# Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person	Email Address	
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Proposing Department/Unit	Phone	
Safety Sciences Department	7-3275	

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)  New Course Course Prefix Change			Course Deletion		
	Course Prefix Change				
		r and/or Title Change	_XX_Catalog	Description Change	
SAFE 430: Recognition, Evaluation, and of Occupational Health Hazards II	Control				
			fix, number and full title, if		
Current Course prefix, number and full	title	changing			
2. Additional Course Designations: check if appropriate  This course is also proposed as a Liberal Studies Course.  This course is also proposed as an Honors College Course.  Pan-African  Pan-African					
3. Program Proposals New Degree Program Program Revision Other					
New Minor ProgramNew Track					
<u>Current</u> program name	<u>P</u>	<u>Proposed</u> program nam	e, if changing		
4. Approvals	\			Date	
Department Curriculum Committee Chair(s	Jan	KeVacht	$\sim \gamma$	002,2009	
Department Chair(s)	Z	Lyns	<u>م</u>	11/2/09	
College Curriculum Committee Cha	ir J	When M. Wan		11-4-09	
College Dea	n	\$			
Director of Liberal Studies	*				
Director of Honors College	*				
Provost	*				
Additional signatures as appropriate:					
(include title	e)				
	Ga	if Sedrist		12/8/09 Received	

# Part II. Description of Curriculum Change

1. A complete catalog description including the course name, class and lab hour designation, number of credits, the prerequisites, and the new course description

# New catalog description:

SAFE 430 Recognition, Evaluation, and Control of Occupational Health Hazards II 3c-31-4cr

Prerequisites: BIOL 155, PHYS 111 or instructor permission

Provides an understanding of selected physical and biological stressors in the workplace that may present occupational health hazards to workers. Students learn to anticipate, identify, evaluate, and control physical and biological stressors in the workplace. Emphasizes adverse health effects from excessive exposures, workplace standards, sampling and analytical methods, and control options. Concludes with discussions that focus on the effective development and implementation of a comprehensive safety and health program.

2. A listing of the proposed change including the complete old catalog description

<u>Proposed change</u>: Change the prerequisites for the SAFE 430 course from BIOL 155, CHEM 102, and PHYS 112 to BIOL 155 and PHYS 111.

### Old catalog description:

SAFE 430 Recognition, Evaluation, and Control of Occupational Health Hazards II 3c-31-4cr

Prerequisites: BIOL 155, CHEM 102, PHYS 112

Provides an understanding of selected physical and biological stressors in the workplace that may present occupational health hazards to workers. Students learn to anticipate, identify, evaluate, and control physical and biological stressors in the workplace. Emphasizes adverse health effects from excessive exposures, workplace standards, sampling and analytical methods, and control options. Concludes with discussions that focus on the effective development and implementation of a comprehensive safety and health program.

### 3. Justification/rationale for the change

On September 20-22, 2009, the Accreditation Board of Engineering and Technology's (ABET) Applied Science Accreditation Commission (ASAC) visited IUP's Department of Safety Sciences to conduct its accreditation review of IUP's

undergraduate safety sciences program. A weakness cited by this accreditation team in its evaluation report was that the safety sciences program must have and enforce procedures to assure that all students are meeting all program requirements since transcript evaluations indicated that some students have taken courses without fulfilling prerequisites or have taken prerequisites concurrently.

To deal with this weakness, the Safety Sciences' Department Curriculum Committee – in consultation with class instructors – was tasked by the Department Chairperson to critically examine the appropriateness of all SAFE current course prerequisites, especially those identified earlier as having a history of overrides. The Curriculum Committee has conducted its review of safety science courses and is recommending that the list of prerequisites be revised to include only those which are truly critical and appropriate for the successful completion of the course. As a part of this review, it is being recommended by the Safety Sciences Department's Curriculum Committee that BIOL 155: Human Physiology & Anatomy and PHYS 111: Physics I become the prerequisites for the SAFE 430: Recognition, Evaluation, and Control of Occupational Health Hazards I course, since BIOL 155 and PHYS 111 are deemed to be sufficient for the successful completion of the SAFE 430 course.

## Part III. Letters of Support or Acknowledgement

This section is not applicable.