

LSC Use Only  
Number: 165  
Action: Appd  
Date: 4-29-93

UWUCC Use Only  
Number: \_\_\_\_\_  
Action: \_\_\_\_\_  
Date: \_\_\_\_\_

**CURRICULUM PROPOSAL COVER SHEET**  
University-Wide Undergraduate Curriculum Committee

**I. Title/Author of Change**

Course/Program Title: PS 387 Political Systems: Latin America  
Suggested 20 Character Course Title: Latin America  
Department: Political Science  
Contact Person: Dr. Mario Carranza

**II. If a course, is it being Proposed for:**

\_\_\_\_\_ Course Revision/Approval Only  
\_\_\_\_\_ Course Revision/Approval and Liberal Studies Approval  
X Liberal Studies Approval Only (course previously has been approved by the University Senate)

**III. Approvals**

\_\_\_\_\_ Department Curriculum Committee      SR T STW 12-2-91 Department Chairperson  
\_\_\_\_\_ College Curriculum Committee      Judge College Dean \*  
Chad Ashm 4-29-93 Director of Liberal Studies      \_\_\_\_\_ Provost (where applicable)  
(where applicable)

\*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

**IV. Timetable**

Date Submitted to LSC: \_\_\_\_\_ Semester to be implemented: \_\_\_\_\_ Date to be published in Catalog: \_\_\_\_\_  
to UWUCC: \_\_\_\_\_

**LIBERAL STUDIES COURSE APPROVAL, PARTS 1-3: GENERAL INFORMATION CHECK-LIST**

I. Please indicate the LS category(ies) for which you are applying:

**LEARNING SKILLS:**

- First Composition Course
- Mathematics
- Second Composition Course

**KNOWLEDGE AREAS:**

- Humanities: History
- Humanities: Philos/Rel Studies
- Humanities: Literature
- Natural Sci: Laboratory
- Natural Sci: Non-laboratory
- Fine Arts
- Social Sciences
- Non-Western Cultures
- Health & Wellness
- Liberal Studies Elective

II. Please use check marks to indicate which LS goals are primary, secondary, incidental, or not applicable. When you meet with the LSC to discuss the course, you may be asked to explain how these will be achieved.

Prim Sec Incid N/A

- |                                     |                          |                          |                                     |  |
|-------------------------------------|--------------------------|--------------------------|-------------------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <b>A. Intellectual Skills and Modes of Thinking:</b>   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | 1. Inquiry, abstract logical thinking, critical analysis, synthesis, decision making, and other aspects of the critical process. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | 2. Literacy—writing, reading, speaking, listening.   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | 3. Understanding numerical data.   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | 4. Historical consciousness.   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | 5. Scientific Inquiry.   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | 6. Values (Ethical mode of thinking or application of ethical perception).   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | 7. Aesthetic mode of thinking.   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <b>B. Acquiring a Body of Knowledge or Understanding Essential to an Educated Person</b>   |
| <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <b>C. Understanding the Physical Nature of Human Beings</b>  |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <b>D. Collateral Skills:</b>   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | 1. Use of the library.   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | 2. Use of computing technology.  |

III. The LS criteria indicate six ways that courses should contribute to students' abilities. Please check all that apply. When you meet with the LSC, you may be asked to explain your check marks.

- 1. Confront the major ethical issues which pertain to the subject matter, realize that although "suspended judgment" is a necessity of intellectual inquiry, one cannot live forever in suspension; and make ethical choices and take responsibility for them.
- 2. Define and analyze problems, frame questions, evaluate available solutions and make choices.
- 3. Communicate knowledge and exchange ideas by various forms of expression, in most cases writing and speaking.
- 4. Recognize creativity and engage in creative thinking.
- 5. Continue learning even after the completion of their formal education.
- 6. Recognize relationships between what is being studied and current issues, thoughts, institutions, and/or events.

## LIBERAL STUDIES COURSE APPROVAL, PART IV

A. This is not a multiple-section, multiple instructor, course.

B. By assigning and recommending readings by Latin American authors (see enclosed syllabus and selected bibliography).

C. My course will meet this criterion by including as required reading the following book: Daniel Levy and Gabriel Szekely, Mexico: Paradoxes of Stability and Change (second ed., rev. and updated). (Boulder, Colo.: Westview Press, 1987).

