

Center/Institute Annual Report

July 1, 2012 – June 30, 2013

Center/Institute:	Center for Teaching Excellence		
(1) Contact Name:	Mary Anne Hannibal	Title:	Director
(2) Contact Name:		Title:	
(3) Contact Name:		Title:	
(1) Phone Number:	724-357-5715	Fax Number:	
Address:	137 Stouffer Hall		
Website address:	www.iup.edu/teachingexcellence		
Clerical support:	Sharon Aikins	Title:	Administrative Assistant

1. Describe any continuing activities conducted during the 2012-2013 fiscal year (July 1, 2012 – June 30, 2013):

As per the current charter the CTE Advisory Board has one member from each of the colleges, a co-director from Reflective Practice, one administrator and one graduate student. This year we added a representative from the Library and left unfilled the undergraduate representative and the Fine Arts representative. Following is the composition for 2012-2013

#	Unit Represented	Representative
1	Distance Learning and Continuing Education	David Porter
2	Eberly College of Business and IT	Ramesh Soni
3	Education and Educational Technology	Crystal Machado
4	Graduate Studies and Research	Shari Robertson
5	Health and Human Services	John Lewis
6	Humanities and Social Sciences	Heide Witthoef
7	Natural Sciences and Mathematics	Edel Reilly
8	Reflective Practice Codirector	Stephanie Taylor-Davis
9	Library	Theresa McDevitt
10	Provost Representative	Lynann Mocek
11	Graduate Student Member	Tracy Lassiter

Faculty Recognition Awards:

The CTE Advisory Committee evaluated and ranked the submissions for the 2012-2013 Annual Faculty Recognition Awards. One of the goals of the Center for Teaching Excellence is to recognize the excellence in teaching that exists at IUP. The awards acknowledge the multi-dimensional nature of the practice of teaching and recognize excellent faculty members at IUP.

The following faculty members were recognized for their teaching and advising and presented with a \$500.00 monetary award at the Annual Teaching Excellence Awards Dinner on May 12, 2013

<p>ANDREW ZHOU Physics Department</p> <p>Andrew is being recognized for building an effective and efficient undergraduate research program into the Electro-Optics and Laser Engineering Technology Program on Northpointe campus for the past 6 years. In this program every student is required to do an authentic research project before graduating from this two year program. The students are closely mentored throughout the project and complete the</p>	<p>AWARD for Content Pedagogy</p>
---	--

project with a demonstration/presentation on the annual “Industry Day” at Northpointe Campus, attended by industry leaders.

TODD THOMPSON English Department **Award for INNOVATION**
ENGLISH 212: American Literature before 1900. Very innovative design to the course: “American Literature Time Machine”. Didn’t move from 1600s to 1900s. Instead students joined an “historical context” groups – and this was an innovative, student-centered approach to teaching an American literature survey course.

BRUCE NOVAK English Department **Award for INNOVATION**
Teaches “College Writing”. First year writing pedagogy blends elements from philosophy of education, composition studies and psychology to develop self and audience awareness, precision in paragraph development and focus in addressing and engaging an audience. He has students write a Personal Creed that addresses their central influences, experiences, and values and how they have helped form and bring to reality their personal hopes and dreams.

ANN AMICUCCI AND SHANA KRAYNAK English **Teaching Associate Award**
SHANA: Nominated by Todd Thompson who wrote about her *“positive energy and enthusiasm, her genuine rapport with students, her careful preparation, and her ability to draw thoughtful participation from ALL of her students, not just a select few.”*
ANN: Nominated by Gloria Parknn teaches Research Writing and has her students doing ethnographic work.
Both Ann and Shana teach writing courses and received this award because of their exemplary classroom instruction.

THERESA RUFRANO-RUFFNER Psychology Dept, **Award for Experiential Education**
The Heiges-Lamberski Award
Student service incorporated into her Psych 101 Course at Punxsy. “Student service has filled a void for several under-funded organizations, and our community service has helped the campus/community relationships overtime”.

The Reflective Practice (RP) Project

Reflective Practice Co-Directors:

Large Group Meeting Directors:	Mark Palumbo and Michelle Papakie
Teaching Circles Coordinator:	Stephanie Taylor-Davis
Special Project Director:	Kelli Jo Kerry-Moran
Portfolio and Evaluation:	Tracy Lassiter
Research and Resources:	Theresa McDevitt

The CTE Director is the standing Director for Weekend Workshops and is responsible for overall management of RP Co-Directors.

Each Co-Director receives \$500.00 toward professional development for his/her annual service to the Reflective Practice Project.

Faculty Participants in The Reflective Practice Project 2012-2013:

Total: In 2012-13, two hundred seventeen (217) faculty members participated in one or more Reflective Practice programs. In 2011-12 there were 125 faculty participants. This is an amazing 60% increase in faculty participation.

Of those 217, 69 faculty received Active Recognition and 45 received Active-Plus Recognition at the awards dinner, recognizing their continued involvement over the academic year.

Teaching Circles 2012-2013: 29 Total

Cross-Disciplinary Teaching Circles

Distance Education
Punxsutawney Teaching Circle
RP Portfolio
Writing for Publication
Feminist Pedagogy
Teaching Undergraduate Students
Information Literacy
The Quality Teaching Circle for Teaching Research
Teaching Doctoral Courses
BLEND

Departmental Teaching Circles

Hands-on Exercises for Teaching Introductory
Statistics (Mathematics)
Teaching Circle Concerning Emerging Technologies
(Mathematics)

Departmental Teaching Circles (cont.)

Applying Anthropology
Criminology
General Chemistry Laboratory
Language Teaching & Classroom Management
Nursing: Simulation Pedagogy
Nurses-Teaching With Technology
Psychology
Safety Science
Teaching Graduate Writing in Sociology
Organic Chemistry
College Chemistry
Special Education and Clinical Services
English Temps
Techniques for Teaching & Learning Foreign
Languages

Large Group Meetings 2012-13

Thursday, August 23	3:30-4:45	Great Ideas for the First Day of Class, Crimson Event Center, Folger
Wednesday, September 5	3:35-4:50	Matchmaker Session—Forming Teaching Circles, Stabley 210
	5:00-7:00	Promotion Box Night - Stabley
Thursday, October 4	3:30-4:45	Can You Hear Me Now? Using Cell or Smart Phones in the Classroom, Crimson Event Center, Folger
Wednesday, November 14	3:35-4:50	Nine Essential Traits of the Effective Professor, Stabley 210

