

MAY 16 1994

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Number: 94-43
Submission Date: _____
Action-Date: App 4/18/95

Senate App 9/12/95

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Gail Gerlach Phone x2400
Richard Nowell Phone x2454
Professional Studies in Education
Department Special Education and Clinical Services

II. PROPOSAL TYPE (Check All Appropriate Lines)

DUAL CERTIFICATION

_____ COURSE _____
Suggested 20 character title

_____ New Course* _____
Course Number and Full Title

_____ Course Revision _____
Course Number and Full Title

_____ Liberal Studies Approval + _____
for new or existing course Course Number and Full Title

_____ Course Deletion _____
Course Number and Full Title

_____ Number and/or Title Change _____
Old Number and/or Full Old Title

_____ New Number and/or Full New Title

_____ Course or Catalog Description Change _____
Course Number and Full Title

_____ PROGRAM: _____ Major _____ Minor _____ Track

_____ New Program* _____
Program Name

_____ Program Revision* _____
Program Name

_____ Program Deletion* _____
Program Name

_____ Title Change _____
Old Program Name

III. Approvals (signatures and date)

Richard Nowell
Department Curriculum Committee

Julius B...
College Curriculum Committee

+ Director of Liberal Studies (where applicable)

Russell E. Miller Chair
Department Chair

Julius B...
College Dean

*Provost (where applicable)

RC Nowell

MAY 10 1995

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I. CONTACT

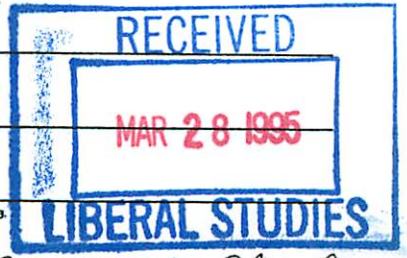
Contact Person Gail Gerlach Richard Nowell Phone x2400
Professional Studies in Education
Department Special Education and Clinical Services

II. PROPOSAL TYPE (Check All Appropriate Lines)

DUAL CERTIFICATION

COURSE _____
Suggested 20 character title _____
 New Course* _____
Course Number and Full Title _____
 Course Revision _____
Course Number and Full Title _____
 Liberal Studies Approval + _____
for new or existing course Course Number and Full Title _____
 Course Deletion _____
Course Number and Full Title _____
 Number and/or Title Change _____
Old Number and/or Full Old Title _____
New Number and/or Full New Title _____
 Course or Catalog Description Change _____
Course Number and Full Title _____

PROGRAM: Major Minor Track
 New Program* _____ *Resubmitted*
Program Name _____
 Program Revision* _____
Program Name _____
 Program Deletion* _____
Program Name _____
 Title Change _____
Old Program Name _____



III. Approvals (signatures and date)
Richard Nowell
Department Curriculum Committee
John B...
College Curriculum Committee

Royce E. Miller
New Program Name
Charles R. ...
Department Chair
John B...
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)

Curriculum Plan for Dual Certification

Part II. Description of Curriculum Plan

The attached plans describe opportunities for students in the Department of Professional Studies in Education and Department of Special Education and Clinical Services to earn dual certification. The dual certification enables Elementary Education and Early Childhood Education majors to earn certification in Education of Exceptional Persons or Education of Persons with Hearing Loss. Opportunities also exist for Education of Exceptional Persons and Education of Persons with Hearing Loss majors to earn dual certification in Elementary Education or Early Childhood Education.

These dual certification requirements were determined cooperatively by faculty in the Department of Special Education and Clinical Services and the Department of Professional Studies in Education. In our planning, we carefully reviewed each set of requirements so that we would avoid requiring students to take duplicate course work in two departments. No new courses were added. Students can take courses in both certification areas simultaneously. Faculty from both departments have voted to approve these requirements.

The rationale for providing these opportunities is based on requests from students. The possibility of earning a dual certification is a question that is frequently asked at freshman orientation. Students see this as an opportunity to be more marketable when they apply for teaching positions, and some states now require dual certification for teachers of children with special needs.

