
${ }^{1}$ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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## Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



[^0]
## Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

| Educational Testing Service | HEA - Title II Follow-Up 2002-2003 Academic Year |  |  | November 7, 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution Name | INDIANA UNIVERSITY OF PA |  |  |  |  |  |
| Institution Code | 2652 |  |  |  |  |  |
| State | Pennsylvania |  |  |  |  |  |
| Number of Program Completers Submitted | 468 |  |  |  |  |  |
| Number of Program Completers found, matched, and used in passing rate Calculations ${ }^{1}$ | 458 |  |  |  |  |  |
|  | NumberTakingAssessment ${ }^{3}$ | Number <br> Passing <br> Assessment ${ }^{4}$ | Institutional Pass Rate | Statewide |  |  |
| Type of Assessment ${ }^{2}$ |  |  |  | Number Taking Assessment ${ }^{3}$ | Number Passing Assessment ${ }^{4}$ | Statewide <br> Pass Rate |
| Aggregate - Basic Skills | 452 | 415 | 92\% | 10188 | 9777 | 96\% |
| Aggregate - Professional Knowledge | 430 | 405 | 94\% | 9766 | 9466 | 97\% |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.) | 373 | 359 | 96\% | 10122 | 9725 | 96\% |
| Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.) | 50 | 50 | 100\% | 559 | 558 | 100\% |
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.) | 64 | 64 | 100\% | 1549 | 1546 | 100\% |
| Aggregate - Performance Assessments |  |  |  |  |  |  |
| Summary Totals and Pass Rates ${ }^{5}$ | 458 | 406 | 89\% | 10383 | 9619 | 93\% |

[^1]
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    ${ }^{2}$ Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
    ${ }^{3}$ Number of completers who took one or more tests in a category and within their area of specialization.
    ${ }^{4}$ Number who passed all tests they took in a category and within their area of specialization.
    ${ }^{5}$ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.

