

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) <b>Mr. Eric Nelson</b>	Email Address <b>e.r.nelson@iup.edu</b>
Proposing Department/Unit <b>Safety Sciences</b>	Phone <b>7-3800</b>

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

**1. Course Proposals (check all that apply)**

New Course                       Course Prefix Change                       Course Deletion  
 Course Revision                       Course Number and/or Title Change                       Catalog Description Change

Current course prefix, number and full title: **SAFE 211 Principles of Safety II – Construction Safety**

Proposed course prefix, number and full title, if changing: \_\_\_\_\_

**2. Liberal Studies Course Designations, as appropriate**

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)  
 Learning Skills     Knowledge Area     Global and Multicultural Awareness     Writing Intensive (include W cover sheet)  
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)  
      Global Citizenship                       Information Literacy                       Oral Communication  
      Quantitative Reasoning                       Scientific Literacy

**3. Other Designations, as appropriate**

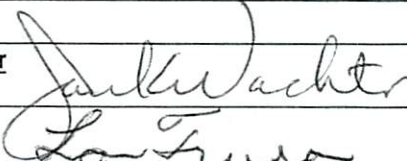
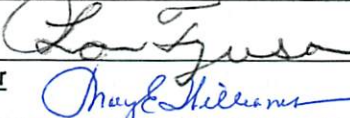

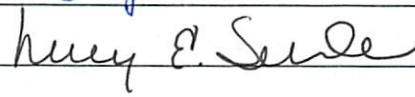

Honors College Course                       Other: (e.g. Women's Studies, Pan African)

**4. Program Proposals**

Catalog Description Change                       Program Revision                       Program Title Change                       New Track  
 New Degree Program                       New Minor Program                       Liberal Studies Requirement Changes                       Other

Current program name: \_\_\_\_\_

Proposed program name, if changing: \_\_\_\_\_

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	Dr. Jan K. Wachter 	2/4/13
Department Chairperson(s)	Dr. Lon Ferguson 	2/4/13
College Curriculum Committee Chair	Dr. Jan K. Wachter 	2/15/13
College Dean	Dr. Mary Swinker 	3/6/13
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)		
Additional signatures (with title) as appropriate:		
UWUCC Co-Chairs		4/2/13

Received

MAR 7 2013

## **Course Revision: SAFE 211 Principles of Safety II – Construction Industry**

### **Part II. Description of Curriculum Change**

#### **1. New Catalogue Description**

##### **SAFE 211 Principles of Safety II–Construction Industry 2c-3l-3cr**

**Prerequisite:** SAFE 101, SAFE major or minors only or instructor permission

Develops an understanding of hazard recognition, evaluation, prioritization, and control of critical workplace hazards associated with construction. Students are exposed to the complexity of three-dimensional work which exists in the fast paced construction industry by thoroughly examining elements of safety and health enumerated in the Occupational Safety and Health Administration standards and in various consensus standards. An emphasis is placed on personal protective equipment, electrical safety, scaffolds, fall protection, trenches, and confined space entry including rescue. Practical application of associated hazards and their control strategies is accomplished in laboratory sessions.

#### **2. Listing of proposed change including complete old catalog description**

The change is to the prerequisites list restricting the course to SAFE majors or minors only.

##### **Old Catalogue Description**

##### **SAFE 211 Principles of Safety II–Construction Industry 2c-3l-3cr**

**Prerequisite:** SAFE 101

Develops an understanding of hazard recognition, evaluation, prioritization, and control of critical workplace hazards associated with construction. Students are exposed to the complexity of three-dimensional work which exists in the fast paced construction industry by thoroughly examining elements of safety and health enumerated in the Occupational Safety and Health Administration standards and in various consensus standards. An emphasis is placed on personal protective equipment, electrical safety, scaffolds, fall protection, trenches, and confined space entry including rescue. Practical application of associated hazards and their control strategies is accomplished in laboratory sessions.

#### **3. Justification/rational for the change**

It is desired that transfer students (having the required GPA for admission) declare their majors or minors as soon as possible in order for the Department to more accurately predict demand for and scheduling of future sophomore-, junior- and senior-level SAFE courses. Also, the Department wants to avoid the situation where potential transfer students who do not have the required GPA to officially transfer into the SAFE department take most or all of the SAFE courses required for the major and still do not have the required GPA for transferring into the department, thereby forcing a decision to accept and graduate these students despite violating departmental policies of needing to have a required GPA for transferring into the department.