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Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☒ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☐ Catalog Description Change		
NURS 435 Community/Psych/Mental Health Clinical		
<u>Current</u> Course prefix, number and full title		<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☐ Program Revision ☐ New Minor Program ☐ New Track ☐ Other		
<u>Current</u> program name		<u>Proposed</u> program name, if changing
4. Approvals		
Department Curriculum Committee Chair(s)	Theresa Gropelli	1/9/10
Department Chair(s)	Elizabeth Palmer	3/2/10
College Curriculum Committee Chair	Ronald Kestelake	4/5/10
College Dean	Parleen C. Foxi	4-7-10
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	Gail S. Schust	9-21-10

* where applicable

Received

APR 07 2010

Liberal Studies

Part I: Curriculum Proposal Cover Sheet**Part II: Description of the curriculum Change**

1. NURS 435 Community/Psychiatric/Mental Health Clinical is to be deleted.
2. The rationale for this change is that this clinical course, a 5-credit course, is being split into two new courses (2.5 credits each) for the reasons proposed in the new course proposals. (New Courses: NURS 431 Community Health Clinical and NURS 433 Psychiatric-Mental Health Clinical).
3. Students currently enrolled will complete the program that is in place; once this program revision is approved, the students beginning 400-level courses will transition into the new set of courses replacing this course. This does not affect student's credit load and does not represent a change in content. Rather, it is a redistribution of credits per course and the evaluation process for the course.

Part III: Letters of Support or Acknowledgement.

N/A

I. Course Description

NURS 435 Community/Psychiatric/Mental Health Clinical

**0 lecture hours
15 lab hours
5 credit hours
(0c-15l-5cr)**

Prerequisites: NURS 336, 337, 338, 339, or permission

Prerequisite or Corequisite: NURS 412, 432, 434

Focuses on community-based and community health nursing experiences to enable students to provide health promotion, risk reduction, and disease prevention in a wide variety of community settings and with diverse populations. Students also have experiences within acute and community based psychiatric care facilities, working as members of a multidisciplinary team to provide primary, secondary and tertiary prevention/intervention. Emphases are also on nursing management and development of nursing strategies to assist at-risk families, aggregates, and groups, while considering health care on a continuum throughout the life span. Opportunities for individual mentoring in a clinical area is an integral part of the course.

II. Course Objectives

At the conclusion of this course the student will be able to:

1. Determine how personal beliefs and values may affect the therapeutic relationship
2. Recognize the multiple roles of the psychiatric nurse and the community health nurse at various levels of practice
3. Collaborate with other health care professionals to participate in a multidisciplinary approach to client care
4. Apply the principles of communication theory in interventions with clients
5. Apply knowledge of management principles in the provision and coordination of care for individuals, families, and groups in the acute and community setting
6. Utilize the nursing process to provide health promotion, risk reduction, and disease prevention for individuals, families, groups and communities
7. Identify researchable clinical problems applicable to community health and psychiatric nursing
8. Facilitate the use of available resources to meet the health care needs of individuals, families, groups, and communities
9. Utilize appropriate professional language and style
10. Demonstrate behaviors consistent with professional standards

III. Course Outline

Unit I Psychiatric/Mental Health Nursing

Week 1	Orientation	15 hrs.
Week 2-4	Provide care in a variety of psychiatric/mental health settings Perform skill lab simulations on therapeutic communication Service learning activities	45 hrs.
Week 5-7	Organize, manage, and evaluate strategies to meet the needs of psychiatric patients Collaborate with multidisciplinary health team in providing care in the psychiatric setting Practice skills in delegation, prioritizing care and management principles in the psychiatric setting	44 hrs.

Clinical competency evaluation

Mid-term Exam 1 hr.

Unit II Community Health Nursing

Week 8	Orientation	15 hrs.
Week 9-11	Provide care in a variety of settings in a community Provide care to aggregates in the community Skill lab conferences relating to community health nursing practice Service learning activities	45 hrs.
Week 12-14	Organize, manage, and evaluate strategies to meet the needs of community health care patients Collaborate with multidisciplinary health team in providing care in the community health care setting Practice skills in delegation, prioritizing care and management principles in the community health care setting Clinical competence/evaluation	45 hrs.

Finals Week **Final Exam**

IV. Evaluation Methods*

The grade for this course will be calculated based on:

1. **The pass/fail grade in clinical performance, including:**
 - Written assignments
 - Clinical competencies
 - Appropriate professional behavior
2. **50% Mid-term exam** (multiple choice nursing process questions)
3. **50% Final exam** (multiple choice)

Grading scale:

A	90-100% +Pass in clinical performance
B	80-89% + Pass in clinical performance
C	70-79% + Pass in clinical performance
D	60-69% + Pass in clinical performance
F	Less than 60% or F in clinical performance

*To progress in the Nursing Program, the student must achieve at least a 70% average grade on the exams and satisfactorily complete all assignments.

Clinical Competencies

To pass a clinical performance the student must demonstrate competency in all of the following areas:

Psychiatric Nursing

1. Appropriate use of communication theory (as evidenced by process recording)
2. Suicidal Assessment
3. Documentation of suicidal assessment
4. Document comprehensive psychiatric assessment
5. Implement patient care for psychiatric illnesses for patients in the hospital and the community

6. Describe the dynamics of assigned patient's behavior
7. Discuss assigned patient's medications actions and side effects
8. Satisfactorily complete leadership management simulation exercises

Community Health Nursing

1. Community assessment (evidenced by a written plan)
2. Teaching plan aimed at primary prevention in the community (includes a written plan)
3. Formal individual teaching plans for at-risk-aggregates
4. Documentation of comprehensive family assessment/intervention plan
5. Satisfactorily complete case study of population-at-risk

Content will be provided through CAI, written module, video, post conference, or other appropriate methods.

V. Required Textbooks

Clemson-Stone, S., McGuire, S.L., & Eigsti, D.G. (1998). Comprehensive community health nursing: Family, aggregate, & community practice. (5th ed.). St. Louis: Mosby.

Townsend, M.C. (2000). Psychiatric Mental Health Nursing: Concepts of Care (3rd ed.). Philadelphia: F.A. Davis.

U.S. Department of Health and Human Services. (1996). Healthy people 2010: National health promotion and disease prevention objectives. Washington, D.C., Public Health Service.

VI. Special Resource Requirements

All nursing students are responsible for and required to have the following:*

1. Current CPR certification
2. Professional liability insurance
3. Health requirements
4. Student uniforms and physical assessment equipment
5. Clearance papers
(Criminal Record Check and Child Abuse; Act 34 and 151 Clearance forms)
6. Clinical agencies requirements

*Please refer to the Department of Nursing and Allied Health Professions Student Information Handbook for details regarding these items.
Students will not be permitted to attend clinical without meeting these requirements.

VII. Bibliography

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Hall-long, B.A. (1995). Nursing's past, present, and future political experiences. N&HC: Perspectives on Community, 16(1), 24-28.

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