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Submission Date: App 4/11/95
Action-Date: Senate App 5/2/95

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Dr. Rebecca Hartman Phone 2557

Department Nursing and Allied Health Professions

II. PROPOSAL TYPE (Check All Appropriate Lines)

_____ **COURSE** _____
Suggested 20 character title

____ New Course* _____
Course Number and Full Title

____ Course Revision _____
Course Number and Full Title

____ Liberal Studies Approval ÷ for new or existing course _____
Course Number and Full Title

__X__ Course Deletion NU 410 Nursing Seminar IV
Course Number and Full Title

____ Number and/or Title Change _____
Old Number and/or Full Old Title

_____
New Number and/or Full New Title

____ Course or Catalog Description Change _____
Course Number and Full Title

_____ **PROGRAM:** _____ Major _____ Minor _____ Track

____ New Program* _____
Program Name

____ Program Revision* _____
Program Name

____ Program Deletion* _____
Program Name

____ Title Change _____
Old Program Name

_____
New Program Name

III. Approvals (signatures and date)

Rebecca L Hartman
Department Curriculum Committee

[signature] 3-1-95
Department Chair

Mary E. Sunkin
College Curriculum Committee

Harold E. Wynn 3/31/95
College Dean

_____ _____
÷Director of Liberal Studies (where applicable) *Provost (where applicable)

Part II. **Description of the Curriculum Change**

1. It is proposed that NU 410 Nursing Seminar IV be deleted from the Nursing major.

2. NU 480 is proposed to substitute for this course.

3. a. Changes in existing courses--Deletion of this course and NU 300, 310, and 400 will not change any other existing course in the program with the addition of NU 480. The content of these four courses has been incorporated into the new course.
   b. Changes in the program--Deletion of this course and the other seminar courses will not change the credit total for the program. The new course offers the same credit.
   c. Changes for currently enrolled students--Students currently enrolled in the Upper Division of the Nursing Major will begin to take NU 480 in the Fall Semester, 1995 pending approval. Senior nursing Majors only need two sections of this course since they already have taken NU 300 and 310. Students are required to earn a C or better grade in each seminar section they take. Students who earn a D or F grade must register for and successfully complete another section of seminar by earning a C or better grade. Students do not need to repeat the same seminar, but may take a new title.

Part III. Letters of Support--Not necessary.

COURSE TITLE: NU 410 Seminar IV

CREDITS: 1 Semester hour

PLACEMENT: Level IV, Spring Semester 1995

TIME ALLOTMENT: 1 Class hour

COURSE OVERVIEW: A seminar course which provides a forum for the exploration and discussion of historical, ethical, legal, social and political issues which affect nursing and health care. Emphasis is placed on the development of professional values, critical thinking, decision making and communication skills.

TEACHING METHODS: Literature review, discussion, written position and reaction papers, multi-media and oral presentations.

COURSE OBJECTIVES: Upon completion of NU 410, the student will:

1. Explore and explain the changes in nursing education through history. (Program Objectives #3 and 7)
2. Analyze the ethical issues related to role conflict in nursing. (Program Objective #2, 3 and 7)
3. Explain the legal bases and implications for nursing practice that rest in nurse practice acts. (Program Objectives #3 and 7)
4. Discuss nursing's professional responsibility in relation to the problem of homelessness. (Program Objectives #2, 3 and 7)
5. Propose strategies for political action in nursing that may affect governmental policy. (Program Objectives #3 and 7)
6. Incorporate evidence of critical thinking, decision making and professional values in written and oral assignments. (Program Objectives #3 and 7)

REQUIRED TEXTS: Current literature in professional journals and publications.

TOPICAL OUTLINE:

I. Historical Perspectives: Nursing Education (20%)
II. Ethics: Role Conflict (20%)
III. Legal Considerations: Nurse Practice Act (20%)
IV. Social Issues: The Homeless (20%)
V. Political Components: Political Action in Government (20%)

APPENDIX A
Sample Seminar #1

I. Catalog Description

NU 480 Seminar in Nursing: Behavioral Issues in Chronic Illness — 1 credit, 1 lecture hour, 1c-01-1c

Prerequisites: NU 280, NU 285

A seminar which focuses on the adult with chronic illness. Certain concepts will be explored such as compliance with medical regimen, quality of life, and lifestyle changes. A behavioral focus will be utilized. Ethical issues will also be discussed along with the role of the nurse in dealing with the patient who is chronically ill.

