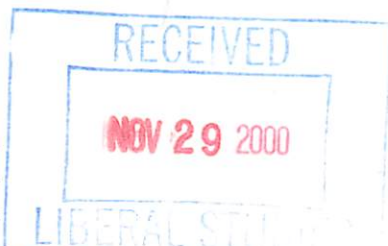


LSC Use Only  
Number: \_\_\_\_\_  
Submission Date: \_\_\_\_\_  
Action-Date: \_\_\_\_\_



UWUCC USE Only  
Number: 00-46  
Submission Date: \_\_\_\_\_  
Action-Date: UWUCC App 4/17/01  
Senate App 5/1/01

**CURRICULUM PROPOSAL COVER SHEET**  
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Dr. Teresa Shellenbarger Phone 7-2559  
Dr. Sheila Barlow Phone 7-3250  
Department Nursing and Allied Health

II. PROPOSAL TYPE (Check All Appropriate Lines)

COURSE Internship  
Suggested 20 character title

New Course\* \_\_\_\_\_  
Course Number and Full Title

Course Revision NURS 493: Internship  
Course Number and Full Title

Liberal Studies Approval + \_\_\_\_\_  
for new or existing course Course Number and Full Title

Course Deletion \_\_\_\_\_  
Course Number and Full Title

Number and/or Title Change \_\_\_\_\_  
Old Number and/or Full Old Title

\_\_\_\_\_ New Number and/or Full New Title

Course or Catalog Description Change \_\_\_\_\_  
Course Number and Full Title

PROGRAM:  Major  Minor  Track

New Program\* \_\_\_\_\_  
Program Name

Program Revision\* \_\_\_\_\_  
Program Name

Program Deletion\* \_\_\_\_\_  
Program Name

Title Change \_\_\_\_\_  
Old Program Name

\_\_\_\_\_ New Program Name

III. Approvals (signatures and date)

Maire E. Twa 11-8-00  
Department Curriculum Committee

Leann Kuzman 11-8-00  
Department Chair

Mary E. Searles 11/15/00  
College Curriculum Committee

Bardeen P. Zori 11-15-00  
College Dean

+ Director of Liberal Studies (where applicable)

\*Provost (where applicable)

**Course Revision  
NURS 493: Internship**

**Part II. Description of the Curriculum Change**

1. New syllabus of record-see attached
2. A summary of the proposed revision

The proposed change for this course involves a change in prerequisites to allow Registered Nurse students to enroll in this course. Additionally objective number 3 and the evaluation methods have been edited to reflect internship experiences that may not involve direct contact with patients

3. Justification/rationale for the revision

Registered Nurse students may benefit from an internship experience and should be allowed to enroll in this course. Many students will complete internships that incorporate patient care in clinical settings; however, the internship experience should be broader and allow students to practice in other settings and situations encountered by professional nurses such as working with a nurse lobbyist, a nurse researcher, or nurse case manager. The change in course objective and evaluation methods allows more flexibility and growth opportunities for students.

4. The old syllabus of record-see attached

## I. Catalog Description

NURS 493 Internship

variable 1-12sh

Prerequisites: NURS 236 or Registered Nurse; 57sh completed;  
minimum 2.0 GPA

Supervised experience in a practice setting which extends and complements coursework in nursing. The types of practice settings may include acute care hospitals, outpatient health centers and community agencies.

## II. Course Objectives

At the completion of this course students will be able to:

1. Integrate knowledge into clinical practice.
2. Demonstrate critical thinking and clinical decision making skills.
3. Assess the impact of health care provided to individuals, families, or groups within the community.
4. Demonstrate proficiency as a member of an interdisciplinary team to promote quality health care.

## III. Course Outline

All internship students are required to complete a minimum of 40 work hours per 1 academic credit. The student will need to seek faculty approval of clinical site selection. Students seeking a nursing internship experience will be required to submit a typed, one to three-page proposal to be developed with faculty input. This would include the following items:

- a. Objectives for the experience which are supportive of the course objectives.
- b. Description of the internship setting; type of clients and staff (e.g. Acute care setting, 15 bed transplant unit, working with a certified nurse specialist). Contracts will be established between the department of nursing and the health care facility.



- c. Type of activities in which the student will be involved (e.g. caring for acutely ill patients, demonstrating clinical leadership activities, presenting nursing inservices).
- d. Assignments and evaluation criteria will be used in determining the grade for the internship. Assignments are not limited to but must include at least some type of journal and a final written report.

