

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
			03-49	App 4/22/04 App 4/27/04

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Dept. of Nursing and Allied Health Professions	Phone 72557

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

- 1. Course Proposals (check all that apply)**
- | | | |
|---|--|---|
| <input type="checkbox"/> New Course | <input type="checkbox"/> Course Prefix Change | <input type="checkbox"/> Course Deletion |
| <input checked="" type="checkbox"/> Course Revision | <input type="checkbox"/> Course Number and/or Title Change | <input type="checkbox"/> Catalog Description Change |

<u>Current Course prefix, number and full title</u>	<u>Proposed course prefix, number and full title, if changing</u>
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- 2. Additional Course Designations: check if appropriate**
- | | |
|--|--|
| <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. | <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) |
| <input type="checkbox"/> This course is also proposed as an Honors College Course. | |

- 3. Program Proposals**
- | | | |
|---|---|--|
| <input type="checkbox"/> New Degree Program | <input type="checkbox"/> Catalog Description Change | <input checked="" type="checkbox"/> Program Revision |
| <input type="checkbox"/> New Minor Program | <input type="checkbox"/> Program Title Change | <input type="checkbox"/> Other |
| | <input type="checkbox"/> New Track | |

Bachelor of Science - Nursing

<u>Current program name</u>	<u>Proposed program name, if changing</u>
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4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>Elizabeth Palmer</i>	3-25-04
Department Chair(s)	<i>Dr. Michelle Dewrick</i>	3-25-04
College Curriculum Committee Chair	<i>Elizabeth Palmer</i>	4-7-04
College Dean	<i>Barbara J. Zoni</i>	4-8-04
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail Schuist</i>	4-20-04

* where applicable

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LIBERAL STUDIES

II. Description of Curriculum Change

1. There is no change in the Catalog description for the revised program. The revisions are limited to changes in the pre and co-requisites for the nursing courses. There are no new course proposals in this program revision. Since the syllabi remain unchanged, and in compliance with the directions given for this revision from the UWUCC, only the old and new catalog descriptions with the old and new course pre and co-requisites are provided.
2. Summary of changes:
 - a. The following table summarizes the pre and co-requisite changes for the Nursing Program.

Proposed pre/co requisite changes

Current Pre and Co-Requisites		Proposed Pre and Co-Requisites (changes in bold)	
NURS 214	Pre: BIOL 150 or 151, NURS 211, 212	NURS 214	Pre: BIOL 150 or 151, NURS 211, (delete NURS 212), or permission (add)
	Pre or Co: BIOL 150 or 151, FDNT 212		Pre or Co: BIOL 150 or 151, (delete FDNT 212)
	Co: NURS 213		Co: NURS 213, 236 or permission (add)
NURS 236	Pre: Sophomore standing, CHEM 102.	NURS 236	Pre: NURS 212 , CHEM 102, (delete sophomore standing) Co: NURS 213, 214 (add)
NURS 312	Pre: NURS 212	NURS 312	Pre: NURS 212 or permission (add)
	Co: NURS 337 or 339 or permission		Co: NURS 337 or 339 or permission
NURS 316	Pre: NURS 212 and 236 or permission	NURS 316	Pre: NURS 236 or permission (delete NURS 212)
	Pre or Co: ENGL 202, MATH 217		Pre or Co: ENGL 202, MATH 217
NURS 334	Pre or Co: ENGL 202	NURS 334	Pre or Co: ENGL 202
	Co: Registered Nurse		Co: Registered Nurse or Licensed Practical Nurse (add)
NURS 336	Pre: BIOL 241, NURS 212, 213, 214, 236; PHYS 151- 161	NURS 336	Pre: NURS 236, (delete NURS 212, 213, 214, BIOL 241, PHYS 151-161), add FDNT 212, or permission
	Pre or Co: NURS 316		Pre or Co: NURS 316
	Co: NURS 337		Co: NURS 337
NURS 337	Pre: BIOL 241, NURS 212, 213, 214, 236; PHYS 151- 161	NURS 337	Pre: NURS 236; (delete NURS 212, 213, 214, BIOL 241, PHYS 151-161), add FDNT 212, or permission
	Pre or Co: NURS 316		Pre or Co: NURS 316
	Co: NURS 336		Co: NURS 336