Wednesday, December 5	3:35-4:50	Holiday Gifts from the RP Co-Directors! Folger
Thursday, February 7	3:30-4:45	Evolution of a Class, Stabley 210
Thursday, April 4	3:30-4:45	Quality Matters - Distance Education, Crimson Event Center, Folger
Wednesday, April 17	3:35-4:50	Formative Assessment, Stabley 210
Thursday, May 2	5:00-7:00	Annual Recognition Dinner, Rustic Lodge
Saturday Workshops		
Saturday, October 27	8:30 - 2:30	I Used to Have a Handle on Life, but it Broke! Stress and Time Management by Dr. Shari Robertson
Saturday, February 23	9:00 - 2:30	Flipping the Classroom: Using Technology to Improve Learning by Dr. Ike Shibley

Events Sponsored by Others in Collaboration with CTE

Wednesday, October 24	11:30-1:00	Panel on Faculty-Led Study Abroad, HUB Monongahela Room
Wednesday, November 7	3:30-5:00	Veterans in the Classroom: A Panel Discussion, HUB Allegheny Room
Friday, March 1	8:30-4:00	Contemplative Practice and the Transformation of Education, Crimson Event Center, Folger

New Faculty Orientation

IUP's Center for Teaching Excellence held New Faculty Orientation for 21 new tenure-track faculty members beginning on Monday, August 20th and ending on Wednesday, August 22nd. The Center for Teaching Excellence also conducted New Faculty Orientation for 60 new temporary faculty and TAs on Wednesday, August 22nd. All new faculty were provided a wealth of information from a variety of sources including IUP faculty and IUP managers as well as members of the Indiana Community including Mayor George Hood, Penny Perman from the Indiana Tourist Bureau, and Dana Henry from the Indiana County Chamber of Commerce. A new faculty reception, hosted by President Driscoll and Provost Intemann, concluded the three-day orientation.

2. List any NEW activities (initiatives or programs) begun during the 2012-2013 fiscal year:

- ✓ New Faculty Orientation has changed significantly and was offered in the new format in August 2012 and, with slight variations, will be offered in August 2013. The technology piece is now incorporated into the University Technology Day sponsored by COE-ET; the President's luncheon and welcoming reception for all new faculty was combined into one event and the orientation was re-organized according to topic. One day is for tenure-track faculty only with sessions offered on promotion, tenure, research, campus tour, etc. The second day is for all new faculty (temporary, TAs and tenure track) with presentations focused on teaching, university policy, etc. As with each orientation, evaluations were completed and the success of this new format was evident.
- ✓ Next year we will be offering another new award – the Living Learning Community Involvement Award, sponsored by Student Affairs. Much cooperative planning with Students Affairs has gone into arranging and defining this award.
.....
- ✓ We continued the new format for participation in Reflective Practice. We eliminated the contracts, that had to be submitted at the beginning of the academic year, and invited ALL faculty to every meeting. We then took attendance at each event and presented participation recognition awards based on the number of meetings attended. This resulted in a significant increase in attendance.
- ✓ We offered small grants, up to \$500.00 each, to Teaching Circles in Fall, 2012. We were able to fund the following projects:

Teaching Circle Grant Award Winners

“Facilitating a Student and Faculty Research Collaboration Community: Utilization of Physical and Virtual Environments at IUP”

Crystal H. M. Machado, Courtney L. McLaughlin, Lillian Mina

“The goals of the IUP Writing Buddy Teaching Circle were to 1) increase professional productivity 2) increase cross-disciplinary collaboration. To achieve both of these goals, the teaching circle developed a Facebook Writing Buddy Group page to facilitate virtual and physical meetings, which are used to engage in professional writing activities. The grant was used to fund dissemination of information to the professional community. Drs. Crystal H. M. Machado and Courtney L. McLaughlin and Ms. Lillian Mina, members from the IUP Writing Buddy Teach Circle, collaborated on an interdisciplinary presentation that was presented by Dr. Crystal Machado at the 24th International Conference on College Teaching and Learning in Ponte Vedra Beach, FL (April 8-12, 2013).”

“The Development of Mentoring Materials for Doctoral Students and New Doctoral Faculty: Guides to Doctoral Culture and Pedagogy”

***Tanya Heflin, Kelli Jo Kerry-Moran, James Lenze,
Crystal Machado, Dante Mancini, Kelli Reefer Paquette,
Jennifer Rotigel***

“The Doctoral Teaching Circle, whose membership includes an interdisciplinary group of faculty from the departments of Communications Media, English, Professional Studies in Education, and Psychology, was awarded a mini-grant first to identify resources for mentoring graduate students at the doctoral level and then to develop a practical guide based on these materials. The grant purchased 14 electronic books, which members of the group reviewed individually. The circle as a whole then consolidated the best material from these resources to create a pragmatic mentoring guide entitled “Best Practice Tips for Doctoral Students,” which will be made available to directors of the doctoral programs across the IUP campus.”

“Raspberry Pi Potential”

John Chrispell, Francisco Alarcon, Tim Flowers, Charles Lamb, Dan Radelet, and Ed Donley

“The Raspberry Pi potential project was focused on exploring the use of Raspberry Pi units when teaching mathematics. The units were seen to be easily programmable. The base operating system on the unit has a wide range of tools for introducing students to programming, algorithms, and scientific computing. The units could provide a secondary computing environment (supplementing Windows) and high performance computing gateway, exposure to which may prove very beneficial to IUP graduates.”

“Issues and Ideas in Teaching Writing Across the Curriculum”

Bryna Siegel Finer, Gary Stoudt, Christoph Maier, Jean Neinkamp, Gloria Park, Jason Long, Nathan Lindberg, David Parrot, Gail Sechrist

“The main purpose of our teaching circle is discussion of issues and ideas about writing in our own classes. To support that discussion, we read widely in WAC scholarship and pedagogical resources. Everyday Genres is a book that is one of the most current WAC/WID texts and is highly recommended in the WAC community; the mini-grant enabled us to buy copies and read it as relevant throughout the year to inform our classroom practice as well as enrich our discussions during our meetings. We also were able to purchase some copies of Writing Without Borders and have a screening for our members. The documentary highlights pedagogical ideas and strategies employed in accommodating English as an Additional Language (EAL) students in our writing courses. I think we all found this to be a productive use of time and it also spurred a lot of interesting conversations.”

“Belonging, Learning, and Exploring New Directions (BLEND) Teaching Circle, Faculty and Students of Color: Creating the Perfect BLEND at IUP”

Crystal Machado, Shirley Johnson, Jason Smith, Bitna Kim, Jin Su, Shijuan Liu

“Multicultural group formation continues to be a contemporary challenge in higher education across the nation (Sarker, Davis, & Tiropanis, 2010). Social mistrust still pervades the hearts and minds of many (Mohanty, 2010). Members of majority groups worry about appearing to be prejudiced, while members of minority groups worry about being targeted by prejudice (Sorensen, Nagda, Gurin, & Maxwell, 2009). BLEND was established to provide a safe space where faculty and students of color can receive guidance, support, and constructive feedback that honors their differences and builds on their strengths. This group is open to all, regardless of race and ethnicity. The members of BLEND recruited additional members, crafted a mission statement, and developed a recruitment plan to identify IUP mentors who could mentor new faculty and students of color. BLEND will launch its mentoring program in fall 2013.”