D. The course is designed to introduce students to Latin American Politics as a subfield of Comparative Politics, with a Third World perspective. It differs from other advanced courses, such as PS 481-001/PS 581-001, Special Topics: Latin American International Relations, scheduled for Spring Semester, 1992, in that the study of the foreign policies of individual Latin American countries requires prior knowledge of domestic politics in those countries. The same criterion applies to "Special Topics: Latin American - U.S. Relations."

Department of Political Science  
Indiana University of Pennsylvania  
Keith Hall Annex  
Indiana, Pennsylvania 15705-1069

(412) 357-2290

April 23, 1993



Dr.  
Charles Cashdollar,  
Chairman,  
Liberal Studies Committee  
353 Sutton Hall,  
Indiana University of Pennsylvania

Dear Dr. Cashdollar:

I am writing you in reply to your note of February 6, 1992, regarding my proposal for PS 387, "Political Systems: Latin America," as a Liberal Studies course.

Ethnic and minority issues are considered at several points in the course syllabus. The country studies and assigned readings on Mexico (Class # 11), Brazil (Classes # 15 and 16), Peru (Class # 24, "Peru: Soldiers, Oligarchs, and Indians"; Classes # 25 and 26), Ecuador (Class # 27), Bolivia (Classes # 33 and 34) and Central America (Classes # 35 and 36), all consider and/or discuss, very thoroughly in some cases, the existence of sizable marginal populations, and the discrimination against the Indian populations (e.g., in Peru, Ecuador, and Bolivia).

The assigned chapter on Ecuador greatly emphasizes the importance of cultural cleavages to understand politics in Ecuador. The chapter on Bolivia is even more explicit (see enclosed copy).

As far as the discrimination against women and the perspectives of women are concerned, the assigned reading on Argentina (class # 19) talks about the role of Eva Peron in promoting women's rights, while emerging "as a political power in her own right" (Skidmore and Smith [ed], p. 88).

In class # 6, Skidmore and Smith, ch. 2, "The Transformation of Modern Latin America," (pp. 60-64) explicitly addresses the topic: "Women and Society" (see enclosed copy).

Enclosed please find a new version of the course syllabus, including new assigned readings by two well-known scholars: Maria Helena Moreira Alves (a Brazilian

scholar) and Jan Knippers Black, who teaches at the Monterey Institute of International Studies.

Moreira Alves's chapter offers the perspective of a Latin American woman on the national security state and resistance to oppression, discrimination, and human rights violations in Brazil.

Knippers Black's chapter thoroughly analyzes ethnic and minority issues in Latin America and makes interesting comparisons with racial discrimination in the United States.

Looking forward to hearing from you,

Sincerely,



Mario Carranza  
Associate Professor  
of Political Science

P.S.: The Levy and Szekely book is now a required reading. See enclosed syllabus, revised version, p. 4.  
c.c. Dr. John Sitton



## CHECK LIST — NON-WESTERN CULTURES

### Knowledge Area Criteria which the course must meet:

- Treat concepts, themes and events in sufficient depth to enable students to appreciate the complexity, history and current implications of what is being studied and not merely cursory coverage of lists of topics.
- Suggest the major intellectual questions/problems which interest practitioners of a discipline and explore critically the important theories and principles presented by the discipline.
- Allow students to understand and apply the methods of inquiry and vocabulary commonly used in the discipline.
- Encourage students to use and enhance, wherever possible, the composition and mathematics skills built in the Skill Areas of Liberal Studies. *Mathematical skills not needed.*

### Non-Western Culture Criteria which the course must meet:

- Develop an understanding of contemporary cultures that differ substantially from the prevailing cultures of the United States, Canada, Western Europe, New Zealand and Australia.
- Present cultures on their own terms with an appreciation of their dimensions, going beyond mere description of a culture. Those dimensions may include religion, economics, politics, art language, literature, ethics, as well as other dimensions of the cultural milieu.
- Address, where appropriate, the experience of women and/or the roles of men and women.

### Additional Non-Western Culture Criteria which the course should meet:

- Encourage the use of indigenous material whenever possible rather than rely on secondary instructional material, reviews of the literature, or textbooks exclusively. *THE PROBLEM IS THAT MOST STUDENTS DON'T READ MATERIALS IN SPANISH.*
- Encourage the student to acquire cultural appreciation and understanding, and provide students with an opportunity to demonstrate the ability to analyze and synthesize information about culture.

These additional non-Western Cultures guidelines indicate the various forms which appropriate courses may take; check all that apply.

