Center for Teaching Excellence

May 16, 2015 – May 15, 2016

Contact: Phone:

                                            Fax:

Affiliation: Address:

Website:

1. **In one sentence, please describe the purpose/mission of this Center/Institute.**

2. **What progress has been made towards goals set in the strategic planning document?**
   - How has progress been measured for the goals in the past year? i.e. any continuing or new activities conducted by the Center during the 2015-2016 fiscal year that led to goal completion or progress (this section can include graphs or tables to quantify any pertinent data)
   - **Important**: for all data you provide, please also include all prior year data point(s) for comparison.
   - **If there is not enough space available below <u>OR</u> if you would like to include graphs/tables in your progress reports you can attach your write-up to this PDF or send it as an attachment via email to Nathan Winters (N.S.Winters@iup.edu)**

Description of Goal	Short (ST)/ Long Term (LT)	New goal (NG) or continuing goal (CT)	How will you measure progress or achievement?	What are the planned outcomes for the goal?	How does this goal map to the larger University vision, strategic plan, or the PASSHE performance indicators?
1 Administrative Goal: Maintain continuity and quality of CTE programming with improvements in efficiency.	LT	CT	• Number of programs • Number of faculty attending • Programs that link with established faculty interest • Faculty evaluations of programming • Review of current evaluation instruments for continuous assessment. • Implement automated data collection systems, where appropriate. • Development of a timeline and procedures guide for CTE.	Evidence of faculty professional development opportunities. Evidence that programs are meeting need and interest. Improve administrative efficiency with a procedural guide and a system for data collection and management. Concrete operations guidance for CTE director and staff.	Maps to IUP Strategic Plan, Goal 1: Provide innovative and academic programs of high quality and value. Strategy 1.1, Tactic 1.1.2, 1.1.4, Strategy 1.4, Tactic 1.4.1, 1.4.2, 1.4.3, Strategy 1.5, Tactic 1.5.1, 1.5.2, 1.5.3, 1.5.7 Goal 2: Prepare all of IUP 's students in work and life, in addition to academic success. Strategy 2.1 Tactic 2.1.3, 2.1.5, Strategy 2.2, Tactic 2.2.2, 2.2.3., Strategy 2.3, Tactic 2.3.1, 2.3.5., 2.3.6. Goal 3: Secure IUP's financial future. Strategy 3.4, Tactic 3.4.1., 3.4.2. May Map to PASSHE Performance Funding Program - University-Specific Measures High Impact Practices **Note: See Strategic Plan for Full List**

Describe progress and achievement/challenges of the above goal

Description of Goal	Short (ST)/ Long Term (LT)	New goal (NG) or continuing goal (CT)	How will you measure progress or achievement?	What are the planned outcomes for the goal?	How does this goal map to the larger University vision, strategic plan, or the PASSHE performance indicators?
2 Innovation/Programming Goal: Promote best practices to support excellence in traditional and online teaching	LT	CT	• Number of programs • Number of faculty attending • Identification of scholarly resources m support of best practices • Matrix of best practices and key messages of CTE programming	Evidence-based best practices drive faculty professional development opportunities supported by the CTE	Maps to IUP Value: "Employing evidence in decision making and in demonstrating results." Maps to IUP Strategic: Goal 1: Provide innovative and academic programs of high quality and value Strategy 1.1, Tactic 1.1.1., 1.1.2, Strategy 1.4, Tactic 1.4.1, 1.4.2, 1.4.3 Goal 2: Prepare all of IUP's students in work and life, in addition to academic success. Strategy 2.1 Tactic 2.1.2, 2.1.3, 2.1.6., Strategy 2.2, Tactic 2.2.2, 2.2.3.

Describe progress and achievement/challenges of the above goal.

Description of Goal	Short (ST)/ Long Term (LT)	New goal (NG) or continuing goal (CT)	How will you measure progress or achievement?	What are the planned outcomes for the goal?	How does this goal map to the larger University vision, strategic plan, or the PASSHE performance indicators?
3 Communication and Marketing Goal: Redesign the CTE website and develop a social media presence for CTE.	ST	CT	• Number of 'followers', 'hits', 'friends', 'retweets', depending on media selected • Faculty evaluations of value of CTE social media	Expand reach of CTE to serve faculty engage faculty without proximity to Indiana campus or those who do not attend CTE events. Increase attention to teaching excellence and encourage reflective practice among 'followers'. Leverage the experience and insights of faculty to promote teaching excellence Market CTE events	Maps to IUP Strategic Plan, Goal 1: Provide innovative and academic programs of high quality and value. Strategy 1.4 Tactic 1.4.2, 1.4.3 Goal 2: Prepare all of IUP's students in work and life, in addition to academic success. Strategy 2.1 Tactic 2.1.5, Strategy 2.2, Tactic 2.2.2, 2.2.3. Goal 3: Secure IUP's financial future. Strategy 3.1, Tactic 3.1.5. Goal 4: Strengthen IUP's value to our local, state, and global partners. Strategy 4.1, Tactic 4.1.1, Strategy 4.2, Tactic 4.2.1, 4.2.6.

