

14-136  
 UWUCC: App 3/17/15  
 Senate App 3/31/15

## Program Revision Template

**Steps to the approval process:**

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu); this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu).

Contact Person:	Shirley Johnson/Janice Baker	Email Address:	sjohnson@iup.edu/jmbaker@iup.edu
Proposing Depart/Unit:	Professional Studies in Education/Communication Disorders, Special Education and Disability Services	Phone:	357-2400/357/5675

Program Revisions (Check all that apply):  Program Revision     Program Title Change     Catalog Description Change

Liberal Studies Requirement Changes     Other: [Click here to enter text.](#)

Current Program Information		Proposed Changes	
Current Program Title	Early Childhood Special Education	Proposed Program Title <i>(if changing)</i>	NO CHANGE
Current Narrative Catalog Description	<p>This Early Childhood/Special Education (ECSP) program is designed to assist students in becoming highly qualified, competent, and effective teachers of all learners in grades preK through 4. The program has an emphasis on best practices in both early childhood education and special education. Students in this program will meet the academic requirements for Pennsylvania certification in preK to grade 4 as well as special education preK to grade 8.</p> <p>This program, combining course work in both early childhood education and special education with extensive field experiences, prepares students to be professional educators who are well-qualified to utilize appropriate techniques and strategies to expand all children's cognitive, social, emotional, and physical development. Field experiences will take place in a variety of settings encompassing diverse learning needs as well as learners in birth to grade 3 classrooms, preschool classrooms, K-1 classrooms, and classrooms in grades 2-4.</p>	Proposed Narrative Catalog Description <i>(if changing)</i>	NO CHANGE

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	<p>Admission to this program requires entering students to meet the guidelines for admission to the College of Education and Educational Technology. Additionally, students must achieve a 3.0 GPA to apply for Step 1 of the Teacher Education process, to enroll in major courses, to student teach and to be recommended for certification. Students must meet the requirements leading to teacher certification as outlined in this catalog.</p> <p>The Urban Track, within the ECSP program offered by the departments of Professional Studies in Education and Special Education and Clinical Services, prepares students for teaching in urban school districts, especially in low-income communities with high minority enrollments where the need for high-quality teachers is great. Course work and field experiences emphasize the historical, economic, political, and socioeconomic contexts of urban schools and seek to develop within future teachers the skills, knowledge base, and sensitivities for working with students whose backgrounds and life experiences often differ in significant ways from their own.</p>		
<p>Current Program Requirements</p>	<p><b>Current Program</b>  <b>Bachelor of Science in Education—Early Childhood Education/Special Education (*)</b></p> <p><b>Liberal Studies:</b> As outlined in Liberal Studies section with the 43.5 following specifications:</p> <p><b>Humanities:</b> HIST 196</p> <p><b>Mathematics:</b> MATH 151</p> <p><b>Natural Science:</b> SCI 101, 102, 103, 104 (3 of 4 required)</p> <p><b>Social Science:</b> GEOG 101, 102, or 104, PSYC 101</p> <p><b>Liberal Studies Electives:</b> 3cr, MATH 152</p> <p><b>College:</b> 22</p> <p><u>Preprofessional Education Sequence:</u></p> <p>COMM 103 Digital Instructional Technology <i>or</i></p> <p>EDEX 103 Special Education Technology 3cr</p> <p>EDSP 102 Educational Psychology 3cr</p> <p><b><u>Professional Education Sequence:</u></b></p>	<p>Proposed Program Requirements <i>(if changing)</i></p>	<p><b>Proposed Change</b>  <b>Bachelor of Science in Education—Early Childhood Education/Special Education (*)</b></p> <p><b>Liberal Studies:</b> As outlined in Liberal Studies section with the 43.5 following specifications:</p> <p><b>Humanities:</b> HIST 196</p> <p><b>Mathematics:</b> MATH 151</p> <p><b>Natural Science:</b> SCI 101, 102, 103, 104 (3 of 4 required)</p> <p><b>Social Science:</b> GEOG 101, 102, or 104, PSYC 101</p> <p><b>Liberal Studies Electives:</b> 3cr, MATH 152</p> <p><b>College:</b> 25</p> <p><u>Preprofessional Education Sequence:</u></p> <p>COMM 103 Digital Instructional Technology <i>or</i></p> <p><i>or</i> EDEX 103 Special Education Technology 3cr</p> <p>EDSP 102 Educational Psychology 3cr</p> <p><u>Professional Education Sequence:</u></p>

