

LSC Use Only No: LSC Action-Date:	UWUCC USE Only No. UWUCC Action-Date: Senate Action Date:
	10-74a. AP-4/12/11 App-4/19/11

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Dr. Fello	Email Address sfello@iup.edu
Proposing Department/Unit Professional Studies in Education	Phone 7-2047

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)	
<input type="checkbox"/> New Course	<input type="checkbox"/> Course Prefix Change
<input type="checkbox"/> Course Revision	<input type="checkbox"/> Course Deletion
<input type="checkbox"/> Course Number and/or Title Change	<input type="checkbox"/> Catalog Description Change
<u>Current Course prefix, number and full title</u>	<u>Proposed course prefix, number and full title, if changing</u>
2. Additional Course Designations: check if appropriate	
<input type="checkbox"/> This course is also proposed as a Liberal Studies Course.	<input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African)
<input type="checkbox"/> This course is also proposed as an Honors College Course.	
3. Program Proposals	
<input type="checkbox"/> New Degree Program	<input type="checkbox"/> Catalog Description Change
<input type="checkbox"/> New Minor Program	<input type="checkbox"/> Program Title Change
	<input type="checkbox"/> Program Revision
	<input type="checkbox"/> Other
	X <input checked="" type="checkbox"/> New Track
<u>Current program name</u>	<u>Proposed program name, if changing</u>
Middle Level Education	Middle Level Education/English/Lang ARTS
4. Approvals	Date



Received
 MAR 8 2011
Liberal Studies

Department Curriculum Committee Chair(s)	<i>Marjorie Hamal</i>	<i>1/22/11</i>
Department Chair(s)	<i>Jennifer V. Rotgel</i>	<i>1/24/11</i>
College Curriculum Committee Chair	<i>Joseph Domanelli TELL</i>	<i>3.1.11</i>
College Dean	<i>May Ann Raphael</i>	<i>3.3.11</i>
Director of Liberal Studies *		
Director of Honors College *		
Provost *	<i>Melinda Hutchinson</i>	<i>3/1/11</i>
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail Sedquist</i>	<i>4/13/11</i>

* where applicable

II. Description of Curriculum Change

1. Catalog Description

The program is designed to prepare pre-service teachers to meet the demands of teaching all academic subjects at the Middle Level in grades 4-8 with a specialization in English/Language Arts Education.

2. Rationale/Justification

In response to the Pennsylvania Department of Education's new guidelines for Teacher Certification, this program, Middle Level Education for Grades 4-8 with English/Language Arts

specialization, has been designed to foster an understanding of middle level learners and their learning needs, focusing on teaching of English, reading, writing and other academic subjects at this level.

Students enrolled in this program would complete 123 credits as outlined by the Pennsylvania Department of Education. The program has been designed to include 52 credits in Liberal Studies Education. Of these 52 credits, thirteen are included as part of the specialization in English/Language Arts and nine credits serve as both a social science requirement and the requirement for a non-western cultures course.

The Pre-Professional and Professional Education Requirements comprise 26 credits, which include COMM 103 Digital Instructional Technology and EDSP 102 Educational Psychology in the Pre-Professional category. The Professional Education Sequence coursework includes EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings and EDUC 499 Multicultural/Multiethnic Education, which focus on teaching in a multicultural, multiethnic, and diverse classroom setting. The Professional Core Requirements also include EDUC 242 Pre-Student Teaching I and EDUC 342 Pre-Student Teaching II, which are two one-credit courses that are required as practicum experiences related to coursework from the required Middle Level courses. All courses in this undergraduate program have instructional hours embedded for working with English Language Learners and students with a myriad of learning disabilities. The number of hours required by PDE, 90 ELL and 270 special education requirements, have been met.

EDUC 442 School Law and EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures provide pre-service teachers with additional background knowledge regarding the profession. The final practicum experiences are EDUC 421 Student Teaching and EDUC 441 Student Teaching, which are the field placement components for two unique student teaching experiences, one in grades 4-8 with an English/Language Arts specialization and one in grades 4-8 without an English/Language Arts specialization, providing students with two unique field placements.

In the Required Middle Level Education courses, 27 credits represent coursework in adolescent development, literature, classroom management, methodology classes, and pedagogy as outlined by the Pennsylvania Department of Education. All students in this undergraduate program also have a course on students with disabilities, with additional coursework in all of the methodology classes on the special needs of learners in an inclusive setting. The courses are identified below.

The Required Middle Level Education courses are: MATH 317 Probability and Statistics and MATH 413 Methods of Teaching Mathematics at the Middle Level, delivered through the Mathematics Education Department and approved by the IUP Senate in December 2009. MIDL 221 Literature in the Middle Level introduces students to various genres and instructional techniques using literature for grades 4-8 and satisfies the PDE requirements as an introductory course for English/Language arts at the Middle Level. MIDL 222 Reading Instruction and Assessment in Grades 4-8, MIDL 311 Social Studies Instruction and Assessment in Grades 4-8, MIDL 312 Science Instruction and Assessment in Grades 4-8, MIDL 310 Instructional Theory and Planning, MIDL 315 Adolescent Development/Classroom Management, and MIDL 425 Language Arts Instruction and Assessment in Grades 4-8 create a foundation for learning the developmental characteristics of the middle learner, pedagogical strategies, and instructional theory and application. These courses meet the guidelines as outlined by the

Pennsylvania Department of Education to prepare pre-service teachers to teach a variety of subjects at the Middle Level. These courses have been approved by the IUP Senate.

The Middle Level English Language Arts track is comprised of 6 courses beyond the introductory level. As outlined by PDE, middle level teachers in grades 4-8 must show evidence of a strong content background in English, reading, and writing. At the introductory level, ten credits are already included from Liberal Studies: ENGL 101, ENGL 202, and ENGL 122. MIDL 221 is also part of the introductory level courses. Eighteen additional credits comprise the English/Language Arts specialization as more advanced courses. This specialization is divided between two departments: Professional Studies in Education and the English Department. Nine credits are courses that already exist in the English Department. These courses are: ENGL 314 Speech and Communication in the Secondary Classroom, ENGL 330 Structure of the English Language, and ENGL 324 Teaching and Evaluating Writing. The nine credits from Professional Studies in Education are: EDUC 408 Reading in the Content Area, MIDL 321 21st Century Literacies for Diverse Learners, and MIDL 422 Diagnostic and Remedial Reading.

III. Proposal Outline

Bachelor of Science in Education- Middle Level Program- English/Language Arts Specialization

Middle Level Education/English/language arts Specialization

Special Education- 136.75 In-class hours 298.5 Contact hours

E.L.L. 54.5 In-class hours 119 Contact Hours

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities-HIST 195, ENGL 122, PHIL/RLST Mathematics: MATH 151, MATH 152 (required) Natural Science: BIOL 103, SCI 105, GEOS 101/102 (required) Social Science: GEOG 102 or 104, ECON 101 or 121, PLSC 101 or PLSC 111 Liberal Studies Electives: 0cr			52
College:			26
Pre-professional Education Sequence:			Contact Hours
COMM 103	Digital Instructional Technology	3cr	32 SPED/ 4 ELL
EDSP 102	Educational Psychology	3cr	60 SPED/ 24 ELL
Professional Education Sequence:			
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr	60 SPED/ ELL
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr	36 SPED/ 24 ELL
EDUC 242	Pre-Student Teaching I	1cr	5 SPED
EDUC 342	Pres-Student Teaching II	1cr	20 SPED
EDUC 421	Student Teaching-Non-ELA setting	5cr	30 SPED/10 ELL
EDUC 441	Student Teaching- English/Language Arts Setting	5cr	30 SPED/10 ELL
EDUC 442	School Law	1cr	8 SPED/8 ELL
EDUC 499	Multicultural/Multiethnic Education	2cr	5 ELL
Major:			27
Required Middle Level Courses:			
MATH 317	Probability and Statistics	3 cr	
MATH 413	Methods of Teaching Mathematics at the Middle Level	3 cr	

MIDL 221	Literature in the Middle Level	3cr	6 SPED/9 ELL
MIDL 222	Reading Instruction and Assessment in Grades 4-8	3cr	6 SPED/2 ELL
MIDL 310	Instructional Theory and Planning Grades 4-8	3 cr	6 SPED/ 4 ELL
MIDL 311	Social Studies Instruction and Assessment Grades 4-8	3cr	6 SPED/6 ELL
MIDL 312	Science Instruction and Assessment Grades 4-8	3cr	4 SPED/2 ELL
MIDL 315	Adolescent Development/Classroom Management	3cr.	6 SPED. ELL
MIDL 425	Language Arts Instruction and Assessment Grades 4-8	3cr	8 SPED/ 4.5 ELL
English/Language Arts Distribution Requirements:			18
EDUC 408	Reading in the Content Area	3cr	
ENGL 314	Speech and Communication in the Secondary Classroom	3cr	
ENGL 324	Teaching and Evaluating Writing	3cr	
ENGL 330	Structure of the English Language	3cr	
MIDL 321	21 st Century Literacies for Diverse Students	3 cr	
MIDL 422	Diagnostic and Remedial Reading	3 cr	
Total Degree Requirements:			123

V. Letter of Support

From: "Gail I Berlin" <ivy@iup.edu>
Subject: Re: Middle Level English/Language Arts
Date: Sun, 05 Dec 2010 19:18:49 -0500
To: "Susan E Fello" <sfello@iup.edu>
Cc: ivy@iup.edu



Dear Dr. Fello:

I am writing to let you know that the Department of English will be able to accommodate your students in the Middle Level Education program for Grades 4-8 by allowing them to take the following courses:

- ENGL 314 Speech and Communication in the Secondary Classroom (3 cr.)
- ENGL 324 Teaching and Evaluating Writing (3 cr.)
- ENGL 330 Structure of the English Language (3 cr.)

Best,
Gail Berlin, Chair
Department of English

Indiana University of Pennsylvania
 Department of Professional Studies in Education
 A Suggested Sequence for Middle Grades 4-8
 English/Language Arts Specialization- 123 credits Revised 1/19/11

Students must successfully complete the prescribed 6 credits in mathematics and English, as well as EDSP 102 and COMM 103, during the first 48 credits (three semesters) to be eligible for the Teacher Certification Program. Semesters 4 and 5 are interchangeable, as are all of the English/language arts content courses after ENGL 101, ENGL 122.

FRESHMAN-----

Semester 1- 16 credits

ENGL 101 College Writing	4
COMM 103 Digital Technology	3
ECON 101/121 Economics	3
MATH 151 Elements of Mathematics I	3
HIST 195 History of the Modern Era	3

Semester 2- 17 credits

ENGL 122 Intro. To English Studies	3
PHIL/RLST Philosophy/Religion	3
SCI 105 Physical Science I	4
MATH 152 Elements of Mathematics II	3
GEOS 101/102 Dynamic Earth	4

SOPHOMORE-----

Semester 3- 16 credits

ARHI 101/MUHI 101/THTR 101/DANC 102	3
BIOL 103 General Biology I	4
PLSC 101 or 111 Political Science	3
GEOG 102/104	3
EDSP 102 Educational Psychology	3

Semester 4- 16 credits

ENGL 330 Structure of the English Language	3
MIDL 221 Literature for Middle Grades	3
EDUC 242 Pre-Student Tchg I	1
MIDL 310 Instr'l Theory and Planning	3
MATH 317 Probability and Statistics	3
MIDL 222 Reading Instruction and Ass't	3

JUNIOR-----

Semester 5- 15 credits

ENGL 202 Research Writing	3
EDSP 477 Assessment of Student Learning	3
ENGL 314 Speech and Communication	3
HPED 143 Health and Wellness	3
EDUC 499 Multicultural/Multiethnic Education	2
EDUC 442 School Law	1

Semester 6- 16 credits

MIDL 315 Classroom Management/Adol. Dev.	3
MIDL 425 Language Arts Instruction and Ass't	3
ENGL 324 Teaching/Evaluating Writing	3
EDUC 342 Pre-Student Teaching II	1
MIDL 312 Science Instruction and Ass't	3
MIDL 311 Soc. Studies Instruction and Ass't	3

SENIOR-----

Semester 7-15 credits

MATH 413 Methods of Teaching Mathematics	3
EDUC 408 Reading in the Content Area	3
MIDL 321 21 st Century Literacies	3
MIDL 422 Diagnostic and Remedial Rdg	3
LBST 499 Senior Synthesis	3

Semester 8- 12 credits

EDEX 301 Ed. Student with Disabilities in Sec.Stg	2
EDUC 421 Student Teaching- non-English/LA setting	5
EDUC 441 Student Teaching- Engl/Lang Arts setting	5

INDIANA UNIVERSITY OF PENNSYLVANIA
Professional Studies in Education
Middle Level Education 4-8/English/Language Arts Specialization
Based on PDE guidelines for Grades 4-8 - Revised 12/20/10-123 credits

LIBERAL STUDIES REQUIREMENTS (52 cr.)	GRADE	COURSE
<u>Learning Skills: English Composition (7)</u>		
College Writing (Required for Step 1)	4	_____
Research Writing (Pre-req: ENGL 101 and 29 cr.)	3	_____
<u>Learning Skills: Mathematics (6)</u>		
Elements of Mathematics I (Required for Step 1)	3	_____
Elements of Mathematics II (Required for Step 1)	3	_____
<u>Humanities (9)</u>		
History:		
History of the Modern Era	3	_____
Literature:		
Introduction to English Studies (Required for Step 1)	3	_____
Philosophy or Religious Studies (one course):		
PHIL 101, PHIL 120, PHIL 221, PHIL 222, PHIL 223		
RLST 100, RLST 110, RLST 250, or RLST 290	3	_____
<u>Fine Arts (One Course) (3)</u>		
ARHI 101, MUHI 101, THTR 101, or DANC 102	3	_____
<u>Natural Science (12) (At least 2 of 3 prior to PSII)</u>		
Physical Science I	4	_____
The Dynamic Earth	4	_____
General Biology I	4	_____
<u>Social Sciences (three courses) (9)</u>		
Geography course (one)		
GEOG 101, 102 or GEOG 104	3	_____
(GEOG 104 fulfills the Non-Western Cultures requirement)		GEOG _____
Political Science (one)		
PLSC 101 or PLSC 111		
(PLSC 101 fulfills Non-Western Cultures requirement)	3	_____
Principles of Economics/Macroeconomics	3	_____
<u>Health and Wellness (3) (Choose one course or the MLSC option)</u>		
Health & Wellness	3	_____
Nutrition & Wellness	3	_____
Healthy People	3	_____
OR		
One year of Military Science (2 semesters: 4 cr. total)	4	_____

<u>Synthesis (3) Choose one course from the approved list. (eligible at 73 cr.)</u>		
_____	3	_____
		LBST 499

Non-Western Cultures

(Choose one course from the approved list, if this requirement has not been met by another Liberal Studies course).

PROFESSIONAL EDUCATION REQUIREMENTS (22 cr.)

Pre-Student Teaching I (PSI)	1	_____	EDUC 242
Pre-Student Teaching II (PSII)	1	_____	EDUC 342
Educational Psychology of Learning and Assessment (Required for Step 1)	3	_____	EDSP 102
Digital Instructional Technology (Required for Step 1)	3	_____	COMM 103
School Law	1	_____	EDUC 442
Assessment of Student Learning: Design and Interpretation of Educational Measure (after PSI)	3	_____	EDSP 477
Student Teaching (2 placements)			
• Placement in grades 4-8 (non-Eng/Lang. Arts focus)	5	_____	EDUC 421
• Placement in grades 4-8 (Eng/Lang Arts classroom)	5	_____	EDUC 441

PROFESSIONAL CORE FOR MIDDLE LEVEL (28 credits)

Instructional Theory and Planning (PSI)	3	_____	MIDL 310
Classroom Management and Adolescent Development(PSII)	3	_____	MIDL 315
Reading Instruction and Assessment in Grades 4-8 (PSI)	3	_____	MIDL 222
Language Arts Instruction and Assessment in Grades 4-8 (PSII)	3	_____	MIDL 425
Science Instruction and Assessment in Grades 4-8 (PSII)	3	_____	MIDL 312
Social Studies Instruction and Assessment in Grades 4-8 (PSII)	3	_____	MIDL 311
Methods of Teaching Mathematics at the Middle Level	3	_____	MATH 413
Multicultural/Multiethnic Education	2	_____	EDUC 499
Probability and Statistics for Elementary/Middle Teachers*	3	_____	MATH 317
Education of Students with Disabilities in Inclusive Secondary Settings (with EDUC 421 and EDUC 441)	2	_____	EDEX 301

MIDDLE LEVEL ENGLISH/LANGUAGE ARTS TRACK (30 credits)

Introductory Courses: (13 cr.-10 from Liberal Studies included)

*Pre-req. English 101/ 122

Literature for Middle Level	3	_____	MIDL 221
Advanced Credits: (18 advanced Credits)			
Speech and Communication in Sec. Classrooms	3	_____	ENGL 314
Reading in the Content Area	3	_____	EDUC 408
Teaching and Evaluating Writing	3	_____	ENGL 324
21st Century Literacies for Diverse Learners	3	_____	MIDL 321
Diagnostic and Remedial Reading	3	_____	MIDL 422
Structure of the English Language	3	_____	ENGL 330

Courses for Middle Level English/Language Arts

Existing courses in the English Department:

ENGL 314: Speech and Communication in the Secondary Classroom

Offers practical and theoretical approaches to relationships between oral and written communication. Performance based (involving a variety of communication activities) and knowledge based (involving study of research on language arts relationships). Emphasizes integration of the four language arts for improving teachers' own communication skills as well as those of their students. **Pre-requisites:** ENGL 101, 122, 202.

