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UWU CC App-10/27/15  
Senate Info 12/1/15

# NURS 202 Foundations of Child Health-DEAdd-2015-10-21

## Form Information

**First Step:** Change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-DEAdd-2015-08-10**

**Second Step:** Click save on bottom right

**Third Step:** Make sure the word "**DRAFT**" is in yellow at the top of the proposal

**Fourth Step:** Click on **EDIT CONTENTS** and start completing the template. When exiting or done, click save on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

Please direct any questions to curriculum-approval@iup.edu

## \*Indicates a required field

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<b>Course Level*</b>	undergraduate-level		

## Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

### Course Prefix/Number\*

NURS 202

### Course Title\*

Foundations of Child Health

### Type of Proposal\*

**See CBA, Art. 42.D.1 for Definition**

online

### Brief Course Outline\*

**Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments**

**As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or**

**direct faculty instruction, there should be a minimum of two hours of out of class student work.**

<b>Week 1</b>	Introduction to course	<b>14 hrs.</b>
	Determinants of Child Health	
	The current state of child health	
	Morbidity & Morality	
	Preventive Care	
	Well child exams	

- Dental exams
- Preventing illness
- Immunizations
- Anticipatory guidance
- Screenings
- Role of the Health Consultant
- Health Policies

- Genetic influence on health
  - Concept of "genetic potential"
  - Structure of Genes
  - Types of genetic inheritance
  - Genetic mutations
- Essentials of nutrition

**Quiz # 1 (25 points)**

The Child's Body

- Homeostasis
- Negative feedback
- Organ systems

The Child's skin

- Normal deviations
- Birth marks
- Skin infections
- Rashes
- Burns

**D2L Assignment # 1 Due by (Date provided by instructor)**

**Week 2**

Coordination and Control

**14 hours**

- Overview of nerves and the brain
- Neurological disorders common in children:
  - Cerebral Palsy
  - Meningitis
  - Epilepsy

Tourette syndrome

ADHD

Care of the child having a seizure

Shaken Baby Syndrome: Causes and prevention

The role of hormones

Diabetes: the role of glucose and glucagon

Care of the child with diabetes

#### Movement and Support

Overview of muscles and bones

The bones of infants and children

Bone growth & fractures

Scoliosis

Management of fractures & sprains

#### Quiz #2 (25 Points)

#### Circulation and Body Defenses

The heart and blood vessels

The components of blood

Disorders of the blood

Hemophilia

Sickle Cell Anemia

Iron deficiency anemia

Allergic response

Role of the lymph nodes

The child with HIV

Immune response

Immunizations

#### D2L Assignment # 2 Due by (Date provided by instructor)

**Week 3**

**14 hours**

Energy: Supply and Use

**Breathing**

Overview of the respiratory system

Upper respiratory infection

Cold

Flu

Croup

Epiglottitis

**Poster Presentations Due by (Date...)**

Lower respiratory infection

Pneumonia

The child with asthma

Digestion

Overview of the gastrointestinal system

Day Care Diarrhea

Identification and care of the child with dehydration

Health promotion strategies for children

**D2L Assignment # 3 Due by (Date provided by instructor)**

**Final Exam (50 points)**

**Rationale for Proposal (Required Questions from CBA)**

**How is/are the instructor(s) qualified**

**in the Distance Education delivery**

**method as well as the discipline?\***

Mrs. Shannon Dusack has experience teaching online. She has been using electronic teaching modules including Blackboard, WebCT, Moodle, D2L since 2006. She has used Moodle and D2L in undergraduate course instruction. She has used a variety of online features with her courses including forum discussions, quizzes/tests, gradebook feature, synchronous chats, posting of content materials, linking of websites, and the calendar format. She has completed two D2L workshops in 2013 and 2014. The proposed course has been taught in traditional format by another instructor.

