

NOV 04 2013

LSC Use Only Proposal No:
LSC Action-Date:

UWUCC Use Only Proposal No: 13-14
UWUCC Action-Date: AP-11/21/14

Senate Action Date: APP-2/25/14

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) Melanie Hildebrandt	Email Address melanieh
Proposing Department/Unit Sociology	Phone 7-7635

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

- New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title: _____

Proposed course prefix, number and full title, if changing: _____

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

- Learning Skills Knowledge Area Global and Multicultural Awareness Writing Across the Curriculum (W Course)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)
 Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy Technological Literacy

3. Other Designations, as appropriate

- Honors College Course Other: (e.g. Women's Studies, Pan African)

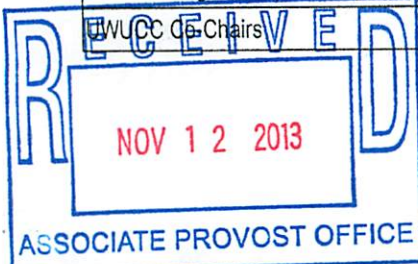
4. Program Proposals

- Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name: Sociology/Human Services Track

Proposed program name, if changing: _____

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Melanie Hildebrandt</i>	10/14/13
Department Chairperson(s)	<i>Andy Beck</i>	10/15/13
College Curriculum Committee Chair	<i>Paul Kopp</i>	11/14/13
College Dean	<i>Frank</i>	11/5/13
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)	<i>Greg S. Meekard (cm)</i>	11/18/13
Additional signature (with title) as appropriate	<i>Gael Schriest</i>	1/28/13



Received

JAN 28 2014

Liberal Studies

Received

NOV 12 2013

Liberal Studies

1. b. List of courses and credits for the revised program

Bachelor of Arts—Sociology/Human Services Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 49-51

Mathematics: MATH 217 recommended

Social Science: SOC 151 required, ANTH 110 and PSYC 101 recommended

Liberal Studies Electives: 9cr, no courses with SOC prefix

College: 0-6
Foreign Language Intermediate Level (1)

Major: 42

Required Courses:

SOC 151 Principles of Sociology (2) *cr

SOC 320 Sociological Theory 3cr

SOC 391 Foundations of Sociological Practice 3cr

SOC 392 Clinical Sociological Practice 3cr

SOC 460 Social Research Methods I 3cr

SOC 461 Social Research Methods II 3cr

SOC 493 Internship in Sociology (3) 12cr

Controlled Electives: One substantive area (4, 5) 15cr

Medical Sociology: SOC 342, and four courses from the following: ANTH 222, 444, BIOL 151 or 155, ECON 335, FDNT 212, PSYC 321, 378, SOC 231, 336, 357, 387, 448, 452, 457, SOWK 238

Gerontology: SOC 357, and four courses from the following: ANTH 444, ECON 335, PSYC 312, 378, SOC 231, 251, 336, 342, 352, 387, 448, 457, SOWK 238

Juvenile Delinquency: SOC 333, and four courses from the following: CRIM 102, 225, 235, 394, GEOG 230, 231, HIST 374, SOC 231, 269, 335, 336, 345, 361, 362, 387, 428, 448, 457, SOWK 238

Interpersonal and Family Sociology: SOC 336 or 345, and four courses from the following: CDFR 218, 224, PSYC 311, 321, 330, SOC 251, 269, 333, 335, 336, 345, 361, 362, 363, 387, 427, 428, 448, 452, 457, SOWK 238

Labor and Industry: SOC 340 or 348, and four courses from the following: ECON 330, 350, 371, 372, 373, ELR 426, 480, HIST 373, PSYC 390, RGPL 350, SOC 231, 340, 348, 361, 387, 448, 457, 458

Community Development: SOC 231 or 448, and four courses from the following: ANTH/SOC 271, 272, 314, ECON 336, 383, FDNT 402, GEOG 331, 332, PLSC 251, RGPL 350, SOC 231, 269, 333, 336, 341, 363, 387, 448, 457

Free Electives: 21-29

Total Degree Requirements: 120

(1) Intermediate-level foreign language may be included in Liberal Studies electives.

