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CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person MAJ Patrick Higgins Phone 357-2700

Department _____ Department of Military Science _____

II. PROPOSAL TYPE (Check All Appropriate Lines)

_____ **COURSE** _____
Suggested 20 character title

_____ New Course* _____
Course Number and Full Title

_____ Course Revision _____
Course Number and Full Title

Liberal Studies Approval for new or existing course MLSC 407-Management of the Military Complex to Include Fundamentals of Military and Intl. Law
Course Number and Full Title

_____ Course Deletion _____
Course Number and Full Title

_____ Number and/or Title Change _____
Old Number and/or Full Old Title

_____ New Number and/or Full New Title _____

_____ Course or Catalog Description Change _____
Course Number and Full Title

_____ **PROGRAM:** _____ Major _____ Minor _____ Track

_____ New Program* _____
Program Name

_____ Program Revision* _____
Program Name

_____ Program Deletion* _____
Program Name

_____ Title Change _____
Old Program Name

_____ New Program Name _____

III. Approvals (signatures and date)

Patrick Higgins MAJ, FA
Department Curriculum Committee

Robert D. ... LTC, ON
Department Chair

College Curriculum Committee

Mark ...
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)



DEPARTMENT OF THE ARMY
U.S. ARMY ROTC INSTRUCTOR GROUP
INDIANA UNIVERSITY OF PENNSYLVANIA
INDIANA, PENNSYLVANIA 15705-1078



I. Catalog Description

MLSC 407 - Management of the Military Complex to Include Fundamentals of Military and International Law

3 credits

3 lecture hours

1 lab hour

(3c-1l-3sh)

Prerequisites: ROTC Basic Course or its equivalent (waivable by Department Chairperson); Department Chairperson permission; MLSC 305/306; Sr. Standing

[Students] study various managerial elements needed to control a military organization and the techniques used to accomplish these functions. Studies in military law and international law prepare the students for their legal responsibilities.

In accordance with US Army Cadet Command Regulation 145-3, Annex D, this course continues the leader development process and prepares students for the transition from cadet to second lieutenant, solidifying their commitment to officership, reinforcing individual competencies, and affording practical officer leadership experience.

II. Course Objectives

1. Students will be able to plan, conduct, and evaluate activities in the ROTC cadet organization.
2. Students will demonstrate the ability to assess IUP's cadet battalion and develop strategies to improve it.
3. Students will identify, discuss, and resolve ethical dilemmas that affect leadership success.
4. Students will understand and apply Army policies and programs that govern or define the topics they study.

III. Course Outline

1. Coordinate activities as a military staff (3 lectures)
 - a. Make branch decisions using Accessions process
 - b. National Command Authorities/Joint Staff
 - c. Staff assessment/information briefing
2. Counseling procedures and methods (3 lectures)
 - a. Junior Officer Development Support Form
 - b. Officer Efficiency Report
 - c. Counseling subordinates
3. The Army Training Management System (4 lectures)
 - a. Training assessment, execution, and feedback
 - b. Training meetings at company and battalion level
4. Elementary Military Law and Moral Climate (4 lectures)
 - a. Personal competence: a moral obligation
 - b. The commander as moral and legal arbiter
 - c. The law and leadership in combat
 - d. Establishing a unit's ethical climate
5. Law of Land Warfare and other ethical imperatives (3 lectures)
 - a. The Law of Land Warfare
 - b. Respect as a bedrock value
 - c. Justice in combat—ethical case studies
6. Oral and Written Communications (2 lectures + a book review)
 - a. The Military Art and its place in history
 - b. Public Affairs issues and discussion
 - c. Review one work of fiction or nonfiction

IV. Evaluation Methods

There are 1,000 points available in the course. Students earn those points as follows:

1. Examinations (**600 points**). Exams consist of short essay, multiple choice, and hands-on demonstration of proficiency.

