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LIBERAL STUDIES

UWUCC USE Only
Number: 97-286
Submission Date: App. 2/12/98
Action-Date: Senate app. 3/3/98

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Rebecca L. Hartman, EdD, Coordinator Phone 357-3257
Department Nursing/Allied Health Professions

II. PROPOSAL TYPE (Check All Appropriate Lines)

COURSE RT 342 Precept in Resp Care
Suggested 20 character title
 New Course* RT 342 Preceptorship in Respiratory Care
Course Number and Full Title
 Course Revision _____
Course Number and Full Title
 Liberal Studies Approval + _____
for new or existing course Course Number and Full Title
 Course Deletion _____
Course Number and Full Title
 Number and/or Title Change _____
Old Number and/or Full Old Title
_____ New Number and/or Full New Title
 Course or Catalog Description Change _____
Course Number and Full Title

PROGRAM: **Major** **Minor** **Track**
 New Program* _____
Program Name
 Program Revision* Respiratory Care
Program Name
 Program Deletion* _____
Program Name
 Title Change _____
Old Program Name
_____ New Program Name

III. Approvals (signatures and date)

Rebecca L. Hartman Department Curriculum Committee
Mary E. Swisher 5/7/97 College Curriculum Committee
Gluzewski 4-10-97 Department Chair
Harold C. Wingard College Dean
Mark Slusky Provost (where applicable)

+Director of Liberal Studies (where applicable) *Provost (where applicable)

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I. Catalog Description**RT 342 Preceptorship in Respiratory Care****(1c-01-1sh)****Prerequisites: RT 326, RT 328, RT 329, RT 330, RT 331. Permission.**

An opportunity for students to gain additional clinical experiences in a supervised health care setting. Must meet university and sponsoring preceptorship requirements. May be repeated for a maximum of 5 credits. A minimum of 40 hours is required for each credit.

I. Catalog Description

RT 342 Preceptorship in Respiratory Care

1 credit
0 lecture hour
1 lab hour
(0c-var/-1sh)

Prerequisites: RT 326, RT 328, RT 329, RT 330, RT 331. Permission.

An opportunity for students to gain additional clinical experiences in a supervised health care setting. Must meet university and sponsoring preceptorship requirements. May be repeated for a maximum of 5 credits. A minimum of 40 hours is required for each credit.

II. Course Objectives

Under the supervision of a designated preceptor, the student will be able to:

1. Utilize critical thinking and decision-making skills.
2. Use written and verbal communication skills.
3. Identify trends in respiratory care and their impact on health care.
4. Investigate research and professional literature related to respiratory care.
5. Promote the profession of respiratory care as a member of the interdisciplinary health care team.
6. Demonstrate the ability to function as a professional member of the health care team.

III. Course Outline

Variable hours within the semester are spent at the health care facility at which a preceptorship experience has been negotiated by the student and approved by the school of respiratory care. Preceptorship hours are variable so as not to interfere with the student's classroom and clinical curriculum hours, yet meet the minimum number of hours required for this course.

Preceptorship experiences and expectations vary based upon each student's academic status (Junior year versus Senior year). Individualized goals and objectives are designed for each academic session the student is enrolled in the preceptorship. They reflect the general course objectives. With each enrollment, the students application and higher order thinking skills are fostered.

IV. Evaluation Methods

Evaluation will adhere to policies and procedures of the designated

health care preceptorship site. Performance and assignments will be formatively and summatively evaluated by the preceptee (student), preceptor (site mentor) and facilitator (faculty).

Letter grades will be assigned according to the following scale:

A = 90 - 100%
 B = 80 - 89%
 C = 70 - 79%
 D = 65 - 69%
 F = < 65%

V. Required textbooks, supplemental books and readings

Wilkins, R.L. (1995). Clinical Assessment in Respiratory Care. Mosby-Yearbook, Inc., St. Louis, Missouri.

American Association for Respiratory Care. AARC Times, Monthly issues of current year.

American Association for Respiratory Care. Respiratory Care, Monthly issues of current year.

Selected readings as assigned by preceptor as per bibliography.

VI. Special resource requirements

None.

VII. Bibliography

Akroyd, H.D., & Robertson, R. (1989). Factors affecting job satisfaction of respiratory therapists who work in adult general and critical care: A multivariate study. Respiratory Care, 34, 179-184.

Arkell, D., White, G. (1995). Retooling an educational program to meet the needs of the future. AARC Times, May, 76-78.

Bartz, C. and Srsic-Stoehr, K.M. (1994). Nurses' Views on Preceptorship Programs and Preceptor and Preceptee Experiences. Journal of Nursing Staff Development, 153-158.

Bondy, K.N. (1983). Criterion referenced definitions for rating scales in clinical evaluation. Journal of Nursing Education, 22, 376-381.

Collins, P., Hilde, E., and Shriver, C. (1993). A Five-Year Evaluation of BSN Students in a Nursing Management Preceptorship. Journal of Nursing Education, 32(7), 330-332.

