

LSC Use Only Proposal No:
LSC Action-Date:

UWUCC Use Only Proposal No: **14-83**
UWUCC Action-Date: **App 10/21/14** Senate Action Date: **App 11/4/14**

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Psychology	Phone 724-357-2105

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course
 Course Prefix Change
 Course Deletion
 Course Revision
 Course Number and/or Title Change
 Catalog Description Change

Current course prefix, number and full title: _____

Proposed course prefix, number and full title, if changing: **PSYC 322 Violence Across the Lifespan**

2. Liberal Studies Course Designations, as appropriate
This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

Learning Skills
 Knowledge Area
 Global and Multicultural Awareness
 Writing Across the Curriculum (W Course)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)

Global Citizenship
 Information Literacy
 Oral Communication
 Quantitative Reasoning
 Scientific Literacy
 Technological Literacy

3. Other Designations, as appropriate

Honors College Course
 Other: (e.g. Women's Studies, Pan African)

4. Program Proposals

Catalog Description Change
 Program Revision
 Program Title Change
 New Track
 New Degree Program
 New Minor Program
 Liberal Studies Requirement Changes
 Other

Current program name: _____

Proposed program name, if changing: _____

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Suzanne T. Zimmey</i>	7/31/14
Department Chairperson(s)	<i>David Patrick</i>	7/31/14
College Curriculum Committee Chair	<i>John K. King</i>	9/18/14
College Dean	<i>Deane Surf</i>	9/30/14
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)		
Additional signature (with title) as appropriate		
UWUCC Co-Chairs	<i>Gail Sechrist</i>	10/21/14

Received
SEP 30 2014
Liberal Studies

Syllabus of Record PSYC 322

I. Catalog Description

PSYC 322 Violence Across the Life Span

3c-01-3cr

Prerequisites: PSYC 101 and Department Permission

A multidisciplinary and contextual approach to understanding interpersonal violence across the lifespan. Emphasizes skill building in mandated reporting, forensic interviewing, documentation of violent incidents, working as a member of a multidisciplinary team, and being an advocate for violence prevention. May be taken for major or minor credit. Includes simulations of forensic interviews that take place outside of class time and that are required aspects of the course. Simulation experiences provide practice carrying out a multidisciplinary approach to forensic investigations.

II. Course Outcomes

Upon Completion of the Course Students will be able to:

1. Explain the multifaceted causes of interpersonal violence and strategies for prevention of violence.
2. Analyze their own personal backgrounds and identify how this may influence interviewing of diverse clients in terms of the dimensions of: age/generational influences; developmental disabilities and disabilities acquired later in life; religion and spiritual orientation; ethnic and racial identity; socioeconomic status; sexual orientation; indigenous heritage; national origin; and, gender (ADDRESSING MODEL).
3. Analyze case histories for risk factors and protective factors for interpersonal violence.
4. Synthesize information generated during interviews, and an investigation of the environment, in order to make determination of relative level of risk for current or future abuse, neglect, or exploitation.
5. Explain the importance of functioning as a member of an interdisciplinary team and demonstrate skills required in effective collaboration.

III. Course Outline

- | | |
|---|---------|
| A. Multifaceted Causes of Violence and Poly-victimization | 3 hours |
| 1. Prevalence of violence across the lifespan | |
| 2. Multifaceted Causes of Violence | |
| 3. Poly-victimization and Poly-Perpetration | |
| 4. Bystander Intervention/Non-intervention | |
| B. Diversity in Work with Violent Cases | 6 hours |
| 1. <i>ADDRESSING Model</i> | |
| 2. Power, privilege, and oppression within relationships | |
| 3. Biases in Helping Relationships | |
| C. Statutes Regarding Violence Across the Life Span | 3 hours |

1. Child Abuse Reporting Laws
2. Intimate Partner Violence Reporting Laws
3. Elder Abuse Reporting Laws
4. Violence Across Lifespan Statutes

D. Victimization of Children and Youth 3 hours

1. Child Physical
2. Emotional Abuse
3. Sexual Abuse
4. Child Neglect
5. Witnessing Violence

E. Intimate Partner Violence 3 hours

1. Emotional abuse
2. Physical assaults
3. Sexual assaults
4. Intimate Terrorism
5. Power and Control
6. Revenge

F. Elder Abuse 3 hours

1. Emotional abuse
2. Physical assaults
3. Sexual assaults
4. Financial Exploitation
5. Self-Neglect

G. Forensic Interviewing 21 hours

1. Empirically supported investigations
2. Documenting Violence
3. Report Writing
4. Court Testimony
5. Simulations of Forensic Interviews

H. Final Exam 2 hours

IV. Evaluation Methods

The final grade will be determined as follows:

Cultural Self-Assessments	15%
Interviewing Assignments	10%

Multidisciplinary Team Experience 1	20%
Multidisciplinary Team Experience 2	5%
Multidisciplinary Team Experience 3	5%
Multidisciplinary Team Experience 4	30%
Personal Log Assignment	5%
<u>FINAL EXAM</u>	<u>10%</u>
Total	100%

V. Grading Scale

Grading Scale: 90-100%= A, 80-89% = B, 70-79%=C, 60-69%=D, below 60%=F

VI. Attendance Policy

The attendance policy will conform to IUP's undergraduate course attendance policy.

During the first week of classes students will be informed directly in class and on the syllabus that near the end of the term there will be two simulations of forensic interviewing that occur outside of class time that are required elements of the course. All students will come as a group to each of the simulation experiences. Each simulation will last approximately 3 hours. Four class periods during the normally scheduled class time will be cancelled as the simulation experiences are replacements for these class periods. A student who knows that he or she will not be able to attend or participate fully in these simulation experiences will be informed that they should drop the class as these experiential activities are intrinsic to the course and cannot be rescheduled. If an emergency situation arises, that prevents a student from being able to attend these simulation experiences, an alternative assignment will be given.