NURS 338	Pre: BIOL 241; NURS 213, 214, 236; PHYS 151-161; PSYC 310	NURS 338	Pre: NURS 236, PSYC 310, (delete NURS 213, 214, BIOL 241, PHYS 151-161), add FDNT 212, or permission
	Co: NURS 339		Pre or Co: add NURS 316
NURS 339	Pre: BIOL 241; NURS 213, 214, 236; PHYS 151-161; PSYC 310	NURS 339	Pre: NURS 236; PSYC 310, (delete NURS 213, 214, BIOL 241, PHYS 151-161), add FDNT 212, or permission
	Co: NURS 338		Pre or Co: add NURS 316
NURS 412	Pre: NURS 312, 337, 339 or permission	NURS 412	Pre: NURS 312, 337, 339 or permission Co: NURS 432 and 434 and 435 or 436 and 437, or permission (add)
NURS 436	Pre: NURS 336, 337	NURS 436	Pre: NURS 336, 337, 338, 339 or permission (add)
	Pre or Co: NURS 412		Pre or Co: NURS 412
	Co: NURS 437		Co: NURS 437
NURS 437	Pre: NURS 336, 337, 338, 339	NURS 437	Pre: NURS 336, 337, 338, 339, or permission (add)
	Pre or Co: NURS 412		Pre or Co: NURS 412
	Co: NURS 436		Co: NURS 436
NURS 432	Pre: NURS 336, 337, 338, 339	NURS 432	Pre: NURS 336, 337, 338, 339 or permission (add)
	Pre or Co: NURS 412		Pre or Co: NURS 412, 434, 435
	Co: NURS 435		Co: NURS 435 (delete)
NURS 434	Pre: NURS 336, 337, 338, 339 or permission of instructor	NURS 434	Pre: NURS 336, 337, 338, 339 or permission
	Pre or Co: NURS 412		Pre or Co: NURS 412, 432, 435 or permission (add)
	Co: NURS 435 or permission of instructor		Co: NURS 435 or permission (delete)
NURS 435	Pre: NURS 336, 337, 338, 339	NURS 435	Pre: NURS 336, 337, 338, 339 or permission (add)
	Pre or Co: NURS 412		Pre or Co: NURS 412, 432, 434 (add)
	Co: NURS 432, 434		Co: NURS 432, 434 (delete)
NURS 450	Pre: NURS 412	NURS 450	Pre: NURS 412 (delete)
NURS 493	Pre: NURS 236 or Registered Nurse; 57cr completed; minimum 2.0 GPA	NURS 493	Pre: NURS 236, Registered Nurse or Licensed Practical Nurse ; 57cr completed; minimum 2.0 GPA

- b. Following is a list of all associated course changes. The only change is to the pre and co-requisites for the courses. There is no change to any other part of the course syllabi.

Old Syllabus of Record

I. Course Description

NURS 214 Health Assessment

**2 class hours
0 lab hours
2 credits
(2c-0l-2cr)**

Prerequisites: NURS 211, NURS 212, BIOL 151 or BIOL 150

Co-requisites: NURS 213

Pre or Co-requisite: BIOL 150 or BIOL 151, FDNT 212

Introduces the student to basic health assessment, which is a systematic method of data collection, organization, and validation for the purpose of determining a client's health status. Involves assessment of clients across the life span. Emphasizes assessment of client needs that affect the total person, which is consistent with nursing's holistic approach to client care. Methods of data collection used for health assessments include observing, interviewing, and examination. The student learns to apply these methods effectively in order to gather accurate and complete assessments.