“Bar Coded Medication Administration Safety: A time study to measure safe and time efficient medication administration among upper level nursing students using simulation, bar coded medication administration scanners, and time tracking software.”

Terri L. Calderone and Lisa Palmer

“We requested a mini-grant so that we could purchase 2 iPod Touch devices for use with an App called nuVizz Time Study. The iPods give us the ability to use the App so that we can observe, time, and record the various steps it takes in giving a medication. We want to study how long it takes for senior nursing students to accurately administer medications using bar coded scanners in our simulation lab. Our achievements to date include: IRB approval for a needs assessment survey, completing this survey this Spring term, customizing the App for the time study, and then practicing the use of the App. We are currently analyzing our survey results and plan to conduct the study with nursing students this summer. Our research interest is to study safe and timely medication administration practices among nursing students.”

3. **Please supply any other information you would like us to include in the Annual Report (e.g. student involvement, accomplishments achieved during past year, anticipated changes for coming year, other items).**

In addition to the annual ongoing activities of the CTE, the following goals were also identified

1. Recognize and reward excellent teaching through the CTE Faculty Recognition Awards
2. Nurture and sustain the Reflective Practice Project
3. Continue to develop New Faculty Orientation and address the need to provide additional Orientation for Temporary faculty
4. As an increasing number of faculty moves to teaching courses and offering programs online, provide faculty development to enhance pedagogy in the design, delivery and assessment of online courses.

This annual report provides clear evidence that all of the goals were achieved. IUP's faculty is enriched by the presence of the Center for Teaching Excellence, and the support of the Office of the Provost is greatly appreciated.

Much additional information on the Center for Teaching Excellence can be found on the CTE website: <http://www.iup.edu/teachingexcellence>.

4. **What are your center's plans for the upcoming year?**

Promotion of CTE to Increase Faculty Participation: Our goal is always to involve as many faculty members as possible in excellent professional development activities and to enhance teaching and learning at IUP. To this end, we will be promoting our webpage, our monthly meetings, Saturday Seminars and special projects more vigorously.

Increased collaboration with Student Affairs: With the success of the co-sponsored event this year, the CTE hopes to continue to plan and implement programs and workshops with Student Affairs for the benefit of all university personnel responsible for student success.

High Impact Practices: Six faculty, including the CTE Director and three RP Co-Directors, attended a conference on High Impact Practices (HIPS) at Clarion University in February, 2012. As a result, we are planning to host several professional development programs geared toward HIPs in the 2013-14 academic year and will collaborate with Student Affairs in the planning of many of these programs.

5. **What are your center's needs for the upcoming year?**

The Center for Teaching Excellence has a strong presence on campus but no home. Having a designated space for the Center would be an excellent idea. Currently we have to reserve space for each and every meeting and, therefore, the location of meetings frequently varies - giving an impression of instability. A permanent location would also provide a consistent place for faculty to go for assistance with issues and ideas related to teaching, scholarship and service. A Faculty Resource Center housing many entities, including CTE, would be a positive measure toward ensuring a successful professional teaching experience for faculty and a rich learning experience for our students.

6. Are there any changes in your current ongoing community relationships? If yes, please address:

NO

7. Please describe

a. The personnel commitment to the operation of this unit:

Director

In addition to the activities mentioned above, the director represented the Center for Teaching Excellence on the following:

Faculty Professional Development Committee
Academic Affairs
Online Learning Committee
Center and Institute Directors
ABBLE

Additional activities of the director are listed throughout this report.

Administrative Assistant

Sharon Aikins, Administrative Assistant, worked for the CTE approximately one third of her time. The CTE administrative assistant is, uniquely to IUP, shared with Liberal Studies, Women's Studies, and the University-Wide Undergraduate Curriculum Committee.

Graduate Assistant

Sarah Brady, graduate student in Educational Psychology program, was the half-time (10 hrs. per week) graduate assistant this year and will continue for 2013-14. The numerous activities included in this report are impossible to accomplish without a graduate assistant.

b. The financial operating commitment to this unit:

c. Sources of funding from IUP for personnel and operating commitments (e.g. assigned complement, college operating budget transfer, etc.):

The Center for Teaching Excellence is funded by the Provost's Office. There is also a small CTE Foundation account.

The following table is to be used to report your Center/Institute activity during FY 2012-2013. Please complete the following form and return it as part of your report.

Center/Institute Annual Report

July 1, 2012 – June 30, 2013

Center/Institute:	Center for Teaching Excellence		
(1) Contact Name:	Mary Anne Hannibal	Title:	Director
(2) Contact Name:		Title:	
(3) Contact Name:		Title:	
(1) Phone Number:	724-357-5715	Fax Number:	
Address:	137 Stouffer Hall		
Website address:	www.iup.edu/teachingexcellence		
Clerical support:	Sharon Aikins	Title:	Administrative Assistant

1. Describe any continuing activities conducted during the 2012-2013 fiscal year (July 1, 2012 – June 30, 2013):

As per the current charter the CTE Advisory Board has one member from each of the colleges, a co-director from Reflective Practice, one administrator and one graduate student. This year we added a representative from the Library and left unfilled the undergraduate representative and the Fine Arts representative. Following is the composition for 2012-2013

#	Unit Represented	Representative
1	Distance Learning and Continuing Education	David Porter
2	Eberly College of Business and IT	Ramesh Soni
3	Education and Educational Technology	Crystal Machado
4	Graduate Studies and Research	Shari Robertson
5	Health and Human Services	John Lewis
6	Humanities and Social Sciences	Heide Witthoef
7	Natural Sciences and Mathematics	Edel Reilly
8	Reflective Practice Codirector	Stephanie Taylor-Davis
9	Library	Theresa McDevitt
10	Provost Representative	Lynnann Mocek
11	Graduate Student Member	Tracy Lassiter

Faculty Recognition Awards:

The CTE Advisory Committee evaluated and ranked the submissions for the 2012-2013 Annual Faculty Recognition Awards. One of the goals of the Center for Teaching Excellence is to recognize the excellence in teaching that exists at IUP. The awards acknowledge the multi-dimensional nature of the practice of teaching and recognize excellent faculty members at IUP.

The following faculty members were recognized for their teaching and advising and presented with a \$500.00 monetary award at the Annual Teaching Excellence Awards Dinner on May 12, 2013

ANDREW ZHOU Physics Department

AWARD for Content Pedagogy

Andrew is being recognized for building an effective and efficient undergraduate research program into the Electro-Optics and Laser Engineering Technology Program on Northpointe campus for the past 6 years. In this program every student is required to do an authentic research project before graduating from this two year program. The students are closely mentored throughout the project and complete the

project with a demonstration/presentation on the annual “Industry Day” at Northpointe Campus, attended by industry leaders.