(2) Credits counted in Liberal Studies, not in the major.

(3) SOC 391 and 392 must be taken before SOC 493. Generally, SOC 493 is taken in the summer before or after the senior year.

(4) Students may create their own substantive area with the approval of the department chairperson.

(5) At least four courses in any substantive area must be SOC/SOWK courses.

2. Summary of Changes

Current	
Bachelor of Arts—Sociology/Human Services Track	
Liberal Studies: As outlined in Liberal Studies section with the following specifications:	49-51
Mathematics: MATH 217 recommended	
Social Science: SOC 151 required, ANTH 110 and PSYC 101 recommended	
Liberal Studies Electives: 9cr, no courses with SOC prefix	
College:	0-6
Foreign Language Intermediate Level (1)	
Major:	45
Required Courses:	
SOC 151 Principles of Sociology (2)	*cr
SOC 320 Sociological Theory	3cr
SOC 387 Social and Cultural Change	3cr
SOC 391 Foundations of Sociological Practice	3cr
SOC 392 Clinical Sociological Practice	3cr
SOC 460 Social Research Methods I	3cr
SOC 461 Social Research Methods II	3cr
SOC 493 Internship in Sociology (3)	12cr
Controlled Electives: One substantive area (4, 5)	15cr
<i>Medical Sociology:</i> ANTH 444 or SOC 342, and four courses from the following: ANTH 222, 444, BIOL 151 or 155, ECON 335, FDNT 212, PSYC 321, 378, RGPL 350, SOC 231, 336, 342, 357, 448, 452, 457	
<i>Gerontology:</i> PSCY 378 or SOC 357, and four courses from the following: ANTH 444, ECON 335, PSYC 312, 378, RGPL 350, SOC 231, 251, 336, 342, 352, 357, 448, 457	
<i>Juvenile Delinquency:</i> SOC 333, and four courses from the following: CRIM 102, 225, 235, 394, GEOG 432, HIST 374, SOC 231, 269, 335, 336, 345, 361, 362, 428, 448, 457	
<i>Interpersonal and Family Sociology:</i> SOC 336 or 345, and four courses from the following: CDFR 218, 224, PSYC 311, 321, 330, SOC 251, 269, 335, 336, 345, 361, 363, 427, 428, 448, 452, 457	
<i>Labor and Industry:</i> SOC 340 or 348, and four courses from the following: ECON 330, 350, 371, 372, 373, ELR 426, 480, HIST 373, PSYC 390, SOC 231, 340, 348, 361, 448, 457, 458	
<i>Community Development:</i> SOC 231 or 448, and four courses from the following: ANTH/SOC 271, 272, 314, ECON 336, 383, FDNT 402, GEOG 331, 332, PLSC 251, RGPL 350, SOC 269, 333, 336, 341, 363, 387, 448, 457	
Free Electives:	18-26
Total Degree Requirements:	120
(1) Intermediate-level foreign language may be included in Liberal Studies electives.	
(2) Credits counted in Liberal Studies, not in the major.	
(3) SOC 391 and 392 must be taken before SOC 493. Generally, SOC 493 is taken in the summer before the senior year.	
(4) Students may create their own substantive area with the approval of the department chairperson.	
(5) At least four courses in any substantive area must be SOC courses.	