**For each outcome in the course, describe how the outcome will be achieved using**

**Distance Education technologies.\***

1. **Describe the components and functions of selected body systems.**  
The students will be required to review a PowerPoint with note pages on each body system. They will take a 25 point quiz to evaluate their learning.
2. **Explain the changes in selected systems during growth and development.**  
The students will be required to review a PowerPoint presentation with note pages on growth and development stages. They will participate in a D2L assignment to evaluate their learning.
3. **Identify characteristics of common childhood illnesses.**  
The students will be given a PowerPoint with note pages to review. They will be required to participate in a D2L assignment along with conversing through the D2L discussion board.
4. **Discuss appropriate management of sick children in day care.**  
The students will be given a PowerPoint with note pages to review. They will be required to participate in a D2L assignment along with conversing through the D2L discussion board. They will take a 25 point quiz to evaluate their learning.
5. **Identify current health promotion activities for each age group.**  
The students will research one topic from a list provided by the instructor. They will be required to complete a PowerPoint presentation and post it on D2L. Guidelines and a rubric will be provided by the instructor. Each student will review every posted presentation and comment on a minimum of two posted presentations. The Final evaluation piece of the course will be a 50 point written final.

**How will the instructor-student and**

Instructor to student and student to student interaction will take place on the D2L discussion board and email. There are several assignments where students will earn points for class participation through the discussion board.

**student-student interaction take place?\***

**(if applicable)**

**How will student achievement be evaluated?**

Online Assignments/Online Participation	100 points
2 Quizzes	50 points
Online Poster Presentation	50 points
Final Exam	50 Points
Total Points	250 points

Grading Scale  
A=90-100%  
B=80-89%  
C=70-79%  
D=60-69%  
F=less than 60%

Grade is based on a total of the following:

1. Number of points achieved on the 2 course quizzes and a final exam.
2. Number of points scored based on each of the online activities per rubric.
3. Number of points scored based on any of the online assignments.
4. Number of points scored based on the presentations' rubrics.

\*\*The course grade is calculated by the total number of points divided by the total possible points of the above evaluation methods.

1. Online activities will be posted on D2L. The points for these activities will be based on their completion, organization, synthesis of the content utilizing the online activity rubric. Students must respond to a minimum of two other student's responses to earn participation points. Five points will be taken off the online activity for each calendar day the assignment is past the deadline for submission.

2. PowerPoint presentation on a chosen topic from a list provided by the instructor. Rubric and guidelines for this assignment will be posted on D2L. No credit will be given for late submission of presentations. Each student will submit an electronic copy of the presentation via email and post the presentation on D2L as well. Each student must comment on a minimum of two other students' presentations by the date provided.

3. Two quizzes and a final exam will be given on dates provided by the instructor. The quiz/exam will be open for 24 hours with a time limit once the quiz/exam is started. Detailed instructions will be posted on D2L. Make-up exams may be given at the discretion of the faculty involved. Faculty who choose not to give make up exams will notify students in writing. Make-up exams may be different in structure and format.

How will  
academic  
honesty for tests

and assignments  
be addressed?\*

1. **NOTE: The instructor will accept only the following as valid reasons why a student may be unable to take the online exam at the scheduled date and time:**

1. Illness verified in a written note signed by a physician stating that because of the illness the student is unable to attend class.
2. Family emergency that is documented in writing signed by a reliable source who verifies the student's emergency.

**Academic Integrity Policy:** This course adheres to the Academic Integrity Policy found in the University Catalog. It is expected that any written work you submit will be your own original work. Any non-original work should be properly cited.

- Providing or receiving unauthorized assistance in coursework, including papers, quizzes, and examinations.
- Using unauthorized materials and resources during quizzes and tests.
- Possessing course examination materials without prior knowledge of the instructor
- Plagiarizing, using papers, essays, reports, speeches, and PowerPoint presentations, take-home examinations, computer projects, and other academic exercises passing off ideas of faces beyond common knowledge, without attribution to their originators.
- Engaging in behaviors that are disruptive or threatening to others.
- Using computer technology in any way other than for the purposes intended for the course.