

LSC Use Only No: LSC Action-Date: UWUCC USE Only No. UWUCC Action-Date: Senate Action Date:  
 03-52 04-8 Apr 9/21/04 Apr 10/5/04

**Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee**

Contact Person Elizabeth Palmer	Email Address lpalmer@iup.edu
Proposing Department/Unit Dept. of Nursing and Allied Health Professions	Phone 72557

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

**1. Course Proposals (check all that apply)**  
 New Course       Course Prefix Change       Course Deletion  
 Course Revision       Course Number and/or Title Change       Catalog Description Change

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*Current Course prefix, number and full title*      *Proposed course prefix, number and full title, if changing*

**2. Additional Course Designations: check if appropriate**  
 This course is also proposed as a Liberal Studies Course.       Other: (e.g., Women's Studies, Pan-African)  
 This course is also proposed as an Honors College Course.

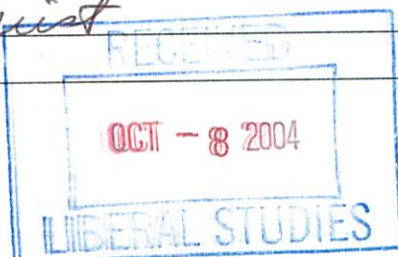
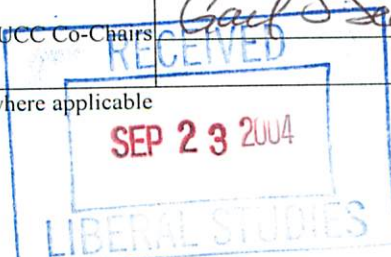
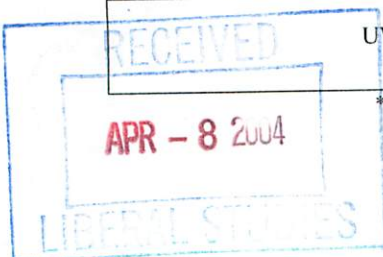
**3. Program Proposals**  
 New Degree Program       Program Title Change       Program Revision  
 New Minor Program       New Track       Other

Bachelor of Science - Nursing      Adding: Bachelor of Science-Nursing/Licensed Practical Nurse Track

*Current program name*      *Proposed program name, if changing*

**4. Approvals**

		Date
Department Curriculum Committee Chair(s)	Elizabeth Palmer	3-25-04
Department Chair(s)	Dr. Michelle Dewick	3-25-04
College Curriculum Committee Chair	Elizabeth Palmer	4-8-04
College Dean	Gerden C. Zoni	4-8-04
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	Gail Schiust	9-21-04



\* where applicable

## **Background**

Licensed practical nurses (LPNs) perform selected nursing acts in the care of the ill, injured, or infirm under the direction of a licensed professional nurse. They are prepared in programs approved by State Boards of Nursing. Many LPN education programs also seek voluntary specialized accreditation through the National League for Nursing Accrediting Commission. In Pennsylvania, training programs may be located in a technical or vocational school and in community colleges. The scope and design of the curriculum must comply with state rules and regulations and must include a minimum of 1500 hours offered within a time period of not less than 12 months. Typically, a minimum of 40% of the total curriculum is theoretical and the balance is in clinical practice. Once graduated, individuals must pass a licensing examination managed by the National Council of State Boards of Nursing and apply for licensure through a State Board of Nursing.

Currently, licensed practical nurses enrolling in IUP's Bachelor of Science in nursing curriculum fulfill all degree requirements set forth by the university and the department following a standard curriculum sequence that does not take into account prior practical nursing education or relevant clinical experience. LPNs are, therefore, enrolling in some courses that are repetitive of prior nursing content. This proposal provides an up-to-date curriculum, via a distinct track, for LPNs seeking to obtain professional education while providing relevant content, reducing repetition of content, and recognition of prior learning.

## **PART II. DESCRIPTION OF CURRICULUM CHANGE**

### **Catalog Description and List of Courses for New Licensed Practical Nurse Track**

The Bachelor of Science in nursing degree is offered for licensed practical nurses who are graduates of accredited, approved practical nursing programs and who have met IUP's admission requirements. The track for licensed practical nurses provides an alternative curriculum accounting for prior work completed in a practical nursing program. Licensed Practical Nurse students will fulfill all degree requirements set by the university. The track is designed to prepare the practical nurse to function as a provider, designer, manager, and coordinator of care in a variety of health care settings. (Insert in current catalog copy as the next to last paragraph.)

