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LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		08-56	App-4/14/09	App-4/28/09

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Department of Sociology	Phone 724-357-7635

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
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2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

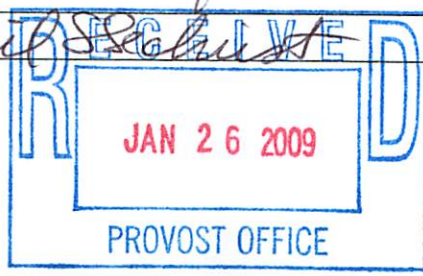
3. Program Proposals

New Degree Program Program Title Change Program Revision
 New Minor Program New Track Other
 Catalog Description Change

Bachelor of Science in Education - Social Science Education/ Sociology Concentration	Bachelor of Science in Education - Social Studies Education/ Sociology Track
<u>Current</u> program name	<u>Proposed</u> program name, if changing

4. Approvals	Date
Department Curriculum Committee Chair(s) <i>Melanie Hildebrandt</i>	9/18/08
Department Chair(s) <i>Aly Hertel</i>	12/9/08
College Curriculum Committee Chair <i>Mel Kp</i>	12/10/08
College Dean <i>Brown</i>	12/10/08
Director of Liberal Studies *	
Director of Honors College *	
Provost * <i>Herald Johnson (m)</i>	1/26/09
Additional signatures as appropriate: <i>Jasper Demarade TECC</i>	3-25-09
(include title) <i>May Ann Rayath</i>	3-25-09
UWUCC Co-Chairs <i>Gail...</i>	4-14-09

* where applicable



Received
 JAN 22 2009
 Liberal Studies

Part II. Description of Curriculum Change

1a. Catalog Description of Revised Program

The Catalog Description of the Revised Program remains unchanged.

The Title of the Program would change from
Bachelor of Science in Education –Social Science Education/ Sociology Concentration to
Bachelor of Science in Education –Social Studies Education/ Sociology Track.

1b. List of Courses and Credits for the Revised Program

Bachelor of Science in Education–Social Studies Education/Sociology Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 48
Humanities: History is fulfilled by courses in the major
Mathematics: MATH 217 (recommended)
Natural Science: BIOL 103-104 (recommended)
Social Science: ECON 121, PSYC 101, SOC 151
Liberal Studies Electives: 6cr, PSYC 310 or 330,
 no courses with SOC prefix

College: 35
 3 additional cr of MATH 100-level or above 3cr
 (in addition to Liberal Studies Mathematics) (1)

Preprofessional Education Sequence:
 COMM 103 Digital Instructional Technology 3cr
 EDSP 102 Educational Psychology 3cr
Professional Education Sequence:
 CHSS 342 Social Studies Teaching Lab 1cr
 EDEX 301 Education of Students with Disabilities in Inclusive
 Secondary Settings 2cr
 EDEX 323 Instruction of English Language Learners with Special
 Needs 2cr
 EDSP 477 Assessment of Student Learning: Design and
 Interpretation of Educational Measures 3cr
 EDUC 242 Pre-Student Teaching Clinical Experience I 1cr
 EDUC 342 Pre-Student Teaching Clinical Experience II 1cr
 EDUC 441 Student Teaching 12cr
 EDUC 442 School Law 1cr
 EDUC 455 Teaching of Social Studies in Secondary Schools 3cr

Major: (2) 21

Required Sociology Courses:
 SOC 231 Contemporary Social Problems 3cr
 SOC 320 Sociological Theory 3cr
 SOC 336 Sociology of the Family 3cr
 SOC 460 Social Research Methods I 3cr

Controlled Electives:
 One course on Social Equity from the following: SOC 361, 362, 363 3cr
 Select two additional courses: one each from any *two* of the following 6cr
 three categories:
Deviance and Social Problems: SOC 269, 333, 335, 357, 427, 428, 452
Individual in Society: SOC 251, 345
Social Organizations and Institutions: SOC 286, 337, 340, 341, 342,
 348, 352, 361, 362, 363, 387, 421, 448, 458

History Distribution Requirements: 9
 HIST 202 Western Civilization Since 1600 3cr
 HIST 204 United States History to 1877 3cr
 HIST 205 United States History Since 1877 3cr

Social Science Distribution Requirements: 9
 ANTH 211 Cultural Anthropology 3cr
 GEOG 230 Cultural Geography 3cr
 PLSC 280 *or* Comparative Government I: Western Political Systems *or* 3cr
 PLSC 285 Comparative Government II: Non-Western
 Political Systems

Free Elective: 1

Total Degree Requirements: 123

(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirements for a total of 6cr, all of which must be 100 level or above.