VII. Required Textbooks

Hamby, S., & Grych, J. (2013). *The Web of Violence: Exploring Connections Among Different Forms of Interpersonal Violence and Abuse*.

Hays, P. A. (2013). *Connecting Across Cultures: The Helpers Toolkit*.

These are the most recent editions of these texts.

VIII. Special course requirements

Near the end of the term, students are required to participate in two simulations of forensic interviewing that occur outside of the normally scheduled class period. These simulation experiences are intrinsic components of this course for students.

IX. Bibliography

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Course Analysis Questionnaire

A. Details of the Course

A1. This course will not be taught by instructors from more than one department. This is a required course within an anticipated certificate in Child and Adult Advocacy Studies that will consist of four courses. A student who wants the certificate must take two designated courses from three that are already offered in the Sociology Department and two courses within the Psychology department one of which must be Psychology 322. This course is not intended to be a liberal studies course. This course is not required for the degree either in Psychology or Sociology. For students who are not pursuing the certificate, they can take the course as long as they have the pre-requisites. Psychology majors could take it as one of their two required psychology elective courses. Sociology majors, who are taking psychology as a minor, could also take it as one of the courses they must take to complete their minor.

A2. This course does not require changes in any other course in the department.

A3. Courses similar to this have been offered as PSYC 481 in Summer 2014 and PSYC 480 Honors Seminar in Fall 2014.

A4. This course is not intended to be dual level.

A5. This course is not to be taken for variable credit.

A6. Similar courses are offered by single departments or are the result of interdisciplinary collaborations. There are currently 25 universities offering this course. Some examples include:

Winona state University	CAST 407 Capstone Experience in Child Advocacy Studies (interdisciplinary)
Wilmington University	SOC 426 Responding and Investigation: Child Maltreatment (Sociology Department)
University of South Carolina Spartanburg	SCAS 402 Child Advocacy II: Prevention and Intervention Strategies (interdisciplinary)
Northeastern Illinois University	CAST 303 Child Advocacy: Assessment & Evaluation (interdisciplinary)

A7. At this time, all universities offering a certificate in Child and Adult Advocacy Studies are required to participate in the summer training program at Winona state University in Minnesota that originated the Advocacy Studies Curriculum. There are official guidelines indicating that a certificate in Child and Adult Advocacy Studies should contain at least three courses and contain skill building activities in at least some of the courses. In addition, instructors are to provide direct supervision to students on their skill building and give them feedback to support further skill development in at least some of the certificate courses. Two instructors from the Psychology Department have taken this training program at Winona so IUP is now approved by the Gundersen National Child Protection Training Center to offer this certificate.

B. Interdisciplinary Implications

B1. This course will only be taught by an instructor in the psychology department.

B2. The content of this course intentionally contains some theoretical overlap with other courses within the Sociology and Psychology Departments. This is intentional because this material is difficult to learn and apply in real life settings. This new course is intended to provide a bridge from theory to practice. It is an intensive skill building experience that is a required course for an anticipated four course certificate program in Child and Adult Advocacy Studies (CAAST). This certificate will involve an interdisciplinary collaboration between Sociology and Psychology. Once the certificate program is fully in place, there will be three CAAST courses in the Sociology Department and three in the Psychology Department. Students will be expected to select two courses from the Sociology Department and two from the Psychology Department, one of which must be Psychology 322, to earn this certificate. Students will not need to be psychology or sociology majors to take this course as long as they have fulfilled the necessary pre-requisites.

B3. This course is not cross listed.

C. Implementation

C1. No new faculty member is required to teach this course. It will be taught every other year. Another psychology elective, will be offered in rotation with it so that a variety of psychology electives are available each year; all psychology majors are required to take two elective courses in psychology. This course will be counted as one preparation and three hours of equated workload.

C2. Other resources

- a. Current space allocations are adequate to offer this course.
- b. No special equipment is needed for this course.
- c. No laboratory supplies are necessary for this course.
- d. Library holdings are adequate.
- e. There are no costs associated with the simulation experiences in the course.

C3. None of the resources for this course are funded by a grant.

C4. This course will be offered once every two years in the fall term in rotation with another psychology elective course Gender and Violence that can also be used for the Child and Adult Advocacy Studies certificate.

C5. There will be one section of this course offered.

C6. There will be a total of 26 students accommodated in the course. The size of the course is limited by the classroom size.

C7. At this time the National Child Protection Training Center (NCPTC) recommends a small class size to insure that feedback is provided on skill building activities; no specific number of

students is recommended.

C8. This is not a distance education course.

Section D: Miscellaneous

The Sociology and Psychology Departments have been working very closely together in the development of a Child and Adult Advocacy Studies (CAAST) Curriculum at IUP in conjunction with the National Child Protection Training Center in Winona Minnesota.

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February 20, 2014

Department of Psychology
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Dear Dr. Ray Pavloski and Dr. Pearl Berman:

I am writing to support the Department of Psychology in developing the new course, PSYC 322 Violence Across the Life Span. The Department of Sociology has looked at the syllabus, and it is an excellent course. It will be a valuable course as our two departments work collaboratively toward developing an interdisciplinary CAAST certification. As Chair of the Sociology Department, I am excited that you have developed this course. Thank you.

Sincerely,

Alex Heckert

Alex Heckert
Chair and Professor of Sociology