II. Course Objectives

1. Utilize critical thinking and decision-making skills for care of those with chronic illness.
2. Explore issues and trends related to the chronically ill.
3. Refine written and verbal communication skills.
4. Investigate research and other professional literature related to behavioral issues in chronic illness.
5. Examine the relationship between professional nursing values and health care issues for patients with chronic illness.

III. Course Outline

A. Definition of Chronic Illness (2 lectures)
   Types of Chronic Illness
   Illness Roles
   Stigma

READ: Lubkin, Chapt 1,4 and 5

B. Impact of Chronic Illness (2 lectures)
   Alteration in Lifestyle
   Body Image Changes
   Chronic Pain
   Social Isolation

READ: Lubkin, Chapter 6, 7
   Articles on reserve

DUE: Brief interview with a person with a chronic illness

C. Chronic Illness and Quality of Life (2 lectures)
Measurement of Quality of Life
Discussion: Whose life is it anyway?

VIEW: Watch film, "Whose life is it it anyway" Be prepared to discuss in class.

READ: Lubkin, Chapter 9

D. Behavior Change and Chronic Illness (2 lectures)
Medication Compliance
Compliance Models
Patient perspectives on compliance

READ: Articles on reserve
Lubkin, Chapter 10
DUE: Brief paper: Analytic Approach to an Issue of Noncompliance.

E. Self-Management Behaviors (2 lectures)
Self-Care vs. Self-Management
Self-management models and measures

READ: Articles on reserve
DUE: Critique a research article on reserve

F. Impact of Chronic Illness on Family Members (1 lecture)
Role Changes
Coping with anticipatory grieving
Fear
Sexuality

READ: Lubkin, Chapter 11, 14

G. Role of the Nurse (1 lecture)
Teaching
Ethics and Patient Advocacy
Nursing Research

READ: Lubkin, Chapter 19, 20
DUE: Position Paper on Role of the Nurse

H. Societal Implications (1 lecture)
Financial Impact
Health Policy
Rehabilitation

READ: Lubkin, Chapter 22, 23, 24

IV. Evaluation Methods

Assignment:

Interview	20%
Noncompliance Paper	20%
Participation	20%
Research Critique	20%
Position Paper	20%

V. Required textbooks, supplemental books and readings

Text: Lubkin, I.M., (1994). Chronic Illness:Impact and Interventions. Boston: Jones and Bartlett Publishers.

VI. Bibliography

Braden, C.J. (1993). Research program on learned response to chronic illness experience:Self-help model. Holistic Nurse Practitioner, 8(1):38-44.

Carter, M.A. (1993). Ethical framework for care of the chronically ill. Holistic Nurse Practitioner, 8(1):67-77.

Donnelly, G.F. (1993). Chronicity:concept and reality. Holistic Nurse Practitioner, 8(1): 1-7.

Hinton-Walker, P. (1993). Care of the chronically ill:Paradigm shifts and directions for the future. Holistic Nurse Practitioner, 8(1):56-66.

Holroyd, K. and Creer, T.L. (1986). Self-Management of Chronic Disease, Orlando:Academic Press.

Jensen, L. and Allen, M. (1993). Wellness:The dialectic of illness. Image,25(3):221-224.

Lindgren, C.L. (1993). The caregiver career. Image 25(3):214-219.

Schwartzer, R. (editor) (1992). Self-Efficacy: Thought Control of Action, Washington:Hemisphere Pubishing Co.

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Sample Seminar #2

I. Catalog Description

NU 480 Seminar in Nursing: Nursing in the Informatics Age	1 credit 1 lecture hour 1c-01-1c

Prerequisites: NU 280, NU 285
Suggested: previous computer or word processing experience.

A seminar which provides a forum for the exploration and discussion of issues relevant to the professional nurse. Emphasis is placed on the development of professional values, critical thinking, decision-making, an communication skills. This seminar will introduce and familiarize nursing students with the past, present, and potential impact of informatics on the professional nurse. This seminar will allow students to understand issues related to the use of computers by nurses in practice, management, professional development and research. Students will begin practicing with computer applications.

