested 20 character title

_____ New Course* _____
Course Number and Full Title

_____ Course Revision _____
Course Number and Full Title

Liberal Studies Approval **MLSC 306-Study of Advanced Leader Planning and Execution of Modern Combat Operations**
for new or existing course
Course Number and Full Title

_____ Course Deletion _____
Course Number and Full Title

_____ Number and/or Title Change _____
Old Number and/or Full Old Title
New Number and/or Full New Title

_____ Course or Catalog Description Change _____
Course Number and Full Title

_____ **PROGRAM:** _____ Major _____ Minor _____ Track

_____ New Program* _____
Program Name

_____ Program Revision* _____
Program Name

_____ Program Deletion* _____
Program Name

_____ Title Change _____
Old Program Name
New Program Name

III. Approvals (signatures and date)

Patrick Higgins MAJ, FA
Department Curriculum Committee

Robert G. LTC, EN
Department Chair

College Curriculum Committee

[Signature]
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)



DEPARTMENT OF THE ARMY
U.S. ARMY ROTC INSTRUCTOR GROUP
INDIANA UNIVERSITY OF PENNSYLVANIA
INDIANA, PENNSYLVANIA 15705-1078



I. Catalog Description

MLSC 306 – Study of Advanced Leader Planning and Execution of Modern Combat Operations

3 credits

3 lecture hours

1 lab hour

(3c-1l-3sh)

Prerequisites: ROTC Basic Course or its equivalent (waivable by Department Chairperson); MLSC 305; Department Chairperson permission; Jr. Standing

[Students continue] the practical application of principles of leadership/ management as applied in classroom and field environments. Offers an analysis of the leader's role in directing and coordinating efforts of individuals and small units in the execution of offensive and defensive tactical missions, to include command and control systems, the military team, and communications techniques.

II. Course Objectives

1. Students will apply and hone the leadership skills developed in MS 305.
2. Students will be able to analyze tasks and prepare written or oral guidance for team members to accomplish tasks.
3. Students will understand and adapt to unexpected events under stress.
4. Students will receive an assessment of their performance designed to highlight strengths and weaknesses and improve their leadership skills.
5. Students will improve their ability to lead soldiers and function as a commissioned officer in the United States Army by mastering hands-on tasks under a variety of conditions.

III. Course Outline

1. Military Tactics, Offense and Defense (13 lectures)
 - a. Movement to Contact
 - b. Reconnaissance Exercises
 - c. Deliberate attack
 - d. Ambush
 - e. Call for fire
2. Oral and Written Communications (5 lectures + a book review)
 - a. Graphic Terms and symbols
 - b. Written and verbal operations orders
 - c. Intelligence reporting
 - d. Preparing tactical reports
 - e. Preparing after action reports
 - f. Review one work of fiction or nonfiction
3. Leadership and Decision Making (4 lectures)
 - a. Troop Leading Procedures
 - b. Intelligence gathering and analysis
 - c. Mission Analysis (METT-T)
4. Individual and Unit Assessments (5 lectures + PT three days a week)
 - a. Leadership Development Program
 - b. Risk Assessment
 - c. Advanced Camp Lessons Learned AAR
 - d. Conduct pre-combat inspections
 - e. Diagnostic land navigation test
 - f. Physical Fitness training
5. Values, Ethics, and Moral Climate (1 lecture, 1 social)
 - a. Customs and traditions of the service
 - b. Formal military social event

IV. Evaluation Methods

There are 1,000 points available in the course. Students earn those points as follows:

1. Examinations (**600 points**). Exams consist of short essay, multiple choice, and hands-on demonstration of proficiency.

2. Army Physical Fitness Test (**100 points**). Students must complete the record APFT and meet the Army's height and weight standard.
3. Book Review (**50 points**). Students read one of two books listed in Part VII, *Bibliography*, and articulate, in a written report, their understanding of the consequences described in that work.
4. Practical Exercise performance (**100 points**). Students are evaluated as they lead a physical training session and a tactical defense exercise.
5. Instructor's assessment (**100 points**). The instructor confers 100 points based on performance in class and during labs.
6. Written AAR comments (**50 points**). Students must complete a feedback instrument that assesses the course and offers suggestion for its improvement.

V. Required textbooks, supplemental books, and readings

Field Manual 1, *The Army*, Department of the Army, Washington, DC, 2001.

Field Manual 7-8, *Infantry Rifle Platoon and Squad*, Department of the Army, Washington, DC, 1992.

Field Manual 100-5, *Operations*, Department of the Army, Washington, DC, 1993.

Field Manual 25-101, *Training the Force: Battle Focused Training*, Department of the Army, Washington, DC, 1990.

VI. Special resource requirements

Each student will be issued the BDU and APFU uniforms.

VII. Bibliography

Heller, Charles E. and William A. Stoff, ed., *America's First Battles: 1776-1965*.

Fehrenbach, T. R., *This Kind of War: A Study in Unpreparedness*.