**Bachelor of Science-Nursing/Licensed Practical Nurse Track (1)**

**Liberal Studies:** As outlined in Liberal studies section with the following specifications: **49**

**Health and Wellness:** fulfilled by the major

**Mathematics:** MATH 217

**Natural Science:** CHEM 101-102

**Social Science Electives:** PSYC 101, SOC 151

**Liberal Studies Electives:** 7cr, PSYC 310, LIBR 251

**Major:** **51**

**Required Courses:**

NURS 214	Health Assessment	2cr
NURS 312	Professional Nursing II	2cr
NURS 316	Research Utilization in Nursing	3cr
NURS 334	Transitions in Professional Nursing	3cr
NURS 412	Professional Nursing III	2cr
NURS 432	Psychiatric/Mental Health	2cr
NURS 434	Community Health	2cr
NURS 435	Community and Psychiatric/Mental Health Clinical	5cr
NURS 436	Adult Health II	4cr
NURS 437	Adult Health Clinical II	5cr
NURS 450	A Cognitive Approach to Clinical Problem Solving	3cr (2)

NURS 336	Adult Health I	AND	4cr
NURS 337	Adult Health Clinical I		5cr
	OR		
	Credits by Exam	AND	8cr(3)
	NURS 493 Internship		1cr

NURS 338	Maternal-Child Health	AND	4cr
NURS 339	Maternal-Child Health Clinical		5cr
	OR		
	Credits by Exam	AND	8cr(3)
	NURS 493 Internship		1cr

**Other Requirements:** **16**

BIOL 105	Cell Biology	3cr
BIOL 150	Human Anatomy	3cr
BIOL 151	Human Physiology	4cr
BIOL 241	General Microbiology	3cr
FDNT 212	Nutrition	3cr

**Free Electives:** **4**

**120**

- (1) The Pennsylvania State Board of Nursing requires 4 units of English, 3 units of social studies, 2 units of math (1 of which is algebra) and 2 units of science in high school for admission to the nursing major.
- (2) Students who achieve a higher score than a specified minimum on a department-required standardized test(s) are exempt from NURS 450.
- (3) Students have the option of earning up to 16 credits via examination and NURS 493 (1-2cr) or completing NURS 336, 337, 338 and 339 (18cr). Exam results must be received before students register for any 300 or 400 level nursing courses other than NURS 334.

### **Curriculum Description and Rationale**

Currently, licensed practical nurses enroll in the Bachelor of Science in nursing curriculum. They fulfill all degree requirements set forth by the university and the department. These students follow a standard curriculum sequence that does not take into consideration prior nursing education or relevant clinical experience. With few exceptions, licensed practical nurses currently entering this program must adapt to a curriculum that is designed for students who have no prior experience in nursing. The present curriculum for unlicensed students provides limited opportunities to build upon prior health care knowledge and work experience. The proposed track for licensed practical nurses focuses on the elimination of course redundancy and the inclusion of course content that is appropriate for professional practice in a changing health care arena. Opportunity for credit by examination facilitates progression through the program. Licensed practical nursing students will take nursing courses in health assessment, community and psychiatric/mental health, adult health nursing, research utilization, and professional nursing courses. The internship credits will allow students, in collaboration with faculty, to develop learning experiences that enhance achievement of individual career goals and build upon prior learning and work experience. The proposed track will not involve a change in degree title, degree designation or certification.

Specific features of the proposed track and justification are presented below:

**A.** The Liberal Studies Health and Wellness requirement is considered fulfilled by required courses in the major. Students will be completing nursing courses in health assessment, community and psychiatric/mental health, adult health nursing and professional nursing. Elements of these courses address units of study included in the health and wellness/nutrition and wellness courses: fitness, nutrition, stress management, sexually transmitted diseases, AIDS and substance abuse. In addition, the LPN training program and licensing examination include related areas such as health promotion/maintenance and psychosocial/physiological coping and adaptation. Acknowledgement that the major fulfills the health and wellness requirement is consistent with the curriculum requirements in IUP's track for registered nurse students.

