

LSC Use Only
Number: _____
Submission Date: _____
Action-Date: _____



UWUCC USE Only
Number: 94-86c
Submission Date: App 4/11/95
Action-Date: Senate App 5/2/95

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Dr. Rebecca Hartman Phone 2557
Department Nursing and Allied Health Professions

II. PROPOSAL TYPE (Check All Appropriate Lines)

____ COURSE _____
Suggested 20 character title

____ New Course* _____
Course Number and Full Title

____ Course Revision _____
Course Number and Full Title

____ Liberal Studies Approval + _____
for new or existing course Course Number and Full Title

Course Deletion NU 310 Nursing Seminar II
Course Number and Full Title

____ Number and/or Title Change _____
Old Number and/or Full Old Title

____ _____
New Number and/or Full New Title

____ Course or Catalog Description Change _____
Course Number and Full Title

____ PROGRAM: _____ Major _____ Minor _____ Track

____ New Program* _____
Program Name

____ Program Revision* _____
Program Name

____ Program Deletion* _____
Program Name

____ Title Change _____
Old Program Name

____ _____
New Program Name

III. Approvals (signatures and date)

Rebecca Hartman
Department Curriculum Committee

Jocelyn Kozneski 3-1-95
Department Chair

Mary E. Swank
College Curriculum Committee

David E. Whoyard 3/11/95
College Dean

+Director of Liberal Studies (where applicable)

*Provost (where applicable)

Part II. Description of the Curriculum Change

1. It is proposed that NU 310 Nursing Seminar II be deleted from the Nursing major.
2. NU 480 is proposed to substitute for this course.
3.
 - a. Changes in existing courses--Deletion of this course and NU 300, 400, and 410 will not change any other existing course in the program with the addition of NU 480. The content of these four courses has been incorporated into the new course.
 - b. Changes in the program--Deletion of this course and the other seminar courses will not change the credit total for the program. The new course offers the same credit.
 - c. Changes for currently enrolled students--Students currently enrolled in the Upper Division of the Nursing Major will begin to take NU 480 in the Fall Semester, 1995 pending approval. Students are required to earn a C or better grade in each seminar section they take. Students who earn a D or F grade must register for and successfully complete another section of seminar by earning a C or better grade. Students do not need to repeat the same seminar, but may take a new title.

Part III. Letters of support--Not necessary.

- COURSE TITLE:** NU 310 Seminar II
- CREDITS:** 1 credit
- PLACEMENT:** Level II, Spring Semester
- PREREQUISITE:** NU 300
- COURSE OVERVIEW:** A seminar which provides a forum for the exploration and discussion of historical, ethical, legal, social, and political issues which affect nursing and health care. Emphasis is placed on the development of professional values, critical thinking, decision making, and communication skills.
- COURSE OBJECTIVES:** Upon completion of NU 310, the student will:
1. Describe highlights of the history of nursing organizations and specialties. (Program Objectives #3 and 7)
 2. Discuss the application of ethical principles related to confidentiality in nurse-patient relationships. (Program Objectives #2, 3, and 7)
 3. Explain selected nursing issues around the legal doctrine of informed consent. (Program Objectives #3 and 7)
 4. Explain the relationship between demographics and patterns of illness. (Program Objective #3)
 5. Discuss the influence of organizational policy on access to health care. (Program Objectives #1 and 3)
 6. Recognize the importance of developing professional values, critical thinking, and decision making skills.
- TOPICAL OUTLINE:**
- A. Historical Perspectives (20%)
 1. Nursing organizations
 2. Nursing specialties
 - B. Ethics: Confidentiality (20%)
 - C. Legal Considerations: Informed Consent (20%)
 - D. Social Issues: Demographics and Disease (20%)
 - E. Political Components: Access to Health Care (20%)
- TEACHING METHODS:** See individual section supplements.
- EVALUATION METHODS:** See individual section assignments.