- Although a course may deal with a single culture,.... *THERE IS A VARIETY OF CULTURES IN LATIN AMERICA*
- ... comparative courses addressing relationships among cultures are encouraged.
- A course may present one or more cultures by emphasizing a single dimension, e.g. art, music, dance, politics, religion. Such a course is appropriate if the dimension is represented in its cultural context, emphasizing cultural ideals, norms and issues. *THE COURSE EMPHASIZES THE DIVERSITY OF CULTURAL EXPERIENCES*
- A variety of perspectives or methodologies—anthropological, geographical, historical, sociological, and so forth—may be employed so long as the course emphasizes the cultural phenomena, issues and values in contemporary society. *Spanish-speaking, Portuguese-speaking, English-speaking, etc., Latin America*

- \_\_\_\_\_ Literature courses, either in translation or in the language of the culture(s), can be appropriate if the dimension is represented in its cultural context, emphasizing cultural ideals, norms and issues.
- \_\_\_\_\_ An approved exchange/study abroad program, which meets the general criteria of the non-Western requirements, may meet the requirements of the Liberal Studies program.
- \_\_\_\_\_ An internship can meet the requirements for a non-Western course. A research paper or a report should be required that demonstrates learning appropriate to the Non-Western Culture criteria. *A TERM-PAPER IS A REQUIREMENT FOR THE COURSE.*
- \_\_\_\_\_ Interdisciplinary courses that treat cultural issues apart from the dominant United States, Canada, Western Europe, New Zealand and Australian cultures are encouraged.  
*THE COURSE TREATS LATIN AMERICAN POLITICAL ISSUES FROM A LATIN AMERICAN PERSPECTIVE.*

# CHECK LIST — LIBERAL STUDIES ELECTIVES

## Knowledge Area Criteria which the course must meet:

- Treat concepts, themes and events in sufficient depth to enable students to appreciate the complexity, history and current implications of what is being studied; and not be merely cursory coverage of lists of topics.
- Suggest the major intellectual questions/problems which interest practitioners of a discipline and explore critically the important theories and principles presented by the discipline.
- Allow students to understand and apply the methods of inquiry and vocabulary commonly used in the discipline.
- Encourage students to use and enhance, wherever possible, the composition and mathematics skills built in the Skill Areas of Liberal Studies.

## Liberal Studies Elective Criteria which the course must meet:

- Meet the "General Criteria Which Apply to All Liberal Studies Courses."
- Not be a technical, professional or pre-professional course.

**Explanation:** Appropriate courses are to be characterized by learning in its broad, liberal sense rather than in the sense of technique or preprofessional proficiency.. For instance, assuming it met all the other criteria for Liberal Studies, a course in "Theater History" might be appropriate, while one in "The Craft of Set Construction" probably would not; or, a course in "Modern American Poetry" might be appropriate, while one in "New Techniques for Teaching Writing in Secondary Schools" probably would not; or, a course on "Mass Media and American Society" might be appropriate, while one in "Television Production Skills" probably would not; or, a course in "Human Anatomy" might be appropriate, while one in "Strategies for Biological Field Work" probably would not; or, a course in "Intermediate French" might be appropriate, while one in "Practical Methods for Professional Translators" probably would not.



Political Science 387/587, Fall Semester 1992 (revised  
version)  
POLITICAL SYSTEMS: LATIN AMERICA

Mario E. Carranza

Mon., Wed., Fri., 10:30 - 11:30, Keith 245

Office: Keith Annex 107; Telephone: 357-2489

Office Hours: Tue., Th., 1:00 - 2:30; Fri., 11:30 - 1:30

Purpose and Focus

This is an introductory course to Latin American Politics. The purpose is to acquaint students with the diversity of socio-political and economic situations in Latin America. The course will examine different situations of dependence: national control of the export system (Argentina, Brazil), and enclave economies (Chile, Venezuela, Mexico, Peru, Bolivia). Competing theories of Latin American politics will be analyzed. The second portion of the course will be devoted to examining party systems, political institutions and current issues in selected countries: Mexico, the Southern Cone (Argentina, Brazil, Chile), the "old" democracies (Venezuela, Colombia), Cuba, an overview of Central American politics, and the question of democracy in Latin America. Ethnic and minority issues will be thoroughly discussed.

