

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-121	App 4/25/03	App 4/19/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Dr Robert Heasley	Email Address heasley@iup.edu
Proposing Department/Unit Sociology	Phone 724 357-3939

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☐ Catalog Description Change		
<u>Current</u> Course prefix, number and full title		<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☒ Program Revision ☐ New Minor Program ☐ New Track ☒ Other Credit Reduction		
<u>Current</u> program name		<u>Proposed</u> program name, if changing
4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>R. Heasley</i>	3/28/03
Department Chair(s)	<i>Ally Hart</i>	3-28-03
College Curriculum Committee Chair	<i>R. Roger Smith</i>	4-16-03
College Dean	<i>[Signature]</i>	4/16/03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)	<i>Jeanne Lomax</i> TECC	4-29-03
	<i>[Signature]</i> Dean. COEET	4/29/03
UWUCC Co-Chairs	<i>Gail Schuist</i>	4/25/03

* where applicable



Tammy Harvey

From: "Alex Heckert" <aheckert@iup.edu>
To: <tharvey@iup.edu>; <heasley@iup.edu>
Sent: Monday, April 28, 2003 6:39 PM
Subject: Fw: Soc Ed

Joe Domaracki 203 Davis

Tammy,

Can you take the revised proposal to Joe, and also take the cover sheet for the TECC signature (as well as take it to Mary Sadler and Gail Sechrist for their signatures) before the afternoon Senate meeting?

109 Gordon *2A Leonard*
Robert, as a follow-up to our conversation, did you put GEOG 230 in place of any GEOG over 200? It sounds like we have to require GEOG 230 somewhere. Tammy, you will probably need to discuss this with Robert for the final Senate version.

Thanks,
Alex

----- Original Message -----

From: Gail Sechrist
To: Heasley@iup.edu
Cc: Alex Heckert ; Joseph Domaracki ; Gail S Sechrist
Sent: Monday, April 28, 2003 5:26 PM
Subject: Soc Ed

Sociology Ed passed TECC but I need to know where you want GEOG 230--as a LS Elective or in place of any GEOG over 200 so I can change the Senate Agenda.

Joe,

If you don't get a copy to sign tomorrow please let me know so that I can pull it from the Senate Agenda. Since the other approvals were contingent on TECC approval.

Gail

PART II. DESCRIPTION OF CURRICULUM CHANGE

1. Catalog Description of the revised program

Bachelor of Science in Education – Social Science Education/Sociology Concentration(*)

Liberal Studies: As outlined in the Liberal Studies section **48 cr**
with the following specifications:

Mathematics: MATH 217 Probability and Statistics (Recommended)

Humanities: History is fulfilled by courses in the major

Natural Science: BIOL 103-104 (recommended)

Social Science: PSYC 101, ECON 121, SOC 151

Liberal Studies Electives: (6cr) PSYC 310 or 330

College: **32 cr**

3 additional cr of MATH 100 level or above

3 cr

(in addition to Liberal Studies MATH) (1)

Pre-Certification Sequence:

COMM 103 Digital Instructional Technology

3 cr

EDSP 102 Educational Psychology

3 cr

Professional Educational Sequence:

EDEX 301 Education of Students with Disabilities
in Inclusive Secondary Programs

2 cr

EDSP 447 Assessment of Student Learning: Design
and Interpretation of Educational Measures

3 cr

EDUC 242 Pre-student Teaching Clinical Experience I

1 cr

EDUC 342 Pre-student Teaching Clinical Experience II

1 cr

EDUC 441 Student Teaching

12 cr

EDUC 442 School Law

1 cr

EDUC 455 Teaching of Social Sciences in Secondary Schools

3 cr

Major:

Required Sociology Courses: **21 cr**

SOC 231 Contemporary Social Problems

3 cr

SOC 320 Social Theory

3 cr

SOC 380 Social Research Methods

3 cr

SOC 336 Sociology of the Family

3 cr

One course from the following on social inequality **3 cr**

SOC 361 Social Stratification

SOC 362 Racial and Ethnic Minority

SOC 363 Sociology of Gender

Select two additional courses: one each from any two of the following categories OR select one additional course from social inequality (above) and one from the categories below: 6 cr

I. Deviance and Social Problems

- SOC 269 Sociology of Deviance
- SOC 333 Delinquency and Youth
- SOC 335 Alcohol and Drug Abuse
- SOC 357 Sociology of Aging
- SOC 427 Spouse Abuse
- SOC 428 Child Abuse
- SOC 452 Disability and Society

II. Individual and Society

- SOC 251 Sociology of Human Sexuality
- SOC 345 Interpersonal Dynamics

III. Social Organizations and Institutions

- SOC 286 Marriage Kinship, and the Family
- SOC 303 Social and Cultural Change
- SOC 337 World Systems
- SOC 340 Sociology of Industry
- SOC 341 Sociology of Education
- SOC 342 Social and Cultural Aspects of Health and Medicine
- SOC 348 Sociology of Work
- SOC 352 Sociology of Religion
- SOC 421 Sociology of Mass Media
- SOC 458 Political Sociology
- SOC 448 Social Policy