TODD THOMPSON English Department **Award for INNOVATION**
ENGLISH 212: American Literature before 1900. Very innovative design to the course: “American Literature Time Machine”. Didn’t move from 1600s to 1900s. Instead students joined an “historical context” groups – and this was an innovative, student-centered approach to teaching an American literature survey course.

BRUCE NOVAK English Department **Award for INNOVATION**
Teaches “College Writing”. First year writing pedagogy blends elements from philosophy of education, composition studies and psychology to develop self and audience awareness, precision in paragraph development and focus in addressing and engaging an audience. He has students write a Personal Creed that addresses their central influences, experiences, and values and how they have helped form and bring to reality their personal hopes and dreams.

ANN AMICUCCI AND SHANA KRAYNAK English **Teaching Associate Award**
SHANA: Nominated by Todd Thompson who wrote about her *“positive energy and enthusiasm, her genuine rapport with students, her careful preparation, and her ability to draw thoughtful participation from ALL of her students, not just a select few.”*
ANN: Nominated by Gloria Parknn teaches Research Writing and has her students doing ethnographic work.
Both Ann and Shana teach writing courses and received this award because of their exemplary classroom instruction.

THERESA RUFRANO-RUFFNER Psychology Dept, **Award for Experiential Education**
The Heiges-Lamberski Award
Student service incorporated into her Psych 101 Course at Punxsy. “Student service has filled a void for several under-funded organizations, and our community service has helped the campus/community relationships overtime”.

The Reflective Practice (RP) Project

Reflective Practice Co-Directors:

Large Group Meeting Directors:	Mark Palumbo and Michelle Papakie
Teaching Circles Coordinator:	Stephanie Taylor-Davis
Special Project Director:	Kelli Jo Kerry-Moran
Portfolio and Evaluation:	Tracy Lassiter
Research and Resources:	Theresa McDevitt

The CTE Director is the standing Director for Weekend Workshops and is responsible for overall management of RP Co-Directors.

Each Co-Director receives \$500.00 toward professional development for his/her annual service to the Reflective Practice Project.

Faculty Participants in The Reflective Practice Project 2012-2013:

Total: In 2012-13, two hundred seventeen (217) faculty members participated in one or more Reflective Practice programs. In 2011-12 there were 125 faculty participants. This is an amazing 60% increase in faculty participation.

Of those 217, **69** faculty received Active Recognition and **45** received Active-Plus Recognition at the awards dinner, recognizing their continued involvement over the academic year.

Teaching Circles 2012-2013: 29 Total

Cross-Disciplinary Teaching Circles

Distance Education
Punxsutawney Teaching Circle
RP Portfolio
Writing for Publication
Feminist Pedagogy
Teaching Undergraduate Students
Information Literacy
The Quality Teaching Circle for Teaching Research
Teaching Doctoral Courses
BLEND

Departmental Teaching Circles

Hands-on Exercises for Teaching Introductory
Statistics (Mathematics)
Teaching Circle Concerning Emerging Technologies
(Mathematics)

Departmental Teaching Circles (cont.)

Applying Anthropology
Criminology
General Chemistry Laboratory
Language Teaching & Classroom Management
Nursing: Simulation Pedagogy
Nurses-Teaching With Technology
Psychology
Safety Science
Teaching Graduate Writing in Sociology
Organic Chemistry
College Chemistry
Special Education and Clinical Services
English Temps
Techniques for Teaching & Learning Foreign
Languages

Large Group Meetings 2012-13

Thursday, August 23	3:30-4:45	Great Ideas for the First Day of Class, Crimson Event Center, Folger
Wednesday, September 5	3:35-4:50	Matchmaker Session—Forming Teaching Circles, Stabley 210
	5:00-7:00	Promotion Box Night - Stabley
Thursday, October 4	3:30-4:45	Can You Hear Me Now? Using Cell or Smart Phones in the Classroom, Crimson Event Center, Folger
Wednesday, November 14	3:35-4:50	Nine Essential Traits of the Effective Professor, Stabley 210

Wednesday, December 5	3:35-4:50	Holiday Gifts from the RP Co-Directors! Folger
Thursday, February 7	3:30-4:45	Evolution of a Class, Stabley 210
Thursday, April 4	3:30-4:45	Quality Matters – Distance Education, Crimson Event Center, Folger
Wednesday, April 17	3:35-4:50	Formative Assessment, Stabley 210
Thursday, May 2	5:00-7:00	Annual Recognition Dinner, Rustic Lodge
Saturday Workshops		
Saturday, October 27	8:30 – 2:30	I Used to Have a Handle on Life, but it Broke! Stress and Time Management by Dr. Shari Robertson
Saturday, February 23	9:00 – 2:30	Flipping the Classroom: Using Technology to Improve Learning by Dr. Ike Shibley

Events Sponsored by Others in Collaboration with CTE

Wednesday, October 24	11:30-1:00	Panel on Faculty-Led Study Abroad, HUB Monongahela Room
Wednesday, November 7	3:30-5:00	Veterans in the Classroom: A Panel Discussion, HUB Allegheny Room
Friday, March 1	8:30-4:00	Contemplative Practice and the Transformation of Education, Crimson Event Center, Folger

New Faculty Orientation

IUP’s Center for Teaching Excellence held New Faculty Orientation for 21 new tenure-track faculty members beginning on Monday, August 20th and ending on Wednesday, August 22nd. The Center for Teaching Excellence also conducted New Faculty Orientation for 60 new temporary faculty and TAs on Wednesday, August 22nd. All new faculty were provided a wealth of information from a variety of sources including IUP faculty and IUP managers as well as members of the Indiana Community including Mayor George Hood, Penny Perman from the Indiana Tourist Bureau, and Dana Henry from the Indiana County Chamber of Commerce. A new faculty reception, hosted by President Driscoll and Provost Intemann, concluded the three-day orientation.