**B.** Remaining Liberal Studies requirements and other requirements specified by the major are the same as the curriculum for unlicensed students with the addition of the requirement to complete LIBR 251 Information Access in the Digital Age (2cr):

Science: CHEM 101-102

Social Studies Electives: PSYC 101, SOC 151

Liberal Studies Electives: 4-5cr, PSYC 310, LIBR 251

Mathematics: 3cr, MATH 217

Other required courses:  
 BIOL 105 Cell Biology  
 BIOL 150 Human Anatomy  
 BIOL 151 Human Physiology  
 BIOL 241 General Microbiology  
 FDNT 212 Nutrition

Specifying these courses enables students in the LPN track to meet program outcomes and is in-line with curriculum criteria for approval from the State Board of Nursing and the essentials of baccalaureate nursing education published by the American Association of Colleges of Nursing.

Students in the LPN track are required to complete LIBR 251 Information Access in the Digital Age. Rationale for this requirement includes the following points

- The typical LPN student is an adult learner several years from a high school education that would not likely have included instruction in the use of current library resources.
- There is little emphasis on library use in the basic preparation for LPNs.
- With academic advice, students will elect the course most suited to their interest and need.
- LPN students are not required to complete NURS 212 and 236 where generic students learn more about search strategies and use of select library resources.
- It is expected that successful completion of LIBR 251 will support academic success in other courses. A letter of support from the library faculty is attached.

C. LPN students are not required to complete the following courses in the major required for unlicensed students:

NURS 212 Professional Nursing I	2cr
NURS 211 Nursing Practice I	1cr
NURS 236 Foundations of Nursing	3cr
NURS 213 Nursing Practice II	1cr

Students in the LPN track are required to complete:

NURS 214 Health Assessment	2cr
NURS 334 Transitions in Professional Nursing	3cr

Much of the content in the 200 level nursing courses has been fulfilled through the LPN's basic training program. Other essential units of study are included in NURS 214 and 334, which are existing courses. Including LPN students in NURS 334, a course currently required in the track for registered nurse students, acknowledges the LPN's prior education and their partnership with registered nurses as members of the health care team.

D. Internship Requirement and Credits by Examination: Students will have the option to attempt the Excelsior College *Maternal & Child Nursing* examination and 1 credit of NURS 493 (total 9 credits) or NURS 338 and 339 (total 9 credits). In addition, students will have the option to attempt the Excelsior College *Adult Nursing* examination and 1 credit of NURS 493 (total 9 credits) or NURS 336 and 337 (total 9 credits).

The internship would enable students to become better acquainted with current health care practices, validate clinical knowledge, judgment and skills, and support success in the required 400 level courses.

Students who elect to take one or both examinations must earn a C grade or higher to earn credits. Students who fail to earn a C or higher grade are required to complete the companion clinical and theory courses. Exam results must be received before students register for any 300 or 400 level nursing courses other than NURS 334.

Excelsior College (formerly Regents College) is approved by the New York State Board of Nursing and accredited by the National League for Nursing Accrediting Commission. The descriptions of the required examinations follow:

The Excelsior College Examination in *Maternal & Child Nursing* (baccalaureate) measures knowledge and understanding of health and illness as it pertains to maternal and child nursing and to the psychodynamics of family functioning. It is based on material taught in an upper-level sequence of courses in maternal and child nursing at the baccalaureate level. The examination tests for knowledge of the physical, emotional, and psychosocial concepts relevant to the health care of the childbearing and childrearing family. It tests for the ability to utilize the nursing process in the delivery of health care to the individual and family in a variety of settings, and for the ability to apply principles of normal growth and development to nursing management.

The Excelsior College Examination in *Adult Nursing* (baccalaureate) measures knowledge and understanding of health and nursing care of young, middle-aged, and older adults. It is based on material normally taught in an upper-level sequence of courses in medical-surgical or adult nursing at the baccalaureate level. The examination tests for knowledge of the physiological, developmental, psychological, social, cultural, and spiritual dimensions of health and illness in adults. It tests for the ability to use the nursing process in a variety of settings, to deliver health care to adults with actual or potential health problems.

