

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-35	11/12/02 App 12/3/02	App 12/3/02

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Joseph Domaracki	Email Address JWDOMARA@IUP.EDU
Proposing Department/Unit Teacher Education Coordinator Council	Phone 7-2450

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) Remove from Teacher Education core

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

FDDED102 - American Education in Theory & Practice

Current Course prefix, number and full title *Proposed course prefix, number and full title, if changing*

2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

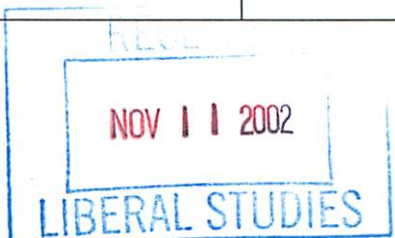
3. Program Proposals

New Degree Program Program Title Change Program Revision
 New Minor Program New Track Other

Current program name *Proposed program name, if changing*

4. Approvals		Date
Department Curriculum Committee Chair(s)		
Department Chair(s)		
College Curriculum Committee Chair		
College Dean	<i>John S. ...</i>	10-16-02
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)	<i>Joseph Domaracki</i> Teacher Education Coordinator Council	10-16-02
UWUCC Co-Chairs	<i>Gail S. Schriest</i>	11/12/02

* where applicable



**PROPOSAL TO REMOVE
FDED 102 – AMERICAN EDUCATION IN THEORY AND PRACTICE
FROM THE IUP TEACHER EDUCATION CORE**

At the September 30, 2002 meeting of the IUP Teacher Education Coordinator Council (TEEC), a motion unanimously passed to remove FDED 102 – American Education in Theory and Practice from the Teacher Education core.

Rationale for the Change:

1. Accreditation agencies, both NCATE and PDE, no longer require a Foundations of Education course.
2. The prescribed topics currently covered in that course are covered in individual program “methods courses” in a manner that allows the topics to be presented in the context and application of the content subject area.
3. There is a need to reduce the total number of credit hours for each Teacher Education Program to facilitate compliance with the SSHE Board of Governors directive that all programs of study be at 120 credit hours.

Effective Date:

It is proposed that this change will apply to entering freshman, fall 2003

Other Resulting Changes:

1. The Three Step Process to Teacher Education approved by the IUP Senate in December, 2000, will need to be revised to show removal of the course.
2. Each IUP teacher education program will need to continue to monitor national and state accreditation standards to be sure prescribed topics related to Foundations of Education are addressed in other program courses.
3. Individual teacher education programs will need to remove the course from their program of study.

Catalog Change

Degree Requirements

All degree candidates in the College of Education and Educational Technology (except for three special programs) must satisfactorily complete a minimum of 120 semester hours in three categories: Liberal Studies, a specialized major field, and professional education. Program revisions are ongoing in an attempt to provide teachers in training with the most current information related to teaching and learning. Students should always consult with advisors to determine what changes, if any, have been made in their chosen program of study.

Deleted: 124

Liberal Studies—48-? semester hours, described in this catalog under Requirements for Graduation.

Deleted: 52-55

Specialized major field—requirements listed under department offerings.

Teacher Education Program—27 semester hours, as follows:

Deleted: 30

Pre-professional Sequence—6 semester hours

Deleted: 9

COMM 103	Digital Instructional Technology	3sh
EDSP 102	Educational Psychology	3sh

Deleted: FDED 102 .

Professional Sequence—21 semester hours:

EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3sh
EDUC 242	Pre-student Teaching Clinical Exp I	1sh
EDUC 342	Pre-student Teaching Clinical Exp II	1sh
EDUC 442	School Law	1sh
	Methods Course - (Teaching of _____)	3sh
EDUC 4XX	Student Teaching - (One semester)	12sh