2. List any NEW activities (initiatives or programs) begun during the 2012-2013 fiscal year:

- ✓ New Faculty Orientation has changed significantly and was offered in the new format in August 2012 and, with slight variations, will be offered in August 2013. The technology piece is now incorporated into the University Technology Day sponsored by COE-ET; the President's luncheon and welcoming reception for all new faculty was combined into one event and the orientation was re-organized according to topic. One day is for tenure-track faculty only with sessions offered on promotion, tenure, research, campus tour, etc. The second day is for all new faculty (temporary, TAs and tenure track) with presentations focused on teaching, university policy, etc. As with each orientation, evaluations were completed and the success of this new format was evident.
- ✓ Next year we will be offering another new award – the Living Learning Community Involvement Award, sponsored by Student Affairs. Much cooperative planning with Students Affairs has gone into arranging and defining this award.
.....
- ✓ We continued the new format for participation in Reflective Practice. We eliminated the contracts, that had to be submitted at the beginning of the academic year, and invited ALL faculty to every meeting. We then took attendance at each event and presented participation recognition awards based on the number of meetings attended. This resulted in a significant increase in attendance.
- ✓ We offered small grants, up to \$500.00 each, to Teaching Circles in Fall, 2012. We were able to fund the following projects:

Teaching Circle Grant Award Winners

“Facilitating a Student and Faculty Research Collaboration Community: Utilization of Physical and Virtual Environments at IUP”

Crystal H. M. Machado, Courtney L. McLaughlin, Lillian Mina

“The goals of the IUP Writing Buddy Teaching Circle were to 1) increase professional productivity 2) increase cross-disciplinary collaboration. To achieve both of these goals, the teaching circle developed a Facebook Writing Buddy Group page to facilitate virtual and physical meetings, which are used to engage in professional writing activities. The grant was used to fund dissemination of information to the professional community. Drs. Crystal H. M. Machado and Courtney L. McLaughlin and Ms. Lillian Mina, members from the IUP Writing Buddy Teach Circle, collaborated on an interdisciplinary presentation that was presented by Dr. Crystal Machado at the 24th International Conference on College Teaching and Learning in Ponte Vedra Beach, FL (April 8-12, 2013).”

“The Development of Mentoring Materials for Doctoral Students and New Doctoral Faculty: Guides to Doctoral Culture and Pedagogy”

***Tanya Heflin, Kelli Jo Kerry-Moran, James Lenze,
Crystal Machado, Dante Mancini, Kelli Reefer Paquette,
Jennifer Rotigel***

“The Doctoral Teaching Circle, whose membership includes an interdisciplinary group of faculty from the departments of Communications Media, English, Professional Studies in Education, and Psychology, was awarded a mini-grant first to identify resources for mentoring graduate students at the doctoral level and then to develop a practical guide based on these materials. The grant purchased 14 electronic books, which members of the group reviewed individually. The circle as a whole then consolidated the best material from these resources to create a pragmatic mentoring guide entitled “Best Practice Tips for Doctoral Students,” which will be made available to directors of the doctoral programs across the IUP campus.”

“Raspberry Pi Potential”

John Chrispell, Francisco Alarcon, Tim Flowers, Charles Lamb, Dan Radelet, and Ed Donley

“The Raspberry Pi potential project was focused on exploring the use of Raspberry Pi units when teaching mathematics. The units were seen to be easily programmable. The base operating system on the unit has a wide range of tools for introducing students to programming, algorithms, and scientific computing. The units could provide a secondary computing environment (supplementing Windows) and high performance computing gateway, exposure to which may prove very beneficial to IUP graduates.”

“Issues and Ideas in Teaching Writing Across the Curriculum”

Bryna Siegel Finer, Gary Stoudt, Christoph Maier, Jean Neinkamp, Gloria Park, Jason Long, Nathan Lindberg, David Parrot, Gail Sechrist

“The main purpose of our teaching circle is discussion of issues and ideas about writing in our own classes. To support that discussion, we read widely in WAC scholarship and pedagogical resources. Everyday Genres is a book that is one of the most current WAC/WID texts and is highly recommended in the WAC community; the mini-grant enabled us to buy copies and read it as relevant throughout the year to inform our classroom practice as well as enrich our discussions during our meetings. We also were able to purchase some copies of Writing Without Borders and have a screening for our members. The documentary highlights pedagogical ideas and strategies employed in accommodating English as an Additional Language (EAL) students in our writing courses. I think we all found this to be a productive use of time and it also spurred a lot of interesting conversations.”

“Belonging, Learning, and Exploring New Directions (BLEND) Teaching Circle, Faculty and Students of Color: Creating the Perfect BLEND at IUP”

Crystal Machado, Shirley Johnson, Jason Smith, Bitna Kim, Jin Su, Shijuan Liu

“Multicultural group formation continues to be a contemporary challenge in higher education across the nation (Sarker, Davis, & Tiropanis, 2010). Social mistrust still pervades the hearts and minds of many (Mohanty, 2010). Members of majority groups worry about appearing to be prejudiced, while members of minority groups worry about being targeted by prejudice (Sorensen, Nagda, Gurin, & Maxwell, 2009). BLEND was established to provide a safe space where faculty and students of color can receive guidance, support, and constructive feedback that honors their differences and builds on their strengths. This group is open to all, regardless of race and ethnicity. The members of BLEND recruited additional members, crafted a mission statement, and developed a recruitment plan to identify IUP mentors who could mentor new faculty and students of color. BLEND will launch its mentoring program in fall 2013.”

“Bar Coded Medication Administration Safety: A time study to measure safe and time efficient medication administration among upper level nursing students using simulation, bar coded medication administration scanners, and time tracking software.”

Terri L. Calderone and Lisa Palmer

“We requested a mini-grant so that we could purchase 2 iPod Touch devices for use with an App called nuVizz Time Study. The iPods give us the ability to use the App so that we can observe, time, and record the various steps it takes in giving a medication. We want to study how long it takes for senior nursing students to accurately administer medications using bar coded scanners in our simulation lab. Our achievements to date include: IRB approval for a needs assessment survey, completing this survey this Spring term, customizing the App for the time study, and then practicing the use of the App. We are currently analyzing our survey results and plan to conduct the study with nursing students this summer. Our research interest is to study safe and timely medication administration practices among nursing students.”

3. **Please supply any other information you would like us to include in the Annual Report (e.g. student involvement, accomplishments achieved during past year, anticipated changes for coming year, other items).**

In addition to the annual ongoing activities of the CTE, the following goals were also identified

1. Recognize and reward excellent teaching through the CTE Faculty Recognition Awards
2. Nurture and sustain the Reflective Practice Project
3. Continue to develop New Faculty Orientation and address the need to provide additional Orientation for Temporary faculty
4. As an increasing number of faculty moves to teaching courses and offering programs online, provide faculty development to enhance pedagogy in the design, delivery and assessment of online courses.

This annual report provides clear evidence that all of the goals were achieved. IUP's faculty is enriched by the presence of the Center for Teaching Excellence, and the support of the Office of the Provost is greatly appreciated.

Much additional information on the Center for Teaching Excellence can be found on the CTE website: <http://www.iup.edu/teachingexcellence>.

4. **What are your center's plans for the upcoming year?**

Promotion of CTE to Increase Faculty Participation: Our goal is always to involve as many faculty members as possible in excellent professional development activities and to enhance teaching and learning at IUP. To this end, we will be promoting our webpage, our monthly meetings, Saturday Seminars and special projects more vigorously.