Part III. Implementation

1. The requirements for dual certification will not affect students already in the existing programs.
2. The dual certification standards will not affect teaching loads, as students will fill existing seats. A small number of students will choose these options.
3. Resources for dual certification are adequate.
4. Neither department expects a significant increase of students.

Revised 12/11/94

[The following information would need to be placed in the catalog at an appropriate place.]

The Departments of Professional Studies in Education and Special Education and Clinical Services have developed guidelines for students wishing to complete the academic requirements for a second certification. Students majoring in Elementary Education or Early Childhood Education may do this in either Education of Persons with Hearing Loss or Education of Exceptional Persons. Majors in Education of Persons with Hearing Loss or Education of Exceptional Persons may do this in either Early Childhood Education or Elementary Education. Forms for applying for dual certification are available in the offices of the two departments. Applications must be approved by the student's advisor and by the department chairperson or assistant chairperson of both departments.

[The following information should be placed in the catalog after the current description of major requirements in Education of Persons with Hearing Loss.]

Dual Certification

Students majoring in Early Childhood Education may complete academic requirements for certification in Education of Persons with Hearing Loss by completing the following requirements:

	<u>Credits</u>
EH 114: Introduction to Persons with Hearing Loss	3
EH 115: Introduction to Sign Language	1
EH 244: Intermediate Sign Language	1
EH 307: Speech for Persons with Hearing Loss	3
EH 308: Language for Persons with Hearing Loss	3
EH 329: Hearing Practicum I	1
EH 330: Hearing Practicum II	1
EH 331: Advanced Sign Language	1
EH 365: Parent-Preschool Programs for Children with Hearing Loss	3
SH 222: Introduction to Audiology	3
SH 311: Aural Rehabilitation	3
ED 342: Pre-student Teaching II (EH)	1
ED 421: Student Teaching* (EH)	6
Total Credits	30
 <u>Recommended Electives</u>	
EH 351: Teaching Reading to Persons with Hrg. Loss	3
SH 242: Speech Science I	3
SH 334: Language Development	3

*Student Teaching Configuration In addition to their regular requirement of 12 cr. in Early Childhood Education, dual certification students must do an extra 6 credits placement. The recommended pattern is as follows:

- 6 Credits in K-3 regular classroom
 - 6 Credits in K-3 classroom with deaf and/or hard-of-hearing pupils included
 - 6 Credits in upper school classroom with deaf and/or hard-of-hearing pupils
- Total=18 credits inclusive for both certifications

[The following information should be placed in the catalog after the current description of major requirements in Education of Persons with Hearing Loss.]

Students majoring in Elementary Education may complete academic requirements for certification in Education of Persons with Hearing Loss by completing the following requirements:

	<u>Credits</u>
EH 114: Introduction to Persons with Hearing Loss	3
EH 115: Introduction to Sign Language	1
EH 244: Intermediate Sign Language	1
EH 307: Speech for Persons with Hearing Loss	3
EH 308: Language for Persons with Hearing Loss	3
EH 329: Hearing Practicum I	1
EH 330: Hearing Practicum II	1
EH 331: Advanced Sign Language	1
EH 351: Teaching Reading to Persons with Hrg. Loss	3
SH 222: Introduction to Audiology	3
SH 311: Aural Rehabilitation	3
ED 342: Pre-student Teaching II (EH)	1
ED 421: Student Teaching (EH)*	6
Total Credits	30
 <u>Recommended Electives</u>	
SH 242: Speech Science	3
SH 334: Language Development	3

*Student Teaching Configuration In addition to their regular requirement of 12 cr. in Elementary Education, dual certification students must do an extra 6 credits placement. The recommended pattern is as follows:

- 6 Credits in a regular elementary classroom
 - 6 Credits in an elementary classroom with deaf and/or hard-of-hearing pupils included
 - 6 Credits in upper school classroom with deaf and/or hard-of-hearing pupils
- Total=18 credits inclusive for both certifications

[The following information should be placed in the catalog after the current description of major requirements in Education of Exceptional Persons.]