Deleted: American Ed in Theory and Practice

Deleted: 3sh

Proposed Change in Education Core by Dropping FDED 102

Current Program with FDED 102	Proposed Change FDED 102 Eliminated
<ul style="list-style-type: none"> • A minimum of a 3.0 cumulative GPA after a minimum of 48 earned credits for 2003-2004 and beyond. The GPA requirement is based on the transcribed grades of the most recently completed semester and will be used to determine eligibility for scheduling in the next semester. • Successful completion of PRAXIS I Exams (PPST) with the minimum score established by the Pennsylvania Department of Education. <p style="text-align: center;">Each exam may be taken only twice.</p> • Completion of the following courses with a grade of "C" or higher: <p style="text-align: center;">ENGL 101, ENGL 121, EDSP 102, FDED 102, COMM 103 and 6 credits in Mathematics. (Level 100 or higher).</p> <ul style="list-style-type: none"> • Act 34 and Act 151 Clearances. • Completion of speech, hearing, and TB test. • Satisfactory completed essay. • Reviewed evidence of starting an Electronic Portfolio. • Advisor's recommendation and signature. 	<ul style="list-style-type: none"> • A minimum of a 3.0 cumulative GPA after a minimum of 48 earned credits for 2003-2004 and beyond. The GPA requirement is based on the transcribed grades of the most recently completed semester and will be used to determine eligibility for scheduling in the next semester. • Successful completion of PRAXIS I Exams (PPST) with the minimum score established by the Pennsylvania Department of Education. <p style="text-align: center;">Each exam may be taken only twice.</p> • Completion of the following courses with a grade of "C" or higher: <p style="text-align: center;">ENGL 101, ENGL 121, EDSP 102, COMM 103 and 6 credits in Mathematics. (Level 100 or higher).</p> <ul style="list-style-type: none"> • Act 34 and Act 151 Clearances. • Completion of speech, hearing, and TB test. • Satisfactory completed essay. • Reviewed evidence of starting an Electronic Portfolio. • Advisor's recommendation and signature.

John Johnson

From: "Gail Sechrist" <gailsech@iup.edu>
To: "John Johnson" <jrjohnsn@iup.edu>
Cc: "Gail S Sechrist" <gailsech@iup.edu>
Sent: Wednesday, October 16, 2002 12:11 PM
Subject: Re: FDED 102

Old Core - New Core

Three Steps

John,
 Looks good so far, but since this is a program revision we will also need a catalog description for the new program. This appears to be on page 59 of the current catalog. Which also includes Liberal Studies 52-55 sh which is now changing to 48-?. I'm not sure what the upper number should be.

Make the appropriate changes (why isn't EDEX 301 in there)(or shouldn't I ask). Then you will need a side by side table old and new/ Follow the format on page 90 of the Curriculum Handbook. For some of the Implementation questions I'd put NA and skip the Assessment- that is more for additions.

You have all the necessary signatures. When it is ready send it (or have it delivered) to the Liberal Studies Office. I think it will first need to go to the Liberal Studies Committee since those numbers are changing and then I'll get it on our agenda and consider myself as screener. Hopefully this can be on the December agenda.

Gail

----- Original Message -----

From: John Johnson
To: Gail Sechrist
Cc: John R. Johnson ; Joe domaracki
Sent: Wednesday, October 16, 2002 10:30 AM
Subject: FDED 102

Hello Gail!

On the proposal originated from TECC to remove FDED 102 from the TE Core, whose signatures do we need on the cover sheet?

I have Dean Butzow and Joe Domaracki as the representative of TECC.

I have letters of support form Departments, including yours.

What else do you suggest?

I am attaching a copy of the brief 1/2 page proposal for your input. We want to move on this and get it right the first time, if possible.

Thanks for all you do!

John

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3. Individual teacher education programs will need to remove the course from their program of study.

Department of Music
Indiana University of Pennsylvania
101 Cogswell Hall
Indiana, PA 15705

TO: Dr. John Butzow
FROM: Dr. Lorraine P. Wilson *LW*
RE: FDED 102
DATE: October 2, 2002

It has been brought to my attention that the TECC committee met on Monday and recommended that FDED 102 be eliminated as a requirement.

As chair of the Music Department, I support this recommendation to eliminate FDED 102 American Education in Theory and Practice as a requirement for our Bachelor of Science in Music Education degree program.

Thank you.

Cc: J. Johnson
S. Wheatley

John Johnson

From: "Robert Sechrist" <rpsecrest@iup.edu>
To: <jrjohnsn@iup.edu>
Sent: Tuesday, October 01, 2002 2:14 PM
Subject: fded102

The geography dept supports the TEED decision to remove FDED 102 from the education core.

Dr. Robert P. Sechrist, Chair
Department Geography & Regional Planning
Indiana University of Pennsylvania
Indiana PA 15705
e-mail: rpsecrest@iup.edu
Webpages: <http://myprofile.cos.com/rpsecrest>;
www.iup.edu/geography/rpsecrest
Fax: 724 357-6479
voice: 724 357-7653
cell: 724 388-4111

John Johnson

From: "Ken Hershman" <hershman@iup.edu>
To: "John Johnson" <jrjohnsn@iup.edu>
Sent: Tuesday, October 01, 2002 11:52 AM
Subject: FDED 103 proposal

John,
The Physics Department supports the proposal to drop the course FDED 103 from the undergraduate education core set of courses.
Ken Hershman
Chairman, IUP Physics Department

John Johnson

From: "Vaughn Clay" <vonclay@iup.edu>
To: "John Johnson" <jrjohnsn@grove.iup.edu>
Cc: <RCIGANKO@grove.iup.edu>; "Vaughn Clay" <vonclay@grove.iup.edu>
Sent: Tuesday, October 01, 2002 6:01 PM
Subject: deletion of FDED 202 American Ed in Theory and Practice

Dear John;

I would like to forward the Art Departments approval of the idea of deleting FDED 202 American Ed. in Theory and Practice in the effort to reduce the number of required credits in the B.S./ Art Education degree. I regret the loss of this course but we must reduce some credits in the Education aspect of the Art Education degree to enable that degree to try to maintain its own integrity as we attempt to attain the BOG mandate of a 120 credit maximum.