NEW SYLLABUS OF RECORD

I. Course Description

NURS 214 Health Assessment

**2 class hours
0 lab hours
2 credits
(2c-0l-2cr)**

Prerequisites: BIOL 150 or 151, NURS 211, or permission

Co-requisites: NURS 213, 236, or permission

Pre or Co-requisite: BIOL 150 or BIOL 151

Introduces the student to basic health assessment, which is a systematic method of data collection, organization, and validation for the purpose of determining a client's health status. Involves assessment of clients across the life span. Emphasizes assessment of client needs that affect the total person, which is consistent with nursing's holistic approach to client care. Methods of data collection used for health assessments include observing, interviewing, and examination. The student learns to apply these methods effectively in order to gather accurate and complete assessments.

Old Syllabus of Record

I. Course Description

NURS 236 Foundations of Nursing

**3 class hours
0 lab hours
3 credits
(3c-0l-3cr)**

Prerequisites: Sophomore standing, CHEM 102

Introduces students to fundamental nursing concepts that apply to the practice of professional nursing with individuals. Topics include nursing theories related to professional practice, elements of holistic care, promotion of psychosocial and physiologic health, and application of pharmacology in nursing practice.

New Syllabus of Record

I. Course Description

NURS 236 Foundations of Nursing

**3 class hours
0 lab hours
3 credits
(3c-0l-3cr)**

Prerequisites: NURS 212, CHEM 102

Corequisites: NURS 213, 214

Introduces students to fundamental nursing concepts that apply to the practice of professional nursing with individuals. Topics include nursing theories related to professional practice, elements of holistic care, promotion of psychosocial and physiologic health, and application of pharmacology in nursing practice.

Old Syllabus of Record

I. Catalogue Description

NURS 312 Professional Nursing II

**2 class hours
0 lab hours
2 credits
(2c-0l-2cr)**

Prerequisites: NURS 212

Co-requisites: NURS 337, NURS 339 or Permission of Instructor

Provides the nursing major with a working knowledge of the values, code of ethics, ethical principles, professional standards and legal framework that govern clinical decisions, determine professional conduct, and guide interactions with clients, families, colleagues, and other health care providers. Students formulate an ethical decision-making framework that, by incorporating personal values, professional values, moral concepts, and legal mandates, serves as a guide to professional practice. Using

a problem-based approach, students study legal and ethical frameworks that guide professional practice and relate/apply these to actual clinical situations.

New Syllabus of Record

I. Catalogue Description

NURS 312 Professional Nursing II	2 class hours
	0 lab hours
	2 credits
	(2c-01-2cr)

Prerequisites: NURS 212 or permission

Co-requisites: NURS 337 or 339 or permission

Provides the nursing major with a working knowledge of the values, code of ethics, ethical principles, professional standards and legal framework that govern clinical decisions, determine professional conduct, and guide interactions with clients, families, colleagues, and other health care providers. Students formulate an ethical decision-making framework that, by incorporating personal values, professional values, moral concepts, and legal mandates, serves as a guide to professional practice. Using a problem-based approach, students study legal and ethical frameworks that guide professional practice and relate/apply these to actual clinical situations.

Old Syllabus of Record

I. Course Description:

NURS 316 Research Utilization in Nursing	3 class hours
	0 lab hours
	3 credits
	(3c-01-3cr)

Prerequisites: NURS 212, NURS 236 or permission of instructor

Pre or Co-requisites: MATH 217, ENGL 202

Focuses on understanding and critiquing nursing research. Emphasizes understanding the research process and applying research findings to practice. Students describe the various stages of the research process and apply these steps to evaluate clinical nursing research problems. Focuses on developing the necessary skills to engage in scholarly research writing.

New Syllabus of Record

I. Course Description:

NURS 316 Research Utilization in Nursing	3 class hours
	0 lab hours
	3 credits
	(3c-01-3cr)

Prerequisites: NURS 236 or permission

Pre or Co-requisites: ENGL 202, MATH 217,

Focuses on understanding and critiquing nursing research. Emphasizes understanding the research process and applying research findings to practice. Students describe the various stages of the research process and apply these steps to evaluate clinical nursing research problems. Focuses on developing the necessary skills to engage in scholarly research writing.