Dual Certification

Students majoring in Elementary Education or Early Childhood Education may complete academic requirements for certification in Education of Exceptional Persons by completing the following requirements:

	<u>Credits</u>
EX 111: Introduction to Exceptional Persons	
OR	
EX 300: Education of the Exceptional in the Regular Classroom	3
EX 416: Education of Persons with Emotional or Behavior Disorders	3
EX 417: Ed. of Persons with Mental Retardation or Developmental Disabilities	3
EX 418: Ed. of Persons with Physical or Multiple Disabilities	3
EX 419: Ed. of Persons with Brain Injuries or Learning Disabilities	3
EX 425: Methods and Curriculum (Mild - Moderate Disabilities)	3
EX 435: Methods and Curriculum (Severe - Profound Disabilities)	3
EX 440: Ethical and Professional Behavior	1
ED 242: Pre-student Teaching I (EX)	1
ED 441: Student Teaching (EX: Severe and Profound)	6*
Total Credits	29

Recommended Electives

EX 340: Introduction to Behavior Management in Special Education	3
SH 254: Classroom Management of Language Disorders	3

*The 6 credits of student teaching in EX with students with severe and profound disabilities are in addition to the 12 credits normally required for Elementary Education or Early Childhood Education majors.

[The following information should be placed in the catalog after the current description of major requirements in Elementary Education.]

Dual Certification

Students majoring in Education of Persons with Hearing Loss may complete academic requirements for certification in Elementary Education by completing the following requirements:

	<u>Credits</u>
EL 221: Children's Literature	3
EL 312: Teaching of Elementary Science	2
EL 313: Teaching Mathematics in the Elementary School	3
EL 356: Pedagogy I	3
EL 357: Pedagogy II	3
EL 411: Teaching of Social Studies	3
EL 425: Language Arts Across the Curriculum	3
EE 312: Aesthetic Experiences for Young Children	3
ED 342: Pre-student Teaching II (EL)	1
ED 421: Student Teaching	<u>6*</u>
Total Credits	30

Recommended Elective

EL 351: Creative Activities in the Elementary School 3

*Students are required to do 6 credits of student teaching in the regular elementary classroom in addition to the 12 credits required in the EH major, or a total of 18 credits of student teaching inclusive for both certifications.

[The following information should be placed in the catalog after the current description of major requirements in Elementary Education.]

Students majoring in Education of Exceptional Persons may complete academic requirements for certification in Elementary Education by completing the following requirements:

	<u>Credits</u>
EL 221: Children's Literature	3
EL 312: Teaching of Elementary Science	2
EL 313: Teaching Mathematics in the Elementary School	3
EL 356: Pedagogy I	3
EL 357: Pedagogy II	3
EL 411: Teaching of Social Studies	3
EL 425: Language Arts Across the Curriculum	3
EE 312: Aesthetic Experiences for Young Children	3
ED 342: Pre-student Teaching Clinical Exp. II (EE)	1
ED 421: Student Teaching (EE)	<u>6*</u>
Total Credits	30

Recommended Elective

EL 351: Creative Activities in the Elementary School 3

*Students are required to do 6 credits of student teaching in the regular elementary classroom in addition to the 12 credits required in the EX major, or a total of 18 credits of student teaching inclusive for both certifications.

[The following information should be placed in the catalog after the current description of major requirements in Early Childhood Education.]

Students majoring in Education of Persons with Hearing Loss may complete academic requirements for certification in Early Childhood Education by completing the following requirements:

	<u>Credits</u>
EE 200: Introduction to Early Childhood Education	3
EE 220: Language Development and Children's Literature	3
EE 310: Integrated Curriculum I	3
EE 311: Integrated Curriculum II	3
EE 315: Development and Learning Through Play	3
MA 320: Mathematics for Early Childhood	3
EL 357: Pedagogy II	3
ED 242: Pre-student Teaching I*	
ED 342: Pre-student Teaching Clinical Exp. II (EE)	1
ED 421: Student Teaching (N-3)	6**
Total Credits	28

Recommended Electives

EE 312: Aesthetic Experiences for Young Children	3
EL 351: Creative Activities in the Elementary School	3

*EH majors must complete 10 hours of observation in a N-3 classroom.

**EH majors must complete 6 credits of student teaching in EE (N-3) in addition to the 12 credits required in the EH major, for a total inclusive of 18 credits of student teaching for both certifications.

[The following information should be placed in the catalog after the current description of major requirements in Early Childhood Education.]