Proposed	
Bachelor of Arts—Sociology/Human Services Track	
Liberal Studies: As outlined in Liberal Studies section with the following specifications:	49-51
Mathematics: MATH 217 recommended	
Social Science: SOC 151 required, ANTH 110 and PSYC 101 recommended	
Liberal Studies Electives: 9cr, no courses with SOC prefix	
College:	0-6
Foreign Language Intermediate Level (1)	
Major:	42
Required Courses:	
SOC 151 Principles of Sociology (2)	*cr
SOC 320 Sociological Theory	3cr
SOC 391 Foundations of Sociological Practice	3cr
SOC 392 Clinical Sociological Practice	3cr
SOC 460 Social Research Methods I	3cr
SOC 461 Social Research Methods II	3cr
SOC 493 Internship in Sociology (3)	12cr
Controlled Electives: One substantive area (4, 5)	15cr
<i>Medical Sociology:</i> SOC 342, and four courses from the following: ANTH 222, 444, BIOL 151 or 155, ECON 335, FDNT 212, PSYC 321, 378, SOC 231, 336, 357, 387, 448, 452, 457, SOWK 238	
<i>Gerontology:</i> SOC 357, and four courses from the following: ANTH 444, ECON 335, PSYC 312, 378, SOC 231, 251, 336, 342, 352, 387, 448, 457, SOWK 238	
<i>Juvenile Delinquency:</i> SOC 333, and four courses from the following: CRIM 102, 225, 235, 394, GEOG 230, 231, HIST 374, SOC 231, 269, 335, 336, 345, 361, 362, 387, 428, 448, 457, SOWK 238	
<i>Interpersonal and Family Sociology:</i> SOC 336 or 345, and four courses from the following: CDFR 218, 224, PSYC 311, 321, 330, SOC 251, 269, 333, 335, 336, 345, 361, 362, 363, 387, 427, 428, 448, 452, 457, SOWK 238	
<i>Labor and Industry:</i> SOC 340 or 348, and four courses from the following: ECON 330, 350, 371, 372, 373, ELR 426, 480, HIST 373, PSYC 390, RGPL 350, SOC 231, 340, 348, 361, 387, 448, 457, 458	
<i>Community Development:</i> SOC 231 or 448, and four courses from the following: ANTH/SOC 271, 272, 314, ECON 336, 383, FDNT 402, GEOG 331, 332, PLSC 251, RGPL 350, SOC 231, 269, 333, 336, 341, 363, 387, 448, 457	
Free Electives:	21-29
Total Degree Requirements:	120
(1) Intermediate-level foreign language may be included in Liberal Studies electives.	
(2) Credits counted in Liberal Studies, not in the major.	
(3) SOC 391 and 392 must be taken before SOC 493. Generally, SOC 493 is taken in the summer before or after the senior year.	
(4) Students may create their own substantive area with the approval of the department chairperson.	
(5) At least four courses in any substantive area must be SOC/SOWK courses.	

b. List of associated course changes.

1. RGPL 350 is removed from Medical and Gerontology substantive areas.
2. RGPL 350 is added to Industry and Labor Relations substantive area.
3. SOWK 238 is added to Medical, Gerontology, Juvenile Delinquency, and Interpersonal and Family substantive areas.
4. SOC 333 and 362 are added to Interpersonal and Family substantive area.
5. Change to the number of courses offered outside the department of Sociology reduced from two to one in each substantive area.
6. In footnote (5) the prefix SOC is changed to SOC/SOWK to accommodate the reactivation of SOWK 238.
7. The words "or after" are added to footnote (3).
8. SOC 387 is removed from the list of Required Courses and added as an elective in each of the substantive areas. The credits in this major/track are reduced to 42 and the number of Free Electives changes to 21-29.
9. GEOG 432 is removed from Juvenile Delinquency substantive area and is replaced with GEOG 230 and 231.
10. ANTH 444 is removed as one of the Required course options in the Medical Sociology substantive area. It remains an elective.
11. PSYC 378 is removed as one of the Required course options in the Gerontology substantive area. It remains an elective.

(3) Rationale for Changes

1. RGPL 350 Introduction to Planning has been listed as an option in the Gerontology substantive area since 2000-01 and the Medical Soc substantive area since 2001-02. However, we have no record or collective memory of the rationale for including RGPL 350 in either of these areas. We are therefore removing it from these substantive areas.
2. We are adding RGPL 350 to the Labor and Industry substantive area since the course covers material relevant to the study of industrial and residential land use, zoning, development regulation, etc.
3. SOWK 238 Introduction to Social Work is a Sociology course that has been in the Undergraduate Catalog as far back as the 1970s. The course has been reactivated in response to growing student interest in the helping professions. The course emphasizes sensitivity to human diversity and social work's responsibility to advocate on behalf of those facing oppression, discrimination or financial adversity. The subject matter covered in the course supplements material covered in four substantive areas- Medical, Gerontology, Juvenile Delinquency, and Interpersonal and Family sociology, and enables our majors who are considering entering the social work profession to make better-informed decisions.
4. SOC 362 Racial and Ethnic Minorities and SOC 333 Delinquency and Youth are both

being added to the Interpersonal and Family substantive area. SOC 362 Racial and Ethnic Minorities emphasizes the importance of developing cross-cultural communication skills and raises student awareness of ways that racism, power and privilege operate on individual, interpersonal, and institutional levels. SOC 333 Delinquency and Youth explores the social and cultural factors involved in various youth lifestyles, including delinquency, with a view to understanding how socialization and norms are culturally shaped and enacted. Both courses provide students more options for completing this substantive area of study and will enhance their preparation for internships in related fields.