#### IV. Evaluation Methods

The final grade for the course will be determined as specified in the student's proposal for the internship experience. With faculty input, details of the assignments for the course, evaluation criteria, and grading criteria will be identified. The types of evaluation methods will include written assignments, assessments, evaluation of clinical performance and development of an internship project. Each assignment will be worth 25% of the student's grade. The final grade for the course will be determined as follows:

- 25% Written assignments: Each student will be expected to complete an internship journals and a mini portfolio project.
- 25% Assessments: Each student will be expected to complete assessments on patients and/or communities.
- 25% Evaluation of performance: Evaluations will be conducted by the nursing faculty and personnel directly working with the internship student at the practice site. Evaluations will reflect standardized evaluation processes used in clinical evaluations within the department. Evaluation will be based upon faculty review with input from the clinical site.
- 25% Development of an internship project. Each student will develop an internship project to meet the needs of the clients served by the practice site.

The final grade will be determined according to the following grading scale:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = less than 60%





## V. Required texts

Students will be expected to utilize the texts and references previously purchased for nursing courses. Current professional literature and other specific readings may be assigned as identified in the internship proposal.

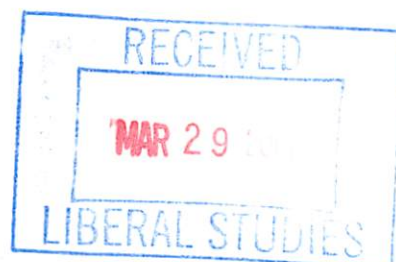
## VI. Special resource requirements

Students will be expected to meet all requirements consistent with other clinical courses in the department. Additional requirements may be specified by the internship site.

All nursing students are responsible for and required to have the following items to attend clinical:

- A. RN students must have current RN Licensure in the state of the clinical practicum site
- B. CPR certification (Must be current)
- C. Professional liability insurance
- D. Health requirements
- E. Clearance papers (Criminal record check and child abuse)
- F. Clinical agency requirements

Please refer to the Nursing Student Information Handbook for detailed information regarding these items. Students will not be permitted to attend clinical practicum without these requirements.



## Catalog Description

NU 493 Internship

var-1-12 sh

Prerequisites: Must have earned at least 57 credits  
Minimum GPA 2.0  
NU 280 and NU 285

Supervised experience in a practice setting which extends and complements coursework in nursing. The types of practice settings may include acute care hospitals, out-patient centers and community agencies.

## Syllabus of Record

### I. Catalog Description

NU 493 Internship

var-1-12 sh

Prerequisites: Must have earned at least 57 credits  
Minimum GPA 2.0  
NU 280 and NU 285

Supervised experience in a practice setting which extends and complements coursework in nursing. The types of practice settings may include acute care hospitals, out-patient health centers and community agencies.

### II. Course Objectives

Upon completion of NU 493 the student will:

1. Integrate knowledge into clinical practice.
2. Demonstrate critical thinking and clinical decision making skills.
3. Provide nursing care to individuals, families, or groups within the community.
4. Function as a member of an interdisciplinary team to provide quality health care.

### III. Course Requirements

All internship students are required to complete a minimum of 40 work hours per 1 academic credit. Students seeking a nursing internship experience will be required to submit a typed, one to three page proposal to be developed with faculty input. This will include the following items:

- a. Objectives for the experience which are supportive of the course objectives.
- b. Description of the internship setting; type of clients and staff (e.g. Acute care setting, 15 bed transplant unit, working with a certified nurse specialist). Contracts will be established between the department of nursing and the health care facility.
- c. Type of activities in which the student will be involved (e.g. caring for acutely ill patients, demonstrating clinical leadership activities, presenting nursing inservices).
- d. Assignments and evaluation criteria will be used in determining the grade for the internship. Assignments are not limited to but must include at least some type of journals and a final written report.

#### IV. Evaluation Methods

The final grade for the course will be determined as specified in the student's proposal for the internship experience. With faculty input, details of the assignments for the course, evaluation criteria, and grading criteria will be identified. The types of evaluation methods will include written assignments, assessments, evaluation of clinical performance, and development of a health project. Each assignment will be worth 25% of the student's grade. The final grade for the course will be determined as follows:

- 25% Written assignments. Each student will be expected to complete clinical journals, patient care plans, and a portfolio project.
- 25% Assessments. Each student will be expected to complete assessments on patients and/or communities.
- 25% Evaluation of clinical performance. Evaluations will be conducted by the nursing faculty and personnel directly working with the internship student at the practice site.
- 25% Development of a health project. Each student will develop and conduct a health project to meet the needs of the clients at the practice site.

The final grade will be determined according to the following cutoffs:

A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
F	0 - 59%

#### V. Required textbooks, supplemental books and readings

Students will be expected to utilize the texts and references previously purchased for nursing courses. Current professional literature and other specific readings may be assigned as identified in the internship proposal.

#### VI. Special resource requirements

Students will be expected to meet all requirements consistent with other clinical courses in the department. Additional requirements may be specified by the internship site.