Guinn, C.A. (1992). Experiential Learning: A "Real-World" Introduction for Baccalaureate Nursing Students. Nurse Educator, 17(3), 31 & 36.

Hmelo, C., & Axton, K.L. (1989). Job satisfaction and task complexity among respiratory care practitioners. Respiratory Care, 34, 1129-1134.

Jones, Arthur (1995). Respiratory care practitioner: Student job description, AARC Education Section Bulletin, Winter 1995 (4), 6-7.

Khaira, G., Bruce, P., Christiansen, M.F., Ingman, M.S. (1996). Learning through interdisciplinary collaboration. Advance for RCP, 9(20), 11.

Longest, Beaufort B. and Scanlan, Craig L. (1995). Respiratory Care and the Health Care System. C. L. Scanlan, C. Spearman, & R. L. Sheldon (Eds.) Fundamentals of Respiratory Care (pp. 1-14). Mosby, St. Louis, MO.

Section A: Details of the Course

- A1 How does this course fit into the programs of the department? For what students is the course designed? (majors, students in other majors, liberal studies).

Designed for respiratory care majors only. This elective course is available to respiratory care students who have successfully completed the first semester of their junior year and for each academic session thereafter (Summer Session I, Summer Session II, Fall Semester Senior year & Spring Semester Senior year) as long as the student maintains and/or meets the course admission requirements.

- A2 Does this course require changes in the content of existing courses or requirements for a program? If catalog descriptions of other courses or department programs must be changed as a result of the adoption of this course, please submit as separate proposals all other changes in courses and/or program requirements.

This course is in addition to the Respiratory Care Curriculum. No changes in the content of existing course requirements will be necessary.

- A3 Has this course ever been offered at IUP as a trial basis (e.g. as a special topic). If so, explain the details of the offering.

Yes. The course has been offered as a Special Topics course.

- A4 Is this course to be a dual-level course? If so, what is the approval status at the graduate level?

This course is not a dual-level course.

- A5 If this course may be taken for variable credit, what criteria will be used to relate the credits to the learning experience of each student? Who will make this determination and by what procedures?

This course is not available for variable credit but may be elected as a single credit course up to five times. See A1.

- A6 Do other higher education institutions currently offer this course? If so, please list examples.

No. This course is an innovative attempt to provide opportunities for students to gain intensive clinical practice.

- A7 Is the content, or are the skills, of the proposed course recommended or required by a professional society, accrediting authority, law or other external agency? If so, please provide documentation. Explain why this content or these skills cannot be incorporated into an existing course.

No.

Section B: Interdisciplinary Implications

- B1 Will this course be taught by one instructor or will there be team teaching? If the latter, explain the teaching plan and its rationale.

One instructor as designated liaison with multiple preceptors.

- B2 What is the relationship between the content of this course and the content of courses offered by other departments? Summarize your discussions (with other departments) concerning the proposed changes and indicate how any conflicts have been resolved. Please attach relevant memoranda from these departments which clarify their attitudes toward the proposed change(s).

Not offered or in conflict with other department

- B3 Will seats in this course be made available to students in the School of Continuing Education?

No seats will be available for continuing education.

Section C: Implementation

- C1 Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how course will fit into the schedules of current faculty. What will be taught less frequently or in fewer sections to make this possible?

Resources are adequate. Instructors at Western Pennsylvania Hospital School of Respiratory Care will offer this course.

- C2 What other resources will be needed to teach this course and how adequate are the current resources? If not adequate, what plans exist for achieving adequacy? Reply in terms of the following:

Space - is adequate for this course

Equipment - is adequate

Laboratory Supplies and other Consumable Goods - are adequate

Library Materials - are reviewed and updated annually.

Travel Funds - do not apply

- C3 Are any of the resources for this course funded by a grant? If so, what provisions have been made to continue support for this course once the grant has expired? (Attach letters of support from Dean, Provost, etc.)

This course is not funded by any grants.

- C4 How frequently do you expect this course to be offered? Is this course particularly designed for or restricted to certain seasonal semesters?

This course is offered as an elective for Fall, Spring and both Summer Sessions.

- C5 How many sections of this course do you anticipate offering in any single semester?

One section at each offering, Fall, Spring, Summer Session I and Summer Session II.

- C6 How many students do you plan to accommodate in a section of this course? Is this planned number limited by the availability of any resources? Explain.

Preceptorships are negotiated by the respiratory care student at various health care sites that agree to participate in the supervision of preceptees at their facilities. Enrollment is variable and dependent upon the number of preceptorships negotiated and the number of preceptees who meet eligibility requirements. The maximum IUP enrollment per year in the Respiratory Care at Western Pennsylvania Hospital is 30 by mutual agreement.

- C7 Does any professional society recommend enrollment limits or parameters for a course of this nature? If they do, please quote from the appropriate documents.

No.

Section D: Miscellaneous

Include any additional information valuable to those reviewing this new course proposal.

No additional information is necessary