5. To ensure that students in the Human Services Track are optimally prepared for their internships in the helping professions, we are reducing the number of non-SOC/SOWK classes from two to one. We believe this change will increase the likelihood of students having more than one upper-level (300-400) Sociology courses in their substantive area prior to internship and graduation.

6. The prefix used in footnote (5) is changed from SOC to SOC/SOWK to reflect the reactivation of SOWK 238.

7. The words "or after" are added to footnote (3) to bring the catalog language in line with departmental policy and practice. This does not reflect a change of policy. Students have always been permitted to choose whether do their internships between junior and senior years, or following their senior year.

8. SOC 387 is removed as a required course to comply with the Board of Governors' mandate that BA majors NOT exceed 42 credits.

9. Per the attached email from Donald Buckwalter, GEOG 432 is no longer offered regularly. It was recommended that that course be replaced with other GEOG offerings. We have decided to add GEOG 230 and 231 as possible electives for the Juvenile Delinquency substantive area.

10. The listing of ANTH 444 as one of the required course options is a holdover from the early 1990s when Sociology and Anthropology were one department. ANTH 444 is retained as an elective in the Medical Sociology substantive area.

11. PSYC 378 is deleted from the Required course options to ensure that students in the Gerontology substantive area are required to take SOC 357 Sociology of Aging, as this course best prepares students for internships related to the elderly.

PART III Implementation

1. How will the proposed revision affect students already in the existing program?

With the addition of SOWK 238, SOC 333 and SOC 362, students in the Human Services Track will have more options for completing their required course work, so these changes will have only a positive effect. The removal of RGPL 350 will have no impact, either on Sociology majors or on the Regional Planning department enrollments. It is extremely rare for Sociology majors interested in Medical Sociology or Gerontology to enroll in RGPL 350.

The removal of SOC 387 from the Required Courses will only have a positive effect on students enrolled in the program by allowing them to complete the major requirements sooner, since SOC 387 becomes an elective and the total number of credits is reduced from 45 to 42.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.

Current faculty resources are adequate. SOWK 238 is being taught in alternating semesters and during summer session by a full time faculty member with a professional social work background. Likewise, both SOC 362 and 333 will continue to be taught in alternating semesters by faculty members with expertise and teaching experience in those areas.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Current resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

We do not expect these revisions to change the number of majors or minors in our program. These changes will simply improve our ability to serve Sociology majors/minors by giving them more course options.

Part IV -- Periodic Assessment

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

Every five years, the Sociology Department undergoes a Self-Study for which student, faculty and alumni input is solicited and analyzed. In addition, our department annually collects data from students when they first students enroll in SOC 151 Principles of Sociology and, for those who become majors, upon completion of the required Research Methods sequence SOC 460 and 461. Using both of these methods, our department consistently reviews the strengths and weaknesses of our program and courses. The Undergraduate Education Committee is charged with developing ways to address weaknesses and further strengthen where possible.

2. Specify the frequency of the evaluations.

Student outcome data is gathered annually, and the department self-study is conducted every 5 years.

3. Identify the evaluating entity.

The Department of Sociology and the College of Humanities and Social Sciences.

IV. Course Proposals

Only existing courses are being used.

