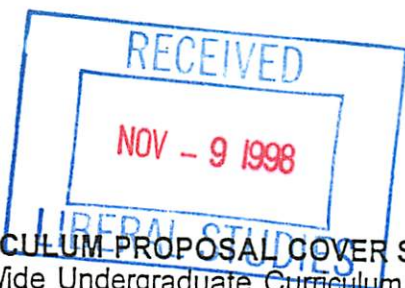


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UWUCC USE Only
Number: 98-37
Submission Date: _____
Action-Date: 2-23-99

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

Senate approval: 4/6/99

I. CONTACT

Contact Person Amy L. Labant Phone 3255
Department Nursing and Allied Health Professions

II. PROPOSAL TYPE (Check All Appropriate Lines)

COURSE Internship
Suggested 20 character title

New Course* NU 493 Internship
Course Number and Full Title

Course Revision _____
Course Number and Full Title

Liberal Studies Approval + _____
for new or existing course Course Number and Full Title

Course Deletion _____
Course Number and Full Title

Number and/or Title Change _____
Old Number and/or Full Old Title

New Number and/or Full New Title

Course or Catalog Description Change _____
Course Number and Full Title

PROGRAM: Major Minor Track

New Program* _____
Program Name

Program Revision* _____
Program Name

Program Deletion* _____
Program Name

Title Change _____
Old Program Name

New Program Name

III. Approvals (signatures and date)

David J. Seiler Ph.D. 3/17/98 *David Kwan* 4-7-98
Department Curriculum Committee Department Chair

Mary E. Seem 11/3/98 *Harold C. Wingard* 4/20/98
College Curriculum Committee College Dean

+Director of Liberal Studies (where applicable)

*Provost (where applicable)

Catalog Description

NU 493 Internship

var-1-12 sh

Prerequisites: Must have earned at least 57 credits
Minimum GPA 2.0
NU 280 and NU 285

Supervised experience in a practice setting which extends and complements coursework in nursing. The types of practice settings may include acute care hospitals, out-patient centers and community agencies.



Syllabus of Record

I. Catalog Description

NU 493 Internship

var-1-12 sh

Prerequisites: Must have earned at least 57 credits
Minimum GPA 2.0
NU 280 and NU 285

Supervised experience in a practice setting which extends and complements coursework in nursing. The types of practice settings may include acute care hospitals, out-patient health centers and community agencies.

II. Course Objectives

Upon completion of NU 493 the student will:

1. Integrate knowledge into clinical practice.
2. Demonstrate critical thinking and clinical decision making skills.
3. Provide nursing care to individuals, families, or groups within the community.
4. Function as a member of an interdisciplinary team to provide quality health care.

III. Course Requirements

All internship students are required to complete a minimum of 40 work hours per 1 academic credit. Students seeking a nursing internship experience will be required to submit a typed, one to three page proposal to be developed with faculty input. This will include the following items:

a. Objectives for the experience which are supportive of the course objectives.

b. Description of the internship setting; type of clients and staff (e.g. Acute care setting, 15 bed transplant unit, working with a certified nurse specialist). Contracts will be established between the department of nursing and the health care facility.

c. Type of activities in which the student will be involved (e.g. caring for acutely ill patients, demonstrating clinical leadership activities, presenting nursing inservices).

d. Assignments and evaluation criteria will be used in determining the grade for the internship. Assignments are not limited to but must include at least some type of journals and a final written report.

IV. Evaluation Methods

The final grade for the course will be determined as specified in the student's proposal for the internship experience. With faculty input, details of the assignments for the course, evaluation criteria, and grading criteria will be identified. The types of evaluation methods will include written assignments, assessments, evaluation of clinical performance, and development of a health project. Each assignment will be worth 25% of the student's grade. The final grade for the course will be determined as follows:

- 25% Written assignments. Each student will be expected to complete clinical journals, patient care plans, and a portfolio project.
- 25% Assessments. Each student will be expected to complete assessments on patients and/or communities.
- 25% Evaluation of clinical performance. Evaluations will be conducted by the nursing faculty and personnel directly working with the internship student at the practice site.
- 25% Development of a health project. Each student will develop and conduct a health project to meet the needs of the clients at the practice site.

The final grade will be determined according to the following cutoffs:

A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
F	0 - 59%

V. Required textbooks, supplemental books and readings

Students will be expected to utilize the texts and references previously purchased for nursing courses. Current professional literature and other specific readings may be assigned as identified in the internship proposal.

VI. Special resource requirements

Students will be expected to meet all requirements consistent with other clinical courses in the department. Additional requirements may be specified by the internship site.

Course Analysis Questionnaire

A. Details of the Course

A1. This course will be an elective for students in the B.S. in Nursing program. Any nursing major who meets the prerequisites may apply for an internship experience. The course is primarily intended to be offered in summer sessions. This will accommodate nursing majors who typically carry full credit loads of required courses in the fall and spring semesters. The course will be offered during the fall, spring, and summer semesters only as current faculty resources permit. If the course is offered during the fall or spring semester it may be done so to accommodate those students who may be out of sequence with their required nursing courses and who are interested in the benefits of an internship experience.

The internship experience may be of interest to students who

- * are interested in additional experience which may help them achieve greater academic success in subsequent required nursing courses

- * wish to explore a specialty area in nursing in more depth

- * are completing the ROTC Summer Nurse Training Program

- * would like to enhance their opportunity for employment following graduation

A2. The internship course does not require changes in the content of existing courses or program requirements.

A3. The course has been offered on a trial basis for nursing students, Summer 1997 and Fall 1998.

A4. The course is not dual level.

A5. The course is offered as variable credit (1-12sh). University internship guidelines (minimum of 40 work hours per 1 academic credit) and the student's objectives will be used to determine the credit assignment. The student and faculty supervisor for the internship course will collaborate in making the final decision.

A6. The internship is offered by many departments on campus and by many other baccalaureate degree programs in nursing at other institutions of higher learning.

A7. An internship experience is not required by any professional organization or accrediting agency.

Section B: Interdisciplinary Implications

B1. The course may be taught by one or more than one faculty member, depending on the number of students registering for internship credit.

B2. This internship is consistent with the nature of other internship courses on campus. As this is specific to nursing majors, however, it is appropriate to propose a separate course for nursing internships.

B3. Not applicable

Section C: Implementation

C1. As this internship course will primarily be offered during the summer sessions, faculty resources are adequate. The course will be offered during the fall or spring semesters only as current faculty resources permit.

C2. Department resources are adequate to support appropriate faculty supervision of student interns.

C3. None of the resources for this course are grant funded.

C4. The department intends to offer this course during the summer sessions each academic year. The course may be offered in the fall or spring semesters as the need arises and as current faculty resources permit.

C5. The number of sections offered will be determined by the number of students who wish to register for the course.

C6. University internship guidelines for numbers of students per faculty supervisor will be followed.

C7. There are no specific recommendations from professional nursing organization as to numbers of students in an internship experience. The State Board of Nursing will be notified of this course once approved through the various levels at the university. This process of notification is consistent with the State Board Of Nursing Rules and Regulations for approved nursing programs.

Section D: Miscellaneous

No additional information needed for review of the proposal is necessary.