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 02-100 App - 4/8/03 App - 4/29/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Mary Lou Zanich	Email Address mlzanich@iup.edu
Proposing Department/Unit Psychology Department	Phone X74528

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current Course prefix, number and full title

Proposed course prefix, number and full title, if changing

2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals

New Degree Program Catalog Description Change Program Revision
 New Minor Program Program Title Change Other
 New Track

Honors Program in Psychology

Current program name

Proposed program name, if changing

4. Approvals

Date

Department Curriculum Committee Chair(s)	<i>David E. Guoren</i>	3/10/03
Department Chair(s)	<i>Mary Lou Zanich</i>	3/10/03
College Curriculum Committee Chair	<i>[Signature]</i>	03/21/03
College Dean	<i>John D. Eck</i>	3/21/03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail S. Schuist</i>	4/8/03

RECEIVED

* where applicable

MAR 21 2003

Program Revision – Honors Program in Psychology

Background At the time of its inception in 1978, the basic Honors Program in Psychology and the PSYC 480 course were approved by the Senate, and a commitment was secured from the Dean of Natural Sciences and Mathematics to fund the Independent Study (PSYC 482) component of the Program. The courses required for the program were not listed officially at that time in the catalogue description, although a brief description of the goals of the program did appear in the catalogue. This proposal is designed to secure official recognition for the Honors Program in Psychology and to substitute PSYC 483: Honors Thesis for PSYC 482: Independent Study. Because the program has been in existence for 25 years, the requested change is being submitted as a program revision (see attached email, Dr. Gail Sechrist, Chair, UWUCC).

Nature of the program - The program is designed as a four-semester program encompassing the junior and senior undergraduate years of study. The program has always consisted of two semesters in which students enroll in PSYC 480: Honors Seminar; these courses are typically completed during the first and fourth semesters of the program. Only students admitted to the department's Honors Program are permitted to enroll in PSYC 480: Honors Seminar. The topic, and instructor, of the Honors seminars changes from semester to semester; faculty provide seminars in their areas of expertise. Recent seminar topics have included: "Consciousness," "Eating Disorders," "Discourse Processing," "Animal Cognition and Consciousness," "Addictions," etc. During the remaining two semesters of the program, students enroll in PSYC 482: Independent Study. The first semester of independent study is devoted to an appropriate literature review and to the development of a formal, empirical research proposal which is developed under the supervision of a departmental faculty member and which is then presented to department faculty and other honors students at the department's Biannual Honors Colloquium. During the second semester of independent study, students secure necessary IRB approval, collect and analyze data, and prepare a formal report (thesis) following APA-style journal format. The final research report is also presented at the Biannual Honors Colloquium. The basic psychology core requirements are the same for all psychology majors; the courses in the Honors Program, PSYC 480 and PSYC 483, satisfy the requirement for additional psychology electives.

Admission – Typically, second-semester sophomores who have at least a 3.0 overall QPA are invited to apply for the program. The choice of the 3.0 overall QPA is designed to allow the department some flexibility in acknowledging that students may have had a difficult early semester. Including the Honors class just selected, the average overall QPA of the 85 students admitted to the Honors Program over the past six years has been 3.67. Of the 85 students admitted, five have had QPAs between 3.12 and 3.23, 14 between 3.25 and 3.49, 28 between 3.5 and 3.74, and 38 between 3.75 and 4.0. Because some students enter the psychology program late as transfer students or as a result of a major change, provision is also made for "late" admission to the Honors Program; such students are invited to submit applications and, if accepted, complete all Honors Program requirements in two or three semesters. Students must have completed or be enrolled in PSYC 290: Research Design and Analysis I to be considered for admission into the program. Students must submit an application letter to the department's Undergraduate Committee; the Coordinator of the Honors Program is a member of that committee. Students must also receive a recommendation for acceptance from their PSYC 290 instructor. Departmental faculty are also asked to provide information about each applicant. All applications are reviewed by all members of the Department's Undergraduate Committee which makes final decisions regarding acceptance. Approximately 12 -16 students are accepted for admission each Spring; including the just selected class, 85 students have been admitted to the Honors Program during the past six years for an average of 14/year.