Students majoring in Education of Exceptional Persons may complete academic requirements for certification in Early Childhood Education by completing the following requirements:

	<u>Credits</u>
EE 200: Introduction to Early Childhood Education	3
EE 220: Language Development and Children's Literature	3
EE 310: Integrated Curriculum I	3
EE 311: Integrated Curriculum II	3
EE 315: Development and Learning Through Play	3
EX 415: Preschool Ed. of Children with Disabilities	3
EL 357: Pedagogy II	3
ED 242: Pre-student Teaching Clinical Exp. I*	
ED 342: Pre-student Teaching Clinical Exp. II (EE)	1
ED 421: Student Teaching (N-3)	<u>6**</u>
Total Credits	28

Recommended Electives

EE 312: Aesthetic Experiences for Young Children	3
EL 351: Creative Activities in the Elementary School	3

*EX majors must complete 10 hours of observation in a N-3 classroom.

**EX majors must complete 6 credits of student teaching in EE (N-3) in addition to the 12 credits required in the EX major, for a total inclusive of 18 credits of student teaching for both certifications.

MAIL> extract tt:

From: GROVE::KUZNESKI "JODELL KUZNESKI" 28-SEP-1995 11:33:54.66
To: MMCCARTY
CC:
Subj: final copy

Marcia, Could you please attach this message to the final copy of this proposal, or make the mentioned corrections on the final copy, whichever makes most sense to you.

thanks

From: GROVE::RCNOWELL "RCNOWELL" 28-SEP-1995 11:30:05.77
To: FRANCISCO_ALARCON, JODY_KUZNESKI
CC:
Subj: MESSAGE TO DIANE DUNTLEY

I am not sure that I ever sent you a copy of this information that I sent to Diane, just cleaning up the recent package passed by the Senate. Let me know if you have any questions.

From: GROVE::RCNOWELL "RCNOWELL" 15-SEP-1995 09:56:21.31
To: DIANE_DUNTLEY
CC: GAIL_GERLACH,RCNOWELL
Subj: DUAL CERTIFICATION CATALOG INFO

Diane:

Although you have probably already caught this, I realized that there needed to be a couple of minor corrections in the material passed by the Senate this past week. If you look on page 11 of the Senate agenda, you will see the correct (wordy) titles of ED 242 and ED 342. On page 6, an abbreviated title of ED 342 is used and should be expanded in the catalog version. Ditto for Page 7. On page 8, as corrected from the floor on Tuesday, the right course is ED 342 (with the correct long title) instead of ED 242. ON page 9 at the top, the title of ED 342 needs to be corrected again, but it is correct at the bottom of the page.. On page 10, the title of ED 242 needs to be expanded to the correct longer title.

A couple of other minor corrections to ensure consistency in the catalog, all on page 8:

The correct title of EX 425 is Methods and Curriculum (Mild-Moderate Disabilities)

The correct title of EX 435 is Methods and Curriculum (Severe-Profound Disabilities)

[In both cases substitute - for "and" and add parentheses.]

The correct full title of EX 340 is "Introduction to Behavior Management IN SPECIAL EDUCATION"

I think that is all the mistakes there. If you find others or have any questions, let me know.

Thanks!

Rich

MAIL> extract tt:

From: GROVE::KUZNESKI "JODELL KUZNESKI" 20-APR-1995 13:07:05.09
To: RICHARD NOWELL, GAIL GERLACH
CC: JIMMILL, MMCCARTY, ME
Subj: dual certification proposal

Rich and Gail,

Your responses were quite helpful to the UWUCC and the proposal passed at the 4-18 committee meeting.

Senate agenda was due to Francisco Alarcon on 4-18. We were unable to enter the dual certification proposal on the senate agenda, given the hour of our meeting and the amount of copy that needed to be entered on the senate agenda by our committee member who is in charge of agenda.

The proposal will, however be ready for the first Senate meeting in the fall semester.

Since I am unsure of committee membership for the fall, I encourage you both to keep track of your proposal to make sure the new UWUCC sees that the proposal is indeed entered on the Senate September agenda.

Once again, thanks for responding to the committee's questions in such a thorough manner.

Jody