V. Letters of Support (see attached)

From: "Alex Heckert" <aheckert@iup.edu>

Subject: Re: Fwd: curriculum issue- Soc- Hum Svcs Track

Date: Mon, 18 Feb 2013 14:21:15 -0500

To: "Pearl Berman" <psberman@iup.edu>, "Ray Pavloski" <pavloski@iup.edu>

Cc: "Melanie Hildebrandt" <melanie.hildebrandt@iup.edu>

Pearl,

Although we feel we must make this change to accommodate the Social Work class, I am confident that most of our students will still take the relevant psych courses. For example, I encourage most of my advisees to take Abnormal Psych and will continue to do so. In addition, depending upon their substantive area, I also recommend classes like Social Psychology, developmental psych, and child psychology, among others. Also, I often encourage a psych minor or double major. So I suspect it shouldn't have much impact, if any, on enrollment of Soc majors in your classes. The Psych courses (as well as other courses in our substantive areas from other departments have always been optional rather than mandatory anyway. I agree the interaction of our student majors is mutually beneficial.

Thanks

Alex

----- Original Message -----

From: Pearl Berman

To: Ray Pavloski ; Alex Heckert

Sent: Monday, February 18, 2013 1:46 PM

Subject: Re: Fwd: curriculum issue- Soc- Hum Svcs Track

Dear Melanie,

We will be sorry to loose your students from our other courses. I personally think that our majors benefit from interaction with those in allied professions. If they still in the field, they will often be working together. We are in the midst of a "5 year review", its quite a process. I certainly understand if you feel the other course is more beneficial.

Sincerely,

Pearl

Psychology

From: "Fredalene B Bowers" <fbowers@iup.edu>
Subject: Re: curriculum issue- Soc- Hum Svcs Track
Date: Sun, 10 Mar 2013 19:05:27 -0400
To: "Melanie D Hildebrandt" <melanie.hildebrandt@iup.edu>
Cc: <aheckert@iup.edu>

Melanie,

Although I am disappointed that sociology majors will not be able to take up to two of our CDFR courses - CDFR 218 Child Development and CDFR 224 Marriage and Family, I do understand the need to revisit and revise curriculum. I am sure the revised Intro to Social Work class will be beneficial to your students. I think both our CDFR courses would also be beneficial; however, I do support your curriculum revision and wish you success as your committee works to update the Sociology, Human Services Track.

Fredalene Barletta Bowers, Ph.D.

Chairperson, Human Development & Environmental Studies Department
Professor, Child Development & Family Relations Program
Indiana University of Pennsylvania
Ackerman Hall, Room 207
911 South Drive
Indiana, Pennsylvania 15705
Phone: 724 357-2336
Fax: 724 357-5941

On Sat, 16 Feb 2013 10:02:14 -0500

"Melanie D Hildebrandt" <melanie.hildebrandt@iup.edu> wrote:

>Dear Fredalene,

>I am writing in my capacity as Chair of the Undergraduate Education Committee for the Sociology department. The UEC is making revisions to the Human Services track and I'm writing to obtain a letter of support from the Department of HDE and the CDFR program.

>Currently, majors in the Soc-Hum Svcs track are permitted to fulfill their major requirements by taking five (5) courses in their substantive area/concentration (e.g., Interpersonal and Family), and students have been allowed to meet those requirements by taking up to TWO courses outside the dept, including CDFR 218 and 224.

>Our revised program will reduce the number of outside (non-Soc) courses to ONE, but we are still including those CDFR courses on their list of options.

>This revision is being made to accommodate the re-activation of our Introduction to Social Work class, SOWK 238, a course that is very useful to many Human Services majors, but does not have a SOC prefix. The old/current language reads as follows: "At least 3 courses in any of the substantive areas must be SOC or ANTH/SOC." The new/proposed language on this program revision will read: "At least 4 courses in any of the substantive areas must be SOC or SOWK."

>

>Please let me/us know what you think, and thanks for your consideration.

>Melanie

From: "Donald W. Buckwalter" <donaldb@iup.edu>

Subject: sociology-human services track

Date: Mon, 18 Feb 2013 11:44:36 -0500

To: <melanie.hildebrandt@iup.edu>

Cc: "John Benhart" <jbenhart@iup.edu>

Melanie,

I have looked over your E-mail message and the Sociology page of the Undergraduate Catalog, and here are some thoughts. Starting with technical observations, you mention some GEOG courses including "394" and I wonder if that shouldn't be GEOG 334 Political Geography (I don't know of a 394 listing in our department). Political Geography would be appropriate to any of the three 'substantive areas' that you mention. GEOG 432 Geography of Crime hasn't been offered for some time because of scheduling limitations but could be available for individualized instruction--we also have GEOG 418 Crime Mapping and Social Scientific Analysis that falls into the same inactive but potentially available status. The very active course GEOG 333 Transportation and Trade would be topically appropriate as an option for the Labor and Industry or

Community Development 'substantive areas.' I was a geography major with a sociology minor, and even though that was long ago the two disciplines still work well together for career preparation.