Old Syllabus of Record

I. Course Description:

NURS 334 Transitions in Professional Nursing	3 class hours
	0 lab hours
	3 credits
	(3c-0l-3cr)

Pre or Co-requisites: ENGL 202

Co-requisite: Registered Nurse

Explores the dynamic nature of health and its impact on the practice of nursing. Nursing theories, concepts, and issues related to nursing practice are analyzed. Linkages among theory, research, and practice are explored for relevance and utility. Writing-intensive course.

New Syllabus of Record

I. Course Description:

NURS 334 Transitions in Professional Nursing	3 class hours
	0 lab hours
	3 credits
	(3c-0l-3cr)

Pre or Co-requisites: ENGL 202

Co-requisite: Registered Nurse or Licensed Practical Nurse

Explores the dynamic nature of health and its impact on the practice of nursing. Nursing theories, concepts, and issues related to nursing practice are analyzed. Linkages among theory, research, and practice are explored for relevance and utility. Writing-intensive course.

Old Syllabus of Record

I. Course Description

NURS 336 Adult Health I	4 class hours
	0 lab hours
	4 credits

(4c -0l – 4cr)

Prerequisites: NURS 212, NURS 213, NURS 214, NURS 236, BIOL 241**Co-requisites:** NURS 337**Pre or Co-requisites:** NURS 316

Introduces the student to disease processes and treatment regimens and examines their impact on adults throughout their life span. Emphasizes increasing student knowledge about assessing human responses to changes in health, determining appropriate nursing interventions, and identifying the physiological and psychosocial basis for nursing actions.

New Syllabus of Record**I. Course Description****NURS 336 Adult Health I**

4 class hours
0 lab hours
4 credits
(4c -0l – 4cr)

Prerequisites: NURS 236, FDNT 212, or permission**Co-requisites:** NURS 337**Pre or Co-requisites:** NURS 316

Introduces the student to disease processes and treatment regimens and examines their impact on adults throughout their life span. Emphasizes increasing student knowledge about assessing human responses to changes in health, determining appropriate nursing interventions, and identifying the physiological and psychosocial basis for nursing actions.

Old Syllabus of Record**I. Course Description****NURS 337 Adult Health Clinical I**

0 class hours
15 lab hours
5 credits
(0c- 15l- 5cr)

Prerequisites: NURS 212, 213, 214, and 236; BIOL 241, PHYS 151-161**Pre or co-requisite:** NURS 316**Co-requisite:** NURS 336

Students are provided with opportunities to apply the nursing process with adults and aging families in a variety of settings. Emphasizes increasing the student's ability to perform comprehensive health assessments and to use assessment data to identify problems,

intervene and evaluate care. Students function as a member of the health care team, identify discharge-planning needs, and differentiate between collaborative and independent nursing activities. Service learning is a component of the course.

New Syllabus of Record

I. Course Description

NURS 337 Adult Health Clinical I

**0 class hours
15 lab hours
5 credits
(0c-15l- 5cr)**

Prerequisites: NURS 236, FDNT 212, or permission

Pre or co-requisites: NURS 316

Co-requisites: NURS 336

Students are provided with opportunities to apply the nursing process with adults and aging families in a variety of settings. Emphasizes increasing the student's ability to perform comprehensive health assessments and to use assessment data to identify problems, intervene and evaluate care. Students function as a member of the health care team, identify discharge-planning needs, and differentiate between collaborative and independent nursing activities. Service learning is a component of the course.

Old Syllabus of Record

I. Course Description

NURS 338 Maternal-Child Health

**4 class hours
0 lab hours
4 credits
(4c-0l-4cr)**

Prerequisites: NURS 213, 214, 236; BIOL 241; PHYS 151/161; PSYC 310

Corequisite: NURS 339

Focuses on knowledge essential to provide nursing care for pregnant women and their children within a family context. The first half of the course emphasizes the changes experienced by the woman and family during normal and complicated pregnancy as well as those of the developing fetus and neonate. The second half focuses on acute and chronic health problems of infants, children, and adolescents.