Program Revision – Honors Program in Psychology

Part II. Description of Curriculum Change

1. Catalog Description for the revised honors program.

An honors program has been developed to enrich the education of qualified psychology majors and to assist students in gaining entrance to graduate school. The core for the program is the same as for the psychology major; special seminar classes and independent research experiences culminating in an Honors Thesis are required.

PSYC 480 Honors Seminar in Psychology	6 sh	(two semesters, 3sh each)
PSYC 483 Honors Thesis	6 sh	(two semesters, 3sh each)

2. Summary of changes

a. Summary of Program Course Changes

<u>Current Program</u>		<u>Revised Program</u>	
PSYC 480 Honors Seminar	6 sh	PSYC 480 Honors Seminar	6 sh
PSYC 482 Independent Study	6 sh	PSYC 483 Honors Thesis	6 sh

b. Summary of Catalogue Changes

CURRENT

The program in psychology leads to a Bachelor of Arts degree and is designed to give the student an understanding of the methods and major findings in the science of behavior and mental processes. The major offers the background required for graduate work in psychology and also preparation for such related fields as social work, personal work, advertising, medicine, law, and theology. The department also offers a minor in psychology.

An honors program has been developed to enrich the education of qualified psychology majors and assist such students in gaining entrance to graduate school by providing classroom and research experiences which will prepare them for work at the graduate level.

REVISED

The program in psychology leads to a Bachelor of Arts degree and is designed to give the student an understanding of the methods and major findings in the science of behavior and mental processes. The major offers the background required for graduate work in psychology and also preparation for such related fields as social work, personal work, advertising, medicine, law, and theology. The department also offers a minor in psychology.

A track in applied psychology offers students a firm background in the science of psychology, preparation for nonclinical applications of psychology to the solution of human and social problems in private and public organizations, and preparation for

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A track in applied psychology offers students a firm background in the science of psychology, preparation for nonclinical applications of psychology to the solution of human and social problems in private and public organizations, and preparation for graduate study in the applied area of psychology. The core for the track is the same as for the psychology major; coursework in applied psychology is provided by enrolling in appropriate psychology electives and a carefully designed concentration of courses outside the department.

All psychology majors are required to take a minor or a concentration in another discipline.

(No current catalogue description exists. The proposed Honors Program description is identical to the Bachelor of Arts – Psychology description with two exceptions: the addition of PSYC 480 and PSYC 483 to the list of required courses and the deletion of 6-8sh of PSYC electives beyond PSYC 101.)

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Bachelor of Arts – Psychology/ Honors Program in Psychology

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **48**

Mathematics: MATH 217

Natural Science: BIOL 103-104 recommended

Social Science: PSYC 101

Liberal Studies Electives: 3 cr., no courses with PSYC prefix

Major: **40-43**

Required Courses:

PSYC 290	Research Design and Analysis I	4sh
PSYC 291	Research Design and Analysis II	4sh
PSYC 480	Honors Seminar	6sh(1)
PSYC 483	Honors Thesis	6sh(2)

Controlled Electives:

A minimum of one course from each of the following six core areas: (3)

A. Developmental Psychology:		
PSYC 310, 311, 312, 315		3-4sh(4)
B. Individual Differences:		
PSYC 320, 321, 325		3-4sh
C. Social/Environmental:		
PSYC 330, 331, 335		3-4sh(5)
D. Cognition/Learning:		
PSYC 341, 342, 345		3-4sh(6)

E. Biological Bases of Behavior:
PSYC 350, 352, 355, 356,359 3-4sh(7)

F. Metatheoretical Perspectives in Psychology: PSYC 410, 411	3sh
Other Requirements:	15-21
Foreign Language Intermediate Level	0-6sh(8)
Minor/concentration:	15sh
Free Electives:	<u>8-17</u>
Total Degree Requirements:	120

- (1) Students will enroll in PSYC 480 for 3sh in each of two semesters.
- (2) Students will enroll in PSYC 483 for 3sh in each of two semesters.
- (3) At least two must be content-based laboratory courses.
- (4) Credit toward the major will be given for only one of PSYC 310, 311, or 315.
- (5) Credit toward the major will be given for only one of PSYC 330 or 335.
- (6) Credit toward the major will be given for only one of PSYC 342 or 345.
- (7) Credit toward the major will be given for only one of PSYC 350 or 356.
- (8) Intermediate-level Foreign Language may be included in Liberal Studies electives.

b. List of associated course changes:

Activation of generic XXXX 483: Honors Thesis as PSYC 483: Honors Thesis. This course will replace PSYC 482: Independent Study in the Honors Program.