F. LPN students are required to complete NURS 312 Professional Nursing II, NURS 316 Research Utilization and all 400 level courses in the curriculum for unlicensed students:

NURS 412 Professional Nursing III	2cr
NURS 436 Adult Health II	4cr
NURS 437 Adult Health Clinical II	5cr
NURS 432 Psychiatric/Mental Health	2cr
NURS 434 Community Health	2cr
NURS 435 Community/Psychiatric/Mental Health Clinical	5cr
NURS 450 A Cognitive Approach to Clinical Problem Solving*	3cr

Content and clinical practice in the above areas are not part of an LPN curriculum. Completion of these courses will enable the LPN student to meet program outcomes and is in-line with criteria for approval from the State Board of Nursing and the essentials of baccalaureate nursing education.

\*LPN students who achieve a higher score than a specified minimum on a department required standard test(s) are exempt from NURS 450. Those who score below the specified minimum are required to complete NURS 450. LPN students are eligible to sit for the RN licensing examination upon graduation and NURS 450 is designed for students in need of additional instruction for success on the licensing exam.

### **Justification for the Licensed Practical Nurse Track**

Today's nursing shortage is very real and very different from any experienced in the past. The new nursing shortage is evidence by fewer nurses entering the workforce; acute nursing shortages in certain geographic areas; and a shortage of nurses adequately prepared to meet certain areas of patient need in a changing health care environment. As a result, there is a growing realization that the supply of appropriately prepared nurses is inadequate to meet the needs of a diverse population and that this shortfall will grow more serious over the next 20 years.

In order to encourage the development and deployment of nursing personnel with skills appropriate to the health care system, the public, policy makers and the profession must engage in ongoing long-term workforce planning. Without measures to reverse the trends in the nursing workforce, the nation is in danger of experiencing serious breakdowns in the health care system.

Recommendations include the development of career progression initiatives. Such initiatives would create career ladders for the many levels of direct care providers enabling career progression at the companion, aide, practical nurse, registered nurse and advanced practice nurse levels.

The above is adapted from "Strategies To Reverse The New Nursing Shortage" a 2002 policy statement from Tri-Council members:

The American Association of Colleges of Nursing (AACN)

The American Nurses Association (ANA)

The American Organization of Nurse Executives (AONE)

The National League for Nursing (NLN)

Representatives from Indiana area health care agencies, educational programs, and economic and workforce development agencies formed an Indiana Healthcare Career Consortium in January 2002. The purpose of the consortium is to heighten awareness of health care profession shortages, launch an advertising campaign, create a career ladder system, develop a more cohesive and comprehensive training network, and collaborate on retention strategies. With the assistance of the area Tri-County Workforce Investment Board, the consortium received a \$225,000 grant as initial funding for its efforts with a pledge of a similar amount of matching funds from consortium members. Additional grants have also been received to support the consortium's goals.

Development of a LPN track is consistent with the needs of the tri-county area, the commonwealth, and the nation in an effort to recruit and retain individuals into health care professions.

## **Sequencing and Restrictions**

Students may enroll in Liberal Studies courses at anytime in their program of studies once admitted to the university. Students must adhere to the pre and/or co-requisite requirements appropriate for the LPN track.

### **References**

American Association of Colleges of Nursing (2001). Strategies to reverse the new nursing shortage. Retrieved April 14, 2003, from <http://www.aacn.nche.edu/Publications/positions/triccrortage.htm>

American Association of Colleges of Nursing (1998). The essentials of baccalaureate education for professional nursing practice. Washington, DC.

Bureau of Labor Statistics (2002). Occupational outlook handbook. Washington, DC: US Department of Labor. Retrieved April 14, 2003 from <http://www.bls.gov/oco/ocos083.htm>

Pennsylvania State Board of Nursing (2000). Approved professional nursing programs. Harrisburg, PA: Author. Retrieved April 17, 2003 from [http://www.dos.state.pa.us/bpoa/cwp/view.asp?A=1104&QUESTION\\_ID=433268](http://www.dos.state.pa.us/bpoa/cwp/view.asp?A=1104&QUESTION_ID=433268)

Pew Health Professions Commission (2002). The Allied and Auxiliary Health Care Workforce Project: Meeting the Challenges of the 21<sup>st</sup> Century. Retrieved April 17, 2003 from <http://futurehealth.ucsf.edu/alliedhealth.html>

## **PART III IMPLEMENTATION**

### **1. Effect on Current Students**

The goal of the nursing department is to begin the licensed practical nurse track in the spring 2005 semester.