New Syllabus of Record

I. Course Description

NURS 338 Maternal-Child Health

**4 class hours
0 lab hours**

**4 credits
(4c-0l-4cr)**

Prerequisites: NURS 236, PSYC 310, FDNT 212, or permission

Pre or Co-requisite: NURS 316

Corequisite: NURS 339

Focuses on knowledge essential to provide nursing care for pregnant women and their children within a family context. The first half of the course emphasizes the changes experienced by the woman and family during normal and complicated pregnancy as well as those of the developing fetus and neonate. The second half focuses on acute and chronic health problems of infants, children, and adolescents.

Old Syllabus of Record

I. Course Description

NURS 339 Maternal-Child Health Clinical	0 class hours 15 lab hours 5 credits (0c-151-5cr)
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Prerequisites: NURS 213, 214, 236; BIOL 241; PHYS 151/161; PSYC 310

Corequisite: NURS 338

Provides clinical learning experiences designed to enable students to provide nursing care for primary prevention/intervention with child-bearing families and with children and secondary prevention with women, children, and their families. These experiences are planned in a variety of ambulatory, community, and acute care settings to enable the student to develop core values, knowledge, competencies, and skills associated with nursing care of mothers, children, and their families.

New Syllabus of Record

I. Course Description

NURS 339 Maternal-Child Health Clinical	0 class hours 15 lab hours 5 credits (0c-151-5cr)
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Prerequisites: NURS 236, PSYC 310, FDNT 212, or permission

Pre or Co-requisite: NURS 316

Corequisite: NURS 338

Provides clinical learning experiences designed to enable students to provide nursing care for primary prevention/intervention with child-bearing families and with children and secondary prevention with

women, children, and their families. These experiences are planned in a variety of ambulatory, community, and acute care settings to enable the student to develop core values, knowledge, competencies, and skills associated with nursing care of mothers, children, and their families.

Old Syllabus of Record

I. Course Description

NURS 412 Professional Nursing III	2 class hours
	0 lab hours
	2 credits
	(2c-0l-2cr)

Prerequisites: NURS 312 and 337 and 339 or permission of instructor

The professional nurse is expected to use clinical, managerial, and personal leadership skills to ensure the delivery of high-quality, cost-effective care in divergent health care delivery systems. The study of leadership and management skills and processes are approached as inherent elements for all levels of nursing practice. The role of designer/manager/coordinator of care in professional nursing is examined in depth.

New Syllabus of Record

I. Course Description

NURS 412 Professional Nursing III	2 class hours
	0 lab hours
	2 credits
	(2c-0l-2cr)

Prerequisites: NURS 312, 337, 339 or permission

Corequisite: NURS 432 and 434 and 435 or 436 and 437, or permission

The professional nurse is expected to use clinical, managerial, and personal leadership skills to ensure the delivery of high-quality, cost-effective care in divergent health care delivery systems. The study of leadership and management skills and processes are approached as inherent elements for all levels of nursing practice. The role of designer/manager/coordinator of care in professional nursing is examined in depth.

Old Syllabus of Record

I. Course Description

NURS 436 Adult Health II	4 class hours
	0 lab hours
	4 credits
	(4c-0l-4cr)

Prerequisites: NURS 336, 337

Prerequisite or corequisite: NURS 412

Corequisite: NURS 437

Builds on Adult Health I, focusing on the adult/family coping with complex health problems. The relationships among disease states, treatment and associated nursing responsibilities are emphasized as students build their knowledge base of pharmacology, therapeutic procedures, rehabilitation needs and teaching-learning strategies. Principles underlying the use of technology in clinical practice provide a basis for the concurrent clinical course.

New Syllabus of Record

I. Course Description

NURS 436 Adult Health II

**4 class hours
0 lab hours
4 credits
(4c-0l-4cr)**

Prerequisites: NURS 336, 337, 338, 339 or permission

Prerequisite or corequisite: NURS 412

Corequisite: NURS 437

Builds on Adult Health I, focusing on the adult/family coping with complex health problems. The relationships among disease states, treatment and associated nursing responsibilities are emphasized as students build their knowledge base of pharmacology, therapeutic procedures, rehabilitation needs and teaching-learning strategies. Principles underlying the use of technology in clinical practice provide a basis for the concurrent clinical course.