Course Outline

- I. Introduction to the region. Latin America in a conceptual and comparative perspective.
- II. Historical and Comparative Overview. Formation and breakdown of oligarchic states. Populism. Bureaucratic-Authoritarianism. Democratization.
- III. Case Studies: Politics in Selected Countries
  - 1) The Mexican political system in crisis
  - 2) Brazil: The prolonged transition to democracy
  - 3) Argentina: politics in a conflict society
  - 4) Colombia: between traditional "stability" and new visions and problems
  - 5) Venezuela: oil and politics

- 6) Peru: an uncertain future
- 7) Ecuador: the fragility of dependent democracy
- 8) Development and revolution in Cuba
- 9) Central American Politics

#### IV. Democratization in Latin America

##### Reading List

#### I. Introduction to the region: Latin America in a conceptual and comparative perspective

1. Wednesday, September 2  
Introduction
2. Friday, September 4  
Howard J. Wiarda and Harvey F. Kline, eds., Latin American Politics and Development (third edition) (Boulder: Westview Press, 1990), ch. 1, "The Context of Latin American Politics," pp. 3-20.
3. Wednesday, September 9  
Charles W. Anderson, "Towards a Theory of Latin American Politics," in Howard Wiarda, ed., Politics and Social Change in Latin America: The Distinct Tradition. Amherst, Mass.: University of Massachusetts Press, 1982 (on reserve).  
  
Jan Knippers Black, "Participation and Political Process: The Collapsible Pyramid," in Jan Knippers Black, ed., Latin America, Its Problem and Its Promise: A Multidisciplinary Introduction (Boulder, Colo.: Westview Press, 1991), ch. 11, pp. 171-96 (on reserve).
4. Friday, September 11  
Peter Klaren and Thomas Bossert, Promise of Development: Theories of Change in Latin America (Boulder, Colo.: Westview Press, 1986), ch. 1, pp. 3-35 (on reserve).
5. Monday, September 14  
Thomas Skidmore and Peter Smith, Modern Latin America (second edition) (Oxford: Oxford University Press, 1989), ch. 1, pp. 15-46.

##### Recommended

Stanley J. Stein and Barbara H. Stein, The Colonial Heritage of Latin America (London: Oxford University Press, 1970); Wiarda and Kline, Latin American Politics

and Development, ch. 2, "The Pattern of Historical Development," pp. 20-38.

6. Wednesday, September 16  
Skidmore and Smith, Modern Latin America, ch. 2, "The Transformation of Modern Latin America, 1880s-1980s," pp. 43-66.

Recommended

Wiarda and Kline, Latin American Politics and Development, ch. 3, "The Acceleration of Modernization," pp. 39-54; William P. Glade, "Economic Aspects of Latin America," in Jan Knippers Black, ed., Latin America, Its Problems and Its Promise (Boulder: Westview Press, 1984), ch. 9, pp. 133-47.

7. Friday, September 18  
Wiarda and Kline, Latin American Politics and Development, ch. 4, "Interest Groups and Political Parties," pp. 55-79.

Recommended

Robert H. Dix, "Cleavage Structures and Party Systems in Latin America," Comparative Politics 22 (October 1989): 23-37 (on reserve).

8. Monday, September 21  
Wiarda and Kline, Latin American Politics and Development, ch. 5, "Government Machinery and the Role of the State," pp. 81-95.
9. Wednesday, September 23  
John J. Johnson, "Political Change in Latin America: The Emergence of the Middle Sectors," in Klaren and Bossert, Promise of Development, ch. 4, pp. 88-99 (on reserve).
10. Friday, September 25  
Fernando H. Cardoso and Enzo Faletto, "Nationalism and Populism: Social and Political Forces of Development in the Phase of Consolidating the Domestic Market," in Klaren and Bossert, Promise of Development, ch. 8, pp. 149-65 (on reserve).

Recommended

Torcuato Di Tella, "Populism and Reform in Latin America," in Claudio Veliz, ed., Obstacles to Change in Latin America (Oxford: Oxford University Press, 1965), pp. 46-74 (on reserve).

11. Monday, September 28: FIRST STUDENT PRESENTATION

Skidmore and Smith, Modern Latin America, ch. 7 (in part) "Mexico: The Taming of a Revolution," pp. 217-37.

12. Wednesday, September 30

Skidmore and Smith, Modern Latin America, ch. 7 (in part), pp. 237-47.

13. Friday, October 2

Susan Kaufman Purcell, "Mexico," in Wiarda and Kline, Latin American Politics and Development, ch. 18, pp. 408-418.