Currently, there are very few (less than 10) LPN students enrolled in the curriculum for unlicensed students. Students who began in the current baccalaureate program will be permitted to complete that program. Current LPN students will have the option of continuing in the current curriculum, or depending upon their progression in the program may choose to meet the requirements in the new track.

### **2. Effect on Faculty Teaching Load**

The Department of Nursing and Allied Health Professions currently has a faculty complement of twenty-two full-time tenure/tenure-track faculty, three full-time temporary faculty and four part-



time temporary faculty. The department is now conducting a search for a full-time tenured-track position to bring our complement to twenty-three faculty. With this allotment of faculty, this proposed revision will have no effect on our faculty teaching load. A projected increase of only five students per year being added to the undergraduate nursing class is anticipated. In this proposed revision, only two courses, NURS 334 Transitions in Professional Nursing and NURS 493 Nursing Internship are not required by the generic undergraduate student. The NURS 334 course is a component of the RN-BSN track and the LPN-BSN student could schedule for that course when it is offered for the next RN-BSN cohort. It is anticipated that students would enroll for one credit per semester for the Nursing Internship (NURS 493) course.

Implementation of this proposal is slated for Spring 2005.

### **Projected Resource Needs for Licensed Practical Nurse Track Students**

Some of the potential LPN students will have no prior college credits. They will be admitted to the university as freshmen and will complete all requirements for the Bachelor of Science degree in nursing (track for LPN students). Transfer credits will be reviewed and accepted according to existing university policy for those LPNs who have earned prior college credits.

Students admitted to the licensed practical nurse track would need to complete the following IUP nursing courses:

<b>Course</b>	<b>Credits</b>	<b>Also Required for Unlicensed students</b>	<b>Also required for students in Registered Nurse Track</b>
NURS 312 Professional Nursing II/W/	2	*	
NURS 316 Research Utilization /W/	3	*	*
NURS 334 Transitions in Professional Nursing /W/	3		*
NURS 214 Health Assessment	2	*	
NURS 412 Professional Nursing III	2	*	*
NURS 434 Community Health	2	*	*
NURS 432 Psychiatric/Mental Health	2	*	
NURS 435 Comm/Psych/Mental Health Clinical	5	*	
NURS 436 Adult Health II	4	*	
NURS 437 Adult Health Clinical II	5	*	
NURS 450 A Cognitive Approach to Clinical Problem Solving**	3	*	
NURS 493 Nursing Internship	2		

\*\*Consistent with the program for unlicensed students, LPN students will take a department-required standardized test(s) just prior to the beginning of their last semester of nursing courses. Students who score below a specified minimum will be required to complete NURS 450 A Cognitive Approach to Clinical Problem Solving (3cr). Students scoring above a specified minimum will be exempt from this course.

Sample full-time and part time study plans are included to provide examples of how students may complete degree requirements in a manner consistent with pre/co-requisites and course offerings.

### **Adequacy of Resources**

The licensed practical nurse track can be offered with existing resources. Department and faculty offices for the Department of Nursing are located in Johnson Hall. No additional classrooms or laboratories will be required. Clinical contracts in acute, chronic, long-term care settings and community agencies are already available. Any additional type of clinical sites needed for the licensed practical nurse track is available in the local and near-by communities. No modification in space utilization is anticipated. The equipment and supplies needed for this curriculum are the same as for the existing programs. Library resources are satisfactory to accommodate this revision. Currently, Stapleton Library subscribes to a number of nursing journals that support the educational goals of the program. The library also has a satisfactory holding of references related to nursing. Periodic updates of these holdings are necessary. The department currently has a mechanism in place for identifying and recommending future purchases for the library holdings. Additionally, the availability of on-line resources and electronic communication capabilities is expected to accommodate student needs.

### **3. Effect on Enrollment**

It is anticipated that the licensed practical nurse track will yield a relatively small increase in total BS program enrollment. A rough estimate projects admitting 5 students in the track per year. Area hospitals and long-term care agencies that are primary employers of LPNs typically offer tuition reimbursement plans that might encourage LPNs to seek a baccalaureate degree in nursing. Most area employers have expressed an interest in having a licensed practical nursing track available. The department may also explore a cohort model for implementation at main campus, a branch campus or university center.