2. Army Physical Fitness Test (**100 points**). Students must complete the record APFT and meet the Army's height and weight standard.
3. Book Review (**50 points**). Complete a review of one of two books listed in Part VII, *Bibliography*.
4. Practical Exercises (**100 points**). Complete all seven:
 - 1) Complete Accessions packet
 - 2) Correctly counsel a subordinate
 - 3) Complete and submit your JODSF and OER Support Form
 - 4) Plan and execute a collective training event (WARRIOR SURVIVOR)
 - 5) Conduct a risk assessment of an operation
 - 6) Assess a fictional unit's climate and recommend fixes
 - 7) Conduct a cadet battalion command and staff meeting
5. Instructor's assessment (**100 points**). The instructor confers 100 points based on the student's performance in class and during labs.
6. Written AAR comments (**50 points**). Students must complete a feedback instrument that assesses the course and offers suggestion for its improvement.

V. Required textbooks, supplemental books, and readings

Department of the Army Pamphlet 623-105, *The Officer Evaluation Reporting System "In Brief,"* Department of the Army, Washington, DC, 1997.

Field Manual 1, *The Army*, Department of the Army, Washington, DC, 2001.

Field Manual 22-101, *Leadership Counseling*, Department of the Army, Washington, DC, 1985.

Field Manual 25-101, *Training the Force: Battle Focused Training*, Department of the Army, Washington, DC, 1990.

Field Manual 27-1, *Legal Guide for Commanders*, Department of the Army, Washington, DC, 1992.

Field Manual 100-5, *Operations*, Department of the Army, Washington, DC, 1993.

VI. Special resource requirements

A Navy Judge Advocate General Corps officer, a fully qualified lawyer, will serve as guest lecturer for the block of instruction on military law

VII. Bibliography

Students may select either of these two books for the book review:

McDonough, James R., *Platoon Leader*.

Swinton, E. D., *The Defence of Duffer's Drift*.

LIBERAL STUDIES COURSE APPROVAL, PARTS 1-3: GENERAL INFORMATION CHECK-LIST

I. Please indicate the LS category(ies) for which you are applying:

LEARNING SKILLS:

- First Composition Course
- Second Composition Course
- Mathematics

KNOWLEDGE AREAS:

<input type="checkbox"/>	Humanities: History	<input type="checkbox"/>	Fine Arts
<input type="checkbox"/>	Humanities: Philos/Rel Studies	<input type="checkbox"/>	Social Sciences
<input type="checkbox"/>	Humanities: Literature	<input type="checkbox"/>	Non-Western Cultures
<input type="checkbox"/>	Natural Sci: Laboratory	<input type="checkbox"/>	Health & Wellness
<input type="checkbox"/>	Natural Sci: Non-laboratory	<input checked="" type="checkbox"/>	Liberal Studies Elective

II. Please use check marks to indicate which LS goals are primary, secondary, incidental, or not applicable. When you meet with the LSC to discuss the course, you may be asked to explain how these will be achieved.

Prim	Sec	Incid	N/A	
				A. Intellectual Skills and Modes of Thinking:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Inquiry, abstract logical thinking, critical analysis, synthesis, decision making, and other aspects of the critical process.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Literacy--writing, reading, speaking, listening.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Understanding numerical data.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Historical consciousness.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5. Scientific Inquiry.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Values (Ethical mode of thinking or application of ethical perception).
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Aesthetic mode of thinking.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B. Acquiring a Body of Knowledge or Understanding Essential to an Educated Person
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	C. Understanding the Physical Nature of Human Beings
				D. Collateral Skills:
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Use of the library.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Use of computing technology.

III. The LS criteria indicate six ways that courses should contribute to students' abilities. Please check all that apply. When you meet with the LSC, you may be asked to explain your check marks.

