LSC Use Only Number: Submission Date: Action-Date: RECEIVED

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CURRICULUM PROPOSAL COVER SHEET iversity-Wide Undergraduate Curriculum Committee

1.	University-Wide Undergraduate Curriculum Committee
	Contact Person SHARON MONTGOMERY Phone x2310
	Department PHILOSOPHY & RELIGIOUS STUDIES
II.	PROPOSAL TYPE (Check All Appropriate Lines)
	X course
	Suggested 20 character title
	New Course*Course Number and Full Title
	Course Revision
	Liberal Studies Approval + for new or existing course Course Number and Full Title
	Course Deletion
	Number and/or Title Change
	Old Number and/or Full Old Title Change
	New Number and/or Full New Title X Course or Catalog Description Change PH 493 Interesting in Philosophy Course Number and Full Title
	PROGRAM: Major Minor Track
	New Program *
	Program Povision*
	Program Revision*
	Program Deletion*
	Title Change
	Old Program Name
III.	Approvals (signatures and date)
	Sheron Mon trommy 2-23-95 (illest & Souffel
	Department Chair S/15/95 Department Chair S/15/95
	College Curriculum Committee College Dean

*Provost (where applicable)

+ Director of Liberal Studies (where applicable)

PART II

- 1. PH 493 Internship in Philosophy var-3-6sh Prerequisites: Permission of the department, junior or senior PH major or double major, 2.5 QPA
 A supervised experience of no longer than one semester and no less than five weeks. This would take place in either a public or private organization in areas that either extend and develop or complement coursework in Philosophy. The student may choose either an Academic Grade Internship (Term paper or several short papers required.) or a Pass/Fail Internship (Term paper not required.).
- 2. OLD DESCRIPTION -A supervised experience of no longer than one semester and no less than five weeks. This would take place in either a public or private organization in areas that either extend and develop or complement coursework in Philosophy. Log and/or major paper required. Internships are to be done with a clear analysis, argumentation, and examination of governing principles.

REVISED DESCRIPTION

See Question-Response #1 above. The last two sentences in the OLD DESCRIPTION have been replaced by the last sentence in the REVISED DESCRIPTION.

3. Philosophy differs from many disciplines in that it is not a vocational discipline and academic grades in upper division philosophy courses are generally based in large part on a student's written work. We feel that offering an option between a Pass/Fail or an Academic Grade Internship is consistent with traditional pedagogy in philosophy yet offers desirable flexibility to our students.

PART III

Only our students are affected. No support letters needed.