Have you considered recommending specific Liberal Studies Electives for the track; I'm thinking of GEOG 230 Cultural Geography, 231 Economic Geography, and GEOG 251 Pennsylvania? These 3 have general applicability and one might be especially useful for the Labor and Industry, Community Development, Juvenile Delinquency, and Medical 'substantive areas.'

These are some ideas that might strengthen the substance even as you commendably streamline the procedural structure of the Human Services Track.

Sincerely,

Donald W. Buckwalter

Geography & Regional Planning

From: "Randy L Martin" <rmartin@iup.edu>
Subject: Re: curriculum issue- Soc- Hum Svcs Track
Date: Mon, 18 Feb 2013 10:44:16 -0500
To: "Melanie D Hildebrandt" <melanie.hildebrandt@iup.edu>

Melanie,

The Department of Criminology has no problem with Sociology continuing to list the designated Criminology courses as part of the Soc-Hum Svcs track. Just as a note, in your email you listed CRIM 103 but I am assuming you meant to say CRIM 102; there is no 103. Let me know if you need anything else from us on this.

Randy

Randy Martin, Chair
Department of Criminology
Indiana University of Pennsylvania

On Sat, 16 Feb 2013 09:48:13 -0500

"Melanie D Hildebrandt" <melanie.hildebrandt@iup.edu> wrote:

Dear Randy,

I am writing in my capacity as Chair of the Undergraduate Education Committee for the Sociology department. The UEC is making revisions to the Human Services track and I'm writing to obtain a letter of support from Criminology.

Currently, majors in the Soc-Hum Svcs track are permitted to fulfill their major requirements by taking five (5) courses in their substantive area/concentration (e.g., Juvenile Delinquency), and students have been allowed to meet those requirements by taking up to TWO courses outside the dept, including CRIM 103, 225, 235, and 394.

Our revised program will reduce the number of outside (non-Soc) courses to ONE, but we are still including those CRIM courses on their list of options.

This revision is being made to accommodate the re-activation of our Introduction to Social Work class, SOWK 238, a course that is very useful to many Human Services majors, but does not have a SOC prefix. The old/current language reads as follows: "At least 3 courses in any of the substantive areas must be SOC or ANTH/SOC." The new/proposed language on this program revision will read: "At least 4 courses in any of the substantive areas must be SOC or SOWK."

Please let me/us know what you think, and thanks for your consideration.

Melanie

*Melanie D. Hildebrandt, PhD
Associate Professor, Sociology
Indiana University of PA
112F McElhaney Hall
Indiana, PA 15705
724-357-7635
fax 724-357 4842
OFFICE HOURS: Mon 12-3, Tue 3:30-5, Th 10-11*

From: "R. Scott Moore" <rsmoore@iup.edu>
Subject: Re: curriculum issue- Soc- Hum Svcs Track
Date: Sat, 16 Feb 2013 11:05:23 -0500
To: Melanie D Hildebrandt <melanie.hildebrandt@iup.edu>
Cc: Heckert Alex <aheckert@iup.edu>

Melanie,

The History Department supports the curricular changes being proposed by the Sociology Department to its Human Services Track.

Scott

Dr. R. Scott Moore

Chair, Department of History

Indiana University of Pennsylvania

rsmoore@iup.edu rscottmoore.org

Pyla-Koutsopetria Archaeological Project

On Feb 16, 2013, at 10:29 AM, "Melanie D Hildebrandt" <melanie.hildebrandt@iup.edu> wrote:

> Hello, Scott,

> I am writing in my capacity as Chair of the Undergraduate Education Committee for the Sociology department. The UEC is making revisions to the Human Services track and I'm writing to obtain a letter of support from History.

