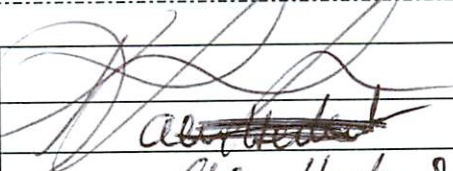
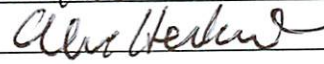

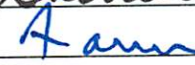



LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		06-60	App. 4-17-07	App. 5-1-07

**Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee**

Contact Person <b>Kathryn Bonach</b>	Email Address <b>kbonach@iup.edu</b>
Proposing Department/Unit <b>Department of Sociology</b>	Phone <b>X71290</b>

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

<b>1. Course Proposals (check all that apply)</b> <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input type="checkbox"/> Catalog Description Change		
<i>Current Course prefix, number and full title</i>		<i>Proposed course prefix, number and full title, if changing</i>
<b>2. Additional Course Designations: check if appropriate</b> <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.		
<b>3. Program Proposals</b> <input type="checkbox"/> New Degree Program <input type="checkbox"/> Catalog Description Change <input type="checkbox"/> Program Revision <input type="checkbox"/> New Minor Program <input type="checkbox"/> Program Title Change <input checked="" type="checkbox"/> Other - Minor name correction <input type="checkbox"/> New Track		
<i>Current program name</i> Human Services		<i>Proposed program name, if changing</i> Sociology/Human Services Minor
<b>4. Approvals</b>		<b>Date</b>
Department Curriculum Committee Chair(s)		3/9/07
Department Chair(s)		3-14-07
College Curriculum Committee Chair		4/11/07
College Dean		4/11/07
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs		4-17-07

\* where applicable

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70/11/07  
7-10/12/07

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## Part II. Description of Curriculum Change

### 1a. Name Change Correction to Minor from: Human Services Minor

## Part II. Description of Curriculum Change

### 1. Name Change Correction to Minor to: Sociology/Human Services Minor

#### Current Catalog Description

##### Department of Sociology

---

Website: [www.iup.edu/sociology](http://www.iup.edu/sociology)

Chairperson: D. Alex Heckert

Faculty: Ackerman, Anderson Bonach, Boser,  
Chang, Crane, Darling, Gondolf, Heasley,  
Hildebrandt, Holtz, Hughes, Mabry, Nowak,  
Sanderson, Snyder

Professor  
emeritus: Hunter

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The Department of Sociology seeks to develop both the scientific and humanistic foundations of sociology, to educate the wider community as to the significance of sociological knowledge, to apply sociological knowledge to current social problems, and to advance the profession by promoting the welfare of individuals and society. The discipline of sociology focuses primarily on the analysis of modern industrial societies by examining their basic patterns of social organization, the various changes that occur within these patterns, and the impact of the patterns on individual thought and action. Students are prepared for employment in human service fields or for graduate study in sociology or related fields.

Students majoring in Sociology may select one of four tracks: General Sociology, Human Services, Sociology of Disability Services and Applied Social Research. The general track attempts to broadly educate those students who may wish to pursue graduate training in sociology and make sociology a career and profession. Because of its flexibility, it is also appropriate for students who want to pursue double majors that would include such fields as psychology or criminology. The general track gives students the broadest possible training in sociology. Students graduating with majors in general sociology often find employment in business, industry, and government.

The Human Services track in sociology seeks to help students understand the causes of many of the problems that plague modern societies, such as poverty, racial discrimination, substance abuse, and domestic violence. It is designed to provide students with the knowledge and skills necessary to become practitioners in various human services areas (e.g., juvenile delinquency, medical sociology, gerontology, and interpersonal dynamics and family sociology).

Students who complete the specialized major track for Sociology of Disability Services will be prepared for employment in the human services/social services as Therapeutic Staff Support personnel, or in a wide variety of career services such as Mental Health/Mental Retardation programs, community based residential/employment/training programs, early intervention programs, residential treatment programs, aging programs and other agency service providers for individuals with disabilities. Additionally, students in this track are encouraged to complement their studies by adding a second major in Disability Services

#### Proposed Catalog Description

##### Department of Sociology

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Website: [www.iup.edu/sociology](http://www.iup.edu/sociology)

Chairperson: D. Alex Heckert

Faculty: Ackerman, Anderson, Bonach, Boser,  
Chang, Crane, Darling, Gondolf, Heasley,  
Hildebrandt, Holtz, Hughes, Mabry, Nowak,  
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Program or a minor in Education of Exceptional Persons offered by the Special Education and Clinical Services Department to better prepare them in a multidisciplinary curriculum. Minors are also recommended in Psychology, Child Development and Family Relations.

The Applied Social Research track emphasizes the development of research and assessment skills in students. Such skills are important in carrying out program assessments, needs assessments, program development, and other activities that focus on gathering, analyzing, and interpreting data important for policymakers.

The department also prepares teachers for secondary school social studies with a concentration in sociology. The program leads to the degree Bachelor of Science in Education. With its emphasis on patterns of social organization in modern industrialized societies, sociology provides a solid foundation for teaching social science at the secondary level. Minors are available in general sociology, human services, sociology of disability services and in applied social research.

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**2a. Rationale/Justification**

Sociology currently has four specific and focused majors with parallel minors. When the Minor Proposals were submitted last academic year they inadvertently did not include the discipline of Sociology as the term preceding the minor track name. In order for consistency and to keep track of Sociology minors in the different tracks within the system, we are requesting that Sociology be added in front of the minor track name.

**2b. Credit requirements, sequencing and restrictions**

**List of Courses and Credits for the track minor**

**Minor – Human Services 18**

**Required Courses:**

SOC 151 Principles of Sociology 3cr  
SOC 301 Foundations of Soc Practice 3cr  
SOC 302 Clinical Soc Practice 3cr

**Controlled Electives:** Select one of the following courses:

SOC 320 Sociological Theory 3cr  
SOC 361 Social Stratification 3cr  
Two additional courses in Sociology 6cr

**2b. Credit requirements, sequencing and restrictions**

**List of Courses and Credits for the name change track minor**

**Minor – Sociology/Human Services Minor 18**

**Required Courses:**

SOC 151 Principles of Sociology 3cr  
SOC 301 Foundations of Soc Practice 3cr  
SOC 302 Clinical Soc Practice 3cr

**Controlled Electives:** Select one of the following courses:

SOC 320 Sociological Theory 3cr  
SOC 361 Social Stratification 3cr  
Two additional courses in Sociology 6cr