Sincerely,

Dr Vaughn Clay

Art Dept Chair

John Johnson

From: "Darlene Richardson" <drchrdsn@iup.edu>
To: "John Johnson" <jrjohnsn@iup.edu>
Cc: "Connie J Sutton" <cjsutton@iup.edu>; "Darlene Richardson" <Drchrdsn@iup.edu>
Sent: Wednesday, October 02, 2002 10:10 AM
Subject: Deletion of FDED 102

Hi, John.

The Geoscience Department supports the proposed deletion of FDED 102 from the required core of education courses as recommended by TECC Committee of the College of Education. Certainly this deletion of 3 credits will help the department cut the required credits for graduation for our BS Ed Earth and Space Science (currently 124-125) and BS Ed General Science (currently 124-125) degree programs.

Darlene Richardson, chairperson



Indiana University of Pennsylvania

Department of Mathematics
Stright Hall, Room 233
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Indiana, Pennsylvania 15705-1072

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Internet: <http://www.iup.edu>

OCT 03 2002

*Honoring Yesterday
Creating Tomorrow*

To: Mr. John Johnson, Associate Dean
College of Education and Educational Technology

From: Gary Stoudt, Chairperson
Mathematics Department *Gary Stoudt*

Date: October 1, 2002

Subject: FDED 102

The Mathematics Department supports the removal of the course FDED 102 American Education in Theory and Practice from the Professional Education sequence for our Secondary Mathematics Education majors. Our program will still meet the standards of both NCATE and PDE without this course.

Oct 2 2002

Department of Music
Indiana University of Pennsylvania
101 Cogswell Hall
Indiana, PA 15705

TO: Dr. John Butzow
FROM: Dr. Lorraine P. Wilson *LW*
RE: FDED 102
DATE: October 2, 2002

It has been brought to my attention that the TECC committee met on Monday and recommended that FDED 102 be eliminated as a requirement.

As chair of the Music Department, I support this recommendation to eliminate FDED 102 American Education in Theory and Practice as a requirement for our Bachelor of Science in Music Education degree program.

Thank you.

Cc: J. Johnson
S. Wheatley

John Johnson

From: "Carl Luciano" <luciano@iup.edu>
To: <jrjohnsn@iup.edu>
Cc: <luciano@iup.edu>; "Dr. Terry Peard" <tpeard@iup.edu>
Sent: Thursday, October 10, 2002 9:06 AM
Subject: Department Recommendation-Ed majors requirements

John.

Terry Peard has asked me to forward the text of the following motion, approved unanimously at the Biology Department's faculty meeting on Friday, October 4.

"The Department of Biology supports the elimination of FDED 102, American Education in Theory and Practice from the core requirements of education majors and further supports allowing EDSP 102, Educational Psychology to be counted as a liberal studies Social Science course."

Thanks, CL.

Dr. Carl S. Luciano
Professor and Department Chair
Department of Biology
Indiana University of Pennsylvania

John Johnson

From: "John W Butzow" <jwbutzow@iup.edu>
To: "Alicia Linzey" <avlinzey@iup.edu>; <BLCARTER@iup.edu>; "Carleen Zoni" <CCZONI@iup.edu>; "John Eck" <JSECK@iup.edu>; "Michael Hood" <mhood@grove.iup.edu>; "Nicholas Kolb" <NEKOLB@grove.iup.edu>; "Robert Camp" <bobcamp@grove.iup.edu>
Cc: "John Johnson" <jrjohnsn@grove.iup.edu>; "Edward W Nardi" <EWNARDI@grove.iup.edu>; <jank@grove.iup.edu>; <MJSTAT@grove.iup.edu>; <MPIWINSK@grove.iup.edu>
Sent: Tuesday, October 08, 2002 5:06 PM
Subject: FDED 102

At its last meeting the Teacher Education Coordinating Council voted to remove the course FDED 102 Foundations of Education from the list of courses required at IUP for teacher certification. This motion of the TECC is now being worded in the format of a program change to be forwarded to the UWCC. Hopefully they will act on it soon so it can be included in the individual program changes as the teacher education programs seek to meet the 120 credit hour floor.

JOHN