Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program


[^0]Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program

${ }^{1}$ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program


[^1]Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

|  | HEA - Title II 2004-2005 Academic Year |  |  | March 29, 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution Name | INDIANA UNIVERSITY OF PA |  |  |  |  |  |
| Institution Code | 2652 |  |  |  |  |  |
| State | Pennsylvania |  |  |  |  |  |
| Number of Program Completers Submitted | 431 |  |  |  |  |  |
| Number of Program Completers found, matched, and used in passing rate Calculations ${ }^{1}$ | 431 |  |  |  |  |  |
|  |  | NumberPassingAssessment ${ }^{4}$ | Institutional Pass Rate | Statewide |  |  |
| Type of Assessment ${ }^{2}$ | Number Taking Assessment |  |  | Number Taking Assessment $^{3}$ | Number Passing Assessment ${ }^{4}$ | Statewide <br> Pass Rate |
| Aggregate - Basic Skills | 430 | 428 | 100\% | 10651 | 10468 | 98\% |
| Aggregate - Professional Knowledge |  |  |  |  |  |  |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.) | 426 | 424 | 100\% | 10989 | 10421 | 95\% |
| Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.) | 49 | 49 | 100\% | 632 | 628 | 99\% |
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.) | 40 | 39 | 98\% | 1592 | 1589 | 100\% |
| Aggregate - Performance Assessments |  |  |  |  |  |  |
| Summary Totals and Pass Rates ${ }^{5}$ | 431 | 427 | 99\% | 10876 | 10302 | 95\% |

${ }^{1}$ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
${ }^{2}$ Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
${ }^{3}$ Number of completers who took one or more tests in a category and within their area of specialization.
${ }^{4}$ Number who passed all tests they took in a category and within their area of specialization.
${ }^{5}$ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.


[^0]:    ${ }^{1}$ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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