

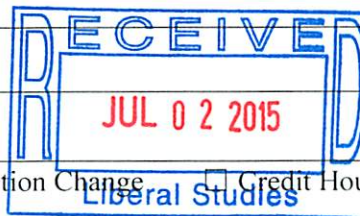
15-42c.
W-9/18/15

Program Revision Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Contact Person:	Theresa Gropelli and Joyce Shanty	Email Address:	Theresa.Gropelli@iup.edu Joyce.Shanty@iup.edu
Proposing Depart/Unit:	Nursing and Allied Health Professions	Phone:	724-357-7647



Program Revisions (Check all that apply): Program Revision Program Title Change Catalog Description Change Credit Hour Change
 Liberal Studies Requirement Changes Variability of Delivery Other: [Click here to enter text.](#)

Current Program Information		Proposed Changes	
Current Program Title	Bachelor of Science—Respiratory Care/Certified Respiratory Therapist Track	Proposed Program Title <i>(if changing)</i>	
Current Narrative Catalog Description	Liberal Studies: As outlined in Liberal Studies section with the 44 following specifications: Mathematics: 3cr Natural Science: CHEM 101-102 Writing Intensive: not required Liberal Studies Electives: 3cr, no courses with RESP prefix Major: 60 RESP credits via articulation (1) 33cr Required Courses: (2) 27cr RESP 425 Clinical Case Studies 3cr RESP 426 Respiratory Care Clinical Practice III 4cr RESP 428 Essentials of Electrocardiology 2cr RESP 429 Design and Function of a Respiratory Care Program 2cr RESP 430 Pulmonary Function Studies 3cr RESP 431 Pediatric Respiratory Care 1cr RESP 433 Respiratory Care Clinical Practice IV 4cr RESP 434 Neonatal Respiratory Care 3cr	Proposed Narrative Catalog Description <i>(if changing)</i>	Liberal Studies: As outlined in Liberal Studies section with the 44 following specifications: Mathematics: 3cr Natural Science: CHEM 101-102 or CHEM 111-112 Writing Intensive: not required Liberal Studies Electives: 3cr, no courses with RESP prefix Major: 60 RESP credits via articulation (1) 33cr Required Courses: (2) 27cr RESP 425 Clinical Case Studies 3cr RESP 426 Respiratory Care Clinical Practice III 4cr RESP 428 Essentials of Electrocardiology 2cr RESP 429 Design and Function of a Respiratory Care Program 2cr RESP 430 Pulmonary Function Studies 3cr RESP 431 Pediatric Respiratory Care 1cr RESP 433 Respiratory Care Clinical Practice IV 4cr RESP 434 Neonatal Respiratory Care 3cr

Template G

	<p>RESP 436 Respiratory Care Teaching 2cr RESP 437 Methods in Critical Care 2cr RESP 438 Cardiopulmonary Rehabilitation 1cr Free Electives: 16 Total Degree Requirements: 120 (1) Students in this track may be exempt from the 100- and 300-level courses in the Respiratory Care program and may receive 33cr via articulation. (2) RESP 400-level courses are completed at Western Pennsylvania Hospital School of Respiratory Care in Pittsburgh.</p>		<p>RESP 436 Respiratory Care Teaching 2cr RESP 437 Methods in Critical Care 2cr RESP 438 Cardiopulmonary Rehabilitation 1cr Free Electives: 16 Total Degree Requirements: 120 (1) Students in this track may be exempt from the 100- and 300-level courses in the Respiratory Care program and may receive 33cr via articulation. (2) RESP 400-level courses are completed at Western Pennsylvania Hospital School of Respiratory Care in Pittsburgh.</p>
<p>Current Program Requirements</p>	<p>(Click here to enter text.)</p>	<p>Proposed Program Requirements <i>(if changing)</i></p>	<p>(Click here to enter text.)</p>
<p>Rationale for Proposed Changes</p>			
<p>Why is the program being revised?</p>	<p>Students transfer into the major and may have taken already taken CHEM 111-112. These two courses have substituted for CHEM 101-102 and meet program requirements.</p>		
<p>Identify the Program Student Learning Outcomes (SLO). Mark any SLOs that are changing as a part of the Program Revision.</p>	<p>None</p>		

Template G

<p>Implication of the Change on:</p> <ul style="list-style-type: none">- Program- Other programs- Current Students	<p>None identified</p>
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