Increased collaboration with Student Affairs: With the success of the co-sponsored event this year, the CTE hopes to continue to plan and implement programs and workshops with Student Affairs for the benefit of all university personnel responsible for student success.

High Impact Practices: Six faculty, including the CTE Director and three RP Co-Directors, attended a conference on High Impact Practices (HIPS) at Clarion University in February, 2012. As a result, we are planning to host several professional development programs geared toward HIPs in the 2013-14 academic year and will collaborate with Student Affairs in the planning of many of these programs.

5. **What are your center's needs for the upcoming year?**

The Center for Teaching Excellence has a strong presence on campus but no home. Having a designated space for the Center would be an excellent idea. Currently we have to reserve space for each and every meeting and, therefore, the location of meetings frequently varies - giving an impression of instability. A permanent location would also provide a consistent place for faculty to go for assistance with issues and ideas related to teaching, scholarship and service. A Faculty Resource Center housing many entities, including CTE, would be a positive measure toward ensuring a successful professional teaching experience for faculty and a rich learning experience for our students.

6. Are there any changes in your current ongoing community relationships? If yes, please address:

NO

7. Please describe

a. The personnel commitment to the operation of this unit:

Director

In addition to the activities mentioned above, the director represented the Center for Teaching Excellence on the following:

Faculty Professional Development Committee
Academic Affairs
Online Learning Committee
Center and Institute Directors
ABBLE

Additional activities of the director are listed throughout this report.

Administrative Assistant

Sharon Aikins, Administrative Assistant, worked for the CTE approximately one third of her time. The CTE administrative assistant is, uniquely to IUP, shared with Liberal Studies, Women's Studies, and the University-Wide Undergraduate Curriculum Committee.

Graduate Assistant

Sarah Brady, graduate student in Educational Psychology program, was the half-time (10 hrs. per week) graduate assistant this year and will continue for 2013-14. The numerous activities included in this report are impossible to accomplish without a graduate assistant.

b. The financial operating commitment to this unit:

c. Sources of funding from IUP for personnel and operating commitments (e.g. assigned complement, college operating budget transfer, etc.):

The Center for Teaching Excellence is funded by the Provost's Office. There is also a small CTE Foundation account.

The following table is to be used to report your Center/Institute activity during FY 2012-2013. Please complete the following form and return it as part of your report.

Center/Institute Annual Report

July 1, 2012 – June 30, 2013

Center/Institute:	Center for Teaching Excellence		
(1) Contact Name:	Mary Anne Hannibal	Title:	Director
(2) Contact Name:		Title:	
(3) Contact Name:		Title:	
(1) Phone Number:	724-357-5715	Fax Number:	
Address:	137 Stouffer Hall		
Website address:	www.iup.edu/teachingexcellence		
Clerical support:	Sharon Aikins	Title:	Administrative Assistant

1. Describe any continuing activities conducted during the 2012-2013 fiscal year (July 1, 2012 – June 30, 2013):

As per the current charter the CTE Advisory Board has one member from each of the colleges, a co-director from Reflective Practice, one administrator and one graduate student. This year we added a representative from the Library and left unfilled the undergraduate representative and the Fine Arts representative. Following is the composition for 2012-2013

#	Unit Represented	Representative
1	Distance Learning and Continuing Education	David Porter
2	Eberly College of Business and IT	Ramesh Soni
3	Education and Educational Technology	Crystal Machado
4	Graduate Studies and Research	Shari Robertson
5	Health and Human Services	John Lewis
6	Humanities and Social Sciences	Heide Witthoeft
7	Natural Sciences and Mathematics	Edel Reilly
8	Reflective Practice Codirector	Stephanie Taylor-Davis
9	Library	Theresa McDevitt
10	Provost Representative	Lynann Mocek
11	Graduate Student Member	Tracy Lassiter

Faculty Recognition Awards:

The CTE Advisory Committee evaluated and ranked the submissions for the 2012-2013 Annual Faculty Recognition Awards. One of the goals of the Center for Teaching Excellence is to recognize the excellence in teaching that exists at IUP. The awards acknowledge the multi-dimensional nature of the practice of teaching and recognize excellent faculty members at IUP.

The following faculty members were recognized for their teaching and advising and presented with a \$500.00 monetary award at the Annual Teaching Excellence Awards Dinner on May 12, 2013

ANDREW ZHOU Physics Department

AWARD for Content Pedagogy

Andrew is being recognized for building an effective and efficient undergraduate research program into the Electro-Optics and Laser Engineering Technology Program on Northpointe campus for the past 6 years. In this program every student is required to do an authentic research project before graduating from this two year program. The students are closely mentored throughout the project and complete the

project with a demonstration/presentation on the annual “Industry Day” at Northpointe Campus, attended by industry leaders.

TODD THOMPSON English Department **Award for INNOVATION**
ENGLISH 212: American Literature before 1900. Very innovative design to the course: “American Literature Time Machine”. Didn’t move from 1600s to 1900s. Instead students joined an “historical context” groups – and this was an innovative, student-centered approach to teaching an American literature survey course.

BRUCE NOVAK English Department **Award for INNOVATION**
Teaches “College Writing”. First year writing pedagogy blends elements from philosophy of education, composition studies and psychology to develop self and audience awareness, precision in paragraph development and focus in addressing and engaging an audience. He has students write a Personal Creed that addresses their central influences, experiences, and values and how they have helped form and bring to reality their personal hopes and dreams.

ANN AMICUCCI AND SHANA KRAYNAK English **Teaching Associate Award**
SHANA: Nominated by Todd Thompson who wrote about her *“positive energy and enthusiasm, her genuine rapport with students, her careful preparation, and her ability to draw thoughtful participation from ALL of her students, not just a select few.”*
ANN: Nominated by Gloria Parknn teaches Research Writing and has her students doing ethnographic work.
Both Ann and Shana teach writing courses and received this award because of their exemplary classroom instruction.

THERESA RUFRANO-RUFFNER Psychology Dept, **Award for Experiential Education**
The Heiges-Lamberski Award
Student service incorporated into her Psych 101 Course at Punxsy. “Student service has filled a void for several under-funded organizations, and our community service has helped the campus/community relationships overtime”.

The Reflective Practice (RP) Project

Reflective Practice Co-Directors:

Large Group Meeting Directors:	Mark Palumbo and Michelle Papakie
Teaching Circles Coordinator:	Stephanie Taylor-Davis
Special Project Director:	Kelli Jo Kerry-Moran
Portfolio and Evaluation:	Tracy Lassiter
Research and Resources:	Theresa McDevitt

The CTE Director is the standing Director for Weekend Workshops and is responsible for overall management of RP Co-Directors.

Each Co-Director receives \$500.00 toward professional development for his/her annual service to the Reflective Practice Project.