3. Rationale for Change.

The Psychology Department Honors Program has been serving IUP Psychology majors since 1978. The goals of the Honors Program have been and are: to enrich the education of qualified psychology majors; to assist honors students in gaining entrance to graduate school by providing classroom and research experience which will prepare them for work at the graduate level; to attract highly qualified high school graduates to IUP's psychology program; and to provide a model of academic excellence and dedication which will have a beneficial effect on all psychology majors and the entire psychology program.

After 24 years, five factors suggest a need for formalization and revision:

1. The encouragement of the Provost's office to create stronger, regularized departmental honors programs. To further such regularity, the generic XXXX 483:

Honors Thesis will be activated for each department's honors program (e.g., PSYC 483: Honors Thesis) and will take the place of PSYC 482: Independent Study.

2. The encouragement of the President and the Admissions Office for departmental programs which will help recruit excellent students.
3. The establishment of the Robert E. Cook Honors College which has added to the number of excellent Psychology majors in the department.
4. The increasing competitiveness of graduate school admissions, which makes undergraduate research, conference presentations, and publications more necessary.
5. The need for formal diploma recognition of the excellence of students who complete the program.

III. Implementation.

1. How will the proposed revision affect students already in the existing program?

Current Honors Program students will be given the option of following the new program or the program which currently exists. Students admitted after the revision is approved will complete the revised program.

2. How will the proposed revision affect faculty teaching loads?

The revision does not affect faculty loads. We currently offer PSYC 480 each semester and Honors Theses will be covered by the independent study formula (see attached email, Mrs. Aleksandra Kaniasty, Assistant Dean, Natural Sciences and Mathematics.)

3. Other resources needed?

None

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

The number of students admitted to our Honors Program will not change.

IV. Course Proposals

Request activation of generic XXXX483: Honors Thesis as PSYC 483: Honors Thesis.

V. Letters of Support.

Mary Lou Zanich

From: "Lloyd Stires" <lstires@iup.edu>
To: "Mary Lou Zanich" <mlzanich@iup.edu>
Sent: Thursday, October 31, 2002 8:24 AM
Subject: Fw: PSYC 483

Mary Lou,

One of the issues raised at the College Curriculum Committee meeting was how faculty would be paid for teaching the proposed PSYC 483. Ola said she would check into it. This memo indicates that it's not a problem.

L.S.

----- Original Message -----

From: "Ola Kaniasty" <akaniast@iup.edu>
To: "Lloyd Stires" <lstires@iup.edu>
Sent: Wednesday, October 30, 2002 4:58 PM
Subject: PSYC 483

> Lloyd,

>
> Marcy Rearick in the Registrar's Office is responsible for maintaining the
> Master Course File. I asked her to check Banner's coding associated with
> HIST 483 and HNRC 483 Honors Thesis. Both courses are coded with the mode
> of
> instruction the same as Independent Study and carry 0 faculty workload
> hours. I believe this should be sufficient clarification for the College
> Curriculum Committee.

> Thanks.

> -- Ola

>

Aleksandra Batko Kaniasty <akaniast@iup.edu>

Mary Lou Zanich

From: "Gail Sechrist" <gailsech@iup.edu>
To: "Mary Lou Zanich" <mlzanich@iup.edu>
Cc: "Gail S Sechrist" <gailsech@iup.edu>
Sent: Thursday, February 27, 2003 3:09 PM
Subject: Re: Honors Program

Yes go with calling it a program revision since it does exist but the current program column is of course not presently in the catalog.

Gail

— Original Message —

From: [Mary Lou Zanich](#)
To: [Gail Sechrist](#)
Sent: Thursday, February 27, 2003 2:41 PM
Subject: Honors Program

Gail,

I have a question for you regarding Honors Programs. The Psychology Department has had an Honors Program for more than 25 years. A brief description of the program has appeared in the catalogue and the required courses for the program were approved by the Senate when the program first started. We would like to make the program "official" so that it will be transcribed. Do we follow the procedures for a new track, since we will be calling it a track, or the procedures for a program revision, since that's what it really is. I believe that History, the other long-standing honors program, initially followed the program revision route.

Thanks,

Mary Lou

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