(2) Courses counted toward Liberal Studies credits do not receive duplicate credits in the major.

2. Summary of Changes--a. Table Comparing Old and New Programs

Bachelor of Science in Education--Social Science Education/Sociology Concentration (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications:	48
Humanities: History is fulfilled by courses in the major	
Mathematics: MATH 217 (recommended)	
Natural Science: BIOL 103-104 (recommended)	
Social Science: ECON 121, PSYC 101, SOC 151	
Liberal Studies Electives: 6cr, PSYC 310 or 330, no courses with SOC prefix	
College:	32
3 additional cr of MATH 100-level or above (in addition to Liberal Studies Mathematics) (1)	3cr
Preprofessional Education Sequence:	
COMM 103 Digital Instructional Technology	3cr
EDSP 102 Educational Psychology	3cr
Professional Education Sequence:	
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings	2cr
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242 Pre-Student Teaching Clinical Experience I	1cr
EDUC 342 Pre-Student Teaching Clinical Experience II	1cr
EDUC 441 Student Teaching	12cr
EDUC 442 School Law	1cr
EDUC 455 Teaching of Social Studies in Secondary Schools	3cr
Major: (2)	21
Required Sociology Courses:	
SOC 231 Contemporary Social Problems	3cr
SOC 320 Sociological Theory	3cr
SOC 336 Sociology of the Family	3cr
SOC 460 Social Research Methods I	3cr
Controlled Electives:	
One course on Social Equity from the following: SOC 361, 362, 363	3cr
Select two additional courses: one each from any <i>two</i> of the following three categories:	6cr
<i>Deviance and Social Problems:</i> SOC 269, 333, 335, 357, 427, 428, 452	
<i>Individual in Society:</i> SOC 251, 345	
<i>Social Organizations and Institutions:</i> SOC 286, 337, 340, 341, 342, 348, 352, 361, 362, 363, 387, 421, 448, 458	
History Distribution Requirements:	9
HIST 202 Western Civilization Since 1600	3cr
HIST 204 United States History to 1877	3cr
HIST 205 United States History Since 1877	3cr
Social Science Distribution Requirements:	9
ANTH 211 Cultural Anthropology	3cr
GEOG 230 Cultural Geography	3cr
PLSC 280 <i>or</i> PLSC 285 Comparative Government I: Western Political Systems <i>or</i> Comparative Government II: Non-Western Political Systems	3cr
Free Elective:	1
Total Degree Requirements:	120

- (*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.
- (1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirements for a total of 6cr, all of which must be 100 level or above.
- (2) Courses counted toward Liberal Studies credits do not receive duplicate credits in the major.

Bachelor of Science in Education--Social Studies Education/Sociology Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications:	48
Humanities: History is fulfilled by courses in the major	
Mathematics: MATH 217 (recommended)	
Natural Science: BIOL 103-104 (recommended)	
Social Science: ECON 121, PSYC 101, SOC 151	
Liberal Studies Electives: 6cr, PSYC 310 or 330, no courses with SOC prefix	
College:	35
3 additional cr of MATH 100-level or above (in addition to Liberal Studies Mathematics) (1)	3cr
Preprofessional Education Sequence:	
COMM 103 Digital Instructional Technology	3cr
EDSP 102 Educational Psychology	3cr
Professional Education Sequence:	
CHSS 342 Social Studies Teaching Lab	1cr
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings	2cr
EDEX 323 Instruction of English Language Learners with Special Needs	2cr
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242 Pre-Student Teaching Clinical Experience I	1cr
EDUC 342 Pre-Student Teaching Clinical Experience II	1cr
EDUC 441 Student Teaching	12cr
EDUC 442 School Law	1cr
EDUC 455 Teaching of Social Studies in Secondary Schools	3cr
Major: (2)	21
Required Sociology Courses:	
SOC 231 Contemporary Social Problems	3cr
SOC 320 Sociological Theory	3cr
SOC 336 Sociology of the Family	3cr
SOC 460 Social Research Methods I	3cr
Controlled Electives:	
One course on Social Equity from the following: SOC 361, 362, 363	3cr
Select two additional courses: one each from any <i>two</i> of the following three categories:	6cr
<i>Deviance and Social Problems:</i> SOC 269, 333, 335, 357, 427, 428, 452	
<i>Individual in Society:</i> SOC 251, 345	
<i>Social Organizations and Institutions:</i> SOC 286, 337, 340, 341, 342, 348, 352, 361, 362, 363, 387, 421, 448, 458	
History Distribution Requirements:	9
HIST 202 Western Civilization Since 1600	3cr
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HIST 205 United States History Since 1877	3cr
Social Science Distribution Requirements:	9
ANTH 211 Cultural Anthropology	3cr
GEOG 230 Cultural Geography	3cr
PLSC 280 <i>or</i> PLSC 285 Comparative Government I: Western Political Systems <i>or</i> Comparative Government II: Non-Western Political Systems	3cr
Free Elective:	1
Total Degree Requirements:	123

- (*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.
- (1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirements for a total of 6cr, all of which must be 100 level or above.
- (2) Courses counted toward Liberal Studies credits do not receive duplicate credits in the major.