Old Syllabus of Record

I. Course Description

NURS 437 Adult Health Clinical II

**0 class hours
15 lab hours
5 credits
(0c-15l-5cr)**

Prerequisites: NURS 336,337, 338, 339

Corequisite: NURS 436

Prerequisite or corequisite: NURS 412

Designed to provide opportunities for clinical practice as a provider of care for complex, acutely ill clients in a variety of settings including intensive care unit, monitored units, medical-surgical units, and rehabilitation settings. Focus is on secondary prevention/intervention for long-term critically ill patients. Emphasizes the role of designer/manager/coordinator of care with opportunities to apply management

principles and practice leadership skills in the acute care and rehabilitation setting. Opportunities for students to receive precepting with a Registered Nurse are an integral component of the course.

New Syllabus of Record

I. Course Description

NURS 437 Adult Health Clinical II	0 class hours 15 lab hours 5 credits (0c-15l-5cr)
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Prerequisites: NURS 336, 337, 338, 339, or permission

Corequisite: NURS 436

Prerequisite or corequisite: NURS 412

Designed to provide opportunities for clinical practice as a provider of care for complex, acutely ill clients in a variety of settings including intensive care unit, monitored units, medical-surgical units, and rehabilitation settings. Focus is on secondary prevention/intervention for long-term critically ill patients. Emphasizes the role of designer/manager/coordinator of care with opportunities to apply management principles and practice leadership skills in the acute care and rehabilitation setting. Opportunities for students to receive precepting with a Registered Nurse are an integral component of the course.

Old Syllabus of Record

I. Course Description

NURS 432 Psychiatric/Mental Health	2 class hours 0 lab hours 2 credits (2c-0l-2cr)
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Prerequisites: NURS 336, 337, 338, 339

Corequisites: NURS 435

Pre or corequisite: NURS 412

Focuses on the principles and concepts that guide nursing practice in a variety of psychiatric/mental health settings. The role of the nurse in primary, secondary, and tertiary prevention/intervention is addressed as it relates to individuals, families, and aggregates.

New Syllabus of Record

I. Course Description

NURS 432 Psychiatric/Mental Health	2 class hours 0 lab hours 2 credits (2c-0l-2cr)
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Prerequisites: NURS 336, 337, 338, 339, or permission

Pre or corequisite: NURS 412, 434, 435

Focuses on the principles and concepts that guide nursing practice in a variety of psychiatric/mental health settings. The role of the nurse in primary, secondary, and tertiary prevention/intervention is addressed as it relates to individuals, families, and aggregates.

Old Syllabus of Record

I. Course Description

NURS 434 Community Health

**2 class hours
0 lab hours
2 credits
(2c-0l-2cr)**

Prerequisites: NURS 336, 337, 338 and 339 or permission of instructor

Corequisites: NURS 435 or permission of instructor

Pre or Corequisite: NURS 412

Focuses on nursing care that is population and community oriented. Emphasizes the community as a client, perspectives and influences of the health care delivery systems, theoretical frameworks applicable to community health, contemporary issues in community health nursing, and nursing roles as designers, managers, and coordinators of care in the community.

New Syllabus of Record

I. Course Description

NURS 434 Community Health

**2 class hours
0 lab hours
2 credits
(2c-0l-2cr)**

Prerequisites: NURS 336, 337, 338 and 339 or permission

Pre or Corequisite: NURS 412, 432, 435, or permission

Focuses on nursing care that is population and community oriented. Emphasizes the community as a client, perspectives and influences of the health care delivery systems, theoretical frameworks applicable to community health, contemporary issues in community health nursing, and nursing roles as designers, managers, and coordinators of care in the community.