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<p>EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr</p> <p>EDUC 242 Pre-student Teaching Clinical Experience I 1cr</p> <p><b>EDUC 342 Pre-student Teaching Clinical Experience II 1cr</b></p> <p>EDUC 442 School Law 1cr</p> <p><b>EDUC 461 Student Teaching 5cr</b></p> <p><b>EDUC 471 Student Teaching 5cr</b></p> <p><b>Major: 63</b></p> <p><u>Required Courses:</u></p> <p>ECED 117 Family, Community, and School Relationships in a Diverse Society 2cr</p> <p>ECED 200 Introduction to Early Childhood Education 3cr</p> <p>ECED 221 Literature for the Young Child and Adolescent 3cr</p> <p>ECED 250 Language Development 3cr</p> <p>ECED 280 Maximizing Learning: Engaging All PreK to Grade 4 Learners 3cr</p> <p>ECED 310 Science, Health, and Safety for All PreK to Grade 4 Learners 3cr</p> <p>ECED 351 Literacy for the Emergent Reader: PreK-Grade 1 Learners 3cr</p> <p>ECED 411 Social Studies for All PreK to Grade 4 Learners 3cr</p>		<p>EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr</p> <p>EDUC 242 Pre-student Teaching Clinical Experience I 1cr</p> <p><b>EDUC 342 Pre-student Teaching Clinical Experience II (early childhood) 1cr</b></p> <p><b>EDUC 342 Pre-student Teaching Clinical Experience II (special education) 1cr</b></p> <p>EDUC 442 School Law 1cr</p> <p><b>EDUC 461 Student Teaching 6cr</b></p> <p><b>EDUC 471 Student Teaching 6cr</b></p> <p><b>Major: 61</b></p> <p><u>Required Courses:</u></p> <p>ECED 117 Family, Community, and School Relationships in a Diverse Society 2cr</p> <p>ECED 200 Introduction to Early Childhood Education 3cr</p> <p>ECED 221 Literature for the Young Child and Adolescent 3cr</p> <p>ECED 250 Language Development 3cr</p> <p>ECED 280 Maximizing Learning: Engaging All PreK to Grade 4 Learners 3cr</p> <p>ECED 310 Science, Health, and Safety for All PreK to Grade 4 Learners 3cr</p> <p>ECED 351 Literacy for the Emergent Reader: PreK-Grade 1 Learners 3cr</p> <p>ECED 411 Social Studies for All PreK to Grade 4 Learners 3cr</p>
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	<p>ECED 451 Literacy for the Developing Reader: Grades 2-4 Learners 3cr</p> <p>ECSP 112 Growth and Development: Typical and Atypical 3cr</p> <p>ECSP 314 Creative Experiences and Play for All PreK to Grade 4 Learners 3cr</p> <p>ECSP 340 Introduction to Classroom and Behavior Management 3cr</p> <p><b>ECSP 440 Professional Seminar: Teacher as Researcher and Advocate for All PreK to Grade 4 Learners 2cr</b></p> <p>EDEX 110 Introduction to Special Needs PreK to Grade 8 3cr</p> <p>EDEX 269 Identifying and Understanding Children with Academic and Social Learning Needs from Preschool through Adolescence 3cr</p> <p>EDEX 278 Identifying and Understanding Children with Significant Adaptive Behavior and Learning Needs from Birth through Adolescence 3cr</p> <p>EDEX 323 Instruction of English Language Learners with Special Needs 2cr</p> <p>EDEX 424 Strategic Assessment and Instruction in Expository Text 3cr</p> <p>EDEX 435 Methods and Curriculum (Severe-Profound Disabilities) 3cr</p> <p>EDEX 460 Family Perspectives on Disability 3cr</p> <p>MATH 320 Mathematics for Early Childhood 3cr</p> <p>MATH 330 Teaching Mathematics in the Elementary</p>		<p>ECED 451 Literacy for the Developing Reader: Grades 2-4 Learners 3cr</p> <p>ECSP 112 Growth and Development: Typical and Atypical 3cr</p> <p>ECSP 314 Creative Experiences and Play for All PreK to Grade 4 Learners 3cr</p> <p>ECSP 340 Introduction to Classroom and Behavior Management 3cr</p> <p>EDEX 110 Introduction to Special Needs PreK to Grade 8 3cr</p> <p>EDEX 269 Identifying and Understanding Children with Academic and Social Learning Needs from Preschool through Adolescence 3cr</p> <p>EDEX 278 Identifying and Understanding Children with Significant Adaptive Behavior and Learning Needs from Birth through Adolescence 3cr</p> <p>EDEX 323 Instruction of English Language Learners with Special Needs 2cr</p> <p>EDEX 424 Strategic Assessment and Instruction in Expository Texts 3cr</p> <p>EDEX 435 Methods and Curriculum (Severe-Profound Disabilities) 3cr</p> <p>EDEX 460 Family Perspectives on Disability 3cr</p> <p>MATH 320 Mathematics for Early Childhood 3cr</p>
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	<p>School 3cr</p> <p><b>Total Degree Requirements: 128.5</b></p>		<p>MATH 330 Teaching Mathematics in the Elementary</p> <p>School 3cr</p> <p><b>Total Degree Requirements: 129.5</b></p>
<p><b>Rationale for Proposed Changes</b></p>			
<p>Why is the program being revised?</p>	<p>Upon reflective analysis of our rubric data, with the focus toward on-going program improvement and feedback from our accrediting agencies, NAEYC and CEC; we need to provide additional field experience for our students with a wider range and more depth in our program sequence. We are proposing to 1) add a second Pre-professional II experience, 2) increase credits for each student teaching placement, and 3) deleted the professional seminar ECSP 440. This will increase the focus on a variety of early childhood and special education experiences.</p>		
<p>Identify the <b>Program</b> Student Learning Outcomes (SLO). Mark any SLOs that are changing as a part of the Program Revision.</p>	<p>No Changes</p>		

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<p>Implication of the Change on:</p> <ul style="list-style-type: none"><li>- Program</li><li>- Other programs</li><li>- Current Students</li></ul>	<p>Program: No Changes</p> <p>Other Programs: No Changes</p> <p>Current Students: Students currently enrolled in the program will not be required to complete the additional Professional Sequence II –EDUC 342</p>
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