II. Course Objectives

1. Utilize critical thinking skills to analyze the influence of computers on nursing.
2. Use decision making skills to evaluate select computer resources/applications.
3. Explore the past, present and future trends in nursing informatics.
4. Refine written and verbal communication skills through course assignments.
5. Investigate research and review professional literature related to computer application in nursing.
6. Examine the relationship between professional nursing values and personal feelings toward computers.
7. Describe the contributions nursing informatics can make on nursing practice, nursing management, professional development and nursing research.
8. Discuss emerging trends in informatics and their potential impact on the profession of nursing.

III. Course Outline

Introduction to computing (2 hours)
- A. Attitudes toward computers and acceptance of computerization
- B. Computer terminology
- C. History of academic and nursing computing

Issues related to computer usage and the professional nurse (2 hours)
- A. Professional issues related to computer use
  - 1. Legal/Ethical issues
    - a. copyright violations
    - b. privacy
    - c. confidentiality
    - d. security
    - e. computer hacking
- B. Nursing responsibilities for computer use

Application of computers in nursing practice (2 hours)
- A. Hospital information systems
- B. Nursing information systems
- C. Automated care planning

Application of computers in nursing management (2 hours)
- A. Word processing
- B. Database management systems
- C. Electronic mail

Application of computers in professional development (2 hours)
- A. Internet and Discussion Groups
- B. On-line journals

Application of computers in nursing research (2 hours)
- A. Literature Searching
- B. Statistical Packages

Nursing's technological future (2 hours)
- A. Technological advances
  - 1. Interactive Video
  - 2. Artificial intelligence
  - 3. Influence of computers on nursing education
    - a. Computer aided instruction
    - b. NCLEX-RN Computer adapted testing
- B. Role of the professional nurse in the computer age

IV. Evaluation Methods

Students will be evaluated on their ability to interact with the computer through demonstration and "hands on" assignments. Students will complete the following equally weighted graded activities and all written assignments must be completed with computer assistance (word processing or submitted electronically).

25% Analysis Paper--
Critique a specific application package used in nursing practice, management, professional development or research.
Describe the application package you reviewed.
Discuss the advantages and disadvantages of the reviewed package.
Identify problems that nurses may encounter in accessing and implementing the reviewed package.

25% VAX Notes conference discussion entry
Submit 4 VAX computer conference notes that address issues related to nursing informatics.

25% Email entry describing Internet surfing experience

25% In class assignments and class participation based on weekly topic readings.

V. Required Textbooks

Arnold, J. M. & Pearson, G. A. (1992). Computer applications in nursing education and practice. New York: National League for Nursing.

Selected readings in nursing and computer journals.

VII. Bibliography

Faaoso, N. (1992). Automated patient care systems: the ethical impact. Nursing Management, 23(7), 46-48.

Gobis, L. J. (1994). Computerized patient records: Start preparing now. Journal of Nursing Administration, 24(9), 15-16, 60.

Heller, B. R. & Romano, C. A. (1988). Nursing informatics: the pathway to knowledge. Nursing and Health Care, 9(9), 482-484.

Holzemer, W. L. (1988). Nursing informatics: remembering our future. Nursing and Health Care, 9(9), 469.

Joos, I., Whitman, N., Smith, M.J., & Nelson, R. (1992). Computers in small bytes: The computer workbook. New York: National League for Nursing.

Krol, E. (1993). The whole Internet: User's guide and catalog. Sebastopol, CA: O'Reily & Associates, Inc.

Lower, M. S., & Nauert, L. B. (1992). Charting: the impact of bedside computers. Nursing Management, 23(7), 40-42, 44.

Nichol, L. H. (1994). Modern day pirates: Software users and abusers. Journal of Nursing Administration, 24(1), 18-20.

Simpson, R. L. (1990). What are user groups and how can they help you wield more power? Nursing Management, 21(10), 24, 28.

Sparks, S. M. (1993). Electronic networking for nurses. Image, 25(3), 245-248.

Zielstorff, R. D. (1994). Nursing language, nursing documentation, nursing databases, and you. MEDSURG Nursing, 3(2), 144-145.