Daniel Levy and Gabriel Szekely, Mexico: Paradoxes of Stability and Change. 2nd. ed., rev. and updated. Boulder: Westview Press, 1987.

14. Monday, October 5

Gary W. Wynia, The Politics of Latin American Development (third edition) (Cambridge: Cambridge University Press, 1990), ch. 9, "Brazil: populists, authoritarians, and democrats," pp. 214-46. (On reserve.)

Recommended

Guillermo O'Donnell, "Reflections on the Patterns of Change in the Bureaucratic-Authoritarian State," Latin American Research Review 13 (1978): 3-38. (On reserve); Klaren and Bossert, Promise of Development, Part 4, "Bureaucratic-Authoritarianism," pp. 237-76. (On reserve.)

15. Wednesday, October 7

Skidmore and Smith, Modern Latin America, ch. 5, "Brazil: Development for Whom", pp. 140-80.



Maria Elena Moreira Alves, "Conclusion: The Opposition and the State in Perspective," in Maria Elena Moreira Alves, State and Opposition in Military Brazil (Austin: University of Texas Press, 1985), pp. 252-63.

Recommended

Ieda Siqueira Wiarda, "Brazil: The Politics of Order and Progress," in Wiarda and Kline, Latin American Politics and Development, ch. 9 (in part), "Brazil: The Politics of Order and Progress", pp. 167-85.

16. Friday, October 9

Ieda Siqueira Wiarda, "Brazil: The Politics of Order and Progress," in Wiarda and Kline, Latin American Politics and Development, ch. 9 (in part), pp. 185-99.

17. Monday, October 12

Gary W. Wynia, The Politics of Latin American Development (third edition) (Cambridge: Cambridge University Press, 1990), ch 10, "Argentina: populists, authoritarians, and democrats," pp. 249-82.

18. Wednesday, October 14

Skidmore and Smith, Modern Latin America, ch. 3, "Argentina: From Prosperity to Deadlock," pp. 67-87.

Recommended

Peter Smith, "The Breakdown of Democracy in Argentina, 1916-1930," in Juan Linz and Alfred Stepan (eds.), The Breakdown of Democratic Regimes: Latin America (Baltimore: Johns Hopkins University Press, 1978), pp. 3-27; Carlos H. Waisman, "Argentina: Autarkic Industrialization and Illegitimacy," in Diamond, Linz, and Lipset (eds.), Democracy in Developing Countries: Latin America, ch. 2, pp. 59-109.

19. Friday, October 16

Skidmore and Smith, Modern Latin America, ch. 3, "Argentina: From Prosperity to Deadlock," pp. 88-108.

Recommended

Peter G. Snow and Gary W. Wynia, "Argentina: Politics in a Conflict Society," in Wiarda and Kline, Latin American Politics and Development, ch. 8, pp. 129-65.

20. Monday, October 19: MID-TERM TAKE-HOME EXAM IS HANDED OUT
- Skidmore and Smith, Modern Latin America, ch. 4, "Chile: Democracy, Socialism, and Repression," pp. 109-39.
21. Wednesday, October 21
- Paul E. Sigmund, "Chile," in Wiarda and Kline, Latin American Politics and Development, ch. 10 (in part), pp. 210-228.
- Recommended
- Arturo Valenzuela, "The Breakdown of Democratic Regimes: Chile." Baltimore: Johns Hopkins University Press, 1978.
22. Friday, October 23: MID-TERM EXAM DUE
- Harvey F. Kline, "Colombia: The Struggle Between Traditional 'Stability' and New Visions," in Wiarda and Kline, Latin American Politics and Development, ch. 11 (in part), pp. 231-39.
23. Monday, October 26
- Kline, "Colombia: The Struggle Between Traditional 'Stability' and New Visions," in Wiarda and Kline, ch. 11 (in part), pp. 239-56.
- Recommended
- Alexander W. Wilde, "Conversations among Gentlemen: Oligarchical Democracy in Colombia," in Juan Linz and Alfred Stepan, eds., The Breakdown of Democratic Regimes: Latin America (Baltimore: Johns Hopkins University Press, 1978), ch. 2, pp. 28-81.
24. Wednesday, October 28
- Skidmore and Smith, Modern Latin America, ch. 6 (in part), "Peru: Soldiers, Oligarchs, and Indians," pp. 181-203.
25. Friday, October 30
- Skidmore and Smith, Modern Latin America, ch. 6 (in part), pp. 203-216.