## **PART IV PERIODIC ASSESSMENT**

As a curriculum leading to initial licensure, the proposal for the licensed practical nursing track must be approved by the Pennsylvania State Board of Nursing. Once approved, the program is reviewed by the State Board of Nursing through annual reports and a compliance survey submitted every three years.

The undergraduate nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE). In compliance with accreditation requirements the LPN track will be reviewed consistent with the department's outcomes assessment plan and overall systematic evaluation plan. Outcomes assessment is ongoing and regular reports are submitted to CCNE.

In addition, the department participates in the university's program review process. The LPN track will be included in this review process.

## **PART V COURSE PROPOSALS**

There are no new courses proposed in this track.

#### **PART IV    LETTERS OF SUPPORT**

Attached please find letters of support from the Library for the LIBR course and from affected departments for the increased enrollment that may occur in their classes with the addition of the LPN-BSN track.

**Licensed Practical Nurse Track  
Sample Part-time Study Plan**

<b>FALL</b>		<b>SPRING</b>		<b>SUMMER</b>	
CHEM 101 College Chemistry I	4	CHEM 102 College Chemistry II	4	HIST 195 History: Modern Era	3
ENGL 101 College Writing	4	Fine Arts	3	PSYC 101 General Psychology	<u>3</u>
	8	LIBR 251 Information Access in the Digital Age	<u>2</u>		6
			9		
BIOL 105 Cell Biology	3	BIOL 150 Human Anatomy	3	BIOL 151 Human Physiology	4
ENGL 202 Research Writing	<u>3</u>	PSYC 310 Developmental Psychology	<u>3</u>	SOC 151 Principles of Sociology	<u>3</u>
	6		6		7
NURS 334 Trans Prof Nursing (W)	3	FDNT 212 Nutrition	3	MATH 217 Probability/ Statistics	3
BIOL 241 General Microbiology	<u>3</u>	NURS 214 Health Assessment	<u>2</u>	ENGL 121 Humanities Literature	<u>3</u>
	6		5		6
				16 credits by examination	16
NURS 316 Research Utilization (W)	3	NURS 312 Prof Nursing II (W)	2	Free Electives	4
NURS 493 Internship	1	NURS 493 Internship	1		
Social Science Elective	<u>3</u>	Philosophy/Religious Studies Elective	<u>3</u>		
	7		6		
NURS 412 Prof Nursing III	2	NURS 432 Psychiatric/Mental Health	2	LBST 499 Synthesis	3
Liberal Studies Elective	<u>2</u>	NURS 434 Community Health	<u>2</u>		
	4		4		
NURS 436 Adult Health II	4	NURS 435 C/P/Mental Hlth Clinical	5		
NURS 437 Adult Health Clinical II	<u>5</u>	NURS 450 Clinical Problem Solving	<u>3</u>		
	9		8		

104 credits course work plus 16 credits by examination = 120 credits

Licensed Practical Nurse Track  
Sample Full Time Study Plan

**FRESHMAN YEAR**

CHEM 101 College Chemistry I	4	CHEM 102 College Chemistry II	4
ENGL 101 College Writing	4	BIOL 150 Human Anatomy	3
BIOL 105 Cell Biology	3	PSYC 101 General Psychology (SS)	3
Fine Arts: Art/Music/Theater/Dance	<u>3</u>	HIST 195 History: The Modern Era	<u>3</u>
	14		13

**SOPHOMORE YEAR**

BIOL 151 Human Physiology	4	BIOL 241 General Microbiology	3
PSYC 310 Developmental Psychology (LS)	3	SOC 151 Principles of Sociology (SS)	3
ENGL 202 Research Writing	3	FDNT 212 Nutrition	3
NURS 334 Transitions Prof Nursing (W)	<u>3</u>	NURS 214 Health Assessment	2
	13	LIBR 251 Information Access in the Digital Age	<u>2</u> 13

**JUNIOR YEAR**

NURS 316 Research Utilization (W)	3	NURS 493 Internship	2
MATH 217 Probability & Statistics	3	NURS 312 Professional Nursing II (W)	2
Free Elective	4	ENGL 121 Humanities Literature	3
Social Science Elective	<u>3</u>	Philosophy/Religious Studies Elective	3
	13	Liberal Studies Elective	<u>2</u> 12

16 credits awarded for successful completion of Excelsior Challenge Exams in Maternal-Child and Adult Health Nursing.