Describe progress and achievement/challenges of the above goal

	Description of Goal	Short (ST)/ Long Term (LT)	New goal (NG) or continuing goal (CT)	How will you measure progress or achievement?	What are the planned outcomes for the goal?	How does this goal map to the larger University vision, strategic plan, or the PASSHE performance indicators?
4	Explore areas for the CTE to diversify and/or expand its role at IUP.	LT	CT	• Secure space for CTE that will effectively and efficiently sustain CTE and allow it to best meet the needs and interests of faculty. • Investigate one or more of the following areas: Faculty Advising, Scholarship of Teaching and Learning, "Preparing Future Faculty", High Impact Practices • Conduct a university-wide needs I interest survey about the CTE in general and its programs and services. • Conduct a review of what CTE at other institutions (outside of the State System) are doing. • Meet with the RI, Foundation, Provost and Deans to identify potential sources of funding and support resources for new initiatives.	For those areas deemed feasible and needed, outline the framework for a proposal. Comparison table of IUP CTE and activities at other institutions. Identification of resources that may increase the capacity of the CTE.	Maps to IUP Strategic Plan, Goal 1: Provide innovative and academic programs of high quality and value. Strategy 1.1, Tactic 1.1.4, Strategy 1.2, Strategy 1.4, Tactic 1.4.1, 1.4.2., 1.4.3., Strategy 1.5 Tactic 1.5.1., 1.5.3 Goal 2: Prepare all of IUP 's students in work and life, in addition to academic success. Strategy 2.1 Tactic 2.1.2, 2.1.3, 2.1.5, Strategy 2.2, Tactic 2.2.3. Goal 4: Strengthen IUP's value to our local, state, and global partners. Strategy 4.6, Tactic 4.6.1., 4.6.2. **Note: See Strategic Plan for Full List**

Describe progress and achievement/challenges of the above goal

3. **What are the Center's needs (if any) for the upcoming year to further the achievement of goals?**

4. **Personnel involved in the operation or oversight of this center or institute? Examples: advisory board, director, co-director, affiliated faculty members, administrative assistants, support staff, GA's, etc.**

5. **Sources of funding from IUP for personnel and operating commitments? [By policy (item #8), all IUP C&I are required to be financially self-supporting.**

Annual Report: Center for Teaching Excellence

Fiscal Year 2015-2016

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Total						

Goal 1 - Administrative Goal: Maintain continuity and quality of CTE programming with improvements in efficiency.	Exemplary	Very Good	Satisfactory	Needs Improvement	Unacceptable
Use & documentation of appropriate metrics for goal					
Achievement of, or progress on, stated goal					
Importance of goal for overall center mission (i.e. meeting stated mission)					
Importance of goal for college/division (i.e. meeting broader university mission)					
Center relevance, effectiveness, and return on investment as revealed by this goal					
Other:					
Other:					

Please provide comments:

Goal 2 - Innovation/Programming Goal: Promote best practices to support excellence in traditional and online teaching	Exemplary	Very Good	Satisfactory	Needs Improvement	Unacceptable
Use & documentation of appropriate metrics for goal					
Achievement of, or progress on, stated goal					
Importance of goal for overall center mission (i.e. meeting stated mission)					
Importance of goal for college/division (i.e. meeting broader university mission)					
Center relevance, effectiveness, and return on investment as revealed by this goal					
Other:					
Other:					

Please provide comments:

Goal 3 - Communication and Marketing Goal: Redesign the CTE website and develop a social media presence for CTE.	Exemplary	Very Good	Satisfactory	Needs Improvement	Unacceptable
Use & documentation of appropriate metrics for goal					
Achievement of, or progress on, stated goal					
Importance of goal for overall center mission (i.e. meeting stated mission)					
Importance of goal for college/division (i.e. meeting broader university mission)					
Center relevance, effectiveness, and return on investment as revealed by this goal					
Other:					
Other:					

Please provide comments:

Goal 4 - Explore areas for the CTE to diversify and/or expand its role at IUP.	Exemplary	Very Good	Satisfactory	Needs Improvement	Unacceptable
Use & documentation of appropriate metrics for goal					
Achievement of, or progress on, stated goal					
Importance of goal for overall center mission (i.e. meeting stated mission)					
Importance of goal for college/division (i.e. meeting broader university mission)					
Center relevance, effectiveness, and return on investment as revealed by this goal					
Other:					
Other:					

Please provide comments:

College/Division Feedback on Reported Progress, Achievements, and Challenges for Each Goal

Overall Comments: