

LSC Use Only Proposal No: _____ LSC Action-Date: _____
 UWUCC Use Only Proposal No: 12-14c UWUCC Action-Date: AP - 10/23/12 Senate Action Date: App - 11/6/12

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

| | |
|---|--|
| Contact Person(s) Dr. Susie Fello | Email Address sfello@iup.edu |
| Proposing Department/Unit Professional Studies in Ed. | Phone 7-2047 |

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title: _____

Proposed course prefix, number and full title, if changing: _____

2. Liberal Studies Course Designations, as appropriate
 This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

Learning Skills Knowledge Area Global and Multicultural Awareness Writing Across the Curriculum (W Course)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)

Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy Technological Literacy

3. Other Designations, as appropriate

Honors College Course Other: (e.g. Women's Studies, Pan African)

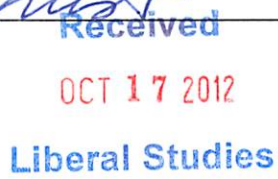
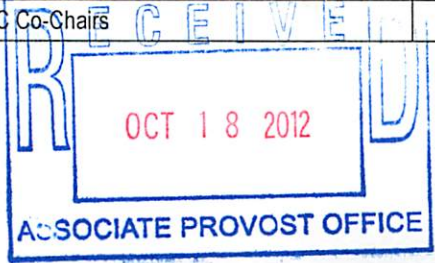
4. Program Proposals

Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name: Middle Level Education 4-8 (Social Studies)

Proposed program name, if changing: _____

| 5. Approvals | Signature | Date |
|--|-------------------------------|-----------------|
| Department Curriculum Committee Chair(s) | <i>MaryAnn [Signature]</i> | <u>1/22/12</u> |
| Department Chairperson(s) | <i>Sue A. King</i> | <u>1-30-12</u> |
| College Curriculum Committee Chair | <i>Edgar [Signature] TECC</i> | <u>4/19/12</u> |
| College Dean | <i>A. [Signature]</i> | <u>9/27/12</u> |
| Director of Liberal Studies (as needed) | | |
| Director of Honors College (as needed) | | |
| Provost (as needed) | <i>Heather [Signature]</i> | <u>10/19/12</u> |
| Additional signature (with title) as appropriate | <i>TECC ABOVE</i> | |
| UWUCC Co-Chairs | <i>Garth [Signature]</i> | <u>10/25/12</u> |



II. Description of Curriculum Change

1. Catalog Description

The program is designed to prepare pre-service teachers to meet the demands of teaching all academic subjects at the Middle Level in grades 4-8 with a specialization in Social Studies Education.

2. Rationale/Justification

In response to the Pennsylvania Department of Education's new guidelines for Teacher Certification, this program, Middle Level Education for grades 4-8 with Social Studies specialization, has been designed to foster an understanding of middle level learners and their learning needs, focusing on teaching of social studies and other academic subjects at this level.

Students enrolled in this program would complete 121 credits as outlined by the Pennsylvania Department of Education. The program has been designed to include 44 credits in Liberal Studies Education. Of these 44 credits, nine are included as part of the specialization in social studies and nine credits serve as both social science requirements. ANTH 110 Contemporary Anthropology is the non-western cultures course.

The Pre-Professional and Professional Education Requirements comprise 28 credits, which include COMM 103 Digital Instructional Technology and EDSP 102 Educational Psychology in the Pre-Professional category. The Professional Education Sequence coursework includes EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings and EDUC 499 Multicultural/Multiethnic Education, which focus on teaching in a multicultural, multiethnic, and diverse classroom setting. The Professional Core Requirements also include EDUC 242 Pre-Student Teaching I and EDUC 342 Pre-Student Teaching II, which are two one-credit courses that are required as practicum experiences related to coursework from the required Middle Level courses. All courses in this undergraduate program have instructional hours embedded for working with English Language Learners (ELL) and students with a myriad of learning disabilities. The number of hours required by PDE, 90 ELL and 270 special education (SPED) requirements, have been met.

EDUC 442 School Law and EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures provide pre-service teachers with additional background knowledge regarding the profession. The final practicum experiences are EDUC 421 Student Teaching and EDUC 441 Student Teaching, which are the field placement components for two unique student teaching experiences, one in grades 4-8 with a social studies specialization and one in grades 4-8 without a social studies specialization, providing students with two unique field

placements. EDUC 440 Professional Seminar: Teacher as Leader is the professional course that is taken simultaneously with student teaching.

In the Required Middle Level Education courses, 31 credits represent coursework in adolescent development, literature, classroom management, methodology classes, and pedagogy as outlined by the Pennsylvania Department of Education. All students in this undergraduate program also have a course on students with disabilities, with additional coursework in all of the methodology classes on the special needs of learners in an inclusive setting. The courses are identified below.

The Required Middle Level Education courses are: GEOS 101/102 The Dynamic Earth delivered through the Geoscience Department, MATH 317 Probability and Statistics and MATH 413 Methods of Teaching Mathematics at the Middle Level, delivered through the Mathematics Education Department and approved by the IUP Senate in December 2009. MIDL 221 Literature for Middle Grades, MIDL 222 Reading Instruction and Assessment 4-8, MIDL 311 Social Studies Instruction and Assessment 4-8, MIDL 312 Science Instruction and Assessment 4-8, MIDL 310 Instructional Theory and Planning, MIDL 315 Adolescent Development/Classroom Management, and MIDL 425 Language Arts Instruction and Assessment 4-8 create a foundation for learning the developmental characteristics of the middle learner, pedagogical strategies, and instructional theory and application. These courses meet the guidelines as outlined by the Pennsylvania Department of Education to prepare pre-service teachers to teach a variety of subjects at the Middle Level. These courses have been approved by the IUP Senate. The MIDL courses are delivered through the Professional Studies in Education Department.

The Middle Level Social Studies specialization is comprised of 6 courses beyond the introductory level. As outlined by PDE, middle level teachers in grades 4-8 must show evidence of a strong content background in the social sciences. At the introductory level, nine credits are already included from Liberal Studies: HIST 196 Western Civilization since 1600, ECON 121 Macroeconomics, PLSC 111 American Politics. ANTH 110 Contemporary Anthropology is required as the non-western cultures course and makes the introductory level courses at 12 credits. Eighteen additional credits comprise the Middle Level Social Studies specialization as advanced courses. This specialization is divided among three departments: History, Geography, and Sociology. These courses are: HIST 201 Western Civilization before 1600, HIST 204 United States History to 1877, HIST 205 United States History since 1877, any History elective 300 or higher, GEOG 230 Cultural Geography, SOC 231 Contemporary Social Problems. These courses already exist at IUP; no new courses have been developed to meet the PDE guidelines.

Bachelor of Science in Education- Middle Level Program- Social Studies Specialization

Middle Level Education Social Studies Specialization

Special Education- 138.75 In-class hours 300.5 Contact hours

E.L.L. 56.5 In-class hours 121 Contact Hours

| | | | |
|---|---|------|---|
| Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities-HIST 196 Mathematics: MATH 151 Natural Science: BIOL 103, SCI 105 Social Science: GEOG 101, 102 or 104, ECON 121, and PLSC 111 Liberal Studies Elective: 3cr – MATH 152 | | | 44 |
| College: | | | 28 |
| Pre-professional Education Sequence: | | | Contact Hours |
| COMM 103 | Digital Instructional Technology | 3cr | 32 Special Education (SPED)/ 4 English Language Learners(ELL) |
| EDSP 102 | Educational Psychology | 3cr | 60 SPED/ 24 ELL |
| Professional Education Sequence: | | | |
| EDEX 301 | Education of Students with Disabilities in Inclusive Secondary Settings | 2cr | 60 SPED/ 4 ELL |
| EDSP 477 | Assessment of Student Learning: Design and Interpretation of Educational Measures | 3cr | 36 SPED/ 24 ELL |
| EDUC 242 | Pre-Student Teaching I | 1cr | 5 SPED |
| EDUC 342 | Pres-Student Teaching II | 1cr | 20 SPED |
| EDUC 421 | Student Teaching-Social studies Setting | 5cr | 30 SPED/10 ELL |
| EDUC 440 | Professional Seminar: Teacher as Leader | 2 cr | 2 SPED 4ELL |
| EDUC 441 | Student Teaching- non-Social studies Setting | 5cr | 30 SPED/10 ELL |
| EDUC 442 | School Law | 1cr | 8 SPED/8 ELL |
| EDUC 499 | Multicultural/Multiethnic Education | 2cr | 5 ELL |
| Major: | | | 31 |
| Required Middle Level Courses: | | | |
| GEOS 101/102 | The Dynamic Earth | 4 cr | |
| MATH 317 | Probability and Statistics | 3 cr | |
| MATH 413 | Methods of Teaching Mathematics at the Middle Level | 3 cr | |
| MIDL 221 | Literature for Middle Level | 3cr | 6 SPED/9 ELL |
| MIDL 222 | Reading Instruction and Assessment in Grades 4-8 | 3cr | 6 SPED/2 ELL |
| MIDL 310 | Instructional Theory and Planning Grades 4-8 | 3 cr | 6 SPED/ 4 ELL |
| MIDL 311 | Social Studies Instruction and Assessment Grades 4-8 | 3cr | 6 SPED/6 ELL |
| MIDL 312 | Science Instruction and Assessment Grades 4-8 | 3cr | 4 SPED/2 ELL |
| MIDL 315 | Adolescent Development/Classroom Management | 3cr. | 6 SPED/\$ ELL |
| MIDL 425 | Language Arts Instruction and Assessment Grades 4-8 | 3cr | 8 SPED/ 4.5 ELL |
| Social Studies Distribution Requirements: | | | 18 |
| GEOG 230 | Cultural Geography | 3 cr | |
| HIST 201 | Western Civilization before 1600 | 3 cr | |
| HIST 204 | United States History to 1877 | 3 cr | |
| HIST 205 | United States History since 1877 | 3 cr | |
| HIST 202 | Western Civilization after 1600 | 3 cr | |
| SOC 231 | Contemporary Social Problems | 3 cr | |
| Total Degree Requirements: | | | 121 |

Indiana University of Pennsylvania
Department of Professional Studies in Education
Middle Level Education 4-8
Social Studies Specialization- 121 credits

Students must successfully complete the prescribed six credits in mathematics and English during the first 48 credits (three semesters) to be eligible for the Teacher Certification Program. *Semesters four and five can be switched.

FRESHMAN-----

Semester 1- 15 credits

| | |
|---------------------------------------|---|
| ENGL 101 College Writing | 3 |
| COMM 103 Digital Technology | 3 |
| ECON 121 Principles of Macroeconomics | 3 |
| MATH 151 Elements of Mathematics I | 3 |
| HIST 196 Explorations in US History | 3 |

Semester 2- 16 credits

| | |
|-------------------------------------|---|
| ENGL 121 Humanities Literature | 3 |
| PHIL/RLST Philosophy/Religion | 3 |
| SCI 105 Physical Science I | 4 |
| MATH 152 Elements of Mathematics II | 3 |
| HIST 201 Western Civ Before 1600 | 3 |

SOPHOMORE-----

Semester 3- 16 credits

| | |
|-------------------------------------|---|
| HIST 196 Explorations in US History | 3 |
| GEOS 101/102 Dynamic Earth (lab) | 4 |
| PLSC 111 American Politics | 3 |
| GEOG 101/102/103/104 | 3 |
| EDSP 102 Educational Psychology | 3 |

***Semester 4- 16 credits**

| | |
|-------------------------------------|---|
| BIO 103 General Biology I (lab) | 4 |
| HPED 143 Health and Wellness | 3 |
| ENGL 202 Research Writing | 3 |
| ARHI 101/MUHI 101/THTR 101/DANC 102 | 3 |
| MATH 317 Probability and Statistics | 3 |

JUNIOR-----

***Semester 5- 16 credits**

| | |
|---|---|
| MIDL 310 Instruction'l Theory/ Planning | 3 |
| MIDL 222 Reading Instruction and Ass't | 3 |
| EDUC 242 Pre-Student Teaching I | 1 |
| SOC 231 Contemporary Social Problems | 3 |
| MIDL 221 Literature for Middle Grades | 3 |
| HIST 204 United States History to 1877 | 3 |

Semester 6- 16 credits

| | |
|---|---|
| MIDL 315 Adolescent Devel/Class Management | 3 |
| MIDL 425 Language Arts Instruction and Ass't | 3 |
| EDUC 342 Pre-Student Teaching II | 1 |
| MIDL 311 Social Studies Instruction and Ass't | 3 |
| EDSP 477 Assessment of Student Learning | 3 |
| MIDL 312 Science Instruction and Assessment | 3 |

SENIOR-----

Semester 7-14 credits

| | |
|---|---|
| EDUC 442 School Law | 1 |
| EDEX 301 Ed. Students with Disabilities | 2 |
| EDUC 499 Multicultural/Multiethnic Ed. | 2 |
| MATH 413 Methods of Teaching Mathematics | 3 |
| GEOG 203 Cultural Geography | 3 |
| HIST 205 United States History since 1877 | 3 |

Semester 8- 12 credits

| | |
|---|---|
| EDUC 421 Student Teaching- non social studies | 5 |
| EDUC 441 Student Teaching- social studies | 5 |
| EDUC 440 Professional Seminar | 2 |

III. Implementation

1. This proposed new specialty will have no effect on the other Middle Level Education majors who are in the existing program. Each specialty has its own required content and these social studies courses are not required of any other specialty student in Middle Level Education.

2. There are adequate resources to deliver the Pre-professional and Professional Core classes in the major from our department. The specialty social studies classes are delivered outside of the Professional Studies in Education Department. These courses will be delivered from the various social studies departments: history, sociology, and geography. As the following letters of support illustrate, resources are adequate to offer seats in these content courses. It is anticipated that 25 Middle Level Education majors will enter the major each year; no more than five or six seats are expected to be needed in each of the courses in the advanced category of the content specialization. i.e. Six students entered IUP this fall as Middle Level Education majors. All of them thus far are mathematics or English/language arts specialists.

3. Resources are adequate.

4. It is anticipated that five or six students might request their area of specialty to be Middle Level Education with a specialty in social studies. One or two secondary education students might want to switch majors as the specialty becomes more well-known. With four areas of specialty for Middle Level Education majors to select, it is estimated that approximately six of 25 may want to become Middle Level social studies teachers.

5. It is the Professional Studies in Education's intent to offer this specialty in the fall semester of 2013.

IV. Periodic Assessment

1. As the first group of Middle Level science specialists move through the sequence of courses, on-going communication between the Middle Level Education Coordinator and the various social studies departments should occur each semester. As Department chairpersons review enrollments and open seats in courses, any issues with Middle Level Education students should be addressed to the Professional Studies in Education chair. It is expected that each student would earn a C or better in each of the social studies specialty courses. Middle Level Education with a specialty in social studies has met the Pennsylvania Department of Education teacher candidate competencies. Additionally, to establish and to maintain high quality teacher preparation, NCATE will review the Middle Level Program and its four specialties every 7 years. Our next evaluation cycle is Fall 2018.

2. Students meet each semester with their Professional Studies academic advisors to assess their progress in the content courses. Students can provide input as to the social studies content, its difficulty level, and the ease with which seats were obtained to better streamline the process of scheduling courses between and among departments. The Pennsylvania Department of Education has established the 30-credit requirement of social studies content. This specialty

meets that criterion. NCATE will also assess the program's quality and effectiveness during its next evaluation period in Fall 2018.

3. Chairpersons from the history, sociology, and geography departments can evaluate Middle Level Education students' needs for seats in courses as the first cohort of social studies students move through the course sequence. This information would come informally through intra-communications between the chair and faculty and be forwarded to the Chairperson of Professional Studies and the Middle Level Education Coordinator. The Pennsylvania Department of Education has reviewed this proposal for social studies content in all three areas: history, sociology, and geography. Course assessments will be reviewed and analyzed through the NCATE evaluation process. NCATE is the teaching profession's mechanism to help to establish and assure high quality teacher preparation. NCATE's main premise is that every student deserves a competent and caring teacher.

V. Course Proposals

There are no new courses included for the Middle Level social studies specialty; all selected social studies courses already exist.

VI. Letters of Support

Indiana University of Pennsylvania

Department of Geography and Regional Planning 724-357-2250
 Leonard Hall, Room 9 Fax: 724-357-6479
 421 North Walk Internet: www.iup.edu/geography
 Indiana, Pennsylvania 15705-1015

Date: November 18, 2011

To: Susan Fello

From: Gail S. Sechrist

Instructor of GEOG 230

John Benhart, Jr.

Chair Department of Geography and Regional Planning

Re: Letter of Support for addition of GEOG 230 to Middle Level Social Studies Education

There will be no problem accommodating about five Middle Level Social Studies Education students per semester in GEOG 230 Cultural Geography. The course is offered every semester with about 60 seats and is frequently available during the summer session as well. This course is already required for all secondary social studies education majors.

Letter of support from sociology:

Susan,

You have the support of the Department of Sociology. Accommodating your education students in SOC 231 will not be a problem.

Thanks, and I apologize for forgetting to respond to your earlier e-mail!

You have a great Thanksgiving week as well!

Thanks,

Alex

On Fri, 18 Nov 2011 06:27:11 -0500

"Susan E Fello" <sfello@iup.edu> wrote:

Dear Alex,

Our department is very interested in adding social studies specialization to our existing Middle Level Education Program.

We have contacted all the social science departments where our students would be taking content courses to meet the PDE guidelines. Both Scott Moore and Gail Sechrist have agreed to send an email letter of support to have our education majors take content courses from their departments.

At Soo Lu's recommendation, she would like to see the Middle Level Education content courses mirror those for secondary education. Attached is the checklist for this specialty. Please note that all of the courses outside of the specialty have already been approved by the IUP Senate.

We are looking for the sociology department's support to accept 3-5 Middle Level Education students into SOC 231 Contemporary Social Problems during their four-year program.

I look forward to answering any questions you may have.

Sincerely,
Susie Fello
Middle Level Education Coordinator
Professional Studies in Education

Letter of support from History:

Subject: letter of support

From: R. Scott Moore <rsmoore@iup.edu>

Date: 12/02/11 08:34

To: Susan.Fello@iup.edu <Susan.Fello@iup.edu>

Cc: 'Soo Lu' <sclu@iup.edu>

Dr. Fello,

Based on the conversations between you, Dr. Millward, Dr. Lu, and myself, the History Department offers you our support for your proposed Mid Level Social Studies Education program. Based on the numbers discussed (3-5 students per semester), the department would be able to offer those students the seats they would need in the required History courses with our existing faculty resources.

Dr. R. Scott Moore
Professor and Chair, Department of History
Indiana University of Pennsylvania
rsmoore@iup.edu

rscottmoore.org
Pyla Koutsopetria Archaeological Project