**SENIOR YEAR**

NURS 412 Professional Nursing III	2	NURS 432 Psychiatric/Mental Health	2
NURS 436 Adult Health II	4	NURS 434 Community Health	2
NURS 437 Adult Health Clinical II	5	NURS 435 Comm/Psych/Mental Hlth Clinical	5
LBST 499 Synthesis	<u>3</u>	°NURS 450 A Cognitive Approach to Clinical Problem Solving	<u>3</u> 12
	14		

°Students who achieve a higher score than a specified minimum on a department required standard test(s) are exempt from NURS 450.

104 credits in course work plus 16 credits by examination = 120 credits

**Lisa Palmer**

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**From:** "Lisa Palmer" <lpalmer@iup.edu>  
**To:** <mlzanich@iup.edu>; <gsstoudt@iup.edu>; <rvbravo@iup.edu>; <aheckert@iup.edu>; <ssdahl@iup.edu>; <luciano@iup.edu>  
**Cc:** <mgerwick@iup.edu>; "Elizabeth Palmer" <lpalmer@iup.edu>  
**Sent:** Friday, April 02, 2004 2:39 PM  
**Subject:** request for support for program revision

Good afternoon

The Department of Nursing and Allied Health Professions has forwarded a proposal for a new track in our department. The track would be for Licensed Practical Nurses (LPNs) seeking a Bachelor of Science in Nursing. The track seeks to give the LPN credit for his or her previous clinical and educational experiences and enter a track that is a bit less cumbersome than the complete 4 year traditional Bachelor of Science in Nursing program of study. We anticipate that this will add 5 students per year to our program. There are no new courses associated with this proposal and students will still fulfill the requirements set by our department for their liberal studies courses, nutrition, science, and psychology courses. Thus, in addition to our current students the track would add approximately 5 students per year to the enrollment in these courses.

We are asking for a confirmation of support to this track from your department. The proposal is being reviewed at the college undergraduate curriculum committee on 4-5-04 and if approved will move on to UWUCC by the end of next week. Please respond by email as soon as possible regarding this request.

Sincerely,

Lisa Palmer  
Chair, undergraduate curriculum committee  
Department of Nursing and Allied Health Professions

**Lisa Palmer**

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**From:** "Jodell Kuzneski" <kuzneski@iup.edu>  
**To:** <lpalmer@iup.edu>  
**Sent:** Thursday, April 01, 2004 2:41 PM  
**Subject:** Fw: letter of support

Lisa,

Please add this email message to the curriculum proposal.

JK

----- Original Message -----

**From:** Portia Diaz-Martin  
**To:** 'Jodell Kuzneski'  
**Cc:** 'Rena Fowler' ; 'Carl Rahkonen'  
**Sent:** Thursday, April 01, 2004 12:16 PM  
**Subject:** RE: letter of support

The Library supports the Nursing Department's proposal for a new track designed for Licensed Practical Nurses that would require these students to complete either LIBR 151 or 251 as part of their Liberal Studies electives requirements.

Portia Diaz-Martin  
Assistant Professor and Chair of Library Curriculum Committee  
Library  
Indiana University of PA  
105 Stapleton  
7-4893  
[portia@iup.edu](mailto:portia@iup.edu)

**Lisa Palmer**

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**From:** "Alex Heckert" <aheckert@iup.edu>  
**To:** "Lisa Palmer" <lpalmer@iup.edu>  
**Sent:** Friday, April 02, 2004 6:24 PM  
**Subject:** Re: request for support for program revision

Lisa,  
The Department of Sociology supports this proposal.  
Alex Heckert  
Chair, Department of Sociology

----- Original Message -----

**From:** Lisa Palmer  
**To:** mlzanich@iup.edu ; gsstoudt@iup.edu ; rvbravo@iup.edu ; aheckert@iup.edu ; ssdahl@iup.edu ; luciano@iup.edu  
**Cc:** mgerwick@iup.edu ; Elizabeth Palmer  
**Sent:** Friday, April 02, 2004 1:39 PM  
**Subject:** request for support for program revision

Good afternoon

The Department of Nursing and Allied Health Professions has forwarded a proposal for a new track in our department. The track would be for Licensed Practical Nurses (LPNs) seeking a Bachelor of Science in Nursing. The track seeks to give the LPN credit for his or her previous clinical and educational experiences and enter a track that is a bit less cumbersome than the complete 4 year traditional Bachelor of Science in Nursing program of study. We anticipate that this will add 5 students per year to our program. There are no new courses associated with this proposal and students will still fulfill the requirements set by our department for their liberal studies courses, nutrition, science, and psychology courses. Thus, in addition to our current students the track would add approximately 5 students per year to the enrollment in these courses.

