Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person	Email Address
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Proposing Department/Unit	**Phone**
Professional Studies in Education / Special Education and Clinical Services	724-357-2400 / 724-357-5679

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. **Course Proposals (check all that apply)**

_____New Course   _____Course Prefix Change   _____Course Deletion

_____Course Revision   _____Course Number and/or Title Change   __X__Catalog Description Change

ECSP 340 Introduction to Classroom and Behavior Management

Current Course prefix, number and full title	*Proposed* course prefix, number and full title, if changing

2. **Additional Course Designations: check if appropriate**

_____ This course is also proposed as a Liberal Studies Course.   _____ Other: (e.g., Women's Studies,
_____ This course is also proposed as an Honors College   Pan-African)
Course.

3. **Program Proposals**

_____Catalog Description Change   _____Program Revision

_____New Degree Program   _____Program Title Change   _____Other

_____New Minor Program   _____New Track

Current program name	*Proposed* program name, if changing

4. **Approvals**

		Date
Department Curriculum Committee Chair(s)	*Mary Anne Hannibal*	4/23/10
Department Chair(s)	*Jennifer Rotigel*	4-28-10
College Curriculum Committee Chair	*Joseph Domaracki* TECC	10-11-10
College Dean	*Mary Ann Rafoth*	10-13-10
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	*Gail Sechrist*	10-26-10

* where applicable

Current Description:

ECSP 340 Introduction to Classroom and Behavior Management
Prerequisites: ECED/EDEX major, Admission to Teacher Education Step 1

I. CATALOG DESCRIPTION:
Presents an overview of classroom organization and management, and systematic behavior change techniques required for effective teaching and enhanced student learning for all children in Pre-K through Grades 4 and students identified with special needs or at-risk through Grade 8. The research-based classroom management and behavioral techniques can be used to create a positive learning environment for all students in an inclusive setting.

Proposed Change:

ECSP 340 Introduction to Classroom and Behavior Management
Prerequisites: ECED/EDEX major

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Rationale:
Based on experience from our current programs, it is anticipated that all ECSP majors will not be ready for Admission to Teacher Education Step 1 by Semester 4. To accommodate this bi-modal distribution we have developed a sequence that allows semester four (4) and semester five (5) to be interchangeable. By eliminating the prerequisite of Admission to Teacher Education Step 1 in the semester five (5) courses, students who are not ready for semester four (4) will be able to skip semester four (4) and still take the courses within the major currently sequenced as semester five (5) while preparing for Praxis I, earning the appropriate number of credits, and/or raising their GPAs. Students who skipped semester four (4) to qualify for Admission to Teacher Education Step 1 while taking semester five (5) courses may then revert back to semester four (4) and complete the skipped Professional Sequence 1 Block. The ECSP departments need the flexibility to offer the courses in this manner so students can complete the program within four years.