Faculty Participants in The Reflective Practice Project 2012-2013:

Total: In 2012-13, two hundred seventeen (217) faculty members participated in one or more Reflective Practice programs. In 2011-12 there were 125 faculty participants. This is an amazing 60% increase in faculty participation.

Of those 217, 69 faculty received Active Recognition and 45 received Active-Plus Recognition at the awards dinner, recognizing their continued involvement over the academic year.

Teaching Circles 2012-2013: 29 Total

Cross-Disciplinary Teaching Circles

Distance Education
Punxsutawney Teaching Circle
RP Portfolio
Writing for Publication
Feminist Pedagogy
Teaching Undergraduate Students
Information Literacy
The Quality Teaching Circle for Teaching Research
Teaching Doctoral Courses
BLEND

Departmental Teaching Circles

Hands-on Exercises for Teaching Introductory
Statistics (Mathematics)
Teaching Circle Concerning Emerging Technologies
(Mathematics)

Departmental Teaching Circles (cont.)

Applying Anthropology
Criminology
General Chemistry Laboratory
Language Teaching & Classroom Management
Nursing: Simulation Pedagogy
Nurses-Teaching With Technology
Psychology
Safety Science
Teaching Graduate Writing in Sociology
Organic Chemistry
College Chemistry
Special Education and Clinical Services
English Temps
Techniques for Teaching & Learning Foreign
Languages

Large Group Meetings 2012-13

Thursday, August 23	3:30-4:45	Great Ideas for the First Day of Class, Crimson Event Center, Folger
Wednesday, September 5	3:35-4:50	Matchmaker Session—Forming Teaching Circles, Stabley 210
	5:00-7:00	Promotion Box Night - Stabley
Thursday, October 4	3:30-4:45	Can You Hear Me Now? Using Cell or Smart Phones in the Classroom, Crimson Event Center, Folger
Wednesday, November 14	3:35-4:50	Nine Essential Traits of the Effective Professor, Stabley 210

Wednesday, December 5	3:35-4:50	Holiday Gifts from the RP Co-Directors! Folger
Thursday, February 7	3:30-4:45	Evolution of a Class, Stabley 210
Thursday, April 4	3:30-4:45	Quality Matters - Distance Education, Crimson Event Center, Folger
Wednesday, April 17	3:35-4:50	Formative Assessment, Stabley 210
Thursday, May 2	5:00-7:00	Annual Recognition Dinner, Rustic Lodge
Saturday Workshops		
Saturday, October 27	8:30 - 2:30	I Used to Have a Handle on Life, but it Broke! Stress and Time Management by Dr. Shari Robertson
Saturday, February 23	9:00 - 2:30	Flipping the Classroom: Using Technology to Improve Learning by Dr. Ike Shibley

Events Sponsored by Others in Collaboration with CTE

Wednesday, October 24	11:30-1:00	Panel on Faculty-Led Study Abroad, HUB Monongahela Room
Wednesday, November 7	3:30-5:00	Veterans in the Classroom: A Panel Discussion, HUB Allegheny Room
Friday, March 1	8:30-4:00	Contemplative Practice and the Transformation of Education, Crimson Event Center, Folger

New Faculty Orientation

IUP's Center for Teaching Excellence held New Faculty Orientation for 21 new tenure-track faculty members beginning on Monday, August 20th and ending on Wednesday, August 22nd. The Center for Teaching Excellence also conducted New Faculty Orientation for 60 new temporary faculty and TAs on Wednesday, August 22nd. All new faculty were provided a wealth of information from a variety of sources including IUP faculty and IUP managers as well as members of the Indiana Community including Mayor George Hood, Penny Perman from the Indiana Tourist Bureau, and Dana Henry from the Indiana County Chamber of Commerce. A new faculty reception, hosted by President Driscoll and Provost Intemann, concluded the three-day orientation.

2. List any NEW activities (initiatives or programs) begun during the 2012-2013 fiscal year:

- ✓ New Faculty Orientation has changed significantly and was offered in the new format in August 2012 and, with slight variations, will be offered in August 2013. The technology piece is now incorporated into the University Technology Day sponsored by COE-ET; the President's luncheon and welcoming reception for all new faculty was combined into one event and the orientation was re-organized according to topic. One day is for tenure-track faculty only with sessions offered on promotion, tenure, research, campus tour, etc. The second day is for all new faculty (temporary, TAs and tenure track) with presentations focused on teaching, university policy, etc. As with each orientation, evaluations were completed and the success of this new format was evident.
- ✓ Next year we will be offering another new award – the Living Learning Community Involvement Award, sponsored by Student Affairs. Much cooperative planning with Students Affairs has gone into arranging and defining this award.
.....
- ✓ We continued the new format for participation in Reflective Practice. We eliminated the contracts, that had to be submitted at the beginning of the academic year, and invited ALL faculty to every meeting. We then took attendance at each event and presented participation recognition awards based on the number of meetings attended. This resulted in a significant increase in attendance.
- ✓ We offered small grants, up to \$500.00 each, to Teaching Circles in Fall, 2012. We were able to fund the following projects:

Teaching Circle Grant Award Winners

“Facilitating a Student and Faculty Research Collaboration Community: Utilization of Physical and Virtual Environments at IUP”

Crystal H. M. Machado, Courtney L. McLaughlin, Lilian Mina

“The goals of the IUP Writing Buddy Teaching Circle were to 1) increase professional productivity 2) increase cross-disciplinary collaboration. To achieve both of these goals, the teaching circle developed a Facebook Writing Buddy Group page to facilitate virtual and physical meetings, which are used to engage in professional writing activities. The grant was used to fund dissemination of information to the professional community. Drs. Crystal H. M. Machado and Courtney L. McLaughlin and Ms. Lilian Mina, members from the IUP Writing Buddy Teach Circle, collaborated on an interdisciplinary presentation that was presented by Dr. Crystal Machado at the 24th International Conference on College Teaching and Learning in Ponte Vedra Beach, FL (April 8-12, 2013).”

“The Development of Mentoring Materials for Doctoral Students and New Doctoral Faculty: Guides to Doctoral Culture and Pedagogy”

***Tanya Heflin, Kelli Jo Kerry-Moran, James Lenze,
Crystal Machado, Dante Mancini, Kelli Reefer Paquette,
Jennifer Rotigel***

“The Doctoral Teaching Circle, whose membership includes an interdisciplinary group of faculty from the departments of Communications Media, English, Professional Studies in Education, and Psychology, was awarded a mini-grant first to identify resources for mentoring graduate students at the doctoral level and then to develop a practical guide based on these materials. The grant purchased 14 electronic books, which members of the group reviewed individually. The circle as a whole then consolidated the best material from these resources to create a pragmatic mentoring guide entitled “Best Practice Tips for Doctoral Students,” which will be made available to directors of the doctoral programs across the IUP campus.”