>

> Currently, majors in the Soc-Hum Svcs track are permitted to fulfill their major requirements by taking five (5) courses in their substantive area/concentration (e.g. Juvenile Delinquency & Labor and Industry), and students have been allowed to meet those requirements by taking up to TWO courses outside the dept, including HIST 373 and 374.

>

> Our revised program will reduce the number of outside (non-Soc) courses to ONE, but we are still including those HIST courses on their list of options.

>

> This revision is being made to accommodate the re-activation of our Introduction to Social Work class, SOWK 238, a course that is very useful to many Human Services majors, but does not have a SOC prefix. The old/current language reads as follows: "At least 3 courses in any of the substantive areas must be SOC or ANTH/SOC." The new/proposed language on this program revision will read: "At least 4 courses in any of the substantive areas must be SOC or SOWK."

>

> Please let me/us know what you think, and thanks for your consideration.

> Melanie

> Melanie D. Hildebrandt, PhD

> Associate Professor, Sociology

> Indiana University of PA

> 112F McElhaney Hall

> Indiana, PA 15705

> 724-357-7635

> fax 724-357 4842

>

> **From:** "Phillip Neusius" <phun@iup.edu>
Subject: RE: Curriculum issue- Soc- Hum Svcs Track
Date: Mon, 18 Feb 2013 13:19:24 -0500
To: "'Melanie D Hildebrandt'" <melanie.hildebrandt@iup.edu>, "'Neusius, Phillip D'" <Phillip.Neusius@iup.edu>
Cc: <aheckert@iup.edu>

Hi Melanie,
Anthropology will certainly support the curriculum change you describe below.

Phil

Dr. Phil Neusius
Chair, Anthropology
Indiana University of PA

-----Original Message-----

From: Melanie D Hildebrandt [mailto:melanie.hildebrandt@iup.edu]
Sent: Saturday, February 16, 2013 9:15 AM
To: Neusius, Phillip D
Cc: aheckert@iup.edu
Subject: Curriculum issue- Soc- Hum Svcs Track

Hi Phil,

I am writing in my capacity as Chair of the Undergraduate Education Committee for the Sociology department. The UEC is making revisions to the Human Services track and I'm writing to obtain a letter of

support from Anthropology. Currently, majors in the Soc-Hum Svcs track are permitted to fulfill their major requirements by taking five (5) courses in their substantive area/concentration (e.g. Medical Sociology, Gerontology/Community Dev), and students have been allowed to meet those requirements by taking up to TWO courses outside the dept, including ANTH 211, 271, 272, and 444.

Our revised program will reduce the number of outside (non-Soc) courses to ONE, but we are still including those ANTH courses on their list of options. This revision is being made to accommodate the re-activation of our Introduction to Social Work class, SOWK 238, a course that is very useful to many Human Services majors, but does not have a SOC prefix. The old/current language reads as follows:

"At least 3 courses in any of the substantive areas must be SOC or ANTH/SOC." The new/proposed language on this program revision will r

From: "Dr. David M. Piper" <dpiper@iup.edu>

Subject: Re: curriculum issue- Soc- Hum Svcs Track

Date: Sat, 16 Feb 2013 13:09:23 -0500

To: Melanie D Hildebrandt <melanie.hildebrandt@iup.edu>

Melanie, I have no objection to the changes you have requested to the Sociology program revisions and you can use this email response as my official letter of support. Good luck

Dave

Sent from my Verizon Wireless 4G LTE DROID

Melanie D Hildebrandt <melanie.hildebrandt@iup.edu> wrote:

Hello, David,

I am writing in my capacity as Chair of the Undergraduate Education Committee for the Sociology department. The UEC is making revisions to the Human Services track and I'm writing to obtain a letter of support from Employment and Labor Relations.

Currently, majors in the Soc-Hum Svcs track are permitted to fulfill their major requirements by taking five (5) courses in their substantive area/concentration (e.g. Labor and Industry), and students have been allowed to meet those requirements by taking up to TWO courses outside the dept, including ILR 426 and 480.

Our revised program will reduce the number of outside (non-Soc) courses to ONE, but we are still including those ILR courses on their list of options.