- 1. Confront the major ethical issues which pertain to the subject matter; realize that although "suspended judgment" is a necessity of intellectual inquiry, one cannot live forever in suspension; and make ethical choices and take responsibility for them.
- 2. Define and analyze problems, frame questions, evaluate available solutions and make choices.
- 3. Communicate knowledge and exchange ideas by various forms of expression, in most cases writing and speaking.
- 4. Recognize creativity and engage in creative thinking.
- 5. Continue learning even after the completion of their formal education.
- 6. Recognize relationships between what is being studied and current issues, thoughts, institutions, and/or events.

CHECK LIST -- LIBERAL STUDIES ELECTIVES

Knowledge Area Criteria which the course must meet:

- Treat concepts, themes and events in sufficient depth to enable students to appreciate the complexity, history and current implications of what is being studied; and not be merely cursory coverage of lists of topics.
- Suggest the major intellectual questions/problems which interest practitioners of a discipline and explore critically the important theories and principles presented by the discipline.
- Allow students to understand and apply the methods of inquiry and vocabulary commonly used in the discipline.
- Encourage students to use and enhance, wherever possible, the composition and mathematics skills built in the Skill Areas of Liberal Studies.

Liberal Studies Elective Criteria which the course must meet:

- Meet the "General Criteria Which Apply to All Liberal Studies Courses."
- Not be a technical, professional or pre-professional course.

Explanation: Appropriate courses are to be characterized by learning in its broad, liberal sense rather than in the sense of technique or preprofessional proficiency.. For instance, assuming it met all the other criteria for Liberal Studies, a course in "Theater History" might be appropriate, while one in "The Craft of Set Construction" probably would not; or, a course in "Modern American Poetry" might be appropriate, while one in "New Techniques for Teaching Writing in Secondary Schools" probably would not; or, a course on "Mass Media and American Society" might be appropriate, while one in "Television Production Skills" probably would not; or, a course in "Human Anatomy" might be appropriate, while one in "Strategies for Biological Field Work" probably would not; or, a course in "Intermediate French" might be appropriate, while one in "Practical Methods for Professional Translators" probably would not.

LIBERAL STUDIES COURSE APPROVAL, Part IV

MLSC 407, Management of the Military Complex to Include Fundamentals of Military and International Law

MLSC 407 is a multiple-section course, usually three sections per semester. The same instructor teaches all three sections, so the instruction is uniform. In the week preceding each semester, all members of the department faculty convene for "Reorganization Week." During that week, the MLSC 407 instructor briefs all members of the department on the content of the course, any changes in the course from the previous semester, and any new additions for the coming semester. Each member of the department reviews the syllabi of all the courses offered by the department so that the department's curriculum is as seamless as possible. Once the semester begins, the instructor meets once a week with the department chair to update him on the students' progress and discuss small changes to the program of instruction.

One unique aspect of MLSC 407 is its focus on military law. The same Navy lawyer teaches those lessons, so the legal instruction is also uniform.

MLSC 407 addresses the contributions and perspectives of ethnic and racial minorities and of women by focusing on some of the legal ramifications of discrimination in the workplace. Students study the Manual for Courts Martial and the processes for non-judicial punishment, and several of the case studies consider fictional sexual harassment and discrimination cases (syllabus, Part III.4). The instruction emphasizes the Army's demand for a command climate that acknowledges diversity and forbids all forms of stereotyping and discrimination.

The faculty documents each student's understanding of appropriate moral climate during the counseling procedures block of instruction (syllabus, Part III.2).

MLSC 407 requires each student to read one of two works: either James McDonough's *Platoon Leader* or E. D. Swinton's *The Defence of Duffer's Drift*. Either one introduces moral dilemmas that fit the legal context of the course.

MLSC 407 is not an introductory course for a general student audience. It compels students to consider the leader's requirements in a moral and legal paradox: how is it legal to take a life in combat? How can an order to kill enemy soldiers be legal? By studying the Law of Land Warfare and a military officer's obligation to enforce it, MLSC 407 students answer these questions and understand the far-ranging social effects of warfare.