History Distributional Requirements

- | | |
|---|------|
| History 202, U.S. Western Civilization since 1600 | 9 cr |
| History 204, U.S. History to 1877 | 3 cr |
| History 205, U.S. History since 1877 | 3 cr |

Social Science Distribution Requirements:

- | | |
|---|------|
| GEOG 200 level or higher | 9 cr |
| PLSC 280 or 285 Comparative Government I: Western Political Systems or Comparative Government II: Non-Western Political Systems | 3 cr |
| ANTH 211 Cultural Anthropology | 3 cr |

Free Electives:

1 cr

Total Degree Requirements:

120 cr

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) Students are required to take an additional 3 cr of MATH beyond the Liberal Studies requirements for a total of 6 cr, all of which must be 100 level or above.

(2) Courses counted toward Liberal Studies credits do not receive duplicate credits in the major.

2. Summary of Changes:

a. Comparison Table

Current Program

Liberal Studies: As outlined in the Liberal Studies section with the following specifications:

Total Liberal Studies 53-55sh

Social Sciences: PSYC 101, SOC 151, ECON 121

Liberal Studies Electives: ECON 122, GEOG 230, PLSC 346, no courses with SOC prefix

College: 32

Professional Education Sequence:

COMM 103	Digital Instructional Technology	3sh
EDUC 242	Pre-Student Teaching Clinical Exp I	1sh
EDUC 342	Pre-Student Teaching Clinical Exp II	1sh
EDUC 441	Student Teaching	12sh
EDUC 442	School Law	1sh
EDUC 455	Teaching of Social Science in Secondary Schools	3sh
EDSP 102	Educational Psychology	3sh
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3sh
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2sh
FDED 102	American Education in Theory and Practice	3sh

Major: 36

Required Sociology or Related Courses:

ANTH 211	Cultural Anthropology	3sh
SOC 151	Principles of Sociology	*sh(1)
SOC 231	Contemporary Social Problems	3sh
SOC 320	Sociological Theory	3sh
SOC 380	Social Research Methods	3sh

Controlled Electives:

One course recommended from each of the following 9sh

Three areas of Sociology:

Social Structures and Processes: SOC 336, 340, 341, 348, 352, 421, 458

Social Problems: SOC 231, 251, 333, 335, 357, 362, 363, 427, 428

Theory and Research: ANTH 317, SOC 301, 456, 457

History Distributional Requirements:

Any two History courses which focus on the U.S. 6sh

Any Non-Western or World History Course 3sh

Required Social Science Distribution:

GEOG 200 level or higher 3sh

PLSC 280 or 285 3sh

Other Requirements: 0

Free Electives: 1-3

Total Degree Requirements: 124

(*) See requirements leading to teacher certification, titled "Admissions to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) SOC 151 is counted as part of the 53-55sh Liberal Studies requirements.

Proposed Change

Liberal Studies: As outlined in the Liberal Studies section with the following specifications:

Total Liberal Studies 48cr

Mathematics: MATH 217 (Recommended)

Humanities: History is fulfilled by courses in the major

Natural Science: BIOL 103 - 104 (Recommended)

Social Science: PSYC 101, ECON 121, SOC 151

Liberal Studies Electives: (6 cr) PSYC 310 or 330

College: 32cr

3 Additional cr of MATH 100 level or above 3cr
(in addition to Liberal Studies MATH)

Pre-Certification Sequence:

COMM 103	Digital Instructional Technology	3cr
EDSP 102	Educational Psychology	3cr

Professional Educational Sequence:

EDEX 301	Education of Students with Disabilities in Inclusive Settings	2cr
EDSP 447	Assessment of Student Learning: Design Interpretation of Educational Measures	3cr
EDUC 242	Pre-Student Teaching Clinical Experience I	1cr
EDUC 342	Pre-Student Teaching Clinical Experience II	1cr
EDUC 441	Student Teaching	12cr
EDUC 442	School Law	1cr
EDUC 445	Teaching of Social Sciences In Secondary Schools	3cr

Major: 21cr

Required Sociology Courses:

SOC 231	Contemporary Social Problems	3cr
SOC 320	Social Theory	3cr
SOC 380	Social Research Methods	3cr
SOC 336	Sociology of the Family	3cr

Controlled Electives:

One course from the following on Social Inequality: 3cr

SOC 361, 362, 363

Select two additional courses: One each from any two of the following categories: 6cr

Deviance and Social Problems: SOC 269, 333, 335, 357, 427, 428, 452

Individual in Society: SOC 251, 345

Social Organizations and Institutions: SOC 286, 303, 337, 340, 341, 342, 348, 352, 361, 362, 363, 421, 448, 458