LIBERAL STUDIES COURSE APPROVAL, PARTS 1-3: GENERAL INFORMATION CHECK-LIST

I. Please indicate the LS category(ies) for which you are applying:

LEARNING SKILLS:

- First Composition Course
- Second Composition Course
- Mathematics

KNOWLEDGE AREAS:

<input type="checkbox"/>	Humanities: History	<input type="checkbox"/>	Fine Arts
<input type="checkbox"/>	Humanities: Philos/Rel Studies	<input checked="" type="checkbox"/>	Social Sciences
<input type="checkbox"/>	Humanities: Literature	<input type="checkbox"/>	Non-Western Cultures
<input type="checkbox"/>	Natural Sci: Laboratory	<input type="checkbox"/>	Health & Wellness
<input type="checkbox"/>	Natural Sci: Non-laboratory	<input type="checkbox"/>	Liberal Studies Elective

II. Please use check marks to indicate which LS goals are primary, secondary, incidental, or not applicable. When you meet with the LSC to discuss the course, you may be asked to explain how these will be achieved.

Prim	Sec	Incid	N/A	
				A. Intellectual Skills and Modes of Thinking:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Inquiry, abstract logical thinking, critical analysis, synthesis, decision making, and other aspects of the critical process.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Literacy--writing, reading, speaking, listening.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Understanding numerical data.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Historical consciousness.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5. Scientific Inquiry.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Values (Ethical mode of thinking or application of ethical perception).
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Aesthetic mode of thinking.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B. Acquiring a Body of Knowledge or Understanding Essential to an Educated Person
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	C. Understanding the Physical Nature of Human Beings
				D. Collateral Skills:
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Use of the library.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Use of computing technology.

III. The LS criteria indicate six ways that courses should contribute to students' abilities. Please check all that apply. When you meet with the LSC, you may be asked to explain your check marks.

- 1. Confront the major ethical issues which pertain to the subject matter; realize that although "suspended judgment" is a necessity of intellectual inquiry, one cannot live forever in suspension; and make ethical choices and take responsibility for them.
- 2. Define and analyze problems, frame questions, evaluate available solutions and make choices.
- 3. Communicate knowledge and exchange ideas by various forms of expression, in most cases writing and speaking.
- 4. Recognize creativity and engage in creative thinking.
- 5. Continue learning even after the completion of their formal education.
- 6. Recognize relationships between what is being studied and current issues, thoughts, institutions, and/or events.

CHECK LIST -- SOCIAL SCIENCES

Knowledge Area Criteria which the course must meet:

- Treat concepts, themes and events in sufficient depth to enable students to appreciate the complexity, history and current implications of what is being studied; and not be merely cursory coverage of lists of topics.
- Suggest the major intellectual questions/problems which interest practitioners of a discipline and explore critically the important theories and principles presented by the discipline.
- Allow students to understand and apply the methods of inquiry and vocabulary commonly used in the discipline.
- Encourage students to use and enhance, wherever possible, the composition and mathematics skills built in the Skill Areas of Liberal Studies.

Social Science Criteria which the course must meet:

- Explore the critical thinking and analytical skills employed by the discipline to offer meaningful explanations of social and individual behavior.
- Acquaint students with the various approaches, perspectives and methodologies used to examine the intellectual questions and problems of the discipline(s).
- Include, where appropriate, discussion of other cultures and subcultures, including minorities and the roles of women.

Additional Social Science Criteria which the course should meet:

- Illustrate how a discipline shares common theories and methods with other disciplines in the social sciences.
- Promote an understanding of individuals, groups and their physical and social environment by exploring and analyzing concepts developed in the discipline(s).

LIBERAL STUDIES COURSE APPROVAL, Part IV

MLSC 306, Study of Advanced Leader Planning and Execution of Modern Combat Operations

MLSC 306 is a multiple-section course, usually three sections per semester. The same instructor teaches all three sections, so the instruction is uniform. In the week preceding each semester, all members of the department faculty convene for "Reorganization Week." During that week, the MLSC 306 instructor briefs all members of the department on the content of the course, any changes in the course from the previous semester, and any new additions for the coming semester. Each member of the department reviews the syllabi of all the courses offered by the department so that the department's curriculum is as seamless as possible. Once the semester begins, the instructor meets once a week with the department chair to update him on the students' progress and discuss small changes to the program of instruction.

MLSC 306 addresses the contributions and perspectives of ethnic and racial minorities and of women by continuing to emphasize the Army Values of Loyalty to colleagues and Respect for all regardless of gender or culture. The faculty formally reinforces those values in one class on the customs and traditions of the service (syllabus, Part III.5). All MLSC classes emphasize a moral climate that acknowledges diversity in the profession of arms, and for MLSC 300- and 400-level courses, the faculty documents each student's understanding of appropriate moral climate as part of the Leadership Development Program (syllabus, Part III.4.a), a formal system that assesses the student's attributes, skills, and actions in terms of leadership dimensions such as interpersonal and team-building skills.

MLSC 306 requires each student to read one of two works: either Heller and Stoff's *America's First Battles: 1776-1965* or T. R. Fehrenbach's *This Kind of War: A Study in Unpreparedness* (syllabus, Part VII). These works give the student a context for study. Fehrenbach's book in particular teaches prudence by focusing on military failure, rather than revisiting success. That's an important lesson for any student.

MLSC 306 is not an introductory course for a general student audience. It immerses students in the role of the individual combat leader--a role that history has demanded of young leaders from every culture on every continent in the world. MLSC 306 students consider the effects of military operations on the individual leader and the terrain in which he or she operates. That "terrain" might be a town square, a school playground, or a remote Pacific island. Students will learn to apply military decision-making skills to a broad spectrum of conditions. Students of business, management, or education can apply those skills to their disciplines.