



# The Advisor Advocate

## Holistic Advising



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This issue explores Holistic Advising, inspired by a presentation given by April Belback at a Reflective Practice Large Group Meeting in 2022. In this session, April Belback shared findings from her dissertation, *“The Relationship Between Academic Advising and Student Success Outcomes: A Retrospective Analysis of Research Universities.”*

**Holistic Advising** is a collaborative approach that goes beyond simply scheduling courses and takes into account all of the other areas of a student’s life. This approach *does not* encourage prying into students’ lives or acting like their counselor. The goal is to cultivate a trusting relationship where a student may eventually feel comfortable asking a question or sharing a detail. The faculty member need not know all of the answers, but would have the necessary knowledge to direct the student to appropriate campus resources.

### Best Practices

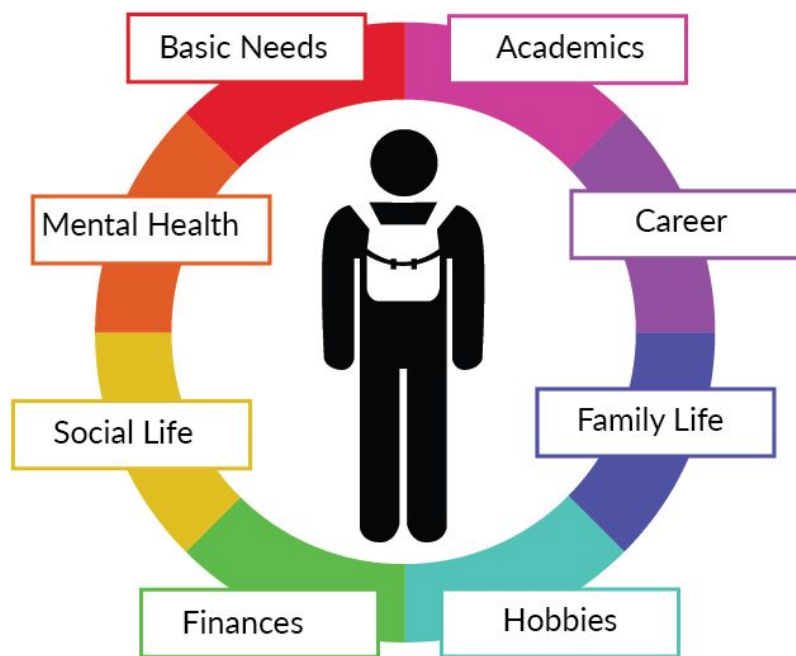
Holistic advising is a truly collaborative approach that requires everyone to be on the same page in regards to advising best practices.

[Review best practices on the CTE website](#)

### Advisor Resources

Tools such as Advising Syllabi can streamline the advising process for you and your advisees.

[Explore IUP Advisor Resources here](#)



*Holistic advising understands the 360 degree view of a student’s life, helping them to achieve personal, academic and career goals*

### Group Advising

Group Advising can be used to efficiently discuss curricular plans, which is especially helpful during scheduling times. Make sure that students still have the opportunity to meet one-on-one with their advisor to discuss personal and career goals.

### IUP Advise

Serving the whole student is most effective when the advising strategy is shared across campus. Use the IUP Advise system to better collaborate with colleagues.

[Access IUP Advise training materials here](#)

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