### 14-147 WWW.CC: App 3/17/15 Senate App 3/31/15

### **Program Revision Template**

#### Steps to the approval process:

- 1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
- 2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
- 3. The department/program chair emails the proposal to <a href="mailto:curriculum-approval@iup.edu">curriculum-approval@iup.edu</a>; this email will also serve as an electronic signature.
- 4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
- 5. Questions? Email curriculum-approval@iup.edu.

Contact	Theresa Gropelli and Joyce Shanty	Email	Theresa.Gropelli@iup.edu Joyce.Shanty@iup.edu
Person:		Address:	
Proposing	Nursing and Allied Health Professions	Phone:	724-357-7647
Depart/Unit:			
		•	

Program Revisions (C	Check all that apply): ⊠ Program Revision ☐ Program	n Title Change ⊠ Ca	talog Description Change   Credit Hour Change				
☐ Liberal Studies Requirement Changes ☐ Variability of Delivery ☐ Other: Click here to enter text.							
Current Program Information		Proposed Changes					
Current Program Title	Bachelor of Science—Respiratory Care/Certified Respiratory Therapist Track	Proposed Program Title (if changing)					
Current Narrative Catalog Description	Liberal Studies: As outlined in Liberal Studies section with the 44 following specifications:  Mathematics: 3cr Natural Science: CHEM 101-102 Writing Intensive: not required Liberal Studies Electives: 3cr, no courses with RESP prefix Major: 60 RESP credits via articulation (1) 33cr Required Courses: (2) 27cr RESP 425 Clinical Case Studies 3cr RESP 426 Respiratory Care Clinical Practice III 4cr RESP 428 Essentials of Electrocardiology 2cr RESP 429 Design and Function of a Respiratory Care Program 2cr RESP 430 Pulmonary Function Studies 3cr RESP 431 Pediatric Respiratory Care 1cr RESP 433 Respiratory Care Clinical Practice IV 4cr RESP 434 Neonatal Respiratory Care 3cr	Proposed Narrative Catalog Description (if changing)	. Liberal Studies: As outlined in Liberal Studies section with the 44 following specifications:  Mathematics: 3cr Natural Science: CHEM 101-102 Writing Intensive: not required Liberal Studies Electives: 3cr, no courses with RESP prefix Major: 60 RESP credits via articulation (1) 33cr Required Courses: (2) 27cr RESP 425 Clinical Case Studies 3cr RESP 426 Respiratory Care Clinical Practice III 4cr RESP 428 Essentials of Electrocardiology 2cr RESP 429 Design and Function of a Respiratory Care Program 2cr RESP 430 Pulmonary Function Studies 3cr RESP 431 Pediatric Respiratory Care 1cr RESP 433 Respiratory Care Clinical Practice IV 4cr RESP 434 Neonatal Respiratory Care 3cr				

# Template G

Current Program Requirements	RESP 437 Meth RESP 438 Cardi Free Electives: Total Degree R (1) Students in the courses in the Re articulation. (2) RESP 400-le Hospital School	iratory Care Teaching 2cr tods in Critical Care 2cr topulmonary Rehabilitation 1cr 16 tequirements: 120 this track are exempt from the 100- and 300-level tespiratory Care program and will receive 33cr via tevel courses are completed at Western Pennsylvania of Respiratory Care in Pittsburgh.	Proposed Program Requirements (if	RESP 436 Respiratory Care Teaching 2cr RESP 437 Methods in Critical Care 2cr RESP 438 Cardiopulmonary Rehabilitation 1cr Free Electives: 16 Total Degree Requirements: 120 (1) Students in this track may be exempt from the 100- and 300-level courses in the Respiratory Care program and may receive 33cr via articulation. (2) RESP 400-level courses are completed at Western Pennsylvania Hospital School of Respiratory Care in Pittsburgh.  Click here to enter text.
		Rationale for Pr	changing) roposed Changes	
Why is the program being revised?		experience. If they do not have a work his courses.	story, or minimal exper	ending on respiratory care clinical experience and work ience, they may need to take some or all of the 300 level
Identify the <u>Program</u> Student Learning Outcomes (SLO).  Mark any SLOs that are changing as a part of the Program Revision.		None		

## Template G

	None identified
Implication of the Change on: - Program - Other programs - Current Students	