This revision is being made to accommodate the re-activation of our Introduction to Social Work class, SOWK 238, a course that is very useful to many Human Services majors, but does not have a SOC prefix. The old/current language reads as follows:

"At least 3 courses in any of the substantive areas must be SOC or ANTH/SOC." The new/proposed language on this program revision will read:

"At least 4 courses in any of the substantive areas must be SOC or SOWK."

Please let me/us know what you think, and thanks for your consideration.

Melanie

Melanie D. Hildebrandt, PhD
Associate Professor, Sociology
Indiana University of PA
112F McElhane Hall
Indiana, PA 15705
724-357-7635
fax 724-357 4842
OFFICE HOURS: Mon 12-3, Tue 3:30-5,
Th 10-11

From: John Sitton <jfsitton@iup.edu>
Subject: Re: curriculum issue- Soc- Hum Svcs Track
Date: Mon, 18 Feb 2013 13:47:14 -0500
To: Melanie D Hildebrandt <melanie.hildebrandt@iup.edu>

Hi Melanie,
Political Science approves the revision. Thanks.
John

On 2/16/2013 10:33 AM, Melanie D Hildebrandt wrote:

Dear John,

I am writing in my capacity as Chair of the Undergraduate Education Committee for the Sociology department. The UEC is making revisions to the Human Services track and I'm writing to obtain a letter of support from Political Science.

Currently, majors in the Soc-Hum Svcs track are permitted to fulfill their major requirements by taking five (5) courses in their substantive area/concentration (e.g. Community Dev), and students have been allowed to meet those requirements by taking up to TWO courses outside the dept, including PLSC 251.

Our revised program will reduce the number of outside (non-Soc) courses to ONE, but we are still including that PLSC course on their list of options.

This revision is being made to accommodate the re-activation of our Introduction to Social Work class, SOWK 238, a course that is very useful to many Human Services majors, but does not have a SOC prefix. The old/current language reads as follows: "At least 3 courses in any of the substantive areas must be SOC or ANTH/SOC." The new/proposed language on this program revision will read: "At least 4 courses in any of the substantive areas must be SOC or SOWK."

Please let me/us know what you think, and thanks for your consideration.

Melanie

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From: "Susan T. Zimny" <szimny@iup.edu>
Subject: Re: curriculum issue- Soc- Hum Svcs Track
Date: Wed, 6 Mar 2013 14:18:25 -0500
To: "Melanie D Hildebrandt" <melanie.hildebrandt@iup.edu>
Hello Melanie:
The Undergraduate Committee of the Psychology Department reviewed your revisions to the Human Service Track in the Sociology Department program and found no reasons to not support your changes. I hope this is sufficient as a response!
Susan T. Zimny, Ph.D.
Psychology Department
Indiana University of Pennsylvania
Indiana, PA 15705

-----Original Message----- **From:** Melanie D Hildebrandt
Sent: Sunday, February 17, 2013 11:34 AM
To: Zimny, Susan T
Subject: curriculum issue- Soc- Hum Svcs Track
Hello, Susan,

I am writing in my capacity as Chair of the Undergraduate Education Committee for the Sociology department. The UEC is making revisions to the Human Services track and I'm writing to obtain a letter of support from Psychology. Currently, majors in the Soc-Hum Svcs track are permitted to fulfill their major requirements by taking five (5) courses in their substantive area/concentration (e.g. Medical Sociology, Gerontology, Interpersonal and Family, & Labor and Industry), and students have been allowed to meet those requirements by taking up to TWO courses outside the dept, including PSYC 311,321, 330 378, 390. Our revised program will reduce the number of outside (non-Soc) courses to ONE, but we are still including those PSYC courses on their list of options. This revision is being made to accommodate the re-activation of our Introduction to Social Work class, SOWK 238, a course that is very useful to many Human Services majors, but does not have a SOC prefix. The old/current language reads as follows: "At least 3 courses in any of the substantive areas must be SOC or ANTH/SOC." The new/proposed language on this program revision will read: "At least 4 courses in any of the substantive areas must be SOC or SOWK."
Please let me/us know what you think, and thanks for your consideration.
Melanie
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