We are asking for a confirmation of support to this track from your department. The proposal is being reviewed at the college undergraduate curriculum committee on 4-5-04 and if approved will move on to UWUCC by the end of next week. Please respond by email as soon as possible regarding this request.

Sincerely,

Lisa Palmer  
Chair, undergraduate curriculum committee  
Department of Nursing and Allied Health Professions



**Lisa Palmer**

---

**From:** "Susan Dahlheimer" <ssdahl@iup.edu>  
**To:** "Lisa Palmer" <lpalmer@iup.edu>  
**Sent:** Saturday, April 03, 2004 4:17 PM  
**Subject:** Re: request for support for program revision

The FDNT 212 course can accommodate these additional five students.

----- Original Message -----

**From:** Lisa Palmer  
**To:** mlzanich@iup.edu ; gsstoudt@iup.edu ; rvbravo@iup.edu ; aheckert@iup.edu ; ssdahl@iup.edu ; luciano@iup.edu  
**Cc:** mgerwick@iup.edu ; Elizabeth Palmer  
**Sent:** Friday, April 02, 2004 1:39 PM  
**Subject:** request for support for program revision

Good afternoon

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Chair, undergraduate curriculum committee  
Department of Nursing and Allied Health Professions

**Lisa Palmer**

---

**From:** "Mary L Zanich" <mlzanich@iup.edu>  
**To:** "Lisa Palmer" <lpalmer@iup.edu>  
**Sent:** Monday, April 05, 2004 9:52 AM  
**Subject:** Re: request for support for program revision

The addition of 5 students to the psychology courses required for nursing students should not be problematic. The new track sounds like one which will help meet the critical need for nurses in today's health care environment and which will provide an attractive educational opportunity for people who have already received some training and have life experience.

Mary Lou Zanich. Ph.D.  
Chair, Psychology Department

On Fri, 2 Apr 2004 13:39:44 -0500

"Lisa Palmer" <lpalmer@iup.edu> wrote:

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>

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>a proposal for a new track in our department. The track would be for

>Licensed Practical Nurses (LPNs) seeking a Bachelor of Science in

>Nursing. The track seeks to give the LPN credit for his or her

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>

>Lisa Palmer

>Chair, undergraduate curriculum committee

>Department of Nursing and Allied Health Professions

**Lisa Palmer**

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**From:** "Gary Stoudt" <Gary.Stoudt@iup.edu>  
**To:** "Lisa Palmer" <lpalmer@iup.edu>  
**Cc:** "Gary Stoudt" <gsstoudt@iup.edu>  
**Sent:** Friday, April 02, 2004 3:27 PM  
**Subject:** RE: request for support for program revision

The Mathematics Department will be able to handle an additional 5 or so students in MATH 217 and perhaps MATH 100 to accommodate this new program. Math skills of students returning to school after many years are sometimes very rusty, so please keep in mind that the Mathematics Department is not prepared to do remedial work below MATH 100.

Gary

Gary Stoudt, Chairperson  
 Mathematics Department

-----Original Message-----

**From:** Lisa Palmer [mailto:lpalmer@iup.edu]  
**Sent:** Friday, April 02, 2004 1:40 PM  
**To:** [mlzanich@iup.edu](mailto:mlzanich@iup.edu); [gsstoudt@iup.edu](mailto:gsstoudt@iup.edu); [rvbravo@iup.edu](mailto:rvbravo@iup.edu); [aheckert@iup.edu](mailto:aheckert@iup.edu); [ssdahl@iup.edu](mailto:ssdahl@iup.edu); [luciano@iup.edu](mailto:luciano@iup.edu)  
**Cc:** [mgerwick@iup.edu](mailto:mgerwick@iup.edu); Elizabeth Palmer  
**Subject:** request for support for program revision

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