Old Syllabus of Record

I. Course Description

NURS 435 Community/Psychiatric/Mental Health Clinical

**0 class hours
15 lab hours
5 credits
(0c-15l-5cr)**

Prerequisites: NURS 336, 337, 338, 339

Corequisites: NURS 432, 434

Prerequisite or Corequisite: NURS 412

Focuses on community-based and community health nursing experiences to enable students to provide health promotion, risk reduction, and disease prevention in a wide variety of community settings and with diverse populations. Students also have experiences within acute and community based psychiatric care facilities, working as members of a multidisciplinary team to provide primary, secondary and tertiary prevention/intervention. Emphases are also on nursing management and development of nursing strategies to assist at-risk families, aggregates, and groups, while considering health care on a continuum throughout the life span. Opportunities for individual mentoring in a clinical area is an integral part of the course.

New Syllabus of Record

I. Course Description

NURS 435 Community/Psychiatric/Mental Health Clinical

**0 class hours
15 lab hours
5 credits
(0c-15l-5cr)**

Prerequisites: NURS 336, 337, 338, 339, or permission

Prerequisite or Corequisite: NURS 412, 432, 434

Focuses on community-based and community health nursing experiences to enable students to provide health promotion, risk reduction, and disease prevention in a wide variety of community settings and with diverse populations. Students also have experiences within acute and community based psychiatric care facilities, working as members of a multidisciplinary team to provide primary, secondary and tertiary prevention/intervention. Emphases are also on nursing management and development of nursing strategies to assist at-risk families, aggregates, and groups, while considering health care on a continuum throughout the life span. Opportunities for individual mentoring in a clinical area is an integral part of the course.

Old Syllabus of Record

I. Course Description

NURS 450 A Cognitive Approach to Clinical Problem Solving

**3 class hours
0 lab hours
3 credits
(3c-0l-3cr)**

Prerequisites: NURS 412

Focuses on advanced clinical problem-solving and decision-making skills needed by professional nurses. Factors that influence clinical problem solving are examined to facilitate higher-level thinking in simulated clinical situations.

New Syllabus of Record

I. Course Description

NURS 450 A Cognitive Approach to Clinical Problem Solving	3 class hours
	0 lab hours
	3 credits
	(3c-0l-3cr)

Focuses on advanced clinical problem-solving and decision-making skills needed by professional nurses. Factors that influence clinical problem solving are examined to facilitate higher-level thinking in simulated clinical situations.

Old Syllabus of Record

I. Course Description

NURS 493 Internship	variable
	1 lab hour
	12 credits
	(var c-1l-12cr)

Prerequisite: NURS 236 or Registered Nurse; 57 cr completed; minimum 2.0 GPA

Supervised experience in a practice setting which extends and complements coursework in nursing. The types of practice settings may include acute care hospitals, outpatient health centers, and community agencies.

New Syllabus of Record

I. Course Description

NURS 493 Internship	variable
	1 lab hour
	12 credits
	(var c-1l-12cr)

Prerequisite: NURS 236 or Registered Nurse or Licensed Practical Nurse; 57 cr completed; minimum 2.0 GPA

Supervised experience in a practice setting which extends and complements coursework in nursing. The types of practice settings may include acute care hospitals, outpatient health centers, and community agencies.

3. **Rationale for Change.**

The changes in pre and co-requisites are being made for clarity and consistency. Previously, not all course pre and co-requisites were cross-listed with their partnered courses. Additionally, progression in the program was not always clearly reflected in the pre-and co-requisites. The changes also accommodate the RN-BSN track and the proposed LPN-BSN track.

III. Implementation.

1. How will the proposed revision affect students already in the existing program? The students already follow a recommended course sequence and will not directly be affected by the proposed changes. Program progression plan is handled through the advisement process.
2. Are faculty resources adequate? Yes, no additional faculty resources are needed for the proposed revision.
3. Are other resources adequate? Yes, no additional resources are needed for this revision.
4. Do you expect an increase or decrease in the number of students as a result of these revisions? There will be no change in enrollment as a result of these revisions.

IV. Periodic Assessment

The department has an outcomes assessment plan. End of course evaluations are completed each time the course is taught. Data are analyzed and reviewed with the faculty organization for purposes of curriculum improvement.

V. Course Proposals

The summary of changes is presented in Part II. There are no new courses being added or deleted as a result of this program revision.