26. Monday, November 2

David Scott Palmer, "Peru: Democratic Interlude, Authoritarian Heritage, Uncertain Future," in Wiarda and Kline, Latin American Politics and Development, ch. 12 (in part) pp. 266-81.

Recommended

Cynthia McClintock, "Peru's Sendero Luminoso Rebellion: Origins and Trajectory," in Susan Eckstein, ed., Power and Popular Protest: Latin American Social Movements (Berkeley: University of California Press, 1989), ch. 2, pp. 61-101.

27. Wednesday, November 4

John D. Martz, "Ecuador: The Fragility of Dependent Democracy," in Wiarda and Kline, Latin American Politics and Development, ch. 17, pp. 378-91.

28. Friday, November 6

David J. Myers, "Venezuela: The Politics of Liberty, Justice, and Distribution," in Wiarda and Kline, Latin American Politics and Development, ch. 13 (in part), pp. 283-305.

29. Monday, November 9

Myers, "Venezuela: The Politics of Liberty, Justice and Distribution," in Wiarda and Kline, Latin American Politics and Development, ch. 13 (in part), pp. 305-319.

30. Wednesday, November 11

Skidmore and Smith, Modern Latin America, ch. 8 (in part), "Cuba: Late Colony, First Socialist State," pp. 248-62.

31. Friday, November 13

Skidmore and Smith, Modern Latin America, ch. 8 (in part), pp. 262-76.



32. Monday, November 16

Juan del Aguila, "Development and Revolution in Cuba, in Wiarda and Kline, Latin American Politics and Development, ch. 19 (in part), pp. 442-53; James Petras and Morris Morley, Latin America in the Time of Cholera: Electoral Politics, Market Economics, and Permanent Crisis (New York: Routledge, 1992), ch. 5, "Cuban Socialism: Rectification and the New Model of Accumulation," pp. 93-122.

33. Wednesday, November 18

Eduardo A. Gamarra and James A. Malloy, "Bolivia: Revolution and Reaction," in Wiarda and Kline, Latin American Politics and Development, ch. 16 (in part) pp. 359-69.

34. Friday, November 20

Gamarra, and Malloy, "Bolivia: Revolution and Reaction," in Wiarda and Kline, Latin American Politics and Development, ch. 16 (in part), pp. 369-77.

35. Monday, November 23

Skidmore and Smith, Modern Latin America, ch. 10 (in part), "Central America: Colonialism, Dictatorship, and Revolution," pp. 301-318.

Recommended

Wiarda and Kline, Latin American Politics and Development, ch. 20 (Costa Rica), ch. 21 (Nicaragua), ch. 22 (El Salvador), ch. 23 (Guatemala), ch. 24 (Honduras), ch. 26 (Panama).

36. Monday, November 30

Skidmore and Smith, Modern Latin America, ch. 10 (in part), pp. 318-34.

37. Wednesday, December 2

"On Negotiating Democratic Transition," (Editorial); Peter Lyon, "Introduction: Back to the Barracks"

Third World Quarterly 7 (January 1985): vii-xvi, 9-15.  
(On reserve);

38. Friday, December 4

Jorge Nef, "'Normalization', Popular Struggles, and the Receiver State," in Jan Knipperslack, ed., Latin America, Its Problems and Its Promise: A Multidisciplinary Introduction (Boulder, Colo.: Westview Press, 1991), ch. 12, pp. 197-216 (on reserve).

Recommended

James Petras and Morris Morley, Latin America in the Time of Cholera (New York: Routledge, 1992), ch. 1, "Latin America: Poverty of Democracy and the Democracy of Poverty," pp. 7-31. (On reserve.);

39. Monday, December 7

James Petras & Morris Morley, U.S. Hegemony Under Siege: Class, Politics and Development in Latin America (London: Verso, 1990), "Introduction," pp. 1-29. (On reserve.)

40. Wednesday, December 9

James Petras & Morris Morley, U.S. Hegemony Under Siege: Class, Politics and Development in Latin America (London: Verso, 1990), ch. 6 (in part), "Social Movements and Political Class in Latin America," pp. 157-69. (On reserve).

41. Friday, December 11: FINAL TAKE-HOME EXAM IS HANDED OUT

Petras and Morley, "Social Movements and Political Class in Latin America" (in part), pp. 169-89.