2b. List of Associated Course Changes

There are two new courses added with this revision.

- EDEX 323 (2cr) Instruction of English Language Learners with Special Needs
- CHSS 342 (1 cr) Social Studies Teaching Lab

3. Rationale for Change

The Change in the Title of the Program from “Bachelor of Science in Education –Social Science Education/ Sociology Concentration” to “Bachelor of Science in Education –Social Studies Education/ Sociology Track” accurately reflects the current terminology used at IUP and the Educational Community.

The reason the Bachelor of Science in Education –Social Studies Education Program is undergoing a curriculum change is based on new Pennsylvania Department of Education requirements for Secondary Teaching Licensing as well as a recognized need for the improvement of the Professional Education Sequence within the program.

The Pennsylvania Department of Education recently stipulated that Secondary Teaching licenses will only be issued to those students that have completed a minimum of 270 Contact Hours of Instruction dealing with Special Education as well as a minimum of 90 Contact Hours of Instruction dealing with English Language Learners (E.L.L.) within their licensure programs. While these requirements are already met to some extent by the existing courses, it is necessary to incorporate EDEX 323 into the program to reach the total number of required contact hours.

The second addition, CHSS 342, will serve as an enhancement to the existing licensure program, particular to Social Studies. As the Social Studies Education Program encompasses numerous disciplines (Anthropology, Communication, Economics, Geography, History, Political Science, Psychology, Sociology) it has proven a challenge to provide students with sufficient opportunities to work in these fields in an effective time-frame. With calls by the Pennsylvania Department of Education for an increased emphasis on instruction dealing with special needs and English Language Learners, EDEX 323 was added to the curriculum. Credits for this addition were granted by the PASSHE system to accommodate this coursework.

In recognition of the need for extra courses to meet the new requirements, PASSHE is now allowing programs to exceed the previous limit on total degree requirements of 120 credits by 3 credits. Both courses, EDEX 323 and CHSS 342, could, therefore, be added to the Social Studies Education Program in all tracks uniformly.

Part III: Implementation

1. How will the proposed revision affect students already in the existing program?

There will be no effect on students already in the three-step process of teacher certification. These students will be grandfathered and likely have completed their coursework before the revision is in the catalog. Students entering this process will be notified of the potential changes in the program curriculum and advised accordingly.

2. Are faculty resources adequate?

Faculty resources are adequate. As this course is taught in conjunction with the EDUC 242/ EDUC 342 courses, no additional faculty is required. Traditionally, the faculty member teaching these courses has been permanently 1 credit under-load. The addition of this course would simply align credit allocation with reality.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

It is expected that the program will not be impacted because of these changes.

Part IV: Periodic Assessment

Departments are responsible for an ongoing review of curriculum. Include information about the plan for program evaluation.

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation.

There are several measures used as formative and summative data to evaluate the revised program's effectiveness. These include: 1) student course evaluation data, 2) formal and informal meetings of SSED program faculty 3) periodic KARS assessments 4) NCATE / NCSS accreditation

2. Specify the frequency of the evaluations

Data will be collected and analyzed semi-annually. Student course evaluation data will be collected and analyzed semi-annually. It will be used by program faculty in the decision making progress during meetings and retreats in which curricular issues are discussed and resolved. Program faculty will meet semi-annually and as needed. State and national accreditation cycles determine the frequency of those assessments.

3. Identify the evaluating entity

The evaluating entity would be the Social Studies Education Program Faculty. Periodic accreditation reviews are conducted by the corresponding accreditation boards.

Dr. Heckert:

I am writing in support of the Social Science Education-Sociology Concentration proposal which includes EDEX 323 Instruction of English Language Learners with Special Needs as a required course in the teacher certification program. By including this course in your curriculum your program adds significant special education and English Language Learning content into your program. The faculty in the Department of Special Education and Clinical Services looks forward to working with your students on the addition of this new and exciting course in your program.

**Joseph Domaracki
Chairperson,
Department of Special Education and Clinical Services**