“Raspberry Pi Potential”

John Chrispell, Francisco Alarcon, Tim Flowers, Charles Lamb, Dan Radelet, and Ed Donley

“The Raspberry Pi potential project was focused on exploring the use of Raspberry Pi units when teaching mathematics. The units were seen to be easily programmable. The base operating system on the unit has a wide range of tools for introducing students to programming, algorithms, and scientific computing. The units could provide a secondary computing environment (supplementing Windows) and high performance computing gateway, exposure to which may prove very beneficial to IUP graduates.”

“Issues and Ideas in Teaching Writing Across the Curriculum”

Bryna Siegel Finer, Gary Stoudt, Christoph Maier, Jean Neinkamp, Gloria Park, Jason Long, Nathan Lindberg, David Parrot, Gail Sechrist

“The main purpose of our teaching circle is discussion of issues and ideas about writing in our own classes. To support that discussion, we read widely in WAC scholarship and pedagogical resources. Everyday Genres is a book that is one of the most current WAC/WID texts and is highly recommended in the WAC community; the mini-grant enabled us to buy copies and read it as relevant throughout the year to inform our classroom practice as well as enrich our discussions during our meetings. We also were able to purchase some copies of Writing Without Borders and have a screening for our members. The documentary highlights pedagogical ideas and strategies employed in accommodating English as an Additional Language (EAL) students in our writing courses. I think we all found this to be a productive use of time and it also spurred a lot of interesting conversations.”

“Belonging, Learning, and Exploring New Directions (BLEND) Teaching Circle, Faculty and Students of Color: Creating the Perfect BLEND at IUP”

Crystal Machado, Shirley Johnson, Jason Smith, Bitna Kim, Jin Su, Shijuan Liu

“Multicultural group formation continues to be a contemporary challenge in higher education across the nation (Sarker, Davis, & Tiropanis, 2010). Social mistrust still pervades the hearts and minds of many (Mohanty, 2010). Members of majority groups worry about appearing to be prejudiced, while members of minority groups worry about being targeted by prejudice (Sorensen, Nagda, Gurin, & Maxwell, 2009). BLEND was established to provide a safe space where faculty and students of color can receive guidance, support, and constructive feedback that honors their differences and builds on their strengths. This group is open to all, regardless of race and ethnicity. The members of BLEND recruited additional members, crafted a mission statement, and developed a recruitment plan to identify IUP mentors who could mentor new faculty and students of color. BLEND will launch its mentoring program in fall 2013.”

“Bar Coded Medication Administration Safety: A time study to measure safe and time efficient medication administration among upper level nursing students using simulation, bar coded medication administration scanners, and time tracking software.”

Terri L. Calderone and Lisa Palmer

“We requested a mini-grant so that we could purchase 2 iPod Touch devices for use with an App called nuVizz Time Study. The iPods give us the ability to use the App so that we can observe, time, and record the various steps it takes in giving a medication. We want to study how long it takes for senior nursing students to accurately administer medications using bar coded scanners in our simulation lab. Our achievements to date include: IRB approval for a needs assessment survey, completing this survey this Spring term, customizing the App for the time study, and then practicing the use of the App. We are currently analyzing our survey results and plan to conduct the study with nursing students this summer. Our research interest is to study safe and timely medication administration practices among nursing students.”

3. **Please supply any other information you would like us to include in the Annual Report (e.g. student involvement, accomplishments achieved during past year, anticipated changes for coming year, other items).**

In addition to the annual ongoing activities of the CTE, the following goals were also identified

1. Recognize and reward excellent teaching through the CTE Faculty Recognition Awards
2. Nurture and sustain the Reflective Practice Project
3. Continue to develop New Faculty Orientation and address the need to provide additional Orientation for Temporary faculty
4. As an increasing number of faculty moves to teaching courses and offering programs online, provide faculty development to enhance pedagogy in the design, delivery and assessment of online courses.

This annual report provides clear evidence that all of the goals were achieved. IUP's faculty is enriched by the presence of the Center for Teaching Excellence, and the support of the Office of the Provost is greatly appreciated.

Much additional information on the Center for Teaching Excellence can be found on the CTE website: <http://www.iup.edu/teachingexcellence>.

4. **What are your center's plans for the upcoming year?**

Promotion of CTE to Increase Faculty Participation: Our goal is always to involve as many faculty members as possible in excellent professional development activities and to enhance teaching and learning at IUP. To this end, we will be promoting our webpage, our monthly meetings, Saturday Seminars and special projects more vigorously.

Increased collaboration with Student Affairs: With the success of the co-sponsored event this year, the CTE hopes to continue to plan and implement programs and workshops with Student Affairs for the benefit of all university personnel responsible for student success.

High Impact Practices: Six faculty, including the CTE Director and three RP Co-Directors, attended a conference on High Impact Practices (HIPS) at Clarion University in February, 2012. As a result, we are planning to host several professional development programs geared toward HIPs in the 2013-14 academic year and will collaborate with Student Affairs in the planning of many of these programs.

5. **What are your center's needs for the upcoming year?**

The Center for Teaching Excellence has a strong presence on campus but no home. Having a designated space for the Center would be an excellent idea. Currently we have to reserve space for each and every meeting and, therefore, the location of meetings frequently varies - giving an impression of instability. A permanent location would also provide a consistent place for faculty to go for assistance with issues and ideas related to teaching, scholarship and service. A Faculty Resource Center housing many entities, including CTE, would be a positive measure toward ensuring a successful professional teaching experience for faculty and a rich learning experience for our students.

6. Are there any changes in your current ongoing community relationships? If yes, please address:

NO

7. Please describe

a. The personnel commitment to the operation of this unit:

Director

In addition to the activities mentioned above, the director represented the Center for Teaching Excellence on the following:

Faculty Professional Development Committee
Academic Affairs
Online Learning Committee
Center and Institute Directors
ABBLE

Additional activities of the director are listed throughout this report.

Administrative Assistant

Sharon Aikins, Administrative Assistant, worked for the CTE approximately one third of her time. The CTE administrative assistant is, uniquely to IUP, shared with Liberal Studies, Women's Studies, and the University-Wide Undergraduate Curriculum Committee.

Graduate Assistant

Sarah Brady, graduate student in Educational Psychology program, was the half-time (10 hrs. per week) graduate assistant this year and will continue for 2013-14. The numerous activities included in this report are impossible to accomplish without a graduate assistant.

b. The financial operating commitment to this unit:

c. Sources of funding from IUP for personnel and operating commitments (e.g. assigned complement, college operating budget transfer, etc.):

The Center for Teaching Excellence is funded by the Provost's Office. There is also a small CTE Foundation account.

The following table is to be used to report your Center/Institute activity during FY 2012-2013. Please complete the following form and return it as part of your report.

