

ADMINISTERED BY:
Center for Teaching Excellence

FUNDED BY:
Office of the Provost

2022-23 SUBMISSION DEADLINE:

Monday, January 30, 2023

11:59pm

NEXT YEAR: 2023-24 SUBMISSION DEADLINE WILL BE
November 6, 2023

SUBMISSION VIA INFOREADY

To access this opportunity, log-in to IUP's [InfoReady Review site](#), click on the competition title "Faculty Recognition Awards 2022" and click "Apply" on the right-hand side of the screen.

NOTE: You will use your single sign-on (SSO) credentials to access the site.

FOR QUESTIONS OR MORE INFORMATION:

Center for Teaching Excellence
Teaching-Excellence@iup.edu

Purpose

The heart of any strong university is its faculty. To recognize and support outstanding faculty members, including temporary faculty and teaching associates, the Center for Teaching Excellence (CTE) offers awards that recognize teaching excellence and a commitment to our students. Awards are by **self-nomination** only. Descriptions of all award categories and application procedures are provided here. If you need additional information, please e-mail the Center for Teaching Excellence (teaching-excellence@iup.edu).

Faculty Recognition Award Categories

ACCESSIBILITY

This award recognizes faculty who make instruction accessible to all students using universally designed access. The design ensures that all educational experiences, learning activities, and instructional technology provide for multiple means of engagement, responses, expression, and assessment. Access to the course content or course module should be provided.

ACADEMIC ADVISING

The purpose of this award is to recognize faculty who have excelled in providing academic advising to undergraduate and/or graduate students. This award seeks to recognize academic advising for student success that represents service beyond faculty professional responsibilities (i.e., contributions that go beyond traditional advising expectations, or otherwise enhance advising at IUP). A clear description of how “student success/outcomes” are defined and supported must be provided. Applicants for this category do not need to provide a course syllabus.

MENTORING

The purpose of this award is to recognize faculty who have excelled in providing career / holistic mentoring to undergraduate and/or graduate students. This award seeks to recognize mentoring for student success that represents service beyond faculty professional responsibilities (i.e., make visible contributions that are happening outside of the classroom or traditional mentoring expectations, or otherwise enhance mentoring at IUP). A clear description of how “student success/outcomes” are defined and supported must be provided. Applicants for this category do not need to provide a course syllabus.

COLLABORATIVE PRACTICE

This award recognizes a collaborative team practice (intra- or multi-disciplinary) implemented in such a way that student learning is enhanced. Applications must clearly describe and support the efforts of each faculty member. Evidence of the collaborative nature of the project needs to be provided as well as the impact on student learning. (NOTE: Award money is split among team members.)

CONTENT PEDAGOGY

This award recognizes course design which is especially effective in teaching content within a particular discipline. Evidence should support thoughtful pedagogical progression that maximizes student learning.

EXPERIENTIAL EDUCATION **Sponsored by the CPDC*

This Heiges-Lamberski Award recognizes exemplary commitment demonstrated by an experiential education or service learning coordinator in the design, development, delivery, evaluation, and/or advocacy of experiential education or service learning at IUP.

INCLUSIVE EXCELLENCE **Sponsored by the Office of Social Equity and Title IX*

Applicants for this award will demonstrate course design and implementation strategies that respects students' differences and/or makes diversity central to the intellectual content of courses taught. Evidence should be provided of a teaching and learning environment where students feel that their contributions and perspectives are equally valued and respected.

INNOVATION

This award recognizes the use of techniques, methods, materials, technologies, or tools outside traditional teaching practices for such purposes as increasing student engagement, enhancing student retention, demonstrating difficult concepts, or encouraging critical thinking. Exemplary applicants will provide the pedagogical rationale for the application of the approaches employed, confirmation of the outcomes achieved, and clear evidence of the innovation aspect of the class.

INSTRUCTIONAL TECHNOLOGY

This award recognizes outstanding course design that incorporates instructional technology. Exemplary applicants will demonstrate the application of online pedagogy, instructional design, and student outcomes. Access to course content or course module should be provided.

JOHN WOOLCOCK TEACHER/SCHOLAR AWARD FOR REFLECTIVE PRACTICE

This award recognizes faculty who give thoughtful consideration of classroom events with the purpose of improving instruction and solving problems as they arise. Experience and careful analysis allow for new patterns of practice that enable the instructor to deal with present-day learning in a proactive rather than reactive manner.

PEDAGOGICAL RESEARCH **Sponsored by the School of Graduate Studies and Research*

Study that increases knowledge about teaching and learning and demonstrates application to actual teaching practice. This includes descriptive, correlational, experimental, or causal-comparative research. The applicant should provide evidence to clearly support the relevance of the research study. Must provide a specific research question and how it was assessed. A clear description about how the research findings are/were applied to enhance teaching and learning broadly or specifically at IUP is required. Please provide the IRB Approval Number or documentation that the project was exempt. Applicants for this category should provide, if relevant, course syllabus, student evaluations, unsolicited student comments or letters of support.

TEACHING ASSOCIATES

Teaching associates provide valuable service to our university community. This award is intended to recognize exemplary classroom instruction. Applicants for this award must submit a letter of recommendation from a faculty member that addresses classroom performance. Applications should include a signature by their faculty mentor indicating they have reviewed the full application and support the submission. Any doctoral student who is the instructor of record and is teaching in the department in which they are a student is eligible to apply for this award.

OER/AFFORDABLE LEARNING SOLUTIONS **Sponsored by the IUP Library*

Open Educational Resources (OER) and affordable educational resources (zero or low cost to students such as use of library resources and reserves) ease the burden of textbook costs for students, improve student engagement and retention, and improve educational outcomes. This award recognizes excellence for faculty curators, creators, and adopters of Open Educational Resources (OER) or affordable educational resources. Applicants should provide details on the financial and pedagogical impact of their adoption of OER/affordable educational resources on students and teaching practice.

TEACHING EXCELLENCE FOR TEMPORARY FACULTY

This award recognizes temporary faculty who demonstrate excellence in pedagogy, course design, implementation, and student-centeredness. The applicant should provide syllabi, peer evaluations, and clear student outcomes that show pedagogical progression and efficacy in promoting meaningful learning.

Award Eligibility

In order to recognize as many faculty members as possible, previous recipients of any Faculty Recognition Awards are ineligible to apply until three award years have elapsed since receipt of their award. Consequently, faculty members who received a recognition award in the **Spring of 2020** or later are not eligible to apply this year.

Selection Process

The Center for Teaching Excellence (CTE) Advisory Committee will review the applications and select the award recipients. The CTE Director and Co-Chairs of the CTE Advisory Committee will announce the names of the award winners, who will then be recognized for their teaching or advising at the 2022 CTE Faculty Recognition Dinner.

NOTE: Several awards may be made in one category, and none in other categories, depending on the strength and the number of applications. Also, during the review process, the committee may choose to move an application to another award category if a stronger fit is identified.

Award

Award recipients will each receive an award of **\$500** for professional development, travel, course materials, etc. Winning team submissions share the \$500.00 award. Funds will be transferred to the faculty's identified cost center. Transferred funds must be spent by the end of the fiscal year. The number of awards in total and in each category is contingent upon several factors including but not limited to, the total available budget, total number of applicants, and number of applicants in each category.

Successful applicants may be asked to share all or a portion of their application and/or teaching tools with other faculty via posting on the CTE website.

Recognition Awards Dinner

Award recipients will be honored at the CTE Recognition Awards Dinner on **April 27, 2023**. This event brings together many of our most dedicated teachers, their Deans, the Provost, and other supportive and interested members of the IUP community. It is a wonderful opportunity for a large population to hear about the terrific work of their colleagues.

Application Procedures

Applicants may apply/submit for only one award category. ALL application materials should be submitted as a SINGLE PDF file. TOTAL page length for all application materials is **12 pages**, including any appendices. Applications should apply 12 point font minimum, 1 inch margins.

Applications must be submitted via InfoReady and should include the following:

NOTE: Preference is given for materials within the last 3 years.

To be considered for an award, applications (unless noted otherwise in the award description) must include the following **REQUIRED** elements:

- **Table of Contents**
- **Rationale** (up to 3 pages)
- **Course Syllabus*** (or syllabi) **selections may be provided rather than full syllabus*
- **Letter of Support** from a faculty member *for Teaching Associate Award only.*

In addition to the above-stated required elements, the application may also include **up to three** of the following as appendices:

Please note: all materials submitted must pertain to the application being submitted.
****Be sure to identify how these materials are supportive of the application.**

- Student Evaluations
- Sample Course Module
- Sample Course Materials
- Examples of Student Work
- Letters of Support
- Student Comments (please identify if these are solicited or unsolicited comments)
- Screen Captures
- Published Materials
- Research Data / Outcomes
- Photographs

Submission Checklist

Applications must be submitted to InfoReady by
Monday, January 30, 2023 by 11:59pm

INFOREADY APPLICATION FORM (NOT INCLUDED AS PART OF 12 PAGE APPLICATION)

ABSTRACT: Provide a summary of your application and accomplishments (300 words or less). **NOTE:** this abstract will be used on CTE website and as part of the program for the annual CTE Recognition Dinner

AWARD CATEGORY: How does your application fit the award category you have selected? (150 words or less)

APPLICATION CHECKLIST

- Required **Application Elements and Supporting Materials** as a single PDF file for submission
- 12-point font minimum, 1-inch margins
- Does not exceed 12 pages

REQUIRED APPLICATION ELEMENTS

- Table of Contents
- Rationale (3 page maximum)
- Course Syllabus (or syllabi) – Some categories do not require (see category descriptions for exemption)
- Letter of Recommendation—For Teaching Associates Award only

OPTIONAL RELEVANT SUPPORTING MATERIALS: Up to three of the following
****Be sure to identify how these materials are supportive of the application**

- | | |
|--|--|
| <input type="checkbox"/> Student Evaluations | <input type="checkbox"/> Screen Captures |
| <input type="checkbox"/> Sample Course Module | <input type="checkbox"/> Published Materials |
| <input type="checkbox"/> Sample Course Materials | <input type="checkbox"/> Research Data / Outcomes |
| <input type="checkbox"/> Examples of Student Work | <input type="checkbox"/> Photographs |
| <input type="checkbox"/> Letters of Support | <input type="checkbox"/> Other (Please specify)_____ |
| <input type="checkbox"/> Student Comments (identify as solicited or unsolicited) | |