ENGL 324 Teaching and Evaluating Writing

A study of modern approaches to the teaching of writing, including current theories on the composing process, as well as instruction on evaluating, including holistic scoring. Includes practice in writing **Prerequisites:** ENGL 122, 202; English Education Major or permission.

ENGL 330 Structure of English

An introduction to the fundamentals of language study with an equal emphasis on sound, word, sentence meaning, and discourse patterns of English. Educationally relevant topics, such as application of linguistics to the teaching of English language and literature, varieties of grammar, and linguistic descriptions of styles and registers are an integral part of the course. **Course is a prerequisite for EDUC 452.**

Existing Courses in Professional Studies in Education

EDUC 408 Reading in the Content Area

Designed to provide pre-service teachers with various strategies, techniques, and materials related to teaching reading comprehension in various content areas. Current research and practical applications will be interwoven into this course to assist teachers in the development of successful methods for comprehending text in science, social studies, health, English, and mathematics. The content of this course enhances the knowledge base developed in earlier reading instruction classes. This course is intended for undergraduate students as a special elective or as a required course for Middle Level Education with a specialization in English/Language Arts. **Prerequisite: MIDL 222**

MIDL 422 Diagnostic and Remedial Reading

Designed to help educators identify causes of reading disability in middle level learners. Methods of diagnosis, procedures, and materials for remedial work with students. Strategies to improve students' content acquisition will be included through both group and individual remediation. **Prerequisite: MIDL 222**

New Course Proposal from Professional Studies in Education

MIDL 321 21st Century Literacies for Diverse Learners

Teaches the impact of technology in the field of literacy. Addresses issues and trends related to the use of technology. Includes technology integration in the curriculum and the incorporation of appropriate technologies to support diverse learners. **Prerequisites: MIDL 222**

Gail Sechrist

From: Joseph W. Domaracki ,Ph.D. [jwdomara@iup.edu]
Sent: Wednesday, April 13, 2011 12:07 PM
To: Sally M McCombie
Cc: Susan E Fello; Sechrist, Gail S
Subject: Re: Middle Level Program

Sally,

I have reviewed the revised course sequence for the Middle Level Program -English Track submitted by Dr. Fello addressing the concern of the UWUCC about having EDEX 301 in the eighth semester during student teaching. The new placement of EDEX 301 in the fifth semester and replacing EDEX 301 in the eighth semester with EDUC 499 is an acceptable solution to the problem. I'm sure the TECC curriculum committee would also approve.

Joe

On 4/13/2011 11:08 AM, Sally M McCombie wrote:

> Hi Joe- As per our conversation on the phone this morning, will you
> please send me an email saying the revised semester sequence is fine
> with you?
> I would like to have the documentation in case anyone questions me.
> Thank you- Sally

>
>
> Sally M. McCombie, Ph.D.,CFLE,CFCS
> Coordinator of Family and Consumer Sciences Education Indiana
> University of PA Human Development & Environmental Studies
> 207 Ackerman Hall
> Indiana, PA 15705
> (724)357-2336

>
>
> On Wed, 13 Apr 2011 10:17:06 -0400
> "Joseph W. Domaracki ,Ph.D." <jwdomara@iup.edu> wrote:
>> Sally and Susie,
>> Two points. First, I just went through every electronic file I
>> have for the Middle Level Program - Math Track and I do not have a
>> sequence of courses sheet that specifically identifies EDEX 301 as
>> being taken in the student teaching semester. These files are all
>> available on the X:drive in the TECC completed proposals folder. So,
>> I can't speak to EDEX being on the sequence in semester eight for
>> MATH and not being addressed by TECC
>> Second, even if EDEX 301 were to be on-line I do not believe that
>> the TECC curriculum committee would approve it being included in the
>> student teaching semester. EDEX must be done prior to student teaching.
>> Joe

>>
>> On 4/12/2011 8:05 PM, Susan E Fello wrote:
>>> Hi, Sally,
>>> EDEX 301 was recommended to be part of the program to give students
>>> background in working with students with special needs. During the
>>> student teaching semester, it is an online class. Otherwise, the
>>> student teaching semester is only 10 credits.
>>>
>>> Currently, the class is offered online, but I believe that it is
>>> offered to only a specific group of students. (Joe can speak to