42. Monday, December 14

Skidmore and Smith, Modern Latin America, "Epilogue: What Future for Latin America," pp. 372-396.

Recommended

Wiarda and Kline, Latin American Politics and Development, ch. 7, "The Latin American Political Process and Its Present Crisis," pp. 112-21; Part 4, "Conclusion: Latin America and Its Alternative Futures," pp. 575-87.

43. Wednesday, December 16: FINAL EXAM DUE

All the assigned readings will be found on reserve in the Library. Recommended books and articles are also on reserve. Students should first read all the required assigned readings. Recommended readings will be useful for the essay questions in the midterm and final exams.

#### Required Books

Klaren, Peter F., and Thomas J. Bossert, eds. Promise of Development: Theories of Change in Latin America. Boulder: Westview Press, 1986.

Skidmore, Thomas E., and Peter H. Smith. Modern Latin America (second edition). Oxford: Oxford University Press, 1989.

Wiarda, Howard J., and Harvey F. Kline. Latin American Politics and Development (third ed.). Boulder: Westview Press, 1990.

#### Recommended Books

Black, Jan Knippers, ed. Latin America, Its Problems and Its Promise: A Multidisciplinary Introduction (second edition). Boulder, Colo.: Westview Press, 1991.

Wynia, Gary W. The Politics of Latin American Development (third edition). Cambridge: Cambridge University Press, 1990.

#### Requirements

Students are expected to do the assigned readings, attend class regularly, and contribute to class discussions. There will be a quiz on the reading (announced in advance), a midterm exam and a final examination (both take-home). You will be asked to write about eight (8) types pages on one question chosen from three to five and to identify 10 of 15 terms taken from the assigned reading. The terms to be identified will be important concepts, events, procedures, etc., analyzed or interpreted in assigned texts. The essays should demonstrate a command of the

assigned reading as well as the ability to think critically about it.

The midterm exam will be handed out in class, on Monday, October 19 and will be due on Friday, October 23, in class.

The final exam will be handed out in class, on Friday, December 11, and it is due in my office (Keith Annex 107) on Wednesday, December 16, by 4:00 P.M.

In order to involve each student and to "practice" talking in academic contexts each of you will be asked to prepare and give a fifteen-minute presentation on a country of your choice. The presentation should introduce discussion of the text for the day on that country, by identifying and developing two or three critical issues (theoretical concepts, historical phenomena, or scholarly interpretations) that stimulate and focus class discussion of the assigned text. Within a week of your presentation, you should hand in a five page typed (double spaced) version of your presentation. You may want to prepare a draft prior to your presentation and, if it seems appropriate, to revise it subsequently. Oral presentations should be given from notes or an outline, not read from a text.

#### GRADING

Quiz on the reading (announced in advance)	10%
Fifteen-minute presentation, and five-page report	20%
Midterm take-home exam	30%
Final exam	30%
Quality of contribution to class discussion	10%

#### Selected Bibliography

Alves, Maria Helena Moreira. State and Opposition in Military Brazil. Austin: University of Texas Press, 1988.

Black, Jan Knippers. Latin America, Its Problems and Its Promise: A Multidisciplinary Introduction. Boulder: Westview Press, 1984.

- Cardoso, Fernando H., and Enzo Faletto. Dependency and Development in Latin America (translated by Marjori Mattingly Urquidi). Berkeley: University of California Press, 1979.
- Chilcote, Ronald H., and Joel C. Edelstein. Latin America: Capitalist and Socialist Perspectives of Development and Underdevelopment. Boulder, Colo.: Westview Press, 1986.
- Chilcote, Ronald H., and Joel C. Edelstein, eds. Latin America: The Struggle with Dependency and Beyond. New York: John Wiley & Sons, 1974.
- Corradi, Juan E. The Fitful Republic: Economy, Society, and Politics in Argentina. Boulder: Westview Press, 1985.
- Collier, David, ed. The New Authoritarianism in Latin America. Princeton, N.J.: Princeton University Press, 1979.
- Diamond, Larry, Juan J. Linz and Seymour M. Lipset, eds. Democracy in Developing Countries: Latin America. Boulder, Colo.: Lynne Rienner, 1989.
- del Aguila, Juan. Cuba: Dilemmas of a Revolution. Boulder: Westview Press, 1984.
- Eckstein, Susan, ed. Power and Popular Protest: Latin American Social Movements. Berkeley: University of California Press, 1989.
- Evans, Peter. Dependent Development: The Alliance of Multinational, State, and Local Capital in Brazil. Princeton, N.J.: Princeton University Press, 1979.
- Fagen, Richard. Forging Peace: The Challenge of Central America. Foreword by George McGovern. New York: Basil Blackwell, 1987.
- Frank, Andre Gunder. Latin America, Underdevelopment or Revolution: Essays on the Development of Underdevelopment and the Immediate Enemy. New York: Monthly Review Press, 1969.
- Goodman, Louis, Johanna S.R. Mendelson and Juan Rial, eds. The Military and Democracy: The Future of Civil-Military Relations in Latin America. Lexington, Mass.: D.C. Heath and Co., 1990.
- Halper, Stefan A., and John R. Sterling, eds. Latin America: The Dynamics of Social Change. New York: St. Martin's Press, 1972.