History Distributional Requirements: 9cr

HIST 202 3cr

HIST 204 3cr

HIST 205 3cr

Social Science Distribution Requirements: 9cr

GEOG 200 level or higher 3cr

PLSC 280 or 285 3cr

ANTH 211 3cr

Free Electives

1cr

Total Degree Requirements:

120cr

- (*) See requirements leading to teacher certification, titled "Admissions to Teacher Education," in the College of Education and Educational Technology section of this catalog.
- (1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirements for a total of 6cr, all of which must be 100 level or above.
- (2) Courses counted toward Liberal Studies credits do not receive duplicate credits in the major.

b. List of Changes in Track:

1. Specifies the number of Liberal Studies hours in Mathematics and recommends students take MATH 217 (Probability and Statistics)
2. Recommending that students take a Biology lab sequence when meeting the L.S. Natural Sciences requirement
3. Reducing L.S. Electives to 3cr and specifying either PSYC 310, Developmental Psychology or PSYC 330, Social Psychology
4. Specifying the requirement of an additional 3 hours in college-level mathematics for education majors
5. Listing COMM 103, Digital Instructional Technology, and EDSP 102, Educational Psychology, as part of a Pre-Certification Sequence
6. Removing FDED 102, American Education in Theory and Practice
7. Deleted ANTH 211, Cultural Anthropology from a Major requirement
8. Added SOC 336, Sociology of the Family, to Major requirement
9. Specifying students take one course in Social Inequality, selecting from one of the following: SOC 361, Social Stratification; SOC 362, Racial and Ethnic Minorities; SOC 363, Sociology of Gender
10. Specifying students take two additional courses, one from each of any two of the following categories: (I) Deviance and Social Problems, SOC 333, 335, 269, 427, 428, 452; (II) Individual and Society, SOC 251, 345; (III) Social Organization and Institutions, SOC 286, 340, 341, 342, 348, 352, 421, 458 (this represents a change from courses listed in SOC under "controlled electives" in the current program)
11. Specifying courses required under History Distributional Requirements to include HIST 202, Western Civilization since 1600, HIST 204, U.S. History to 1877 and HIST 205, U.S. History since 1877
12. Removing the requirement for a non-Western History course
13. Under Social Science Distribution Requirements: Requiring ANTH 211, Cultural Anthropology,
14. Changing Free Electives from 1-3 cr in the Current Catalog to 1 cr

3. Rationale for Changes:

1. Math 217 is recommended for Sociology majors and specifies the number of L.S. credits required in Mathematics
2. Recommending a Biology lab sequence is intended to encourage students to pursue this area of study as a background for the study of Sociology and related social sciences
3. Liberal Studies options are PSYC 310 or 330, this change is intended to create breadth of understanding of human development and/or social interaction
4. Students in education are required to have two college level (over Math 100) courses. This is a College of Education requirement.
5. This change matches other catalog descriptions suggested as models for this proposal (e.g. Geography) and incorporated by Anthropology

6. FDED 102 has been removed from the College of Education core requirements
7. ANTH 211 has been deleted from the Major requirements and replaced by other Sociology courses. ANTH 211 is listed in this proposal as a requirement under Social Sciences Distribution Requirements
8. Sociology faculty have agreed that SOC 336, Sociology of the Family, is of particular value for people planning to teach sociology at the high school level in that it provides depth of understanding of family systems, dynamics, and problems young people may experience
9. Sociology faculty has agreed that SSED Sociology students will benefit from at least one course that addresses social inequality. The proposed change complements requirements in place for Liberal Arts students majoring in Sociology
10. This change broadens the range of courses students may select to fulfill the requirements for the SSED Sociology major; in addition, the courses have been organized into categories (Deviance and Social Problems, Individual and Society, Social Organizations and Institutions) that compliment the categories established for Liberal Arts students majoring in Sociology
11. The History department has recommended that these three courses are the most important for SSED students to have
12. The PDE has replaced the old Social Science certification with two certifications, one in Citizenship Education and one in Social Science Education. Sociology, Anthropology, Psychology are the only remaining disciplines in the Social Science Education certification. History courses in this track must be reduced as a result.
13. ANTH 211, Cultural Anthropology initially was listed under required Sociology courses in the current curriculum, placement in this category is more appropriate and permits this course to remain as a requirement for SSED Sociology majors

Part III. Implementation

1. There should be no effect.
2. Existing faculty resources in Sociology are adequate to accommodate this change. No impact on resources in other departments is expected.
3. Yes. No change in resource needs.
4. Currently there are few students in this track. This has also been the case historically. Given the restrictions on opportunities for teaching by graduates receiving certification in social sciences, we do not anticipate a high demand for this certification. Like Anthropology, we anticipate working out a proposal for a five-year dual-certification program so a student wanting to teach in the social sciences could still do so by meeting the PDE new requirements.

PART IV. Periodic Review

1. This program is reviewed as part of the department's five-year review process as well as meeting criteria established, and reviewed by, the Pennsylvania

Department of Education. It is also considered in the NCATE accreditation reviews.

2. These evaluations are done every five years.
3. As above.