

15-42b  
W-9/18/15

## Program Revision Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu); this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu).

Contact Person:	Theresa Gropelli and Joyce Shanty	Email Address:	Theresa.Gropelli@iup.edu Joyce.Shanty@iup.edu
Proposing Depart/Unit:	Nursing and Allied Health Professions	Phone:	724-357-7647



Program Revisions (Check all that apply):  Program Revision     Program Title Change     Catalog Description Change     Liberal Studies Credit Hour Change

Liberal Studies Requirement Changes     Variability of Delivery     Other: [Click here to enter text.](#)

Current Program Information		Proposed Changes	
Current Program Title	Bachelor of Science—Respiratory Care	Proposed Program Title <i>(if changing)</i>	
Current Narrative Catalog Description	<p><b>Liberal Studies:</b> As outlined in Liberal Studies section with the 44-45 following specifications:  <b>Mathematics:</b> MATH 105 or higher level  <b>Natural Science:</b> CHEM 101-102  <b>Social Science:</b> PSYC 101, SOC 151, global and multicultural awareness course  <b>Writing Intensive:</b> not required  <b>Liberal Studies Electives:</b> 3cr, PHYS 151, no courses with RESP prefix  <b>Major:</b> 59  <b>Required Courses:</b>                      RESP 101 The Profession of Respiratory Care 1cr                      RESP 326 Respiratory Care Clinical Practice I 3cr                      RESP 327 Pharmacology 3cr                      RESP 328 Introduction to Respiratory Care 4cr                      RESP 329 Respiratory Care Equipment 4cr                      RESP 330 Cardiopulmonary Resuscitation 2cr</p>	Proposed Narrative Catalog Description <i>(if changing)</i>	<p><b>Liberal Studies:</b> As outlined in Liberal Studies section with the 44-45 following specifications:  <b>Mathematics:</b> MATH 105 or higher level  <b>Natural Science:</b> CHEM 101-102 or CHEM 111-112  <b>Social Science:</b> PSYC 101, SOC 151, global and multicultural awarenesscourse  <b>Writing Intensive:</b> not required  <b>Liberal Studies Electives:</b> 3cr, PHYS 151, no courses with RESP prefix  <b>Major:</b> 59  <b>Required Courses:</b>                      RESP 101 The Profession of Respiratory Care 1cr                      RESP 326 Respiratory Care Clinical Practice I 3cr                      RESP 327 Pharmacology 3cr                      RESP 328 Introduction to Respiratory Care 4cr                      RESP 329 Respiratory Care Equipment 4cr                      RESP 330 Cardiopulmonary Resuscitation 2cr</p>

Template G

	<p>RESP 333 Respiratory Care Clinical Practice II 3cr          RESP 334 Respiratory Care Instrumentation and Application 4cr          RESP 335 Patient Care Skills 3cr          RESP 336 Cardiopulmonary Evaluation and Clinical Correlation 4cr          RESP 337 Introduction to Pulmonary Function Studies 1cr          RESP 425 Clinical Case Studies 3cr          RESP 426 Respiratory Care Clinical Practice III 4cr          RESP 428 Essentials of Electrocardiology 2cr          RESP 429 Design and Function of a Respiratory Care Program 2cr          RESP 430 Pulmonary Function Studies 3cr          RESP 431 Pediatric Respiratory Care 1cr          RESP 433 Respiratory Care Clinical Practice IV 4cr          RESP 434 Neonatal Respiratory Care 3cr          RESP 436 Respiratory Care Teaching 2cr          RESP 437 Methods in Critical Care 2cr          RESP 438 Cardiopulmonary Rehabilitation 1cr  <b>Other Requirements:</b> 13  <b>Science Courses:</b>          BIOL 150 Human Anatomy 4cr          BIOL 240 Human Physiology 4cr          BIOL 241 Introductory Medical Microbiology 4cr  <b>Free Electives:</b> 4-5  <b>Total Degree Requirements:</b> (1) 120          (1) RESP 300- and 400-level courses are completed at Western Pennsylvania          Hospital School of Respiratory Care in Pittsburgh</p>		<p>RESP 333 Respiratory Care Clinical Practice II 3cr          RESP 334 Respiratory Care Instrumentation and Application 4cr          RESP 335 Patient Care Skills 3cr          RESP 336 Cardiopulmonary Evaluation and Clinical Correlation 4cr          RESP 337 Introduction to Pulmonary Function Studies 1cr          RESP 425 Clinical Case Studies 3cr          RESP 426 Respiratory Care Clinical Practice III 4cr          RESP 428 Essentials of Electrocardiology 2cr          RESP 429 Design and Function of a Respiratory Care Program 2cr          RESP 430 Pulmonary Function Studies 3cr          RESP 431 Pediatric Respiratory Care 1cr          RESP 433 Respiratory Care Clinical Practice IV 4cr          RESP 434 Neonatal Respiratory Care 3cr          RESP 436 Respiratory Care Teaching 2cr          RESP 437 Methods in Critical Care 2cr          RESP 438 Cardiopulmonary Rehabilitation 1cr  <b>Other Requirements:</b> 13  <b>Science Courses:</b>          BIOL 150 Human Anatomy 4cr          BIOL 240 Human Physiology 4cr          BIOL 241 Introductory Medical Microbiology 4cr  <b>Free Electives:</b> 4-5  <b>Total Degree Requirements:</b> (1) 120          (1) RESP 300- and 400-level courses are completed at Western Pennsylvania          Hospital School of Respiratory Care in Pittsburgh</p>
<p>Current Program Requirements</p>	<p>Click here to enter text.</p>	<p>Proposed Program Requirements <i>(if changing)</i></p>	<p>Click here to enter text.</p>
<p><b>Rationale for Proposed Changes</b></p>			
<p>Why is the program being revised?</p>	<p>Students transfer into the major and may have taken already taken CHEM 111-112. These two courses have substituted for CHEM 101-102 and meet program requirements.</p>		

Template G

<p>Identify the <b><u>Program</u></b> Student Learning Outcomes (SLO). Mark any SLOs that are changing as a part of the Program Revision.</p>	<p>None</p>
<p>Implication of the Change on:</p> <ul style="list-style-type: none"><li>- Program</li><li>- Other programs</li><li>- Current Students</li></ul>	<p>None identified</p>