

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		03-23J	Apr 11/18/03	Apr 12/2/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Professional Studies in Education (PSE)	Phone 724-357-7927

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☒ Course Number and/or Title Change ☒ Catalog Description Change		
ECED 220 Language Development and Children's Literature <u>Current</u> Course prefix, number and full title		ECED 220 Children's Literature to Enhance Emergent and Beginning Reading <u>Proposed</u> course prefix, number and full title, if changing:
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☐ Catalog Description Change ☐ Program Revision ☐ New Minor Program ☐ Program Title Change ☐ Other ☐ New Track		
<u>Current program name</u>		<u>Proposed program name, if changing</u>
4. Approvals		
Department Curriculum Committee Chair(s)	<i>Barbara M. Kupitz</i>	Date 10/13/03
Department Chair(s)	<i>Laurie Nicholson Stamp</i>	10/13/03
College Curriculum Committee Chair	<i>Joseph Demarack</i>	10-16-03
College Dean	<i>[Signature]</i>	10-16-03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail S. Schust</i>	11/18/03

* where applicable

RECEIVED

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Description of the Curriculum Change

- 1. A complete catalog description with the new number, title, number of credits, class and lab hour designation, prerequisites, and an appropriately written course description.*

ECED 220 Children's Literature to Enhance Emergent and Beginning Reading **3c – 01 – 3cr**

Prerequisite: Admission to the Early Childhood Education Teacher Preparation program.

Designed to focus on the study of young children's acquisition of speaking, listening, reading and writing skills and the importance of a developmentally appropriate and effective language arts curriculum for young children. Strategies for developing children's literacy skills and integrating children's literature throughout the early childhood curriculum are emphasized. Observations, interviews, and teaching experiences are an integral part of the course. Seven hours of service learning are a required component. (Offered as writing-intensive)

- 2. A listing of the proposed changes giving the old title and number and the new title and number.*

Title Change:

**Old title – ECED 220 Language Development and Children's Literature
New title – ECED 220 Children's Literature to Enhance Emergent and Beginning Reading**

- 3. A listing of proposed changes giving the old catalog description and the new catalog description*

Catalog Description Change:

Old Catalog Description

Includes the study of children's language acquisition and children's literature within the context of a developmentally appropriate language arts curriculum, preschool through the primary grades. Strategies for developing children's linguistic competence and integrating children's literature throughout the early childhood program are emphasized. Observations, interviews, and teaching experiences are an integral part of the course. (Offered as writing intensive)

New Catalog Description

Designed to focus on the integrative element of young children's acquisition of speaking, listening, reading and writing skills and the importance of meaningful language and literacy experiences for young children. Strategies for developing children's literacy skills and integrating children's literature throughout the early childhood curriculum are emphasized. Observations, interviews, and teaching experiences are an integral part of the course. Seven hours of service learning are a required component. (Offered as writing-intensive)

4. Justification/rationale for the change(s)

With the focus in the restructured Early Childhood Education Teacher Preparation program on the teaching of reading and children's acquisition of literacy skills, it is necessary to more clearly and more broadly define literacy in the catalog description of this course. The definition of literacy includes reading, writing, listening and speaking. The current catalog description, with the emphasis on "language", may be interpreted as too limited. This is an issue of semantics and the changes made here reflect the more recent language in the NAEYC Standards for Early Childhood Teacher Preparation programs.

Also, seven hours of service learning have been included as a requirement of this course. A total of twenty hours will be required by the end of the program and the three courses in which these hours are embedded are described as such in the catalog descriptions.