

## Course Revision/Deletion Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu); this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu).

Contact Person:	Theresa Gropelli or Joyce Shanty	Email Address:	<a href="mailto:Theresa.Gropelli@iup.edu">Theresa.Gropelli@iup.edu</a> or <a href="mailto:Joyce.Shanty@iup.edu">Joyce.Shanty@iup.edu</a>
Proposing Depart/Unit:	Nursing and Allied Health Professions	Phone:	724-357-2558

<b>Course Revisions</b> <i>(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only need to complete Category A information; if Category B need information in both A and B; For Category C, complete entire form):</i>			
Category A: <input type="checkbox"/> Course Prefix/Number Change <input type="checkbox"/> Course Title Change <input type="checkbox"/> Course Deletion			
Category B: <input checked="" type="checkbox"/> Catalog Description Change <input checked="" type="checkbox"/> Modify Prerequisite(s)			
Category C: <input type="checkbox"/> Add Dual Level <input type="checkbox"/> Add Liberal Studies <i>(Complete Template C)</i> <input type="checkbox"/> Change in Class/Lab Hours			
<input type="checkbox"/> Add Distance Education <i>(Complete Template E)</i> <input type="checkbox"/> Add/Revise TECC <i>(Complete Template D)</i> <input type="checkbox"/> Course Revision			
<input type="checkbox"/> Credit Hour Change <input type="checkbox"/> Other - Click here to enter text.			
<b>Current Course Information</b>		<b>Proposed Changes</b>	
<b>Category A</b> <i>(if not changed leave blank)</i>			
Current Prefix	NURS	Proposed Prefix	Click here to enter text.
Current Number	236	Proposed Number	Click here to enter text.
Current Course Title	Fundamentals Theory II	Proposed Course Title	Click here to enter text.
Prerequisite(s)	BIOL 150, NURS 211, 212 Prerequisite or Corequisite BIOL 151 Corequisites: NURS 213, 214	Proposed Prerequisite(s)	NURS 211, 212 Prerequisite or Corequisite BIOL 240 Corequisites: NURS 213, 214

Template B

Category B <i>(if not changed leave blank)</i>			
Current Catalog Description	Click here to enter text.	Proposed Catalog Description	Click here to enter text.
Category C <i>(if not changed leave blank)</i>			
Current Course (Student Learning) Outcomes	Click here to enter text.	Proposed Course (Student Learning) Outcomes	Click here to enter text.
Brief Course Outline <i>(it is acceptable to copy this from the old syllabus)</i>	Click here to enter text.	Brief Course Outline <i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments.)</i>	Click here to enter text.
Rationale for Proposed Changes (All Categories)			
Why is the course being revised/deleted:	.With the elimination of BIOL 105, BIOL 150 is now a prerequisite to the first semester sophomore level nursing courses. NURS 236 is a second semester sophomore course. BIOL 151 Human Physiology has been changed to BIOL 240 Human Physiology		
Implication of the Change on: - Program - Other programs - Students	None		
For Dual Listed Courses	<i>List additional learning objectives for the higher-level course</i> Click here to enter text.		
For Dean's Review			
<ul style="list-style-type: none"> <li>• Are resources available/sufficient for this course?    <input type="checkbox"/> Yes    <input type="checkbox"/> No    <input type="checkbox"/> NA</li> <li>• Is the proposal congruent with college mission?    <input type="checkbox"/> Yes    <input type="checkbox"/> No    <input type="checkbox"/> NA</li> <li>• Has the proposer attempted to resolve potential conflicts with other academic units?    <input type="checkbox"/> Yes    <input type="checkbox"/> No    <input type="checkbox"/> NA</li> </ul>			
Comments: Click here to enter text.			