- Keen, Benjamin, ed. Latin American Civilization: History and Society, 1492 to the Present. Boulder, Colo.: Westview Press, 1986.
- Klaren, Peter F., and Thomas J. Bossert, eds. Promise of Development: Theories of Change in Latin America. Boulder: Westview Press, 1986.
- Levy, Daniel, and Gabriel Szekely. Mexico: Paradoxes of Stability and Change. Boulder, Colo.: Westview Press, 1987.
- Linz, Juan J., and Alfred Stepan, eds. The Breakdown of Democratic Regimes: Latin America. Baltimore: Johns Hopkins University Press, 1978.
- Malloy, James M., ed. Authoritarianism and Corporatism in Latin America. Pittsburgh: University of Pittsburgh Press, 1977.
- Malloy, James M., and Mitchell A. Seligson, eds. Authoritarians and Democrats: Regime Transition in Latin America. Pittsburgh: University of Pittsburgh Press, 1987.
- O'Donnell, Guillermo. Modernization and Bureaucratic-Authoritarianism: Studies in South American Politics. Berkeley: Institute of International Studies, University of California, 1973.
- O'Donnell, Guillermo, Philippe C. Schmitter, and Laurence Whitehead, eds. Transitions from Authoritarian Rule: Latin America. Baltimore: Johns Hopkins University Press, 1986.
- O'Donnell, Guillermo, Philippe C. Schmitter, and Laurence Whitehead, eds. Transitions from Authoritarian Rule: Comparative Perspectives. Baltimore: Johns Hopkins University Press, 1986.
- O'Donnell, Guillermo, and Philippe C. Schmitter. Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies. Baltimore: Johns Hopkins University Press, 1986.
- Petras, James, & Morris Morley. US Hegemony Under Siege: Class, Politics and Development in Latin America. London: Verso, 1990.
- Latin America in the Time of Cholera: Electoral Politics, Market Economics, and Permanent Crisis. New York: Routledge, 1992.
- Reyna, Jose Luis, and Richard S. Weinert, eds. Authoritarianism in Mexico. Philadelphia: Institute for the Study of Human Issues (ISHI), 1977.

- Rock, David. Argentina, 1516-1987: From Spanish Colonization to Alfonsín. Berkeley: University of California Press, 1985.
- Selcher, Wayne A., ed. Political Liberalization in Brazil: Dynamics, Dilemmas, and Future Prospects. Boulder, Colo.: Westview Press, 1986.
- Skidmore, Thomas E. Politics in Brazil, 1930-1964: An Experiment in Democracy. Oxford: Oxford University Press, 1967.
- Stepan, Alfred. The Military in Politics: Changing Patterns in Brazil. Princeton, N.J.: Princeton University Press, 1971.
- . The State and Society: Peru in Comparative Perspective. Princeton: Princeton University Press, 1978.
- . Rethinking Military Politics: Brazil and the Southern Cone. Princeton, N.J.: Princeton University Press, 1988.
- Stepan, Alfred, ed. Democratizing Brazil: Problems of Transition and Consolidation. Oxford: Oxford University Press, 1989.
- Valenzuela, Arturo. The Breakdown of Democratic Regimes: Chile. Baltimore: Johns Hopkins University Press, 1978.
- Wynia, Gary W. The Politics of Latin American Development. Cambridge: Cambridge University Press, 1978.
- Wynia, Gary W. Argentina: Illusions and Realities. New York: Holmes & Meier, 1986.
- Wynia, Gary W. The Politics of Latin American Development. Third Edition. Cambridge: Cambridge University Press, 1990.