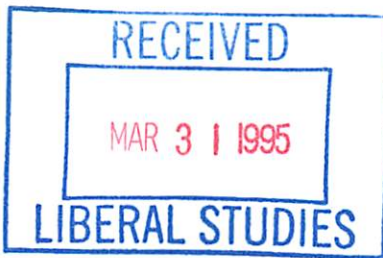


LSC Use Only  
Number: \_\_\_\_\_  
Submission Date: \_\_\_\_\_  
Action-Date: \_\_\_\_\_



UWUCC USE Only  
Number: 94-866  
Submission Date: App 4/11/95  
Action-Date: \_\_\_\_\_

Senate App 5/2/95

**CURRICULUM PROPOSAL COVER SHEET**  
University-Wide Undergraduate Curriculum Committee

**I. CONTACT**

Contact Person Dr. Rebecca Hartman Phone 2557

Department Nursing and Allied Health Professions

**II. PROPOSAL TYPE (Check All Appropriate Lines)**

\_\_\_\_\_ COURSE \_\_\_\_\_  
Suggested 20 character title

\_\_\_\_\_ New Course\* \_\_\_\_\_  
Course Number and Full Title

\_\_\_\_\_ Course Revision \_\_\_\_\_  
Course Number and Full Title

\_\_\_\_\_ Liberal Studies Approval + \_\_\_\_\_  
for new or existing course Course Number and Full Title

X Course Deletion NU 300 Nursing Seminar I  
Course Number and Full Title

\_\_\_\_\_ Number and/or Title Change \_\_\_\_\_  
Old Number and/or Full Old Title

\_\_\_\_\_ New Number and/or Full New Title

\_\_\_\_\_ Course or Catalog Description Change \_\_\_\_\_  
Course Number and Full Title

\_\_\_\_\_ PROGRAM: \_\_\_\_\_ Major \_\_\_\_\_ Minor \_\_\_\_\_ Track

\_\_\_\_\_ New Program\* \_\_\_\_\_  
Program Name

\_\_\_\_\_ Program Revision\* \_\_\_\_\_  
Program Name

\_\_\_\_\_ Program Deletion\* \_\_\_\_\_  
Program Name

\_\_\_\_\_ Title Change \_\_\_\_\_  
Old Program Name

\_\_\_\_\_ New Program Name

**III. Approvals (signatures and date)**

Rebecca Hartman  
Department Curriculum Committee

Jordan Kuzneski 3-1-95  
Department Chair

Mary E. Sweeney  
College Curriculum Committee

Donald C. Wujard 3/10/95  
College Dean

+ Director of Liberal Studies (where applicable)

\* Provost (where applicable)

## COURSE DELETION PROPOSAL

### Part II. Description of the Curriculum Change

1. It is proposed that NU 300 Nursing Seminar I be deleted from the Nursing major.
2. NU 480 is proposed to substitute for this course.
3.
  - a. Changes in existing courses--Deletion of this course and NU 310, 400, and 410 will not change any other existing course in the program with the addition of NU 480. The content of these four courses has been incorporated into the new course.
  - b. Changes in the program--Deletion of this course and the other seminar courses will not change the credit total for the program. The new course offers the same credit.
  - c. Changes for currently enrolled students--Students currently enrolled in the Upper Division of the Nursing Major will begin to take NU 480 in the Fall Semester, 1995 pending approval. Students are required to earn a C or better grade in each seminar section they take. Students who earn a D or F grade must register for and successfully complete another section of seminar by earning a C or better grade. Students do not need to repeat the same seminar, but may take a new title.

### Part III. Letters of Support--Not necessary.

<b>COURSE TITLE:</b>	<b>NU 300 Nursing Seminar I</b>
<b>CREDITS:</b>	<b>1 Semester hour</b>
<b>TIME ALLOTMENT:</b>	<b>1 hour per week</b>
<b>COURSE OVERVIEW:</b>	<b>A seminar which provides a forum for the exploration and discussion of historical, ethical, legal, social and political issues which affect nursing and health care. Emphasis is placed on the development of professional values, critical thinking, decision making and communication skills.</b>
<b>COURSE OBJECTIVE:</b>	<p><b>Upon completion of NU 300, the student will:</b></p> <ol style="list-style-type: none"> <li><b>1. Describe the influence of selected nursing leaders on the development of nursing and health care.</b></li> <li><b>2. Discuss the ethical principles inherent in the ANA Code for Nurses.</b></li> <li><b>3. Discuss legal implications for the documentation of nursing.</b></li> <li><b>4. Describe a variety of current environmental factors and their influence on health.</b></li> <li><b>5. Discuss the dynamics of power and influence in policy making related to provision of health care.</b></li> <li><b>6. Recognize the importance of developing professional values, critical thinking and decision making skills.</b></li> </ol>
<b>TOPICAL OUTLINE:</b>	<ol style="list-style-type: none"> <li><b>A. Historical Perspectives</b></li> <li><b>B. Ethics</b></li> <li><b>C. Legal Considerations</b></li> <li><b>D. Social Issues</b></li> <li><b>E. Political Components</b></li> </ol> <p><b>See individual section supplement for specific topics.</b></p>
<b>TEACHING METHODS:</b>	<b>Literature review; discussion; written position and reaction papers; multi-media; oral presentations.</b>
<b>EVALUATION METHODS:</b>	<b>See individual section supplement for specific information.</b>